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Education

Forthcoming
S. Alsop

Beyond Cartesian Dualism
Encountering Affect in the Teaching and Learning of Science.

There is surprisingly little known about affect in science education. Despite periodic forays into monitoring students’ attitudes toward science, the effect of affect is too often overlooked. Beyond Cartesian Dualism gathers together contemporary theorizing in this axiomatic area. In fourteen chapters, senior scholars of international standing use their knowledge of the literature and empirical data to model the relationship between cognition and affect in science education. Their revealing discussions are grounded in a broad range of educational contexts including school classrooms, universities, science centres, travelling exhibits and refugee camps, and explore an array of far-reaching questions. What is known about science teachers’ and students’ emotions? How do emotions mediate and moderate instruction? How might science education promote psychological resilience? How might educators engage affect as a way of challenging existing inequalities and practices? This book will be an invaluable resource for anybody interested in science education research and more generally in research on teaching, learning and affect. It offers educators and researchers a challenge, to recognize the mutually constitutive nature of cognition and affect.

More on www.springer.com/978-1-4020-5709-0
Due July 2010
978-1-4020-5709-0 ► approx. 40,00 €

S. Aubusson, A.G. Harrison, S.M. Ritchie

Metaphor and Analogy in Science Education

This book brings together powerful ideas and new developments from internationally recognised scholars and classroom practitioners to provide theoretical and practical knowledge to inform progress in science education. This is achieved through a series of related chapters reporting on research on analogy and metaphor in science education. Throughout the book, contributors not only highlight successful applications of analogies and metaphors, but also foreshadow exciting developments for research and practice. Themes include metaphor and analogy: best practice, as reasoning; for learning; applications in teacher development; in science education research; philosophical and theoretical foundations. Accordingly, the book is likely to appeal to a wide audience of science educators – classroom practitioners, student teachers, teacher educators and researchers.

More on www.springer.com/978-1-4020-5707-6
Due October 2010
978-1-4020-5707-6 ► approx. 39,95 €

Human Fallibility

J. Bauer, C. Harteis

The Ambiguity of Errors for Work and Learning

This book provides theoretical concepts and empirical evidence for the question under what conditions professionals or teams of professionals are able to learn from their errors at work. It closes the gap in research on learning from errors in professional contexts. This endeavour requires drawing upon and integrating cognitive and action oriented approaches to human error with theories of adult, professional, and workplace learning. Therefore an international group of distinguished researchers with various backgrounds (education, organisational studies, cognitive psychology, educational psychology, work and organisational psychology) contribute both theoretical and empirical pieces of research. Although the primary focus is on individual professionals, this volume integrates conceptions of individual, team, and organisational learning from errors.

Due October 2010
2011. 200 p. (Professional and Practice-based Learning, 7)
978-90-481-3940-8 ► approx. 99,95 €

S. Billett

Learning Through Practice

Models, Traditions, Orientations and Approaches

Practice-based learning—the kind of education that comes from experiencing real work in real situations—has always been a prerequisite to qualification in professions such as medicine. However, there is growing interest in how practice-based models of learning can assist the initial preparation for and further development of skills for a wider range of occupations. Rather than being seen as a tool of first-time training, it is now viewed as a potentially important facet of professional development and life-long learning. This book provides perspectives on practice-based learning from a range of disciplines and fields of work. The collection here draws on a wide spectrum of perspectives to illustrate as well as to critically appraise approaches to practice-based learning. The book’s two sections first explore the conceptual foundations of learning through practice, and then provide detailed examples of its implementation. Long-standing practice-based approaches to learning have been used in many professions and trades. Indeed, admission to the trades and major professions (e.g. medicine, law, accountancy) can only be realised after completing extended periods of practice in authentic practice settings. However, the growing contemporary interest in using practice-based learning in more extensive contexts has arisen from concerns about the direct employability of graduates and the increasing focus on occupation-specific courses in both vocations and higher education. It is an especially urgent issue in an era of critical skill shortages, rapidly transforming work requirements and an aging workforce combined with a looming shortage of new workforce entrants. We must better understand how existing models of practice-based learning are enacted in order to identify how they can be applied to differ-
ent kinds of employment and workplaces. The contributions to this volume explore ways in which learning through practice can be conceptualised, enacted, and appraised through an analysis of the traditions, purposes, and processes that support this learning— including curriculum models and pedagogic practices.


Available
2010. XX, 5 p. (Professional and Practice-based Learning, 1) 978-90-481-3938-5 ▶ 99,95 €

A.R. Crowe

Advancing Social Studies Education through Self-Study: Methodology
The Power, Promise, and Use of Self-Study in Social Studies Education

This collection of works highlights ways that self-study of teaching and teacher education practices can advance conversations and knowledge in social studies education. The book contains chapters which explicitly address the power of self-study for social studies teachers and teacher educators. For example, how a social studies teacher engaged in self-study learns and grows as a teacher; how a teacher educates think about, uses, and grows in their understanding of practice while focusing on rationales in social studies teaching. Further chapters include discussions of connections between the two fields, and specific examples are provided of how self-study can occur with a social studies focus and in a social studies context. The author of this book aims to add new dimensions to conversations taking place in two communities - self-study and social studies education. The book’s strong subject area brings focus to already rich teacher education conversations in self-study. However, the focus on self-study and the power of this methodology for learning about and improving social studies teaching and teacher education adds to the continuing social studies education conversations about teaching and learning.


Available
2010. XXIII, 217 p. (Self Study of Teaching and Teacher Education Practices, 10) 978-90-481-3942-2 ▶ approx. 99,95 €

J. Dale, E.J. Hyslop-Margison

Paulo Freire: Teaching for Freedom and Transformation
The Philosophical Influences on the Work of Paulo Freire

A lack of in-depth philosophical analysis has left an unacceptable deficit in the understanding, appreciating and applying of Paulo Freire’s work. This lack of analysis promotes frequent misconceptions and creates superficial practice within education. Indeed, the philosophical assumptions contributing to Freire’s critical pedagogy require significant intellectual effort to identify, unravel, and ultimately evaluate on the basis of their epistemic, moral and pedagogical tenability. This book generates a far richer and yet more accessible understanding of Freire’s theories. It does so because such important ideas, values and attitudes should not suffer from classroom superficiality. Ideas such as banking education, conscientização and humanization are debased when they are reduced to slogans lacking the intellectual support they deserve. In order to understand such terms and their origins more fully, a more in depth examination of Freire’s concepts and their philosophical origins is desperately needed. This accessible book provides teachers, students and others with precisely such an examination of Freire’s ideas on transformative education.


Due September 2010
2010. 200 p. (Explorations of Educational Purpose, 12) 978-90-481-9997-7 ▶ approx. 99,95 €

A.A. Davier

Statistical Models for Test Equating, Scaling, and Linking

The goal of this book is to emphasize the formal statistical features of the practice of equating, linking, and scaling. The book encourages the view and discusses the quality of the equating results from the statistical perspective (new models, robustness, fit, testing hypotheses, statistical monitoring) as opposed to placing the focus on the policy and the implications, which although very important, represent a different side of the equating practice. The book contributes to establishing “equating” as a theoretical field, a view that has not been offered often before. The tradition in the practice of equating has been to present the knowledge and skills needed as a craft, which implies that only with years of experience under the guidance of a knowledgeable practitioner could one acquire the required skills. This book challenges this view by indicating how a good equating framework, a sound understanding of the assumptions that underlie the psychometric models, and the use of statistical tests and statistical process control tools can help the practitioner navigate the difficult decisions in choosing the final equating function. This book provides a valuable reference for several groups: (a) statisticians and psychometricians interested in the theory behind equating methods, in the use of model-based statistical methods for data smoothing, and in the evaluation of the equating results in applied work; (b) practitioners who need to equate tests, including those with these responsibilities in testing companies, state testing agencies, and school districts; and (c) instructors in psychometric, measurement, and psychology programs. Dr. Alina A. von Davier is a Strategic Advisor and a Director of Special Projects in Research and Development at Educational Testing Service (ETS). During her tenure at ETS, she has led an ETS Research Initiative called “Equating and Applied Psychometrics” and has directed the Global Psychometric Services Center. The center supports the psychometric work for all ETS international programs, including TOEFL, IBT and TOEIC. She is co-author of a book on the kernel method of test equating, an author of a book on hypotheses testing in regression models, and a guest co-editor for a special issue on population invariance of linking functions for the journal Applied Psychological Measurement.

More on www.springer.com/978-0-387-98137-6

Due September 2010
2009. X, 470 p. (Statistics for Social and Behavioral Sciences, 0) 978-0-387-98137-6 ▶ approx. 59,95 €

Forthcoming
B. Davies, M. Brundrett

Developing Successful Leadership

Research has shown that school leadership is second only to classroom teaching in its effect on pupil learning. As the demands on management teams become ever more complex, this volume offers a fresh and expansive view on the challenges to be met in developing a leadership career. With contributions from some of the most accomplished commentators on school leadership and management from around the world, this book moves away from the simple ‘how to’ of becoming a principal, focusing instead on the wider issues of becoming a successful leader. The central aim has been to assemble powerful statements from international authorities that encapsulate leading-edge thinking on a group of interconnected themes based on the notion of developing successful leadership in, and beyond, schools. In so doing the text examines strategies for existing leaders developing their full capacity as well as enhancing the skills of those new to, or aspiring to, a leadership role. The chapters contributed by a carefully selected group of leading educationalists present insights on a number of central themes, including: • Developing new skill sets in leadership • The ethical and moral dimensions of leading an organisation • Leadership for instructional and pedagogical success • Developing leadership capacity and capability through strategic activity Rather than taking a technical approach of how to undertake the managerial or administrative tasks, the authors seek instead to develop critical leadership perspectives and skills, with chapters on vital topics such as strategies for maximizing the potential of the leadership team as a whole. They draw not only upon the literature in the field of educational leadership but also a wider literature in the field of business and management. This diversity of perspective...
A. Edwards

**Being an Expert Professional Practitioner**

The Relational Turn in Expertise

Professionals deal with complex problems which require working with the expertise of others, but being able to collaborate resourcefully with others is an additional form of expertise. This book draws on a series of research studies to explain what is involved in the new concept of working relationally across practices. It demonstrates how spending time building common knowledge among different professions aids collaboration. The core concept is relational agency, which can arise between practitioners who work together on a complex task: whether reconfiguring the trajectory of a vulnerable child or developing a piece of computer software. Common knowledge, which captures the motives and values of each profession, is essential for the exercise of relational agency and contributing to and working with the common knowledge of what matters for each profession is a new form of relational expertise. The book is based on a wide body of field research including the author’s own. It tackles how to research expert practices using Vygotskian perspectives, and demonstrates how Cultural Historical and Activity Theory approaches contribute to how we understand learning, practices and organisations.

**Due August 2010**  
2010. 160 p. (Professional and Practice-based Learning, 3)  
978-90-481-3968-2 ► approx. 99,95 €

N.F. Ferrer, J.M. Alfonso

**Content Management for E-Learning**

From the shift to learner-centered education to the sharing of online resources among colleges and universities, virtual learning has brought sweeping change to the educational experience. New information and communication technologies are bringing fresh challenges in terms of organizing and delivering content—particularly with the advent of Web 2.0 and the ability of learners to author their own content. Accordingly, many educators, departments, and institutions are unsure how best to commit the large amounts of money, time, and resources that go into such an upgrade. Content Management for E-Learning offers thorough coverage of the conceptual, technical, pedagogical, and budgetary issues for readers first grappling with the new concepts of information competence as well as those at schools already involved in new technologies and seeking improvements to their current systems. Chapters provide a theoretical and practical framework for effectively providing access to resources, matching content management to knowledge management, and more, including these key features:  
- An overview of the widely-used Learning Content Management System.  
- Case studies in content management projects.  
- A peer evaluation model for open educational resources.  
- Technical standards and specifications for content management.  
- An administrative model for implementing e-learning.  
- Copyright and intellectual property issues involved in producing e-content.  
Content Management for E-Learning is an up-to-the-minute blueprint and idea book for producers and consumers of learning content (e.g., Students, teachers, lecturers and librarians), for educational institutions and eLearning centres and for those tracking the redefining of teaching and learning or contributing to this process.

**Due October 2010**  
2010. 250 p. 20 illus., 10 in color.  
978-1-4419-6958-3 ► approx. 95,60 €

S. Frankland, J. Lee

**Enhancing Teaching and Learning through Assessment Experience from the Project**

This book addresses the central issue of teaching and learning, use of assessment. It is an attempt to look into the alternative use of assessment with illustration of selected cases from different universities. Under the auspices of a teacher development project titled "Enhancing Teaching and Learning through Assessment", the community of university teachers were gathered to address the assessment issues in university. In line with the project’s aim in enhancing the quality of teaching and learning through designing, implementing, and making effective use of assessment practices, this book recorded how the frontline teachers and educational developers did in their own context.

**Due August 2010**  
2010. 270 p. (Contemporary Trends and Issues in Science Education, 43)  
978-90-481-9245-8 ► approx. 99,95 €

E. Fleury Mortimer, C. Niño El-Hani

**Conceptual Profile: A Theory of Teaching and Learning Scientific Concepts**

The idea of a conceptual profile - that people can exhibit different ways of seeing and representing the world, which are used in different contexts - was proposed by Mortimer in the 1990s, as an alternative to counterbalance a strong tendency that theories and models of conceptual change exhibited at that time. The idea of conceptual profile is an attempt to frame the problem of generating new meanings in science teaching considering the interplay between modes of thinking and ways of speaking. The basic assumption is that different modes of thinking that characterize the heterogeneity of verbal thinking are intertwined with different ways of speaking. The idea of conceptual profile recognizes the coexistence, in the individual, of two or more meanings for the same word or concept, which are accessed in the appropriate context. This book is about a research program on how people learn scientific concepts and how these concepts can be taught in terms of dialoguing this heterogeneity.

**Due August 2010**  
2010. 270 p. (Contemporary Trends and Issues in Science Education, 43)  
978-90-481-9245-8 ► approx. 99,95 €

P. Gibbs

**Heidegger’s Contribution to the Understanding of Work-Based Studies**

This book seeks to develop the philosophy of Heidegger notion and reflects the growing importance of work based studies which is becoming of special interest to higher education institutions and commercial organisations. The author acknowledges the dominance of the economic discourse of higher education, but in this book he tries to argue that Heidegger offers a phenomenological approach to understanding the diversity to higher education that work based learning can bring. The book offers a structured argument for a phenomenological understanding of both the educa-
tional institution and the commercial environment to be considered as workplaces. More on www.springer.com/978-90-481-3932-3

Due November 2010

2011. 160 p. (Professional and Practice-based Learning, 4) 978-90-481-3932-3 ▶ approx. 99,95 €

E.B. Hilty

Teacher’s Work
A Profession in Crisis

This book is an attempt to look at the professional lives and work of teachers in the 21st century. If teachers represent the front-line of hope for children in America, it is imperative that their efforts to achieve the status of a “real” profession must be understood and supported by those who have a vested interest in the success of the public schools. In this book, it will be argued that the low status of teachers and the general dissatisfaction of teachers with the profession have very little to do with salaries or education. Instead, the problems that afflict the teaching profession have more to do with the dismal working conditions that characterize the daily lives of teachers. Past school reform efforts have suffered from a lack of insight into the lives and work of teachers, and as such, have been doomed to failure from the beginning. This book is an attempt to examine and better understand teaching in the 21st century and use that as a basis for reconceptualizing and defining teacher’s work. More on www.springer.com/978-90-481-9439-1

Due July 2010

2010. 240 p. (Explorations of Educational Purpose, 28) 978-90-481-9439-1 ▶ approx. 89,95 €

C. Kanes

Elaborating Professionalism
Studies in Practice and Theory

The subset of skilled workers among whom doctors and lawyers are counted, always known as ‘the professions’, has always had to adapt to change. But what challenges lie ahead for the concept of ‘professionalism’ itself, as the market for services becomes ever more complex, the demands for accountability more insistent, external regulation more rigid and limiting, and ethical expectations move inexorably higher? Aimed at professional practitioners, policy makers, researchers and students, Elaborating Professionalism introduces new empirical and theoretical work to the conceptual arena that will provoke fresh thinking about professionalism. Viewed in the context of the fundamental economic and social changes confronting society now and in the years to come, the very idea of the ‘profession’ is at stake. New sources of inspiration, and even an entire new paradigm, may be needed if professionalism is to remain either a viable or desirable structure for the social organization of work. Included in the volume are empirical studies analyzing problematic situations facing professionals. Drawn from the UK, South Africa, Australia and the USA, these dilemmas have serious implications for the status of—and public trust in—professionalism and professional education alike. As well as these case studies, a number of theoretical papers included in the book explore concepts of specificity and hybridism, and point to the ‘illimitability’ and plasticity of professionalism. Key methodological issues regarding the professions are opened up for debate, even as concerns about the ethics of professional practice are raised. A rich resource for practitioners and students alike, the chapters draw on disciplines as varied as philosophy and organizational theory, yet do not require of the reader specialist technical knowledge. More on www.springer.com/978-90-481-2604-0

Due September 2010

2010. 200 p. (Innovation and Change in Professional Education, 5) 978-90-481-2604-0 ▶ approx. 99,95 €

D. Jansen

Governance and Performance in the German Public Research Sector
Disciplinary Differences

Today, higher education and research institutions are confronted with variable and sometimes contradictory demands from state, industry and society. They have to face growing volatility in education policy, and a research paradigm that sees an accelerating rate of knowledge growth as well as the internationalization of the knowledge process itself. It is vital that academics and policymakers stay abreast of the impact that policy changes have on education and research in tertiary institutions. Based on a sector-specific theory model for the governance of research organizations, this book outlines evidence of the effects of the so-called ‘new public management reforms’ in the German university and public research sector. The volume aims to shed some light on the differences between the disciplines in input, throughput, profiles of output and the typical conditions of knowledge production, disparities that are currently little understood and are thus not reflected in government policy as ministers implement new governance forms in the research system. It analyzes in detail these new forms, and demonstrates how they affect knowledge production and research performance from the level of research group up to that of the system itself. The authors focus on a set of disciplines that represent the breadth of research divisions in major universities: natural science fields oriented to basic research (astrophysics), two application-oriented fields from the natural sciences (nanoscience and biotechnology), a social science field (economics) and a humanity field (medieval history). More on www.springer.com/978-90-481-9138-3

Due September 2010

2011. 160 p. (Professional and Practice-based Learning, 4) 978-90-481-9138-3 ▶ approx. 99,95 €

O. Kwo

Teachers as Learners
Critical Discourse on Challenges and Opportunities

In movements of educational reform across the world, educators are forging new roles, identities and relationships. Leadership is of course vital, but needs to be rooted in a capacity for learning. This volume responds to some of the tensions and paradoxes typically associated with educational reform, presenting a critical discourse on teachers as learners. Contributing authors highlight a range of culturally related challenges that teachers should not face in isolation. Sustainable teachers’ learning ideally requires a collective engagement to turn challenges into opportunities in the quest for meaningful professional development. This book offers a vision of a new relationship among educational workers as a joint force of learners in a cross-boundary endeavour aimed at a renewed moral commitment to education. Ora KWO is an Associate Professor in the Faculty of Education at the University of Hong Kong. As a university academic who has been involved in teacher education for three decades, she specialises in research on professional development and on the processes of learning to teach. In 1997 she was awarded a University Teaching Fellowship by the University of Hong Kong in recognition of her excellence in teaching. Since then, her research interests have extended to the quality of teaching and learning in higher education, and to the building of learning communities. In 1999-2000 she held a Universitas 21 Fellowship at the University of British Columbia in Vancouver. Since 2001, she has been an Honorary Professor at Hangzhou Normal University in China, where she initiated the building of a learning community under the theme, ‘Teachers and Teacher Educators in Action Learning’ (TATEAL). CERC Studies in Comparative Education (For complete publications list and other details, see inside pages) Other books published by CERC include: Carol K.K. Chan & Nirmala Rao (eds.) (2009): Revisiting The Chinese Learner: Changing Contexts, Changing Education. ISBN 978-962-8093-16-8. · Donald B. Holsinger & W. James Jacob (eds.) (2008): Inequality in Education: Comparative and International Perspectives. ISBN 978-962-8093-14-4. · Nancy Law, Willem J Pelgrim & Tjeerd Plomp (eds.) (2008): Pedagogy and ICT Use in Schools around the World: Findings from the IEA SITES 2006 Study. ISBN 978-962-8093-65-6. ·
Educational Innovations Beyond Technology

Nurturing Leadership and Establishing Learning Organizations

Providing today’s students with competitive skills—information literacy, problem-solving, communications—is an ongoing challenge requiring multiple levels of classroom and administrative support. Yet many institutions commit to technology initiatives without clear long-term goals or support structures, with the result that ideas that seem worthwhile in theory have scant effect on learning outcomes. Referencing numerous case studies from developed and developing countries, Educational Innovations Beyond Technology examines the successful implementation of information and communication technology (ICT), not only in terms of test scores and classroom results, but also the creative and visionary strategies and practices of teachers, administrators, and policymakers in bringing about system-wide ICT-based change. ICT is demonstrated as both a sustaining and a transformative technology, simultaneously improving and redefining educational practice in these and other salient areas: Student and teacher roles in the ICT-supported classroom. Pedagogical practice, technology use, and teacher competence. Contextual conditions of innovative schools. Challenges of sustainability and transferability. Methods of scaling up and transferring innovative practices in varied environments. Leadership and change mechanisms at the school and system-wide levels. The ideas and insights in Educational Innovations Beyond Technology will inspire professionals in education and related fields, including teachers and teacher educators, instructional designers and technology coordinators, principals and administrators, and education policymakers. Researchers studying educational change, comparative educational methods, and technology integration will also find much of interest in this unique volume.

More on www.springer.com/978-0-387-71137-9

Due July 2010

2010. Approx. 220 p. 978-0-387-71137-9 ▷ approx. 66.95 €

N. Law, A. Yuen, R. Fox

The Changing Dynamics of Higher Education Middle Management

Known as either ‘soft’ or ‘hard’ ‘managerialism’, ‘new managerialism’ or ‘new public management’, this new narrative has, irrespective of moniker, permeated the institutions of higher education almost everywhere. Taking this as its context, this volume is founded on a comprehensive international comparative analysis of the evolving role of middle-level academic managers—deans, heads of department and their equivalents. The chapters address key questions that will determine the future of academe: have the imperatives of management theory caused a realignment of the values and expectations of middle-level academic managers? In what way do the new expectations placed on this group shape the academic profession as a whole? And, whose interests do middle-level academic managers represent? Based on material presented at one of the high-level Douro Seminars on research into tertiary education, this volume systematically combines theoretical views with empirical analysis. It argues that ‘managerialist’ pressure has resulted in changes in the way academic performance is measured. There has been a shift in criteria away from research reputation, teaching and scholarship to the measurement of performance based upon management capacities. This has given middle-level academic managers a pivotal role halfway between the predilections of high-level decision makers and the maintenance of academic values and control. The enhanced expectations and more defined functions of middle-level academic managers are in clear contrast to earlier times, when the position was considered a public-spirited rite of passage for career-minded academics. Despite this, the contributors to this book believe that the middle-level managers in the ten countries examined are neither corporate lackeys nor champions of academia. It is becoming increasingly clear that the ability of organisations to achieve their aims is largely dependent on the skill and dedication of middle managers. Past studies of organisational dynamics have been preoccupied with the executive level of management. This text, which will be of great interest to researchers and policy makers alike, attempts to redress the balance.


Due July 2010

2010. 230 p. (Higher Education Dynamics, 33) 978-90-481-9162-8 ▷ approx. 99.95 €

S. Mercer

Towards an Understanding of Language Learner Self-Concept

This book contributes to our growing understanding of the nature and development of language learner self-concept. It assesses the relevant literature in the disciplines of psychology and applied linguistics and describes in-depth, qualitative research examining the self-concepts of tertiary-level EFL learners. Although researchers in applied linguistics and SLA have recognized the importance of self-constructs, there remains little empirical work in the context of foreign language learning that focuses exclusively and at length on this central psychological construct. The content of this monograph draws on interdisciplinary sources, with input from psychology and applied linguistics. It will appeal to students and researchers interested in language-learner psychology as well as self-related constructs in general. The text provides insights into how learners view themselves, and how these self-beliefs can develop and affect the progress of an individual’s language learning.


Due December 2010


D. Neuman

Learning in Information-Rich Environments

The amount and range of information available to today’s students—and indeed to all learners—is unprecedented. Phrases like “the information revolution”, “the information (or knowledge) society”, and “the knowledge economy” underscore the truism that our society has been transformed by virtually instantaneous access to virtually unlimited information. Thomas Friedman tells us that “The World Is Flat” and that we must devise new political and economic understandings based on the ceaseless communication of information from all corners of the world. The Bush administration tells us that information relating to the “war on terrorism” is so critical that we must allow new kinds of surveillance to keep society safe. Teenage subscribers to social-computing networks not only access information but enter
text and video images and publish them widely—becoming the first adolescents in history to be creators as well as consumers of vast quantities of information. If the characteristics of “the information age” demand new conceptions of commerce, national security, and publishing—among other things—it is logical to assume that they carry implications for education as well. In fact, a good deal has been written over the last several decades about how education as a whole must transform its structure and curriculum to accommodate the possibilities offered by new technologies. Far less has been written, however, about how the specific affordances of these technologies—and the kinds of information they allow students to access and create—relate to the central purpose of education: learning. What does “learning” mean in an information-rich environment? What are its characteristics? What kinds of tasks should it involve? What concepts, strategies, attitudes, and skills do educators and students need to master if they are to learn effectively and efficiently in such an environment? How can researchers, theorists, and practitioners foster the well-founded and widespread development of such key elements of the learning process? This book explores these questions and suggests some tentative answers. Drawing from research and theory in three distinct but related fields—learning theory, instructional systems design, and information studies—it presents a way to think about learning that responds directly to the actualities of a world brimming with information. The book is grounded in the work of such key figures in learning theory as Bransford and Anderson & Krathwohl. It draws on such theorists of instructional design as Gagne, Mayer, and Merrill. From information studies, it uses ideas from Buckland, Marchionini, and Wilson (who is known for his pioneering work in “information behavior”—that is, the full range of information seeking and use). The book breaks new ground in bringing together ideas that have run in parallel for years but whose relationship has not been fully explored.

More on www.springer.com/978-1-4419-0578-9

Due July 2010

978-1-4419-0578-9 ► approx. 65,45 €

R.F. Poell, M.V. Woerkom

Supporting Workplace Learning Towards Evidence Based Practice

The book brings together a range of state-of-the-art research papers addressing various interventions to support learning in the workplace. It is the very tension between the need to encourage learning in the workplace and the desire to manage its complex dynamics that the book will address, as it investigates the following related questions based on conceptual and empirical research conducted by the authors: Which interventions can organisations make to encourage workplace learning? How can social support contribute to workplace learning? What are the roles of HRD practitioners in stimulating workplace learning?


Due August 2010

2010. 335 p. (Professional and Practice-based Learning, 5)
978-90-481-9108-6 ► approx. 139,00 €

D. Ravid

Spelling Morphology: Psycholinguistic, Typological and Crosslinguistic Perspectives on Spelling Acquisition in Hebrew

Far from being a mere technical skill, spelling is now perceived in psychological and psycholinguistic literature as a window into what an individual knows about words, and the acquisition of spelling is regarded as a process of conceptual and linguistic learning. In recent years linguists and psychologists have shown growing interest in the linguistic nature of alphabetic orthographic systems, in their psycholinguistic representation in adults and in their developmental history in children learning to read and write. The question of orthographic depth – to what extent an orthographic system fully and systematically reflects the phonology of the language it represents – has been studied extensively, and is critical in the learning to read and write in many languages. However, less attention has been paid to the role morphology (word structure) plays in orthographic representation: Orthographies often reflect morphological units, such as past-tense –ed. Thus a systematic link has to be established between meaningful and consistent grammatical behavior and spelling units in spelling learners. The role of morphological knowledge in learning to spell is related to the degree of morphological wealth in the language system and to its prominence in the orthography. In other words, developing spelling perception is mediated by typological traits of the language being learned. Modern Hebrew - a century-old language that still carries with it the traces of its 4,000-year-old past - is a highly synthetic Semitic language with a rich morphology. The wealth of morphological structures in Hebrew is reflected in its written form, promoting morphological perception and strategies in Hebrew speakers / readers / writers. Anchored in a cross-linguistic, typological framework, Spelling Morphology: Psycholinguistic, Typological and Crosslinguistic Perspectives on Spelling Acquisition in Hebrew provides for the first time an in-depth account of the relationship between morphological knowledge and spelling acquisition. It analyzes Hebrew morphological structures and meanings and their expression in spelling from a psycholinguistic developmental perspective, and shows to what extent this model is applicable to other languages. Spelling Morphology: Psycholinguistic, Typological and Crosslinguistic Perspectives on Spelling Acquisition in Hebrew will be of special interest to psychologists, psycholinguists, linguists and educators working on morphology, morphological processing, orthographic systems, reading and writing, the development of spelling, or emergent literacy. Speech-language pathologists specializing in literacy development and remedial reading, writing and spelling as well as Semitic specialists working on Hebrew and Arabic morphology and syntax and their orthographies will also benefit from this research.

More on www.springer.com/978-1-4419-0587-1

Due July 2011

2010. Approx. 295 p. (Literacy Studies, 3)
978-1-4419-0587-1 ► approx. 92,40 €

M. Rollnick

Identifying Potential for Equitable Access to Tertiary Level Science Digging for Gold

Higher education reforms internationally have led to large increases in student numbers, and thus a consequent rise in so-called ‘non-traditional’ and underprepared students who arrive at higher education institutions with a variety of educational backgrounds. The appearance of these students provides a particular challenge in the sciences where adequate grounding is crucial. One response to this challenge has been the provision of access, foundation or “second chance programmes” which operate on different models internationally. This book provides much-needed analysis from researchers in the field, examining the ways in which disadvantaged and underprepared science students learn, as well as which pedagogical approaches have been proven to be effective. The chapters explore the issues more generally before focusing on the ways in which equal opportunities to learn have been implemented in tertiary education in Southern Africa, where models include the provision of access, foundation or ‘second chance’ programmes that have opened the door to vast numbers of new students. In South Africa, where the push for equity has been strong since the demise of apartheid, programmes have been established at all tertiary institutions, with some of the most successful of these programmes based at universities characterised by a high research output. As a result, the last decade has seen a great deal of research into the effectiveness of these programmes both at a micro and macro level. This volume provides an examination of issues related to the programmes, their structure, student selection and adjustment. Issues such as the learning of these students, their communicative ability and laboratory work come under the spotlight. Although examining the issue internationally, the book draws heavily on lessons from South Africa where there has been considerable experience of such programmes.


Due July 2010

2010. 5 p.
978-90-481-3223-2 ► approx. 99,95 €
E. Shohamy, N.H. Hornberger

**Language Testing and Assessment**

*Encyclopedia of Language and Education Volume 7*

This volume addresses the broad theme and specific topics associated with current thinking in the field of language testing and assessment. The volume offers: • Multiple perspectives on the ‘what’ (the ‘trait’) of languages, and the ‘how’ (the ‘method’) of assessment • Multiple approaches developed for assessment especially given the multiplicity of languages used by many diverse groups of learners in many different contexts • Focus on the societal roles of language testers, their responsibility to be socially accountable and to ensure ethicality and professionalism • Focus on language testing in multilingual and diverse contexts • This is one of ten volumes of the Encyclopedia of Language and Education published by Springer. The Encyclopedia bears testimony to the dynamism and evolution of the language and education field, as it confronts the ever-burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world.


**Due July 2010**

2010. XXV, 500 p. 978-90-481-9183-3 ▶ 69,95 €

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B.V. Street, N.H. Hornberger

**Literacy**

*Encyclopedia of Language and Education Volume 2*

Literacy is the second volume of the Encyclopedia of Language and Education, the first attempt to overview an area which has emerged as a coherent and exciting field of study in the last two decades. While forming part of a series of ten volumes, Literacy also stands on its own, drawing on some state-of-the-art reviews of current concerns in the study of literacy prepared by leading writers and researchers. The book is organised in three main sections: Literacies and Social Theory, Literacies and Social Institutions and Living Literacies – Social and Cultural Experience. The approach is multidisciplinary, drawing on insights from fields as diverse as anthropology and computer science, sociolinguistics and psychology. The international flavour of the volume is reflected not only in the choice of contributors from nine different countries but also in the emphasis throughout on the impact of globalization on our understanding of literacy.


**Due August 2010**

2010. 295 p. 150 illus., 75 in color. 978-1-4419-6529-5 ▶ approx. 99,95 €

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B. V. Street, N. H. Hornberger

**Innovative Assessment for the 21st Century**

Supporting Educational Needs

Innovative Assessment for the 21st Century Supporting Educational Needs Valerie Shute and Betsy Becker, editors Assessment continues to take center stage in contemporary education, not merely for the data themselves, but for what they can tell us about students and their instructors—and even more important, about educational domains that need upgrading. Success in the technology-driven modern world increasingly depends on new competencies (many of which have yet to be fully identified), requiring new methods for their accurate measurement. Innovative Assessment for the 21st Century asks readers to rethink the way assessment is conducted and competencies are defined, placing the process in the context of lifelong learning across subject domains. This forward-looking dialogue between contributors in education research, practice, and policy examines a range of specific assessment issues, technologies to address these needs, and larger policy concerns. Chapters focus on the most pressing goals and challenges facing the field today, including: • Using assessment to strengthen learning. • Recognizing the “natural” role of assessment in everyday life. • Creating an assessment culture in the schools. • Improving assessment through evidence-based methods. • Assessing competencies based in new media and technologies. • Making assessment relevant to students and faculty.

Innovative Assessment for the 21st Century is a finely detailed blueprint for researchers in education and cognition, as well as for psychometricians in private and government agencies.


**Due August 2010**

2010. 250 p. 150 illus., 75 in color. 978-1-4419-6529-5 ▶ approx. 99,95 €

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A. Wallwork

**English for Presentations at International Conferences**

Good presentation skills are key to a successful career in academia. English for Presentations at International Conferences is an essential title, as this is the first guide to giving presentations at international conferences ever written specifically for researchers and professors whose first language is not English. With easy-to-follow rules and tips, and with examples taken from real presentations, the book covers: • English usage • gaining and maintaining audience attention • hand questions and answers from the audience • overcoming nerves • preparing and practicing • pronunciation and intonation • slide preparation • useful phrases for each stage of the presentation. Adrian Wallwork is the author of more than 20 ELT and EAP textbooks. He has trained several thousand PhD students and researchers from 35 countries to prepare and give presentations. This guide is thus also highly recommended for trainers in English for Academic Purposes. Other books in the series: English for Writing Scientific Papers English for Scientific Correspondence English Usage, Style, and Grammar for Science


**Due August 2010**

2010. V, 100 p. 978-1-4419-6590-5 ▶ approx. 19,95 €

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A. Webster-Wright

**Authentic Professional Learning**

Making a Difference Through Learning at Work

Meeting the challenges of an unpredictable global future will be hard enough for all sectors, but one thing is certain: ongoing learning by all of the professions is vital. This book applies cutting-edge educational theory to the concept of lifelong learning. It
argues for a significant paradigm shift from the traditional practice of providing programs to develop professionals, towards enabling professionals’ capability for authentic inquiry into their own practices. In doing so, the text contributes much to the ongoing debate about how professionals can be supported in ways that nourish them as individuals as well as leading to worthwhile and sustainable outcomes for society as a whole. The book highlights a disparity between the reality of professionals’ learning experiences and the rhetoric commonly employed in relation to professional performance development. Empirical data reveal that professionals take their responsibilities to improve their practice seriously, but consider their continuing learning needs to be more profound than that provided by narrow professional development rhetoric. The didactic and episodic nature of many professional development activities does not adequately support the multifaceted and idiosyncratic nature of authentic professional learning, as lived by professionals in practice. In this volume, the common themes across diverse experiences of learning are defined within a phenomenological framework as understanding, engagement, interconnection and openness. Realistic guidelines to support learning, in ways that balance professional accountability and agency, are elucidated in the context of this framework. The book highlights contemporary workplace dilemmas for professionals, including those working in healthcare, who are anxious to make a difference to the lives of those they care for. Drawing on phenomenological philosophy, Ann Webster-Wright explores the issue of authenticity in professional life as well as the contribution that professionals can make to society. ‘This book is a pioneering example of the kind of studies that are needed to further understanding of professional practice and how it can be improved. It focuses on what practitioners can do to act together for themselves. It applies the notion of being professional to the core of practice: learning from what one does.’ David Boud ‘This book does more than merely challenge the traditional way of conceptualising professional development. It also offers bases for reshaping efforts to secure all ongoing professional learning in ways centred on the learners themselves.’ Stephen Billet

More on www.springer.com/978-90-481-3946-0

Due August 2010
2010. 200 p. 6 illus., 3 in color. (Professional and Practice-based Learning, 2) 978-90-481-3946-0 ▶ approx. 99,95 €

C. Wyatt-Smith, J. Elkins, S. Gunn

Multiple Perspectives on Difficulties in Learning Literacy and Numeracy

This book advances understandings of the difficulties in learning that students experience in the key areas of literacy and numeracy and the interventions that have been used to improve outcomes. By including authors drawn from several countries and with expertise in a variety of research traditions, the book addresses the sometimes complementary and sometimes contradictory results, and generates new approaches to understanding and serving students with difficulties in literacy and numeracy. A distinctive feature of the book is its focus at the intersection of literacy education, numeracy education and learning difficulties. Traditionally these have tended to be addressed separately by researchers and policy makers, leading to compartmentalised thinking and often demonstrates lack of awareness of developments in the other domains. In short, to date there has been limited exchange across these fields. Further, the published research and indeed policy attention indicates a relative imbalance given to literacy and numeracy education and learning difficulties relative to these more generally. This book responds to this by providing a more balanced coverage of these fields and extends the discussion into the contribution of information and communication technologies (ICTs). This book brings together for the first time internationally recognised scholars from a diverse range of countries whose contributions provide an opening for new insights into difficulties in learning literacy and numeracy from a range of educational policy and practice contexts. The book represents a departure from conventional wisdom as most scholars and graduate students draw upon ideas from only one of the three domains focal in the book and usually from one single or dominant theoretical frame. This book’s scope opens a scholarly forum for engaging readers with a familiarity with one of these domains while providing insight into the others on offer in the book.

More on www.springer.com/978-1-4020-8863-6

Due October 2010
2010. 400 p. 978-1-4020-8863-6 ▶ 139,95 €

O. Zaslavsky, P. Sullivan

Constructing Knowledge for Teaching Secondary Mathematics

Tasks to enhance prospective and practicing teacher learning

Teacher education seeks to transform prospective and/or practicing teachers from neophyte possibly uncritical perspectives on teaching and learning to more knowledgeable, adaptable, analytic, insightful, observant, resourceful, reflective and confident professionals ready to address whatever challenges teaching secondary mathematics presents. This transformation occurs optimally through constructive engagement in tasks that foster knowledge for teaching secondary mathematics. Ideally such tasks provide a bridge between theory and practice, and challenge, surprise, disturb, confront, extend, or provoke examination of alternatives, drawn from the context of teaching. We define tasks as the problems or activities that, having been developed, evaluated and refined over time, are posed to teacher education participants. Such participants are expected to engage in these tasks collaboratively, energetically, and intellectually with an open mind and an orientation to future practice. The tasks might be similar to those used by classroom teachers (e.g., the analysis of a graphing problem) or idiosyncratic to teacher education (e.g., critique of videotaped practice). This edited volume includes chapters based around unifying themes of tasks used in secondary mathematics teacher education. These themes reflect goals for mathematics teacher education, and are closely related to various
aspects of knowledge required for teaching secondary mathematics. They are not based on the conventional content topics of teacher education (e.g., decimals, grouping practices), but on broad goals such as adaptability, identifying similarities, productive disposition, overcoming barriers, micro simulations, choosing tools, and study of practice. This approach is innovative and appeals both to prominent authors and to our target audiences.

More on www.springer.com/978-0-387-09811-1
Due July 2010
2010. Approx. 295 p. (Mathematics Teacher Education, 6) 978-0-387-09811-1 ► approx. 77,00 €

A. Zohar, Y.J. Dori

Metacognition in Science Education
Trends in Current Research
Metacognition in Science Education contains an updated collection of studies about the role of metacognition in teaching and learning higher order thinking in science education. The fields of research on both metacognition in learning and on instruction of higher order thinking have been growing rapidly in recent years, attracting considerable interest among scholars and educators. This book addresses the point where these two fields intersect, as it explores theoretical background and cutting-edge research about how various forms of metacognitive instruction may enhance thinking in science classrooms. In addition to collecting many of the most interesting studies in this field, Metacognition in Science Education will be organized according to a unique innovation in the field of metacognition. Since many publications in metacognition currently suffer from ambiguous definitions of the concepts used by various researchers, this international collection of contributors provides a clear definition of the metacognitive components addressed in each chapter. Metacognition in Science Education is of interest to educators, teacher educators, as well as researchers and graduate students in science education.

More on www.springer.com/978-1-4419-0835-3
Due July 2010
2010. Approx. 240 p. 30 illus. 978-1-4419-0835-3 ► approx. 77,00 €

O. Zuber-Skerritt

Professional and Leadership Development Through Action Learning and Action Research
Action Learning and Action Research (ALAR) are proven methods for responding effectively to shared challenges in times of rapid change. Based on the conceptual framework of ALAR (Part 1), this book argues and explains why and how ALAR can be used for improving learning and staff development in higher education, for management, senior executive and organizational development, for effective community action, and for lifelong learning and leadership in developing countries (Part 2). Case studies (Part 3) demonstrate the use of ALAR for change and development: for professional and leadership development in Africa, for senior managers’ professional development through higher degrees, and for improving learning and teaching at the undergraduate and postgraduate levels.

Due November 2010

D. de Zihwa

Academic Units in a Complex, Changing World
Adaptation and Resistance
This book uses case studies of academic units from Australian public universities to explore the reasons why those units respond in different ways to similar contemporary challenges. The ‘academic units’—departments, schools and faculties—in the world’s public universities may be their own administrative fiefdoms, but the wider environment within which they operate is both complex and dynamic. In fact, today’s academic landscape is barely recognizable from what it was like two decades ago. The globalization of higher education markets for students, faculty and research funding has expanded the challenges and opportunities for academic units beyond the boundaries of nation states. However, academic units must also deal with the diverse needs and expectations of national and local stakeholders, as well as operate within government regulatory and policy frameworks. In addition, they are required to adhere to policy and operational directives from institutional executives and consider the often-competing needs and expectations of other stakeholders such as faculty, students, employers, funding bodies and professional associations. As public funding slowly evaporates some university faculties have embraced the imperative to be more business-oriented. Others have shrunk from congress with Mammon. The milieu of tertiary education is having to adapt to fresh trends in this domain, such as the advocacy of marketization, entrepreneurialism and corporatization, the three pillars of so-called ‘new public management’. With its case studies from different academic disciplines and types of university, this book asks some key questions: Why do some units adapt to environmental challenges and others resist change? How and why do academic units adopt different modes and processes of adaptation or resistance? Along with its new conceptual framework for the wider context, the text makes an important contribution to scholarship on leading and managing change in universities, while at the same time offering those in academic leadership positions relevant advice and practical suggestions to guide their units through these complex challenges. Where other academic studies have examined the university as an institution in its entirety, this focused study compares the decision-making on a lower rung of the administrative ladder.

Due August 2010

M. Anderssen, K. Bentzen, M. Westergaard

Variation in the Input
Studies in the Acquisition of Word Order
The topic of variation in language has received considerable attention in the field of general linguistics in recent years. This includes research on linguistic micro-variation that is dependent on fine distinctions in syntax and information structure. However, relatively little work has been done on how this variation is acquired. This book focuses on how different types of variation are expressed in the input and how this is acquired by young children. The collection of papers includes studies of the acquisition of variation in a number of different languages, including English, German, Greek, Italian, Korean, Norwegian, Swiss, German, Ukrainian, and American Sign Language. Different kinds of linguistic variation are considered, ranging from pure word order variation to optionally doubly filled COMPs and the resolution of scopal ambiguities. In addition, papers in the volume deal with the extreme case of variation found in bilingual acquisition.

Due September 2010
Trends in Parsing Technology
Dependency Parsing, Domain Adaptation, and Deep Parsing

Parsing technology is a central area of research in the automatic processing of human language. It is concerned with the decomposition of complex structures into their constituent parts, in particular with the methods, the tools and the software to parse automatically. Parsers are used in many application areas, such as information extraction from free text or speech, question answering, speech recognition and understanding, recommender systems, machine translation, and automatic summarization. New developments in the area of parsing technology are thus widely applicable. This book collects contributions from leading researchers in the area of natural language processing technology, describing their recent work and a range of new techniques and results. The book presents a state-of-the-art overview of current research in parsing technologies with a focus on three important themes in the field today: dependency parsing, domain adaptation, and deep parsing. This book is the fourth in a line of such collections, and its breadth over coverage should make it suitable both as an overview of the state of the field for graduate students, and as a reference for established researchers in Computational Linguistics, Artificial Intelligence, Computer Science, Language Engineering, Information Science, and Cognitive Science. It will also be of interest to designers, developers, and advanced users of natural language processing systems, including applications such as spoken dialogue, text mining, multimodal human-computer interaction, and semantic web technology.

More on www.springer.com/978-90-481-9351-6
Due September 2010
2010. XIV, 284 p. (Text, Speech and Language Technology, 43)
978-90-481-9351-6 ► approx. 99,95 €

Processing and Producing Head-final Structures

This book is the first collection of studies on an important yet under-investigated linguistic phenomenon, the processing and production of head-final syntactic structures. Until now, the remarkable progress made in the field of human sentence processing had been achieved largely by investigating head-initial languages such as English. The goal of the present volume is to deepen our understanding by examining head-final languages and offering a comparison of those results to findings from head-initial languages. This book brings together cross-linguistic investigations of languages with prominent head-final structures such as Basque, Chinese, German, Japanese, Korean, and Hindi. It will inform readers of linguistics with both theoretical and experimental backgrounds, as it provides accounts of previous studies, offers experimentally-based theoretical discussions, and includes experimental stimuli in the original languages.

More on www.springer.com/978-90-481-9212-0
Due September 2010
2010. XVII, 388 p. (Studies in Theoretical Psycholinguistics, 38)
978-90-481-9212-0 ► 139,95 €

Understanding Morphological Rules
With Special Emphasis on Conversion and Subtraction in Bulgarian, Russian and Serbo-Croatian

This volume analyzes morphological and morphonological phenomena from a number of distinct Slavic languages. It does so in an innovative manner, yet also positions the analysis in the context of current morphological debates. It is thus a valuable contribution both to comparative Slavic morpho-history and general morphological theory. Moreover, the book is the first attempt at a theory of conversion and subtraction relevant to languages with rich inflectional morphol-...
of objective thought with pre-critical metaphysical claims.

Due October 2010
2011. XX, 270 p. (Philosophical Studies in Contemporary Culture, 18)
978-90-481-3621-6 ▶ 99,95 €

Forthcoming
M. Carrier, A. Nordmann

Matter and Mind
A Philosophical Inquiry
This book discusses two of the oldest and hardest problems in both science and philosophy: What is matter?, and What is mind? A reason for tackling both problems in a single book is that two of the most influential views in modern philosophy are that the universe is mental (idealism), and that the everything real is material (materialism). Most of the thinkers who espouse a materialist view of mind have obsolete ideas about matter, whereas those who claim that science supports idealism have not explained how the universe could have existed before humans emerged. Besides, both groups tend to ignore the other levels of existence—chemical, biological, social, and technological. If such levels and the concomitant emergence processes are ignored, the physicalism/spiritualism dilemma remains unsolved, whereas if they are included, the alleged mysteries are shown to be problems that science is treating successfully.

Due July 2010
978-90-481-9224-3 ▶ approx. 139,95 €

Forthcoming
M. Carrier, A. Nordmann

Science in the Context of Application
We increasingly view the world around us as a product of science and technology. Accordingly, we have begun to appreciate that science does not take its problems only from nature and then produces technological applications, but that the very problems of scientific research themselves are generated by science and technology. Simultaneously, problems like global warming, the toxicology of nanoparticles, or the use of renewable energies are constituted by many factors that interact with great complexity. Science in the context of application is challenged to gain new understanding and control of such complexity—it cannot seek shelter in the ivory tower or simply pursue its internal quest for understanding and gradual improvement of grand theories. Science in the Context of Application will identify, explore and assess these changes. Part I considers the "Changing Conditions of Scientific Research" and part II "Science, Values, and Society". Examples are drawn from pharmacological research, the information sciences, simulation modelling, nanotechnology, cancer research, the effects of commercialization, and many other fields. The book assembles papers from well-known European and American Science Studies scholars like Bernadette Bensaude-Vincent, Janet Kourany, Michael Mahoney, Margaret Morrison, Hans-Jörg Rheinberger, Ari Rip, Dan Sarewitz, Peter Weingart, and others. The individual chapters are written to address anyone who is concerned about the role of contemporary science in society, including scientists, philosophers, and policy makers.

Due July 2010
978-90-481-9050-8 ▶ 99,95 €

W. Dubbink, H.v. Luijk, L.v. Liederkerke

European Business Ethics
Casebook
The Morality of Corporate Decision Making
Business ethics as a discipline leans on cases but flourishes by thorough analysis and reflection. The present volume offers both. After four introductory chapters into business ethics eleven recent European cases, mainly stemming from The Netherlands and Belgium and all of them with a clear moral impact, are extensively described and analysed. Among them are the Lernout and Hauspie speech technology disaster, Heineken struggle with the promotion girls selling beer in Cambodia, cartels in the Dutch construction industry, Shell’s unproven oil reserves, dubious side letters in Ahold contracts, the pharmaceutical industry and the Aids crisis, and Unilever allegedly making use of child labour in the cotton industry in India. Each case is followed by two or three expert comments, from the fields of general ethics and business ethics, but also of law, economics, management and organisation theory, sociology and social psychology. Cases and comments together offer an unique entrance in varieties of moral reasoning and in the personal and institutional dimensions to be taken into account when facing a corporate case saturated with moral ambiguities. The book will be of interest to researchers as well as teachers of undergraduate and graduate courses in Business Ethics, Business in Society, Management and Organisation Theory and Strategic Management. It will also be useful for business practitioners eager to find moral guidance in their specific field.

Due September 2010
2010. 240 p. 5 illus.
978-90-481-9333-2 ▶ approx. 99,95 €

C. Fraenkel, D. Perinetti, J.E. Smith

The Rationalists: Between Tradition and Innovation
This volume draws a balanced picture of the Rationalists by bringing their intellectual contexts, sources and full range of interests into sharper focus, without neglecting their core commitment to the epistemological doctrine that earned them their traditional label. The collection of original essays addresses topics ranging from theodicy and early modern music theory to Spinoza’s anti-humanism, often critically revising important aspects of the received picture of the Rationalists. Another important contribution of the volume is that it brings out aspects of Rationalist philosophers and their legacies that are not ordinarily associated with them, such as the project of a Cartesian ethics. Finally, a strong emphasis is placed on the connection of the Rationalists’ philosophy to their interests in empirical science, to their engagement in the political life of their era, and to the religious background of many of their philosophical commitments.

More on www.springer.com/978-90-481-9384-4
Due October 2010
2010. 370 p. (The New Synthese Historical Library, 65)
978-90-481-9384-4 ▶ approx. 139,95 €
Freedom of Expression in a Diverse World

The debate over the foundations and boundaries of freedom of speech, once a matter of balancing the individual rights of unpopular speakers against broader social interests, took on a new shape in the 1980s when feminists began to advocate restrictions on pornography and critical race theorists to advocate restriction of certain kinds of hate speech. These challenges to traditional liberalism brought into sharp focus the issues of why we value free speech and how much weight it should be given against competing values. Difficult as it is to resolve these issues domestically, we now face new challenges arising from the increasingly rapid dissemination of information across international borders in an atmosphere of considerable political tension. The riots in response to the publication of Danish cartoons ridiculing Mohammed and the death threats against Salman Rushdie indicate how dramatically the stakes have been raised. At the same time, there is increased concern over discriminatory treatment of sexual minorities, Muslims, and immigrants. Against this background, the essays in this volume seek to illuminate why we value freedom of speech and expression and how this freedom can be weighed against other values, such as multicultural sensitivity, the rights of racial and sexual minorities, and the prevention of violence, both domestically and internationally.

More on www.springer.com/978-90-481-8998-4
Due July 2010
978-90-481-8998-4 ▶ approx. 99,95 €

Applying Care Ethics to Business

Applying Care Ethics to Business is a multidisciplinary collection of original essays that explores the intersection between the burgeoning field of care ethics and business. Care ethics is an approach to morality that emphasizes relational, particularist, and affective dimensions of morality that evolved from feminist theory and today enjoys robust intellectual exploration. Care ethics emerged out of feminist theory in the 1980s and the greatest contribution to moral analysis among Women’s Studies scholars. Today, feminists and non-feminist scholars are increasingly taking care ethics seriously. Applying care to the marketplace is a natural step in its maturity. Applying Care Ethics to Business is the first book-length analysis of business and economic cases and theories from the perspective of care theory. Furthermore, given economic turbulence and the resulting scrutiny of market practices, care ethics provides fresh and timely insight into ideal business values and commitments. In many ways, care ethics’ emphasis upon connection and cooperation as well as the growth and well-being of the other make it appear to be the antithesis of the corporate character. Nevertheless, many contemporary theorists question if traditional moral approaches based on autonomous agents is adequate to address a shrinking and interconnected world—particularly one that is marked by global markets. Applying Care Ethics to Business offers a unique opportunity to rethink corporate responsibility and business ethics.

Due September 2010
2010. 300 p.
978-90-481-9306-6 ▶ approx. 99,95 €

Humiliation, Degradation, Dehumanization

Human Dignity Violated

Degradation, dehumanization, instrumentalization, humiliation, and non-recognition. These all point to ways in which we understand human beings to be violated in their dignity. Then there are practices and situations that we associate negatively with human dignity, some more or less accepted, and others contested. This volume collates reflections on such abstract concepts and a range of concrete practices, deepening understanding of our negative vocabulary of violating human dignity, bringing to the surface inter-relationships and commonalities, and pointing to the values that are thereby shown to be in danger. In presenting a streamlined discussion from a negative perspective, complimented by conclusions for a positive account of human dignity, the book is at once a contribution to the body of literature on what dignity is and how it should be protected as well as constituting an alternative, fresh and focused perspective relevant to this significant recurring debate. As the concept of human dignity itself crosses disciplinary boundaries, this is mirrored in the unique range of perspectives brought by the book’s European and American contributors — in philosophy and ethics, law, human rights, literature, cultural studies and interdisciplinary research. This volume will be of interest to social and moral philosophers, legal and human rights theorists and practitioners.

Due October 2010
978-90-481-9660-9 ▶ approx. 99,95 €

Brazilian Studies in Philosophy and History of Science

An account of recent works

This volume in the Brazilian Studies in the Philosophy and History of Science is the first attempt to present to a general audience some works which have been done in Brazil on this subject. The included papers are original, reaching a remarkable number of relevant topics of philosophy of science, logic and on the history of science. The Brazilian community has increased in the last years in quantity and in quality of the works, most of them being published in respectable international journals on the subject. There is an informal but general among the philosophers and historians of science that the works must be of high quality, and we hope this volume may contribute to widespread this idea. The chapters of this volume are forwarded by a general introduction, which aims at to sketch not only the contents of the chapters, but it is conceived as a historical and conceptual guide about the development of field, as develop-
op ed in Brazil. The introduction intends to be very useful to the interested readers, and not only to the specialists helping them to evaluate the production of this country that it is raising up in the international context.

Due August 2010
2010. 299 p. (Boston Studies in the Philosophy of Science, 290)
978-90-481-9421-6 ▶ 99,95 €

H. Lagerlund

Encyclopedia of Medieval Philosophy

Philosophy between 500 and 1500

Research on medieval philosophy has advanced greatly in the last thirty years, but there has not been a comprehensive encyclopedia summarizing the current research available. This two-volume reference work fills that void. The Encyclopedia of Medieval Philosophy covers all areas of philosophy in the Middle Ages and part of the Renaissance, ranging from 500 to 1500 CE. It contains general entries on medieval philosophers and medieval philosophies and on the key terms and concepts in the subject area, but it also provides more in-depth details and analyses of particular theories. Furthermore, in order to gain an insight into the social and cultural context of the material, entries are included on the teaching of philosophy, the career of philosophers, and the place of philosophy within the universities. Complete with cross-references between key words and related essays to enable efficient searches, this Encyclopedia is exhaustive, unprecedented, and user-friendly. It is indispensable for scholars of medieval philosophy and of the history of ideas, and it is also useful for anyone interested in medieval ideas and thought.

More on www.springer.com/978-1-4020-9728-7
Due September 2010
2010. Approx. 1300 p. In 2 volumes, not available separately. 978-1-4020-9728-7 ▶ 499,00 €

M. Mookherjee

Toleration and Recognition in an Age of Religious Pluralism

How should liberal democratic governments respond to citizens as religious believers whose values, norms and practices might lie outside the cultural mainstream? Some of the most challenging political questions arising today focus on the adequacy of a policy of ‘live and let live’ liberal toleration in contexts where disputes about the metaphysical truth of conflicting world-views abound. Does liberal toleration fail to give all citizens their due? Do citizens of faith deserve a more robust form of accommodation from the state in the form of ‘recognition’. This issue is far from settled. Controversies over the terms of religious accommodation continue to dominate political agendas around the world. This is the first edited collection to provide a sustained examination of the politics of toleration and recognition in an age of religious pluralism. The aftermath of the events of September 11th have dramatised the urgency of this debate. It has also surfaced, nationally and globally, in disputes about terrorism, security and gender and human rights questions in relation to minority communities. This volume brings together a group of new and established scholars from the fields of law and philosophy, who all present fresh and challenging perspectives on an urgent debate. It will be indispensable reading for advanced researchers in political and legal philosophy, religious and cultural studies and related disciplines.

More on www.springer.com/978-90-481-9016-4
Due December 2010
2010. 230 p. (Studies in Global Justice, 7)
978-90-481-9016-4 ▶ approx. 99,95 €

L.R. Musgrave

Feminist Aesthetics and Philosophy of Art: The Power of Critical Visions and Creative Engagement

While much feminist philosophy is enjoying third- and fourth-wave developments and can build on its scholarly roots forged in the 1960’s and 1970’s, feminist contributions have taken what seems an exceptionally long time to break into the stubborn areas of aesthetics and philosophy of art. Some feminist scholars might reasonably consider aesthetics to be a back-burner issue: if we take feminism mainly to be a movement seeking equality and strategies to address social, economic, and political inequities, views on art practices or values have tended to seem less important than work in the sister area of feminist social and political theory. The truth is, however, that areas of aesthetic value, political value, ethical value—even scientific value and religious value—are intertwined in meaningful and complex ways, both in practices of oppression and liberatory strategies. The authors in this volume explore the connections between these value spheres that are too often separated. Feminist Aesthetics and Philosophy of Art: The Power of Critical Visions and Creative Engagement addresses this dearth in the field, and seeks to build on those prior foundational perspectives in feminist aesthetics/philosophy of art. This volume is particularly timely, as it gathers work from scholars who have been able to both build on and offer internal feminist critiques of the previous groundwork.

Due July 2010
2010. Approx. 290 p. 20 illus., 10 in color. 978-1-4020-6836-2 ▶ 139,95 €

T. Nenon, P. Blosser

Advancing Phenomenology

Essays in Honor of Lester Embree

The title Advancing Phenomenology is purposely ambiguous. On the one hand, these essays document the progress that phenomenology as an ongoing and vibrant movement has made in the period of about a century since its inception. They illustrate the advance of phenomenology both in terms of the range of top-
ics represented in this volume and in terms of the disciplinary and geographical diversity of the scholars who have contributed to it. The topics range from scholarly appropriations of past achievements in phenomenology, to concrete phenomenological investigations into ethics and environmental philosophy, as well as phenomenological reflections on the foundations of disciplines outside philosophy such as psychology, history, the social sciences, and archeology. The interdisciplinary aspect is guaranteed by contributors coming both from philosophy departments and from a number of disciplines outside of philosophy such as sociology, psychology, and archeology; and they come from all around the world – from North America, from Western and Eastern Europe, from Latin America, and from several different countries in Asia. Together, these essays testify to the breadth and geographical reach of phenomenology at the beginning of the 20th Century. The papers in this volume provide good evidence of the seriousness and fruitfulness of current research in phenomenology today.

More on www.springer.com/978-90-481-9285-4
Due August 2010
2010. X, 390 p. (Contributions To Phenomenology, 62)
978-90-481-9285-4 ► approx. 157,50 €

E. O'Neill, M.P. Lascano

Feminist History of Philosophy:
The Recovery and Evaluation of Women's Philosophical Thought

Over the course of the past twenty-five years, feminist theory has had a forceful impact upon the history of Western philosophy. The present collection of essays has as its primary aim to evaluate past women’s published philosophical work, and to introduce readers to newly recovered female figures; the collection will also make contributions to the history of philosophy of gender, and to the history of feminist social and political philosophy, insofar as the collection will discuss women’s views on these issues. The volume contains contributions by an international group of leading historians of philosophy and political thought, whose scholarship represents some of the very best work being done in North and Central America, Canada, Europe and Australia.

More on www.springer.com/978-1-4020-6838-6
Due July 2010
978-1-4020-6838-6 ► 139,95 €

F. Poggiolesi

Gentzen Calculi for Modal Propositional Logic

The book is about proof theory for (the main systems of) modal logic. It is divided in three parts: the first part introduces and discusses the main philosophical ideas linked with proof theory, and defines what a good sequent calculus is. In the second part, presented in an uniform and detailed way, the attempts made from the 1950’s until today in order to provide modal logic with Gentzen calculi. In the last and final part, it analyzes new calculi, called tree-hypersequent calculi and recently introduced by the author, for modal logics. The book shows in a precise and clear way the main results and how to prove them.

Due September 2010
2010. 250 p. (Trends in Logic, 32)
978-90-481-9669-2 ► approx. 99,95 €

R. Poli, J. Selbt, M. Healy, A. Kameas

Theory and Applications of Ontology
Volume 1: Philosophical Perspectives Volume 2: Computer Applications

Ontology is back at the forefront of philosophy, science and technology. These days ontology comes in at least two main fashions: the traditional philosophical understanding of ontology has been recently flanked by a new – computer-based – understanding of ontology. The current resurgence of interest in ontological issues displays a number of novel features, both among philosophers and among information technologists. Broadly speaking, the two research communities of philosophers and engineers have still not found a way to relate to each other systematically. One side is perhaps too theoretical, the other too pragmatic. However, in dynamic terms, one easily foresees mounting social and institutional pressure for the development of tools able to model fragments of reality in terms that are both adequate and efficient. The two volumes of TAO intend to play a role in paving the way for a better mutual understanding between engineers and philosophers. Since the two communities are still very different as to their own languages, conceptual tools and problem-sets, we devised two different volumes, one dedicated to the philosophical understanding of ontology and one to the computer-based understanding of ontologies. Both volumes contain both papers describing the state of the art in their respective topics and papers addressing forefront, innovative and possibly controversial topics.

Due July 2010
978-90-481-8843-7 ► approx. 259,00 €

G. Santinello, G. Piaia

Models of the History of Philosophy
Volume II: From Cartesian Age to Brucker

Published in English for the first time, this is the translation of “Dall’età cartesiana a Brucker”, the second installment of the monumental multi-volume "Storia delle storie generali della filosofia". It follows on from the first volume, translated from the Italian by C.W.T. Blackwell and published by Kluwer in 1993, which covered the subject from its origins in the Renaissance to the Historia Philosophica. This volume guides the reader from the Cartesian rejection of the ‘philosophical past’ that found voice in the work of Malebranche, right up to the establishment of a ‘critical’ history of philosophy by 18th century thinkers A.-F Boureau-Deslandes and J.J. Brucker.
The latter part investigated philosophy from its most ancient origins up to the work of their own contemporaries, and in doing so acted as midwives to the birth of the history of philosophy into a genre in its own right. It was a shift in emphasis that spawned dozens of works of critical history which in turn made an immense contribution to the culture of the Enlightenment. Through careful analysis of more than 36 separate works, the authors show how in the span of a single century the theoretical and methodological techniques used to assess the history of philosophy were refined and developed. The period marks the vital transition from a so-called ‘erudite’ historiography to a ‘critical’ or ‘philosophical’ history of philosophy, embodied by Bayle and Heumann respectively. The works examined in detail are either general histories of philosophy, or texts—such as Bayle’s Dictionnaire—which have strongly influenced the development of the genre.

More on www.springer.com/978-90-481-9506-0

Due October 2010

2010. X, 610 p. (International Archives of the History of Ideas Archives internationales d’histoire des idées, 204)
978-90-481-9506-0 ▶ 249,00 €

V. Shen

Dao Companion to Classical Confucian Philosophy

This book is the first in its kind, in that it offers a handbook on the Philosophy of Classical Confucianism in both historical and systematic approach. This book will first present its major philosophers and their texts, such as Confucius and the Analects, Zisi and his writings, Mencius and the Mencius, Xunzi and the Xunzi, and philosophical texts in other fundamental Confucian Scriptures, such as the Yijing (Book of Changes), the Liji (Book of Rites), and the Shangshu (Book of Documents). Since there are some philosophical ideas comparable to today’s philosophical concern yet uncovered by the previous focus on philosophers and their related texts, we will develop them in some chapters dealing with feeling and emotion, aesthetic appreciation, knowledge and truth, ethics and moral psychology, the concept of harmony, self-cultivation and its relation with ultimate reality, philosophy of history etc. Some chapters will discuss the interaction of Classical Confucianism with other contemporary schools and the relevance of their ideas in today’s context. Up to now, there is no other book that provides the same level of comprehensiveness and analysis. All contributors are experts in the field, ranging from senior scholars to outstanding early career scholars.


Due July 2010

2010. Approx. 500 p. (Dao Companions to Chinese Philosophy, )
978-90-481-2935-5 ▶ approx. 169,95 €

A. Tymieniecka

Reason, Spirit and the Sacral in the New Enlightenment

Islamic Metaphysics Revived and Recent Phenomenology of Life

Rationality in its various expressions and innumerable applications sustains understanding and our sense of reality. It is traditionally differentiated according to its sources in the soul: in consciousness, in reason, in experience, and in elevation. Such a functional approach, however, leaves us searching for the common foundation harmonizing these rationalities. The perennial quest to resolve the aporias of rationality is finding in contemporary science’s focus on origins, on the generative roots of reality, tantalizing hints as to how this may be accomplished. This project is enhanced by the wave of recent phenomenological-ontopoeies of life, which reveals the workings of the logos at the root of beingness and all rationality, whereby we gaze upon the prospect of a New Enlightenment. In the rays of this vision the revival of the intuitions of classical Islamic metaphysics, particularly intuition of the continuity of beingness in the gradations of life, receive fresh confirmation.


Due October 2010

978-90-481-9611-1 ▶ approx. 99,95 €

S.A. Wawrytko

Dao Companion to Chinese Buddhist Philosophy

Dharma and Dao

Too often Buddhism has been subjected to the Procrustean box of western thought, whereby it is stretched to fit fixed categories or had essential aspects lopped off to accommodate vastly different cultural norms and aims. After several generations of scholarly discussion in English-speaking communities, it is time to move to the next hermeneutical stage. Buddhist philosophy must be liberated from the confines of a quasi-religious stereotype and judged on its own merits. Hence this work will approach Chinese Buddhism as a philosophical tradition in its own right, not as an historical after-thought nor as an occasion for comparative discussions that assume the west alone sets the standards for or is the origin of philosophy and its methodologies. Viewed within their own context, Chinese Buddhist philosophers have much to contribute to a wide range of philosophical concerns, including metaphysics, epistemology, philosophy of language, and perhaps most especially philosophy of mind. Moreover they have been enormously influential in the development of Buddhist philosophy in Korea, Vietnam, and Japan.


Due July 2010

2010. Approx. 500 p. (Dao Companions to Chinese Philosophy, )
978-90-481-2938-6 ▶ approx. 169,95 €

C. Witt

Feminist Metaphysics

Explorations in the Ontology of Sex, Gender and Identity

Although The Second Sex by Simone de Beauvoir inaugurated an exploration of the ontology of sex, gender and identity in the mid-twentieth century, the field of feminist metaphysics has been slow to develop. There are a number of explanations for this—the more obvious relevance of ethics and political theory for feminism, the suspicion of some feminists working in the continental tradition towards metaphysics, and the assumption that metaphysical theories are ahistorical, fixed, and irrelevant to feminist concerns. A growing body of work in feminist metaphysics has succeeded in dispelling each of these presuppositions by showing that metaphysical questions are relevant to feminist philosophy (Frye, Witt, Haslanger) and that ontological questions need not be divorced from the changing social context in which they arise (Alcoff). Feminist Metaphysics will be a landmark volume in feminist philosophy because it is the first collection of papers devoted entirely to the field of feminist metaphysics. All of the papers will be new and cutting edge. They will cluster around several issues that form the core of the emerging field of feminist metaphysics: the metaphysics of sex and gender, personal identity and the self, and the relationship between ontology and politics. Questions about the metaphysics of sex and gender have been central to feminist writing for the past twenty-five years. Debates over realism and nominalism applied to sex and gender are ongoing and will be represented in the collection. Another vibrant debate in feminist metaphysics concerns how to understand persons and selves. Are persons autonomous, detached decision-makers or are they relational beings enmeshed in bodily, historical existence? How does the notion of a relational self connect to more traditional metaphysical questions like that of free will and determinism? How do traditional criteria for personal identity like sameness of memory fare when considered in relation to sexual violence? Finally, the volume will include papers that address the question of how politics and ontology might be related to one another, and that question traditional responses to it.

More on www.springer.com/978-90-481-3782-4

Due July 2010

978-90-481-3782-4 ▶ 139,95 €
Rational thinking and the role of managers in organizations
does in fact take their workers seriously or not.

Achievement, the question arises whether these organizations can be traced back to the human factor. In
Many problems associated with change in organizations can be traced back to the human factor. In

Trade Policy in the Asia-Pacific

Drawing on the leading country and regional specialists whose main focus is on economic policymaking,

Equilibrium Refinement Programme has done badly in such fields as economics, philosophy and strategic

The first monograph on the philosophy of game theory is a bold attempt to combine insights from epistemic logic and the philosophy of

In this volume, a set of issue and country experts tackle the questions surrounding the challenges of a resurgent Russia for the world order as well as for relations between the European Union and the United States. Following a brief introduction laying out the circumstances of Russia’s rise, the book proceeds in three sections. In the first, three Russian scholars tackle the topic of how a newly resurgent Russia sees the world. The second section examines Russia’s role in the contemporary global political economy in terms of trade and financial flows and nuclear energy. The third section looks at American and European responses to Russia, and the conclusion draws together the findings from each of the chapters and presents some broad propositions regarding Russia’s rise and the challenges that it presents for the US, EU and the international order in the years to come. The implications of this collection are very broad and far-reaching, with ramifications for each of the players involved as well as for the development and refinement of general international relations theories concerning global conflict and cooperation making the book relevant for both policy-makers and scholars of international relations, Russian studies, and international political economy.

In the past ten years, much has changed in terms of youth justice policies in Canada as well as in the way Canadian society has evolved. Canada has a new Act governing youth crime, and there are indications that the Act will be revised again to make it “tougher” on youth in conflict with the law, a development reflecting what many scholars are calling the “punitive turn” in youth justice policies in Canada. At the same time, Canadian child poverty rates (which are strongly correlated with criminality) have remained high, despite a commitment, made by governments in 1989 to eradicate the problem by the year 2000. In addition, immigration patterns to Canada have changed remarkably in the past 20 years: newcomers to the country are now predominantly from Asia and South Asia, which in turn has created challenges of cultural competence for social and criminal justice agencies. Thirdly, unemployment rates for young Canadians remain almost twice as high as those for adults. In When the Bough Breaks: Critical Perspectives on Juvenile Justice in Canada, Dr. Shahid Alvi will address these three developments extensively and will put them in a critical criminological perspective.

Due October 2010
2010. Approx. 300 p. (The Political Economy of the Asia Pacific, 0)978-1-4419-0272-6 ▶ approx. 104,95 €

Critical Perspectives on Juvenile Justice in Canada

In this volume, a set of issue and country experts tackle the questions surrounding the challenges of a resurgent Russia for the world order as well as for relations between the European Union and the United States. Following a brief introduction laying out the circumstances of Russia’s rise, the book proceeds in three sections. In the first, three Russian scholars tackle the topic of how a newly resurgent Russia sees the world. The second section examines Russia’s role in the contemporary global political economy in terms of trade and financial flows and nuclear energy. The third section looks at American and European responses to Russia, and the conclusion draws together the findings from each of the chapters and presents some broad propositions regarding Russia’s rise and the challenges that it presents for the US, EU and the international order in the years to come. The implications of this collection are very broad and far-reaching, with ramifications for each of the players involved as well as for the development and refinement of general international relations theories concerning global conflict and cooperation making the book relevant for both policy-makers and scholars of international relations, Russian studies, and international political economy.

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Responding to a Resurgent Russia
Russian Policy and Responses from the European Union and the United States

In this volume, a set of issue and country experts tackle the questions surrounding the challenges of a resurgent Russia for the world order as well as for relations between the European Union and the United States. Following a brief introduction laying out the circumstances of Russia’s rise, the book proceeds in three sections. In the first, three Russian scholars tackle the topic of how a newly resurgent Russia sees the world. The second section examines Russia’s role in the contemporary global political economy in terms of trade and financial flows and nuclear energy. The third section looks at American and European responses to Russia, and the conclusion draws together the findings from each of the chapters and presents some broad propositions regarding Russia’s rise and the challenges that it presents for the US, EU and the international order in the years to come. The implications of this collection are very broad and far-reaching, with ramifications for each of the players involved as well as for the development and refinement of general international relations theories concerning global conflict and cooperation making the book relevant for both policy-makers and scholars of international relations, Russian studies, and international political economy.

More on www.springer.com/978-1-4419-6666-7
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2010. 200 p. 10 illus.978-1-4419-6666-7 ▶ approx. 89,95 €

Social Sciences

Due July 2010
2010. 200 p. (Synthese Library, 346)978-1-4020-9905-2 ▶ approx. 89,95 €

Due December 2010

Due October 2010
2010. 250 p. (The Political Economy of the Asia Pacific, 0)978-1-4419-6832-6 ▶ approx. 104,95 €
International Criminal Justice: Theoretical and Legal Perspectives

In recent years, justice-related issues have figured prominently on the international agenda. This expansion of the justice space is a product of a growing demand for accountability in world politics. Whether the issue is addressing heinous crimes such as genocide, war crimes and crimes against humanity in situations of armed conflict, confronting the inability or reluctance of governments to protect their own populations, or responding to the challenges posed by transnational terrorism, the international community has witnessed the proliferation of institutions and mechanisms, as well as the dynamic interplay between domestic and international processes, in the pursuit of justice-sensitive outcomes. International and hybrid tribunals, UN-led and domestic counter-terrorist initiatives, and the use of force for human protection purposes have demarcated the space within which ethical, political, and legal debates have unfolded in the quest for a more humane world order. In International Criminal Justice: Legal and Theoretical Perspectives, the authors address some of the most important debates surrounding key mechanisms and processes involved in this quest, and assess the merits of contending approaches to the promotion of international justice norms. This volume will contribute to the ongoing debate on the challenges, as well as opportunities, facing the justice agenda in its effort to shape developments in an increasingly interdependent world.

Moore on www.springer.com/978-1-4419-1101-8
Due October 2010
978-1-4419-1101-8 ► approx. 89,95 €

G. Beets, E. Velde, J. Schippers

Motherhood and Female Emancipation: a Paradox?

The view that differences between men and women have become irrelevant in social and economic respects is questioned over and over again. Modern biology and psychology has taught us that men and women differ in how they think, feel and act. These differences are partly due to our long evolutionary history and cannot be removed by a few well-intentioned measures within a couple of years, as many emancipation ideologists and politicians seem to think. ‘True’ equality does not mean that women should be exactly the same as men or that they should be able to do the same things, but rather that they should have equal footing and the same opportunities to develop themselves. For many women this also includes the possibility of becoming a mother. ‘True’ emancipation maintains an interpretation of equality that not only accepts the differences between men and women but also values them. As stressed by Esping-Andersen a society that respects this view will ensure that a woman, in addition to working and developing a career, will be given ample opportunity to have children and to care for them if that is one of her life course preferences. A life course approach to policy making acknowledges the fact that all citizens – women and men – have abilities in different fields and that they want to use and develop these abilities with differing intensities throughout their life course.

Due October 2010
978-90-481-8968-7 ► approx. 85,00 €

G. Andreopoulos, R. Barberet, J.P. Levine

International Criminal Justice: Theoretical and Legal Perspectives

Due September 2010
2010. 200 p. (Children’s Well-Being: Indicators and Research, 4)
978-90-481-9218-2 ► approx. 99,95 €

S. Andresen, I. Diehm, U. Sander, H. Ziegler

Children and the Good Life
New Challenges for Research on Children

Today, the challenge for Research on Children is the issue of the “good life”. Discourses and the production of knowledge on the “good life” require a theoretical frame. This frame can be provided by various perspectives: the feminist ethic of care, the Human and Children’s Rights Convention, the idea of welfare, or the Capability Approach. The aim of this book is to answer the question of how we can define and measure a “good life" for children growing up in the modern world. The book discusses the cogency of universalistic theories and explores the potential contribution of research on children and the possible integration of children into the research process and debates on the “good life”. The articles collected in this book reflect the state of the art in research and discussions on this topic. Written by researchers from different countries and with expertise in various disciplines, the articles present theoretical and methodological analyses as well as empirical reports.

Due September 2010
2010. 200 p. (Children’s Well-Being: Indicators and Research, 4)
978-90-481-9218-2 ► approx. 99,95 €

J. Belur

Permission to Shoot?
Police Use of Deadly Force in Democracies

Extrajudicial executions by law enforcement officers have blighted parts of the world for generations, but criminological coverage has been superficial and selective. It has often been presented as a problem specific to countries associated with military rule, dictatorial regimes and colonial heritage. Permission to Shoot? Police Use of Deadly Force in Democracies brings a new dimension to the problem of police abuse of deadly force by concentrating on the social and political settings in India and the United States, both large democracies and vibrant superpowers. The research in the book is based on primary sources—interviews with police officers of varying ranks: with those who are involved in the killings; with those who facilitate such operations, and with those who are mute spectators. The book deals with universal, fundamental themes such as: • Why is it that in a democratic country the abuse of police powers can appear to be overly and tacitly encouraged? • What motivational techniques and justifications are used to override social norms governing moral conduct, centring on the sector of society mandated to use deadly force against civilians? • What makes ordinary, decent human beings do horrible things? Permission to Shoot? seeks to provide broad guidelines and recommendations for reforms in policing policy and practice. The research peels back the opaque communication that often surrounds this issue, but...
more than that it shows how that kind of communication acts to support the practice itself. More on www.springer.com/978-1-4419-0974-9
Due September 2010
978-1-4419-0974-9 ▶ approx. 95,60 €

S. Bennett, J.K. Nelson

Adult Attachment in Clinical Social Work
Practice, Research, and Policy

"This is a clear, well-written, nuanced, and sophisticated book. I loved the neurobiology and research summaries and the wonderful point the book makes and remakes: that one is not stuck in one's attachment style for life! Susanne Bennett and Judith Nelson have creatively and successfully synthesized attachment theory and research and applied it to practice, teaching, social problems, and social policies. A pioneering book, it is a "must read" for social workers working with individuals, groups, and families in a range of settings—and I think it will make a wonderful textbook."—Joan Berzoff, Ph.D., Professor, Smith College School for Social Work "This meticulously edited volume should be in every social worker's library. By collecting contributions from leading attachment experts in our field, Drs. Bennett and Nelson provide an invaluable resource for practitioners and scholars in social work as well as those in other helping professions who will benefit richly from this splendid volume."—Jeffrey S. Applegate, Ph.D., Professor Emeritus, Graduate School of Social Work and Social Research, Bryn Mawr College As John Bowlby’s studies of human attachment revolutionized developmental psychology in the 1960s, adult attachment concepts have similarly transformed social work in recent years, leading to a generation of innovative attachment-based clinical practice. Adult Attachment in Clinical Social Work highlights social work’s contributions to attachment theory and research and the potential of these contributions to enhance clinical practice, inform social policy, and further empirical investigations. Designed for readers new to adult attachment, as well as those familiar with it, this book examines the current state of the field, reviewing assessment measures and research methods, summarizing new findings and ongoing controversies, and clarifying terms toward a common language. Clinical applications in individual, family, and group contexts are featured, with case examples from various populations and settings demonstrating the practical utility of the theory and its application to cross-cultural treatment. Later chapters move beyond discrete cases to attachment issues that impact society as a whole (e.g., adoption, elder care) and training issues that affect future generations of clinicians. Among the topics covered: •Separation, loss, and grief in adults •The impact of neurobiology on affect regulation •The therapist’s voice quality and its significance in treatment •Applications of attachment concepts to interventions with at-risk families of young children, adolescents, and elder adults •Clinical approaches for hard-to-reach individual clients and adults in group settings •The function of attachment in both familial and professional caregiving •Policy implications of adult attachment relevant to family preservation •The evolving role of attachment theory in social work education

Adult Attachment in Clinical Social Work is an essential text, breaking new ground in the attachment literature with immediate relevance for professionals and scholars in clinical social work and related mental health professions. More on www.springer.com/978-1-4419-6240-9
Due September 2010
2010. 300 p. (Essential Clinical Social Work Series)
978-1-4419-6240-9 ▶ approx. 99,95 €

L. Bernardi, G. Neyer, H. Kulu, G. Andersson, C. Bühler

The Demography of Europe Current and Future Challenges

This book, derived from the symposium on the same topic held at the Max Planck Institute for Demographic Research in Rostock, Germany in November 2007 in honor of Professor Jan M. Hoem, brings together leading population researchers in the area of fertility, family, migration, life-expectancy, and mortality presenting this new demography of Europe and discussing key research advances to understand the continent’s demographic development at the turn of the 21st century. Over the past decades Europe has witnessed fundamental changes of its population structure and policies. “This is a great book that represents a step-change in the forecasting of international migration. Jakub Bijak advocates for the use of Bayesian statistics - a natural way to combine subjective prior information with statistical data. The Bayesian framework provides also a natural way to further develop the migration forecasting process that is ultimately aimed at accounting for and reducing the different uncertainties, and that involves cognitive agents with different expertise - migration experts, population forecasters and forecast users - in order to accomplish that aim. The book is a must for everyone interested knowing how migration, especially international, will evolve and respond to changing conditions, events and policies”. Prof. Frans Willekens, Director of the Netherlands Interdisciplinary Demographic Institute (NIDI), The Hague, and Professor of Population Studies, University of Groningen
Due October 2010
978-90-481-8896-3 ▶ 99,95 €

J. Broadbent, V. Brockman

East Asian Social Movements
Power Protest and Change in a Dynamic Region

In the study of civil society and social movements, most cases are based in Western Europe and North America. These two areas of the world have similar histories and political ideals and structures in common which in turn, affect the structure of its civil society. In studying civil society in Asia, a
different understanding of history, politics, and society is needed. The region’s long traditions of centralized, authoritarian states buttressed by Confucian and in some cases Communist ideologies may render this concept irrelevant. The chapters in this international volume cover most of the areas and countries traditionally defined as belonging to East Asia: Japan, Taiwan, South Korea, Hong Kong, Singapore and China. The case studies included in this volume confront the utility of using the Western concept of civil society, represented in its most active form – social movements – to think about East Asia popular politics. Along with providing an array of important case studies of social movements in East Asia, the introduction, chapters and conclusion in the book take up three major theoretical questions: the effect of the East Asian cultural, social and institutional context upon the mobilization, activities and outcomes of social movements in that region the role of social movements in larger transformative processes utility of Western social movement concepts in explaining social movements in East Asia. This book will be of interest to two major groups of readers, those who study East Asia and those who pursue social movements and civil society, as well as politics more generally.


Due August 2010

2010. XXX, 500 p. 90 ill., 45 in color. (Urban and Landscape Perspectives, 9)
978-90-481-3105-1 | approx. 129,95 €

Y. Charbit

The Classical Foundations of Population Thought
From Plato to Quesnay

Whereas the history of demography as a social science has been amply explored, that of the construction of the concept of population has been neglected. Specialists systematically ignore a noteworthy paradox: strictly speaking, the great intellectual figures of the past dealt with in this book have not produced demographic theories or doctrines as such, but they have certainly given some thought to population at both levels. First, the central epistemological and methodological orientation of the book is presented. Ideas on population, far from being part of the harmonious advancement of knowledge are the product of their context, that is evidently demographic, but also economic, political and above all intellectual. Then the ideas on population of Plato, Bodin, the French mercantilists, Quesnay and the physiocrats are examined under this light. The last chapter addresses the implicit philosophical, economic and political issues of population thought.


Due August 2010

978-90-481-9297-7 | approx. 99,95 €

P. Chauhan, T. Garge

Pursuing Archaeological Research in India

Ancient Indica Rediscovered

World Archaeological Congress Cultural Heritage Manual Series series editors: Claire Smith, Heather Burke, Parth Chauhan and Arik Marciniak Pursuing Archaeological Research in India: Ancient Indica Rediscovered Parth Chauhan, Stone Age Institute & CRAFT Research Center, Indiana University, Gosport, Indiana, USA and Tejas Garge, Archaeological Survey of India, New Delhi, India India has a long and vibrant historical past, spanning from the Lower Pleistocene to modern times and the entire subcontinent is highly varied in its ecology, cultures, and traditions. The people of India include diverse tribal communities, nomadic and semi-nomadic groups, as well as historically-established caste-based populations. As a result, the region provides archaeologists with ample opportunities to conduct anthropological and archaeological research on living traditions as well as on past material cultures. This manual, part of the WAC Cultural Heritage Manual series, represents a source of reference for those interested in pursuing professional archaeological research in India. This book provides readers with basic information of archaeological research in India, such as: General Indian geography A brief history of archaeological research and development of field methods The diversity of the Indian archaeological record The scope of ethnarchaeology on various cultural groups Important governing bodies and legislative practices Cultural norms and ethics for archaeologists as well as practical knowledge - relevant organizations for advice and collaboration, obtaining an official field permit and research visa, understanding unique fieldwork methods in Indian cultural and ecological contexts, and managing cultural heritage and research data. This first-of-its-kind manual for the Indian subcontinent will be indispensable to anyone working in the archaeology of the region.


Due July 2010

978-0-387-76456-6 | approx. 84,70 €

S. Cheloukhine, M. Haberfeld

Russian Organized Corruption Networks and their International Trajectories

Countries undergoing major social and legal transitions typically experience a light, but relatively insignificant, increase in crime. However, in the past decade, many transitional countries in Eastern Europe, and Russia in particular, have experienced a surge in criminal activities that came about through the collaboration of diverse players—such as criminals, state officials, businesspersons, and law enforcement—into organized networks aimed to obtain financial and economic gains. In this process, two interdependent tendencies have become apparent: the “economization” of organized crime and the increased organization of economic crime itself. Both trends have led to a fundamentally new phenomenon in Russia, the Organized Corruption Network (OCN), which is a symbiosis that is a direct result of corruption, organized crime and economic crime within the Yeltsin and the Putin times. Russian Organized Corruption Networks and their International Trajectories aims to investigate the new phenomenon of OCN. This book addresses the fundamental changes that have taken place in Russia in the last five to seven years, including the increasing crime in the economy and the shift of power from organized crime/mafia-
like organizations to the Organized Corruption Networks.

More on www.springer.com/978-1-4419-0989-3

Due October 2010
978-1-4419-0989-3  ▶ approx. 96.30 €

V. Chirkov, R. Ryan, K.M. Sheldon

Human Autonomy in Cross-Cultural Context
Perspectives on the Psychology of Agency, Freedom, and Well-Being

This collection of multi-disciplinary essays explores the nature of personal autonomy, considering its developmental origins, its expression within relationships, its importance within groups and organizational functioning, and its role in promoting the democratic and economic development of societies.

In Human Autonomy in Cross-Cultural Context: Perspectives on the Psychology of Agency, Freedom, and Well-Being, the starting point for all essays is self-determination theory, which is an integrated theory of human motivation and healthy development that has been under development for more than three decades. From there, the essays go on to provide the following: a theoretical and conceptual account of the nature and psychological mechanisms of personal motivational autonomy and human agency; rich, multidisciplinary empirical evidence supporting the claims and propositions about the nature of human autonomy and capacities for self-regulation; explanations of how and why different psychological and socio-cultural conditions may play a role in promoting or undermining people’s autonomous motivation and well-being; and discussions of how the promotion of human autonomy can positively influence environmental protection, democracy promotion and economic prosperity.

While the topics in this text are varied, the authors all share a vision that human autonomy is a fundamental pre-condition for both individuals and groups to thrive. They also collectively believe that without understanding the nature and mechanisms of autonomous agency, vital social and human problems cannot be satisfactorily addressed.

More on www.springer.com/978-90-481-9666-1

Due September 2010
2010. 300 p. (Cross-Cultural Advancements in Positive Psychology, 1)
978-90-481-9666-1  ▶ approx. 99.95 €

S. Cozzens, J. Wetmore

Nanotechnology and the Challenges of Equity, Equality and Development

Nanotechnology is enabling applications in materials, microelectronics, health, and agriculture, which are projected to create the next big shift in production, comparable to the industrial revolution. Such major shifts always co-evolve with social relationships. This book focuses on how nanotechnologies might affect equity/equality in global society. Nanotechnologies is likely to open gaps by gender, ethnicity, race, and ability status, as well as between developed and developing countries, unless steps are taken now to create a different outcome. Organizations need to change their practices, and cultural ideas must be broadened if currently disadvantaged groups are to have a more equal position in the nano-society rather than a more disadvantaged one. Economic structures are likely to shift in the nano-revolution, but policymakers and participatory processes can invent newly invented institutions for social welfare, better suited to the new economic order than those of the past.


Due October 2010
2010. X, 380 p. (Yearbook of Nanotechnology in Society, 2)
978-90-481-9614-2  ▶ 139,95 €

M. Desai

A Rights-Based Preventative Approach for Psychosocial Well-being in Childhood

Childhood is the most important stage of human development, a fact that makes children the central target group for social work intervention. In turn, most schools of human development and social work around the world have an elective course on children, with some offering a concentration in this area. Yet while there are plenty of textbooks on intervention with children that contain useful theoreies and skills, many focus on remedial rather than preventative strategies, and do not adopt a child rights perspective. In turn, books on child rights fail to link the latter either with theoretical background or the preventative approach. This book, aimed at faculty members and students in social work and related programs, breaks new ground by being the first to apply the child rights perspective and the preventative approach to intervention for children’s psychosocial well-being. It covers crucial ground in child psychology, even providing an ecological perspective to potential developmental problems. Relevant to situations across the world, and integrating theory, practice and teaching, its three sections introduce the rights-based perspective to preventative intervention, then move on to exam-}

ine primary, secondary and tertiary prevention for children’s psychosocial well-being.


Due September 2010
2010. 250 p. (Children’s Well-Being: Indicators and Research, 3)
978-90-481-9065-2  ▶ approx. 99,95 €

Forthcoming

A.L. Ferriss

Approaches to Improving the Quality of Life
How to Enhance the Quality of Life

After measuring the Quality of Life and identifying the deficiencies in your community, what steps should you take to improve the Quality of Life? This volume reviews methods for improving the Quality of Life that are based upon improving each of the ten domains of the Quality of Life; steps to improve health, means of reducing environmental toxins, orientation to bring about better self-concept and mental health, and so forth. In short, enhance the social and physical environment and improve the Quality of Life. In each of the ten domains, steps are set forth for eliminating undesirable and debilitating features of the domain. Social change comes about by the application of devised steps. The process has been called ‘telesis’ and it can be defined as the application of intelligent, well-tested, interventions to being about improvement. In some cases it may effect change quickly and others may require a continuing process of adjustment and change. As a handbook for community workers, this volume provides a framework for intervention that could lead to a better tomorrow.


Due July 2010
2010. 150 p. (Social Indicators Research Series, 42)
978-90-481-9147-5  ▶ 99,95 €

S.C. Grover

Young People’s Human Rights and The Politics of Voting Age

Young People’s Human Rights and The Politics of Voting Age is the first book to address in-depth the topic of voting age eligibility as a universal fundamental human rights issue rather than an internal, discretionary State policy matter. International perspectives on the issue of voting age eligibility are examined as are the legal, historical, philosophical and sociological dimensions of the legislated age-based bar to the vote. The book examines examples of movements for the youth vote at 16. Also addressed is the failure of high profile human rights organizations and institutions to endorse the vote at age 16 and the implications for democratic values of the denial of the youth vote in most Western and non-Western States. The book would be extremely valuable for instructional
Indian Ocean Region
Maritime Regimes for Regional Cooperation

The Indian Ocean region is arguably one of the world’s least understood, yet its importance in geopolitics and international relations is greater than ever before. This book explores the concepts of regime theory, regional orders and ocean governance to critically assess the effectiveness of maritime regimes, something that has not been attempted before for the Indian Ocean Region. This study employs the theoretical framework of international regimes in the context of ocean governance by developing a new model, which is used to test the regimes’ effectiveness. This book addresses the analytical gap in our understanding about the strategic importance of the Indian Ocean as a region in contemporary world geopolitics and international relations. Case studies display the groundwork for regional cooperation in the maritime realm laid by Indian Ocean countries, and the effectiveness of current political leadership is addressed. There is considerable value in looking at the Indian Ocean as a region for future analysis of maritime regimes, and this book proposes that international maritime regimes can expand regional cooperation in the Indian Ocean to create a new geopolitical region. The interdisciplinary approach presented draws on historical analysis, international maritime law, political science, international relations and the literature on regime theory and will be of interest to academics in those fields as well as policy-makers concerned with maritime issues. This book is original in many ways and makes a significant contribution to the knowledge on the Indian Ocean. The book is well researched and documented with a very creative approach in regimes to ocean governance and regional cooperation in international relations. This book is particularly eloquent and helpful in developing an understanding of maritime regimes in the Indian Ocean. The book offers a refreshing and original approach to overcoming the difficulties of developing Indian Ocean cooperation. Professor Dr. Hasjim Djalal This book presents a thoughtful and careful analysis of regional Indian Ocean issues, based on extensive and difficult research. It helps readers understand what has been accomplished in the region, but also what remains to be done. The author provides a road map for the countries of this region to follow and challenges them to work together more effectively in the future. Professor Jon Van Dyke More on www.springer.com/978-1-4419-5988-1

Due October 2010
2011. 240 p. (Ius Gentium: Comparative Perspectives on Law and Justice, 6)
978-90-481-8962-5  ► 99,95 €

Protecting Water and Wastewater

S. Hakim, P. Seidenstat

Following the events of 9/11, the Administrator of the US Environmental Protection Agency created the Water Protection Task Force (WPTF), which identified water distribution networks as a major area of vulnerability. Steps can be taken to reduce the chances of future occurrences and to make it as difficult as possible for potential saboteurs to succeed, and security will have to be scrutinized with renewed vigor to secure water and wastewater systems against these possible threats. While it is impossible to defend all water treatment facilities against terrorism with existing resources, it is necessary to have a response plan in the event an act of terrorism occurs. Novel technologies from various fields of science and engineering are addressing water security issues and looking for innovative solutions. The need is for rapid on-line detection methods that are accurate and have a wide detection range. Once such technologies are available, there will be a rapid implementation process that will present many business opportunities for the private sector. The proposed volume will address the problems associated with intended terrorist attack or natural disaster affecting water or wastewater systems. The book is divided into parts based on the kinds of threats on a water distribution system: (1) a direct attack on major infrastructure, such as dams, treatment plants, storage reservoirs, and pipelines; (2) a cyber attack disabling the functionality of the water utility system or taking over control of key components which might result water outages; and (3) a deliberate chemical or biological contaminant injection at one of the water distribution system’s nodes. It will examine unique plans, technological and managerial innovations in protecting such systems, or description of projects that were implemented. The volume also address the role Public-Private Partnerships in securing such systems. Case studies discuss existing projects evaluates their performance, with an emphasis on providing guidelines involving protecting methods that could be implemented.


Due December 2010
2011. 350 p. 30 illus. (Protecting Critical Infrastructure, 1) 978-1-4419-5948-5  ► 104,95 €

Control of Violence
Historical and International Perspectives on Violence in Modern Societies

Modern societies are increasingly confronted with forms of violence that appear unpredictable and uncontrollable. Are the existing control regimes such as police, state surveillance institutions, and legal systems able to effectively contain phenomena such as school shootings, terrorism, or violence in fragile states, and what would help them become more effective? What is the relationship between state rule and self-control in limiting violence? Taking an historically and internationally comparative perspective, the contributors to this innovative book examine these violent phenomena as well as the preconditions and mechanisms of their control. Taking into consideration the fundamentally ambivalent character of control, they explore how institutions and strategies of control retroact on and thus re-shape societies. Moreover, they address general aspects of violence control in modern societies such as the concept of individual self-control, the impact of changing social institutions and the role of religion. The contributions to this volume explore violence on the micro-, meso-, and macro-levels of social organization, creating a cohesive theoretical framework for understanding violence on each of these levels. Control of Violence in Modern Societies will be of great interest to researchers studying violence, particularly to those studying the phenomenon in a global context, be it from a criminological, a sociological or from a public health perspective.


Due October 2010
2010. 480 p. 978-1-4419-0382-2  ► approx. 154,00 €

Enhancing the Quality of Life of People with Intellectual Disabilities
From Theory to Practice

This book contains a series of articles written by international experts in the fields of intellectual disability and quality of life. These articles explore a broad range of issues that impact on the quality of life of people with intellectual disabilities and their families. The book commences with a general discussion on defining quality of life and family quality of life, and the appropriateness of using these constructs in the field of intellectual disability. This is followed by an analysis of the effects of living arrangements and employment on quality of life. The book concludes with discussions on the unique issues facing children with intellectual disabilities and their families, as well as the issues faced by people with intellectual disabilities living in developing countries. This book will be
of interest to intellectual disability researchers, quality of life researchers, social scientists, social workers, professionals working with people with intellectual disabilities, and policy makers at all level of government. In fact, anyone with an interest in improving the quality of life of people with intellectual disabilities will benefit from this book.

More on www.springer.com/978-90-481-9649-4
Due September 2010
2010. 400 p. (Social Indicators Research Series, 41) 978-90-481-9649-4 ▶ approx. 139,95 €

S.G. Koven, F. Götzke

American Immigration Policy: Confronting the Nation’s Challenges

The mission of this book is to counter the apocalyptic vision of the American “invasion” with a more balanced account of the consequences of immigration. The book will examine how the United States has dealt with immigration through enactment of various public policies over time. It will approach the issue from a political, economic and cultural perspective with an emphasis on the qualitative, positive contributions of immigrants. The goal of the book is to provide some individual depth to the larger discussion of immigration that typically is carried out at the “macro” level. It argues that immigration policy is cyclical, ranging from very open to very closed borders. Moreover, it asserts that it is difficult to measure the heterogeneous contributions of immigrants and therefore cost-benefit type assessments of immigration are limited. Case studies of how individual immigrants contribute to culture, politics or economic development of the United States offset empirical studies. The book will review previous immigration policy, data related to economic costs of immigration, literature relevant to the question of the dilution or preservation of “American culture”, and immigration policies of other Western nations. The book will look at alternative perspectives on integration including an Americanization, Anglo-conformity perspective, a new American, melting pot perspective, and the cultural pluralism perspective. These perspectives in turn influence the degree to which specific options such as guest workers, amnesty, specialized skill, family unification, border enforcement, employer sanctions or political asylum are prioritized. The combination of rigorous data analysis and engaging, qualitative narrative make this book’s contribution to the debate on immigration policy in the United States unique.

More on www.springer.com/978-90-481-9649-4
Due September 2010
2010. 400 p. (Social Indicators Research Series, 41) 978-90-481-9649-4 ▶ approx. 139,95 €

R. Lasaponara, N. Masini

Satellite Remote Sensing: A New Tool for Archaeology

This book provides an excellent overview of the satellite archaeology and it is an invaluable text for archaeologists, scientists, and manager interested in using satellite Earth Observation (EO) to improve traditional approach for archaeological investigation, protection and management of Cultural Heritage. The recent increasing development of EO techniques and the tremendous advanced of Information and Communication Technologies (ICT) have focused a great interest in the use of EO and ICT for supporting Cultural Heritage applications. The book focuses on new challenging prospective for the use of EO in archaeology not only for probing the subsurface to unveil sites and artifacts, but also for the management and valorization as well as for the monitoring and preservation of cultural resources. The book provides an excellent understanding of this revolutionary scenario which was unthinkable several years ago. The book offers: (i) an excellent collection of outstanding articles focused on satellite data processing, analysis and interpretation for archaeological applications, (ii) impressive study cases (iii) excellent examples of the high potentiality of the Integration of multitemporal, multiscale, multisensors techniques. Each chapter is composed as a self-standing contribution to help the reader grasp the value of its content. Contributors are renowned experts from the international scientific community.

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2010. XVI, 359 p. 120 illus., 90 in color. (Remote Sensing and Communication Technologies (ICT) have focused a great interest in the use of EO and ICT for supporting Cultural Heritage applications. The book focuses on new challenging prospective for the use of EO in archaeology not only for probing the subsurface to unveil sites and artifacts, but also for the management and valorization as well as for the monitoring and preservation of cultural resources. The book provides an excellent understanding of this revolutionary scenario which was unthinkable several years ago. The book offers: (i) an excellent collection of outstanding articles focused on satellite data processing, analysis and interpretation for archaeological applications, (ii) impressive study cases (iii) excellent examples of the high potentiality of the Integration of multitemporal, multiscale, multisensors techniques. Each chapter is composed as a self-standing contribution to help the reader grasp the value of its content. Contributors are renowned experts from the international scientific community.

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D.L. Leal, S.J. Trejo

Latinos and the Economy: Integration and Impact in Schools, Labor Markets, and Beyond

At 15.4 percent of the population, Latinos are the largest minority group in the United States. They are a growing presence in all sectors of the economy, play an increasingly important role in government and politics, and are influential across a wide range of cultural domains. Despite the growing attention paid to Latinos in recent years, this population is characterized by relatively low socio-economic status, and Latinos frequently rank behind the majority white population and other minority groups when it comes to education, finances, and employment. This book contributes to the understanding of these issues by addressing a comprehensive range of topics on Latino economic incorporation, outcomes, and impact over an individual’s lifetime. The volume starts with the foundational issue of education, and then moves to immigrant integration and adjustment, Latino and immigrant earnings, the economic impact of Latinos, and inter-generational incorporation and long-term integration issues. The contributions provide wide-ranging perspectives on the key factors that determine whether Latinos will be able to achieve their economic potential. The substantial individual, national, and international implications of these studies make this book of interest to scholars and policy-makers alike, particularly those concerned with the issues of education, immigration, employment, and earnings.

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Due August 2010
New Perspectives on Old Stones
Analytical Approaches to Paleolithic Technologies

As the study of Paleolithic Technologies particularly moves towards a more analytical, hypothesis-based approach, it is necessary to determine a consistent framework for this analysis. The contributions to this timely and comprehensive volume do just that. This volume incorporates a broad chronological and geographical range of Paleolithic material from the Lower to Upper Paleolithic. The focus of this volume is to provide an analysis of paleolithic technologies from an experimental, empirical perspective. As new techniques, particularly quantitative methods, for analyzing Paleolithic Technologies gain popularity, this work provides case studies particularly showcasing these new techniques, as well as comprehensively covering more established methods for analysis. Employing diverse case studies, this volume covers an analysis from chaîne opératoire, multivariate, attribute analysis, morphometrics, model-based approaches, replication, and experimentation, this volume provides insight from international contributors on the forefront of recent methodological advances.

Due September 2010

L. Markauskaite, P. Freebody, J. Irwin
Methodological Choices and Research Designs for Educational and Social Change
Linking Scholarship, Policy and Practice

This book provides a new and rich set of understandings of the relationship between the conduct and design of research, and educational and social change. It provides readers with in-depth knowledge about choices of research approaches and designs for “real world” educational and social problems. The book covers nine research methodologies and discusses in depth the challenges, trends and methodological innovations relating to each and to their potential combinations. In particular, it addresses the tensions between the academic rigour, policy, and practice in contemporary social research.

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E. Nissan
Computer Applications for Handling Legal Evidence, Police Investigation and Case Argumentation

This book provides an overview of computer techniques and tools for handling legal evidence, police intelligence, crime analysis or detection, and forensic testing, with a foray into the modelling of argumentation and its application to these. Notwithstanding a few seminal precursors from the late 1980s, it is only with the new century that the modelling of reasoning on legal evidence has emerged as a significant area within the well-established field of AI & Law (active since the 1970s). An overview such as this one has never been attempted before. It offers a panoramic view of topics, techniques and tools. It is intended to clarify the broader picture for the specialist, as well as to introduce practitioners of AI into this subject. For its newcomers, it is essential not to simplistically blunder into such design choices that would result in flaws making the tools unusable by legal professionals, so it is important to be aware of ongoing controversies. Other tools are appropriate for law enforcement, e.g., tools assisting in crime analysis. In order to deal with hypotheses, representations and tools for the organization of arguments are useful; therefore, research into argumentation is cited, and argumentation tools or methods that are useful for reasoning about the evidence are surveyed. Appendix A analyses a sample invented, yet articulate case, and provides a Wigmores Chart for its arguments. Appendix B consists of an extensive glossary, being a useful resource for the subjects covered in this book. In several of this book’s chapters, we foray into specialist forensic disciplines (forensic archaeology, anthropology, geophysics, face reconstruction, environmental forensics, and the determination of authorship), because computer techniques are useful in these, too. We also briefly address costs and benefits of obtaining more considerations how cultural memories should be conceptualised. The second part consists of three case studies to apply these concepts to three very different contexts: the founding myth of a nation, contested memories in connection with a civil war, and oral traditions not referring to a national narrative. The third part focuses on the question of an emerging, distinct European cultural memory, its variances and especially the role of World War II for its origination. The forth part studies cultural memories in post-colonial contexts outside Europe. Finally, the fifth part offers insights on cultural memories in tribal, nomadic societies before or on the edge of Neolithic revolution.

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Due August 2010

A. Marciano
Constitutional Mythologies
New Perspectives on Controlling the State

Our societies obviously rest on common beliefs. These “myths” are tools that help us to develop and build common identities; they form the structure around which societies function. This does not imply that these beliefs are “true,” in the sense that they would be supported by empirical facts. In social matters, myths may be problematic: they may create illusions, conserve structures that are inefficient and unable to improve the situation of citizens. This is particularly true with constitutions. Constitutions are very important for societies: a constitution is a document — even in societies based on “unwritten” constitutions — which binds citizens together, creating unity among them, and which forms the framework within which our activities take place. As Nobel Prize laureate James Buchanan used to say: constitutions contain the rules of the social game we play in our everyday life. However, constitutions are not frequently debated by citizens. This is why we end up with common beliefs about these constitutions: they are above our heads, around us. We take them, their role, function, and nature as given. The purpose of this volume to investigate and challenge common constitutional myths. Featuring contributions from prominent economists, political scientists, and legal scholars, the chapters in this volume address such myths as “constitutions are binding social contracts,” “constitutions are economic documents” and “constitutions are legal documents.” Illustrating their analyses with historical and contemporary examples from the United States, Canada, and Europe, the authors build a multi-layered approach to understanding constitutions and their implications for social and political influence.

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Due November 2010

2011. 300 p. (Studies in Public Choice, 23)
978-1-4419-6783-1 | approx. 104,95 €

P. Meusburger, M. Helferan, E. Wunder
Cultural Memories - the Geographical Point of View

Cultural memories are social constructions of the past which allow human beings both personally and collectively to orient themselves in time and space. The essays included in this book focus on the role of spatiality and places for cultural memories. Renowned scholars in anthropology, Egyptology, geography, history, political science, and psychology offer new insights to the formation and development of cultural memories in ancient and modern societies. The first part of the book concentrates on theoretical con-
more on www.springer.com/978-1-4419-0274-0

due july 2010
978-90-481-8989-2 ▶ approx. 99,95 €

n. passas

controlling terrorist financing towards evidence-based mechanisms of control

controlling terrorist financing critically assesses a key component of counter-terrorism: mechanisms of financial control. drawing on several studies conducted over the last seven years, including research funded by the us national institute of justice, the united nations security council and the world bank, as well as on his work as a policy advisor to several government agencies and as expert witness in terrorism cases, nikos passas argues that current approaches are not only of limited effectiveness but that they even produce counter-productive side effects by undermining security and international cooperation. while the us and the international community preach a ‘risk-based’ approach, resources and emphasis focus on some areas, while leaving much more vulnerable sectors (eg trade and commerce) unattended. controlling terrorist financing shows that actions without firm and shared evidence not only miss their target, but also undercut legitimacy, reduce the chances of joint action with multiple countries and fuel unnecessary animosity. passas’ empirical findings and analytical work pave the ground for evidence-based and conceptually sound counter-terrorism. this book demonstrates with numerous illustrations and examples that justice, the rule of law and life-course criminology in particular.

more on www.springer.com/978-1-4419-0482-9

due october 2010
978-1-4419-0482-9 ▶ approx. 84,70 €

s. pickering

women at the border

gender, unauthorised migration and the feminisation of survival

women at the border analyzes border policing practices currently informed by paradigms of securitization against unauthorized mobility and explores the potential for a paradigm shift to a more ethical regulation of borders. by focusing on the ways women have sought to cross borders in ‘extra’-legal fashion, the book shows how border enforcement differentially impacts on some populations and makes the case that unauthorized migration requires management rather than repulsion and criminalization. when facing the emerging and future challenges of unauthorized mobility, border policing must be recast as a function of human rights that results in greater human security at the border. examining gender and border policing across europe, north america and australia, this book enhances our understanding of the gendered determinants of ‘extra’-legal border crossing, border policing and the changing dynamics of unauthorized mobility.

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a.r. piquero, t.p. thornberry, m.d. krohn, a.j. lizotte, n. leeper piquero

measuring crime and delinquency over the life course: analyses from the rochester youth development study

measuring crime and delinquency over the life course presents one of the most detailed analyses of the longitudinal pattern of crime and delinquency, using data from one of the most famous longitudinal studies ever conducted in the field, the rochester youth development study, as well as complimentary data on offending from both official and self-report records. never before has such information been presented with a specific focus on changes in offending patterns between adolescence and adulthood among individuals differentiated by race and gender. this project will undertake a replication of the classic hirschi, and weis (1981) book, measuring delinquency. aside from replicating key chapters, the proposed project will move beyond this previous work in three important ways: (1) it will present a comparison of both self-report and official records of offending among the same persons; (2) it will extend the previous analyses by also conducting race/ethnic comparisons, specifically by including hispanics, as well as conducting gender comparisons; and (3) it will examine whether self-report estimates of offending at a previous time period relate to official records of offending at a later time period. the authors of this book are among the leading life-course criminologists in the world, and their collective theoretical, methodological, statistical and policy expertise will make this book one of the key readings in criminology generally, and life-course criminology in particular.

more on www.springer.com/978-1-4419-6299-7

due august 2010
2010. 350 p. 40 illus., 20 in color. (fundamental issues in archaeology.)
978-1-4419-6299-7 ▶ approx. 99,35 €

t.d. price, j.h. burton

an introduction to archaeological chemistry

archaeological chemistry is a subject of great importance to the study and methodology of archaeology. this comprehensive text covers the subject with a full range of case studies, materials, and research methods. with twenty years of experience teaching the subject, the authors offer straightforward coverage of archaeological chemistry, a subject that can
be intimidating for many archaeologists who do not already have a background in the hard sciences. With clear explanations and informative illustrations, the authors have created a highly approachable text, which will help readers overcome that intimidation. Topics covered included: Materials (rock, pottery, bone, charcoal, soils, metals, and others), Instruments (microscopes, NAA, spectrometers, mass spectrometers, GC/MS, XRF & XRD), Case Studies (Provenience, Sediments, Diet Reconstruction, Past Human Movement, Organic Residues). The detailed coverage and clear language will make this useful as an introduction to the study of archaeological chemistry, as well as a useful resource for years after that introduction.

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A. Rogers, J. Little, J. Raymer

The Indirect Estimation of Migration
Methods for Dealing with Irregular, Inadequate, and Missing Data

This unique book introduces an essential element in applied demographic analysis: a tool-kit for describing, smoothing, repairing and - in instances of totally missing data - inferring directional migration flows. Migration rates combine with fertility and mortality rates to shape the evolution of human populations. Demographers have found that all three generally exhibit persistent regularities in their age and spatial patterns, when changing levels are controlled for. Drawing on statistical descriptions of such regularities, it is often possible to improve the quality of the available data by smoothing irregular data, imposing the structures of borrowed and related data on unreliable data, and estimating missing data by indirect methods. Model migration schedules and log-linear methods. Model migration schedules and log-linear models are presented as powerful methods for helping population researchers, historical demographers, geographers, and migration analysts work with the data available to them.


Due December 2010

2010. 300 p.
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B. Sanders, Y.F. Thomas, B. Deeds

Crime, HIV and Health: Intersections of Criminal Justice and Public Health Concerns

Certain forms of criminal behavior, the fear of crime, and criminal and juvenile delinquent rehabilitation have public health implications to the extent they shape immediate and long-term negative health outcomes or overall access to health care. Substance use and violence, for instance, are significant criminal justice concerns in the US. Drug cases clog the judicial system, and billions of dollars are spent on the ‘war on drug’ on an annual basis. Concomitantly, substance abuse leads to a host of mental and physical ailments, including the transmission of life-threatening blood-borne pathogens, such as HIV and Hepatitis C. Acts of violence, such as robbery, assault, interpersonal violence, and homicide, are very serious offences that carry stiff community penalties. Violence is also a leading cause of injury, disability and death in the US, and more Americans kill each other or themselves with handguns on an annual basis than any other comparable country in the world. Substance use and violence are thus both criminal justice and public health concerns. This book offers an edited collection of chapters from researchers around the US whose work focuses on these intersections. The volume is divided into four parts. Part A describes incarceration and health risks, part B: health consequences of risk behaviors, part C: public health interventions with high risk populations, and part D: crime, space and health.


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J.G. Fleagle

Out of Africa I
The First Hominin Colonization of Eurasia

For the first two thirds of our evolutionary history, we hominins were restricted to Africa. Dating from about two million years ago, hominin fossils first appear in Eurasia. This volume addresses many of the issues surrounding this initial hominin intercontinental dispersal. Why did hominins first leave Africa in the early Pleistocene and not earlier? What do we know about the adaptations of the hominins that dispersed - their diet, locomotor abilities, cultural abilities? Was there a single dispersal event or several? Was the hominin dispersal part of a broader faunal expansion of African mammals northward? What route or routes did dispersing populations take?


Due August 2010

2010. X, 540 p. 146 illus., 73 in color. (Vertebrate Paleobiology and Palaeoanthropology,)
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M.S. Shackley

X-Ray Fluorescence Spectrometry (XRF) in Geoarchaeology

Since the 1960s, x-ray fluorescence spectrometry (XRF), both wavelength and energy-dispersive have served as the workhorse for non-destructive and destructive analyses of archaeological materials. Recently eclipsed by other instrumentation such as LA-ICP-MS, XRF remains the mainstay of non-destructive chemical analyses in archaeology, particularly for volcanic rocks, and most particularly for obsidian. In a world where heritage and repatriation issues drive archaeological method and theory, XRF remains an important tool for understanding the human past, and will remain so for decades to come. Currently, there is no comprehensive book in XRF applications in archaeology at a time when the applications of portable XRF and desktop XRF instrumentation are exploding particularly in anthropology and archaeology departments worldwide. The contributors to this volume are at the forefront of the newest applications of XRF to archaeological solutions. It will cover all relevant aspects of the field for those using the newest XRF technologies.


Due October 2010

2011. 240 p. 80 illus., 40 in color.
978-1-4419-6885-2 ► approx. 76.25 €

J.D. Speth

The Paleoanthropology and Archaeology of Big-Game Hunting
Protein, Fat, or Politics?

Since its inception, paleoanthropology has been closely wedded to the idea that big-game hunting by our hominin ancestors arose, first and foremost, as a means for acquiring energy and vital nutrients. This assumption has rarely been questioned, and seems intuitively obvious—meat is a nutrient-rich food with the ideal array of amino acids, and big animals provide meat in large, convenient packages. Through new research, the author of this volume provides a strong argument that the primary goals of big-game
hunting were actually social and political—increasing hunter’s prestige and standing—and that the nutritional component was just an added bonus. Through a comprehensive, interdisciplinary research approach, the author examines the historical and current perceptions of protein as an important nutrient source, the biological impact of a high-protein diet and the evidence of this in the archaeological record, and provides a compelling reexamination of this long-held conclusion. This volume will be of interest to researchers in Archaeology, Evolutionary Biology, and Paleoanthropology, particularly those studying diet and nutrition.

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2010. 325 p. 40 illus., 20 in color. (Interdisciplinary Contributions to Archaeology.)

978-1-4419-6732-9 ► approx. 89,95 €

D. Swanson, J. Tayman

**Subnational Population Estimates**

The “census” is the most complete and reliable source of information on the number of people in a certain country with: (1) well-developed administrative records systems (e.g., vital events registration); (2) regular census counts; and (3) no mandatory population registration systems, such as those found in most European countries. This holds for subnational areas as well—stated/provinces, counties, cities, census tracts, and even city blocks. However, a census is a time-consuming and costly endeavor and therefore only conducted every 5 to 10 years. Due to the potential for constant and sometimes quite rapid population change, especially at the subnational level, census statistics for every tenth and even every fifth year are often inadequate for many purposes. To fill this gap, population estimates are used, calculating denominators for vital rates and per capita time series, establishing survey controls, guiding administrative planning, developing marketing, and for descriptive and analytical studies. In order or meet the need for current population figures, a number of “postcentral” estimation methods have been developed, virtually all of which can be categorized into two “traditions”: (1) demographic; and (2) statistical - sample surveys.

The methods found in the “demographic tradition” are more frequently used because they are inexpensive compared to surveys. However, existing descriptions of methods in the demographic tradition are incomplete, outdated, or both and, moreover there are relationships between some of the methods found in each tradition that have not been explored. This book fills in these gaps by providing a comprehensive and current description of methods that fit within the demographic tradition and showing the links between selected methods in both the demographic and sample survey traditions.

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Due December 2010

2010. 450 p. (The Springer Series on Demographic Methods and Population Analysis, 9006)

978-90-481-8953-3 ► approx. 170,00 €

C. Teller, A. Hailemariam

**The Demographic Transition and Development in Africa**

**The Unique Case of Ethiopia**

"The heated Malthusian-Bosrurban debates still rage over consequences of high population growth, rapid urbanization, dense rural populations and young age structures in the face of drought, poverty, food insecurity, environmental degradation, climate change, instability and the global economic crisis. However, while facile generalizations about the lack of demographic change and lack of progress in meeting the MDGs in sub-Saharan Africa are commonplace, they are often misleading and belie the socio-cultural change that is occurring among a vanguard of more educated youth. Even within Ethiopia, the second largest country at the Crossroads of Africa and the Middle East, different narratives emerge from analysis of longitudinal, micro-level analysis as to how demographic change and responses are occurring, some more rapidly than others. The book compares Ethiopia with other Africa countries, and demonstrates the uniqueness of an African-type demographic transition: a combination of poverty-related negative factors (unemployment, disease, food insecurity) along with positive education, health and higher age-of-marriage trends that are pushing this ruggedly rural and land-locked population to accelerate the demographic transition and stay on track to meet most of the MDGs. This book takes great care with the challenges of inadequate data and weak analytical capacity to research this incipient transition, trying to unravel some of the complexities in this vulnerable Horn of Africa country: A slowly declining population growth rates with rapidly declining child mortality, very high chronic under-nutrition, already low urban fertility but still very high rural fertility; and high population-resource pressure along with rapidly growing small urban places."

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J.H. Turner

**Theoretical Principles of Sociology, Volume 2**

**Microdynamics**

Micro-level dynamics revolve around face-to-face interactions among individuals. What occurs within encounters is constrained by their embedding with corporate and categoric units and, by extension, institutional domains, stratification systems, community networks, societies, and inter-societal systems. In this Handbook, the author explores the effect of microdynamics on these larger social systems.

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978-1-4419-6224-9 ► 119,95 €

J.H. Turner

**Theoretical Principles of Sociology, Volume 1**

**Macrodynamics**

In a general study of Sociological Theory, social processes are usually broken down into three tiers: macrodynamics (societies and large-scale institutions), microdynamics (interpersonal encounters), and mesodynamics (corporations, communities, smaller organizations). In this seminal work, the author pulls these separate areas of research into one comprehensive general theory of social reality. More than analytical distinctions or research terminology, the author demonstrates that the social world actually unfolds along these three (macro, micro, and meso) levels of interaction. By developing a set of explanatory, testable, repeatable principles, the author creates a general empirical framework for sociological research. The three volumes of Principles of Sociology explore each level of social dynamics individually, with cross-references to bring the three together. This work will be essential for researchers in Sociological Theory and Social Psychology. Individual volumes
will present new research of interest for researchers in Race and Ethnicity, Stratification, Demography, Political Sociology, Organizations and Community Movements, Motivation and Emotions. In this volume, the editor specifically focuses on macro-level dynamics and their impact on social interaction. Macro-level dynamics drive the formation of large-scale structures and their cultures.

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D. Vickers, M. Birkin

Geodemographics and Classifying Areas

The technique of geodemographics originates from social area research in British and North American universities, in and around the 1960s. It has become one of geography’s most successful intellectual products, having been in widespread use within commercial and public planning contexts for over 30 years. Despite this, a comprehensive scholarly treatment of the topic is hard to find, if not impossible. Prolonged ‘explosions’ in the availability of small area geographic data of various types, together with the means for efficient processing of such data, means that the techniques of geodemographics are accessible to a much wider audience than previously. For example, whereas users previously required expensive licences in order to create classifications from the UK census, this data is now freely available to users. A Masters student with a reasonable background in quantitative methods is quite capable of creating a classification system for a particular purpose or geographic region. The book will provide the reader with background information on geodemographics, a real academic context for work on geodemographics and area classification, information on how to practically create a system and the issues surrounding this, information on linking demographics to mapping in a practical way, detailed accounts of current work, and a future agenda for geodemographics.

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P. Wikström, G. Bruinsma, K.H. Treiber

Assessing Key Criminological Ideas

Criminology’s Explanation of Crime in Seven Key Theories

Assessing Key Criminological Ideas presents a uniquely comprehensive, critical look at seven major theories which lie at the core of criminology’s explanation of crime and serve as popular platforms for criminological research. The seven theories in the book include: Routine activity theory Social disorganization theory Self-control theory Social bonds theory Strain theory Differential association theory Labelling Theory The book’s aim is to encourage critical thinking about these approaches to the explanation of crime by highlighting strengths and weaknesses which affect their applicability in research and our understanding of what causes, and may prevent, offending. The book also highlights central problems in criminological theorizing as a whole, with each chapter discussing how one prominent theory does or does not address these problems, presenting a synthesis of knowledge concerning key issues concerning in the explanation of crime. Assessing Key Criminological Ideas draws upon multidisciplinary research to consider alternative interpretations and explanations for common theoretical and empirical observations regarding the causes of crime. Each chapter then applies its unique conclusions to a re-evaluation of implications for past and future research, and policy and prevention practices. The depth and breadth of these chapters, and the fundamental issues highlighted in each, mean it will appeal to criminologists at all levels, from those with an introductory interest in the groundwork and current innovations of the field, to high-ranking scholars who have worked with and even developed the theories discussed and are interested in seeing the field continue to advance.

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2010. Approx. 300 p. 119,95 €


Transition to Adulthood

Action, Projects, and Counseling

It is widely accepted that the journey from youth to adulthood is a complex ongoing process. Not as clearly recognized is how goal directed and shared that journey actually is. Transition to Adulthood: Action, Projects, and Counseling brings both of these dimensions front and center in a contemporary practical perspective for viewing youth development, and for supporting young people as they attain adulthood. Focusing on the period from the end years of childhood through adolescence, and taking to task popular notions of children growing up too slowly or too quickly, the book’s contextual action theory capitalizes both on the individual’s agency in his/her development and on the social and cultural context provided by parents and other key figures. Chapters depict this transition as a non-linear rather than a strictly upward trajectory as young people prepare to enter such adult domains as decision-making, careers, autonomy, and intimacy. Instructive case examples and new study finding are included in these and other salient areas: • Emotions in the transition to adulthood • Establishing the adult identity • Romantic and intimate relationships • Transition in the context of disability • Suicide and suicidality in the transition • Counseling techniques, narrative and interpretation, the self-confrontation procedure Transition To Adulthood: Action, Projects, and Counseling offers researchers, therapists, counselors, and graduate students in developmental, clinical, counseling, and vocational psychology and social work a particularly relevant lens for approaching this critical time in young people’s lives. "This book provides a powerful new framework for understanding individual youth as they take on the tasks associated with becoming adults – identity, love, career, life style, and meaning. Useful for both researchers and practitioners, this book could serve as an excellent text for a course on the transition to adulthood, adolescence, or related topics.” – Reed W. Larson, University of Illinois, Urbana, IL. “This extraordinary team of authors brings remarkable insight and years of research to bear on the many facets of the dynamic transition to adulthood. The book attends to the very social nature of this transition by skillfully applying an action theoretical perspective to compelling case material. This masterfully written book is destined to become a landmark. It is intellectual and at the same time accessible. Bril-
L. Zhang

**Childbearing of Men**

**A Comparative Analysis of Male and Female Fertility**

Fertility is one of the major areas of study in demography. Until recently, however, studies of fertility have focused almost exclusively on the roles and patterns of females and their reproductive behaviors. Males have been largely ignored in fertility studies. This one-sex tradition of fertility studies has highlighted an important demographic concern: whether fertility variation be entirely understood without giving equal consideration to males. The purpose of this book, then, is to question the assumption of female primacy in fertility studies and to emphasize the importance of including men in such studies. The book commences with a review of the existing literature on male fertility and the possible reasons that account for why men have been ignored in fertility studies. The study then presents an empirical analysis of male fertility by contrasting male and female fertility at both aggregate and individual levels. At the aggregate level, the book examines the changing pattern of male fertility rates as compared to female fertility rates in 43 countries and locations, particularly in Taiwan. The data used for aggregate level analysis come from the 2001 United Nations Demographic Yearbook and the 1964 to 2004 Taiwan-Fukien Demographic Yearbooks and the 2004 National Statistics Reports by the Statistics Bureau of Republic of China. The individual level analysis focuses on exploring the fertility determinants of men as compared to those of women through analyzing data from the 2002 National Survey of Family Growth (NSFG) conducted in the United States. The book devotes particular attention to Taiwan and the United States because male fertility data in these two locations are readily available. By demonstrating male and female fertility differentials in rates and determinants in various social contexts, the author concludes that fertility variation cannot be fully represented by females and also discuss the implications of this research for family planning policies and suggest additional research attention be focused on the role and commitments of men when considering factors leading to decisions about bearing and rearing children.


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