Psychology as a Moral Science

Perspectives on Normativity

What does morality have to do with psychology in a value-neutral, postmodern world? According to a provocative new book, everything. Taking exception with current ideas in the mainstream (including cultural, evolutionary, and neuropsychology) as straying from the discipline’s ethical foundations, Psychology as a Moral Science argues that psychological phenomena are inherently moral, and that psychology, as prescriptive and interventional practice, reflects specific moral principles. The book cites normative moral standards, as far back as Aristotle, that give human thoughts, feelings, and actions meaning, and poises psychology as one of the critical methods of organizing normative values in society; at the same time it carefully notes the discipline’s history of being sidetracked by overemphasis on theoretical constructs and physical causes – what the author terms “the psychologizing of morality.” This synthesis of ideas brings an essential unity to what can sometimes appear as a fragmented area of inquiry at odds with itself.

Features
- Unique integration of the philosophy of science and cultural critique
- Unifies European and American philosophical traditions

Contents

Fields of interest
Psychology Research; Philosophy of Science; History of Psychology

Target groups
Research

Type of publication
Monograph

Due October 2010

2011. 200 p. Hardcover
- approx. € 99,95 | £86.50
- approx. * € (D) 106,95 | € (A) 109,95 | sFr 148,50
ISBN 978-1-4419-7091-6

Health Disparities in Youth and Families

Research and Applications

Amid its growing diversity and shifting demographics, the U.S. is still home to glaring health inequities by race, ethnicity, and class. Yet while it is customary to identify poverty as their root cause, other complex mechanisms are involved in their perpetuation. Based on recent major studies on African-American, Latino, Asian-American, and Native American populations, Health Disparities in Youth and Families offers a thorough, nuanced examination of a wide range of causal – and protective – factors. Rigorous theories and models take into account cultural, contextual, and personal variables, including the roles of family, identity, school, and neighborhood, and motivation toward health awareness (with attention paid to less frequently studied phenomena such as within-group inequalities and the Hispanic Health Paradox). Contributors approach their subjects with realism as well as optimism as the book provides reliable information on the scope and etiology of health disparities, identifies the methodological and political challenges associated with this issue, proposes comprehensive, integrative models for understanding disparities, features examples of innovative programs for improving minority health, includes an in-depth chapter on substance use and mental health among Native American youth, offers a useful starting point for the exchange of ideas necessary to address health disparities.

Features
- Provides basic information on the scope and etiology of health disparities
- Identifies the methodological and political challenges involved with this issue
- Provides a starting point for exchange of ideas to address these challenges and reduce these disparities

Fields of interest
Cross Cultural Psychology; Public Health

Target groups
Research

Type of publication
Monograph

Due October 2010

2011. 200 p. (Nebraska Symposium on Motivation, Volume 57) Hardcover
- approx. € 99,95 | £89.50
- approx. * € (D) 106,30 | € (A) 109,29 | sFr 165,00
ISBN 978-1-4419-7031-4

The Psychology of Global Mobility

Human mobility has been a defining feature of human social evolution. In a global community, the term “mobility” captures the full gamut of types, directions, and patterns of human movement. The psychology of mobility is important because movement is inherently behavioral. Much of the behavioral study of mobility has focused on the negative – examining the trauma of forced migration, or the health consequences of the lack of adaptation – but this work looks into the benefits of mobility, such as its impact on career capital and well-being. Recent years have witnessed a phenomenal increase in efforts to understand human mobility, by social scientists, think-tanks, and policymakers alike. The book focuses on the transformational potential of mobility for human development.

Features
- Includes chapters which connect studies of mobility and motivation with development studies and international health
- Incorporates a global approach to the issue of mobility, taking into account various examples of mobility worldwide
- Offers a synthesis that is both multi-disciplinary and inter-disciplinary

Contents

Fields of interest
Cross Cultural Psychology; Demography; Personality and Social Psychology

Target groups
Research

Type of publication
Monograph

Due July 2010

- approx. € 99,95 | £86.50
- approx. * € (D) 106,95 | € (A) 109,95 | sFr 148,50
D. K. Fromme, Pacific University, Forest Grove, OR, USA

Systems of Psychotherapy
Dialectical Tensions and Integration

Psychotherapy today encompasses a broad spectrum of approaches that focus to a varying extent on psychophysiological, behavioral, environmental, or other aspects of human problems. Despite the overlap that exists between many of these approaches, there is no method that integrates more than a few of these aspects. It is therefore important to understand the inherent advantages and disadvantages of each therapy system, and how each helps people to solve their problems. Systems of Psychotherapy: Dialectical Tensions and Integration provides an in-depth overview of the major therapeutic systems in practice today and outlines the philosophical differences and opportunities for integration among them. This volume also considers the new ideas and approaches to therapy stemming from the postmodernist and integrative movements. By highlighting the unique merits of each system, readers are encouraged to combine factors present in the various systems to create a comprehensive view of human nature and functioning that will improve therapeutic outcomes.

Features
► Practical and accessibly written
► Surveys and compares a range of psychotherapy treatments
► Provides integrative system across therapeutic modalities
► Demonstrates how to choose appropriate therapies

From the contents

Fields of interest
Clinical Psychology; Psychotherapy; Social Work

Target groups
Professional/practitioner

Type of publication
Monograph

Due November 2010

2011. 375 p. Hardcover
► approx. € 129.95 | £113.00
► _approx. _€ (D) 139.05 | € (A) 142.94 | sFr 194.50 ISBN 978-1-4419-7307-7

M. Gaffal, Universidad de Castilla-La Mancha, Toledo, Spain

Psychosocial and Legal Perspectives of Marital Breakdown
With Special Emphasis on Spain

The book provides a comprehensive overview of the psychosocial and legal aspects of divorce with special reference to the situation in Spain, addressing the grounds for divorce and its impact on parents and children. Theoretical approaches are applied that take into account the psychosocial conditions and the Spanish legislation. Subsequently, an empirical analysis of preferred custody arrangements reveals some of the current problems that are associated with a joint custody regime. Lastly, the suitability of divorce mediation is examined within the framework of the Spanish legislation.

Features
► The interdisciplinary approach to the mass phenomenon of divorce with a focus on the psychosocial and legal conditions in Spain
► Insights into the new legislation in Spanish family law and the socio-economic conditions associated with divorce
► Representative empirical study of verdicts in Spain divorce appeals cases in relation to joint parental custody

Contents
1 Grounds for Divorce.- 2 Factors Influencing Ex-spouses' Adjustment to Divorce.- 3 Post-divorce Adjustment of Children and Adolescents.- 4 Characteristics and Problems of Custody Arrangements.- 5 Divorce Mediation.- Conclusion.- References.

Fields of interest
Law and Psychology; Sociology; Civil Law

Target groups
Research

Type of publication
Monograph

Due August 2010

2010. 300 p. 43 illus. Hardcover
► approx. € 99.95 | £90.00
► _approx._ € (D) 106.95 | € (A) 109.95 | sFr 155.50 ISBN 978-3-642-13895-3

T. Greenberg, University of California, San Francisco, CA, USA

Psychodynamic Perspectives on Aging and Illness

More than ever, the aging process is recognized as carrying a special set of emotional challenges—especially when acute or chronic medical conditions are involved. In this light, Psychodynamic Perspectives on Aging and Illness presents a fresh, contemporary application of psychodynamic theory; addressing the complex issues surrounding declining health. Informed by the spectrum of psychodynamic thought from self, relational, and classical theories, this forward looking volume offers more modern interpretations of theory, and techniques for working with a growing, complicated, but surprisingly resilient population. It illuminates how to enhance the therapeutic relationship in key areas such as addressing body- and self-image issues, approach sensitive topics, and understand the disconnect that can occur between medical patients and the often impersonal, technology-driven health care system. At the same time, the author cogently argues for pluralism in a therapeutic approach that is frequently threatened by forces both within and outside the field.

Features
► New application of psychodynamic approaches to medical conditions
► Appropriate for a variety of geriatric practitioners
► Helps therapists understand the developmental consequences of illness
► Simultaneous examination of illness and aging
► Discusses normative and non-normative populations

Fields of interest
Clinical Psychology; Psychiatry; Aging

Target groups
Professional/practitioner

Type of publication
Monograph

Due July 2010

Now available as softcover

► approx. € 29.95 | £26.99
► _approx._ € (D) 32.95 | € (A) 32.95 | sFr 46.00 ISBN 978-1-4419-6072-6


ISBN 978-3-642-13895-3

ISBN 978-1-4419-6072-6
A Child’s Right to a Healthy Environment

It’s a startling reality that more American children are victims—and perpetrators—of violence than those of any other developed country. Yet unlike the other nations, the United States has yet to ratify the United Nations Convention on the Rights of the Child. Compelling, readable, and interdisciplinary, A Child’s Right to a Healthy Environment provides an abundance of skilled observation, important findings, and keen insights to place children's well-being in the vanguard of human rights concerns, both in the United States and globally.

- War and natural disasters.
- Environmental toxins (e.g., malaria and lead poisoning).
- The child obesity epidemic.
- Gun violence.
- Child slavery and trafficking.
- Toxic elements in contemporary culture.

A Child’s Right to a Healthy Environment is a powerful call to action for researchers and professionals in developmental, clinical child, school, and educational psychology as well as psychiatry, pediatrics, social work, general and special education, sociology, and other fields tasked with improving children’s lives.

Features
- Is the premiere volume in Springer’s new series from the Loyola University Symposium on the Human Rights of Children
- Examines, from multidisciplinary perspectives, how important issues that affect the physical and mental health of children can be understood from a human rights perspective
- Provides a much-needed scientist-practitioner perspective on the important social justice issue of ensuring a healthy environment for the world’s children and youth

Fields of interest
Child and School Psychology; Education (general); Medicine/Public Health, general

Target groups
Professional/practitioner

Type of publication
Contributed volume

Due August 2010

2010. 235 p. 38 illus., 19 in color. (The Loyola University Symposium on the Human Rights of Children, Volume 1) Hardcover

- approx. € 99,95 | £86.50
Developing and Evaluating Educational Programs for Students with Autism

Recent years have witnessed a marked increase both in the number of children diagnosed with autism spectrum disorders (ASDs) and those placed alongside their typically developing peers in general education classrooms. These events bring with them a plethora of challenges, particularly in the areas of program design and educational practices. Developing and Evaluating Educational Programs for Students with Autism Spectrum Disorders offers systematic, evidence-based guidelines—as well as tools, checklists, and other resources—for creating effective learning environments for students across the autism spectrum and the grade span.

Features
► Addresses the information needs of school psychologists who play a role in the development and evaluation of educational programming for students with ASDs
► Presents evidence-based information that provides the reader with the knowledge and resources to assist with developing their own programs for students with ASDs
► Is a unique resource that combines information for purposes of program development and continuous program improvement and sustainability in educating students with ASD

From the contents

Fields of interest
Child and School Psychology; Education (general); Psychiatry

Target groups
Professional/practitioner

Type of publication
Professional book

Due October 2010

2011. 200 p. 40 illus., 20 in color. Hardcover
► approx. € 69.95 | £81.00
► approx. * € (D) 96.25 | € (A) 98.95 | sFr 140.00 ISBN 978-1-4419-6302-4

Lonely Children and Adolescents
Self-Perceptions, Social Exclusion, and Hope

From texting and social networking sites to after-school activities, young people have many opportunities to interact with one another, and yet loneliness and isolation trouble today’s youth in increasing numbers. Many children and teens report feeling lonely even in the midst of family and friends, and childhood loneliness is a prime risk factor for adult alienation. Lonely Children and Adolescents: Self-Perceptions, Social Exclusion, and Hope illuminates seldom-explored experiences of social isolation among young people as well as the frustrations of the parents and teachers who wish to help. This groundbreaking book conceptualizes loneliness not simply as the absence of social connections, but as a continuum of developmental experience, often growing out of the conflict between opposite needs: to be like one’s peers yet be one’s unique self. The author draws clear distinctions between loneliness and solitude and identifies genetic and environmental characteristics (i.e., social, psychological, familial, and educational) that can be reinforced to help children become more resilient and less isolated. In addition, therapeutic approaches are described that challenge loneliness by encouraging empowerment, resilience, and hope, from proven strategies to promising tech-based interventions.

Features
► Presents a new developmental paradigm for understanding loneliness in youth
► Examines neurobiological and genetic factors as well as psychological and sociological risk and protective factors in childhood loneliness
► Emphasizes resilience rather than a deficit approach
► Examines youths’ strong urge to stay connected and explores the social exclusion and the alienating experience of technology
► Discusses the importance of family and school environments to challenge loneliness

Field of interest
Child and School Psychology

Target groups
Research

Type of publication
Monograph

Due July 2010

2010. XIV, 303 p. 8 illus., 4 in color. Hardcover
► approx. € 99.95 | £86.50
► approx. * € (D) 106.95 | € (A) 109.95 | sFr 148.50 ISBN 978-1-4419-6283-6

Identifying, Assessing, and Treating Self-Injury at School

Nonsuicidal self-injury (NSSI) among young people—most notably in the form of forearm- or wrist-cutting—occurs across cultural groups, social strata, and developmental stages, puzzling and repelling adults. Youth engaging in NSSI behaviors are at a higher risk for suicidality as well as other mental health and academic problems. And because NSSI is often first noticed in the school setting (as is the case with many children’s disorders), school professionals are being encouraged to take a more proactive role in intervention. The first book specifically geared toward education personnel, Identifying, Assessing, and Treating Self-Injury at School clearly defines NSSI, differentiating it from suicidal, borderline, and other behaviors and analyzing the psychological contexts in which it occurs. This school-based perspective gives readers a practical framework for earlier, more accurate diagnosis; relevant consulting with parents, teachers, and colleagues; and effective, science-based treatment.

Features
► Clearly articulate the importance of why today’s educators need to be prepared, willing, and able to identify and serve students who engage in self-injury
► Provide the only and most current guidance for school psychologists on working with student self-injury in school settings
► Focus on the school’s role in identifying students who engage in self-injury and will be especially useful to pre- and in-service school psychologists, counselors, social workers, and special educators

Contents
Introduction and Overview.- Causes.- Prevalence and Associated Conditions.- Case Finding, Screening, and Referral.- Diagnostic Assessment.- Psycho-Educational Assessment.- Treatment.- Appendix.- References.

Fields of interest
Child and School Psychology; Education (general); Psychotherapy and Counseling

Target groups
Professional/practitioner

Type of publication
Monograph

Due July 2010

2010. 175 p. (Developmental Psychopathology at School) Hardcover
► approx. € 99.95 | £86.50
► approx. * € (D) 106.95 | € (A) 109.95 | sFr 148.50 ISBN 978-1-4419-6223-1
Emotion Regulation and Well-Being

Emotion is a basic phenomenon of human functioning, most of the time having an adaptive value enhancing our effectiveness in pursuing our goals in the broadest sense. Regulation of these emotions, however, is essential for adaptive functioning, and suboptimal or dysfunctional emotion regulation may even be counterproductive and result in adverse consequences, including a poor well-being and ill health.

Features
► Covers biobehavioral, psychological, social and clinical aspects of emotion  
► Comprehensive enough to be a useful postgraduate text in health psychology and psychosomatics, clinical psychology, and social psychology  
► With contributions by an international collection of experts

Contents

Fields of interest
Personality and Social Psychology; Neurology; Clinical Psychology

Target groups
Professional/practitioner

Type of publication
Contributed volume

Due October 2010

2011. XX, 330 p. Hardcover
► approx. € 119,95 | £106.50  
► approx. * € (D) 128,35 | € (A) 131,95 | sFr 183,00  
ISBN 978-1-4419-6952-1

C. Piers, Williams College, Williamstown, MA, USA (Ed.)

Personality and Psychopathology

Critical Dialogues with David Shapiro

With his penetrating theory of personality and his nuanced understanding of the psychotherapeutic relationship, David Shapiro has influenced clinicians across the theoretical spectrum since the publication of his Neurotic Styles in 1965. This influence is on vivid display in Personality and Psychopathology, as noted contemporary theorists critically evaluate his work in a fascinating dialogue with Shapiro himself. Starting with a crucial therapeutic observation – the centrality of the relationship between what the client says in session and how it is said – contributors revisit his core concepts regarding personality development, the preclinical aspects of psychopathology, the limits to self-understanding, and the defensive uses of self-deception in light of current psychodynamic, evolutionary, and systems theory.

Features
► Includes critical evaluations of Shapiro’s work  
► Extends Shapiro’s theory to include children and severe personality disorders  
► Brings together leading figures in clinical psychiatry and psychology  
► Expands current view of the personality/psychopathology connection

From the contents

Target groups
Research

Type of publication
Monograph

Due November 2010

2011. 300 p. Hardcover
► approx. € 99,35 | £89.50  
► approx. * € (D) 106,30 | € (A) 109,29 | sFr 165,00  

M. Rimondini, University of Verona, Italy (Ed.)

Communication in Cognitive Behavioral Therapy

Research has shown that the therapeutic alliance is a key factor in the success of treatment, and a critical component of establishing this alliance is the communication between therapist and client. The efficacy of treatment depends on the therapist’s ability to collect reliable client information and create the foundation for a good relationship that involves the client in the healing process. Communication in Cognitive Behavioral Therapy provides an overview of the research and theory underlying the importance of therapeutic communication with a specific focus on cognitive behavioral psychotherapy. It brings together an international group of experts from the relevant disciplines of communication, psychotherapy, research and teaching to create an integrated perspective of this crucial area.

Features
► Focuses specifically on cognitive behavioral therapy  
► Integrates theory, research, and practice  
► International group of contributors  
► Provides a solid background of evidence-based theories

Fields of interest
Clinical Psychology; Psychotherapy; Social Work

Target groups
Research

Type of publication
Monograph

Due October 2010

2011. 300 p. 50 illus., 25 in color. Hardcover
► approx. € 99,95 | £86.50  
► approx. * € (D) 108,95 | € (A) 109,95 | sFr 148,50  
**Handbook of Genomics and the Family**  
*K. P. Tercyak*, Georgetown University, Washington DC, USA (Ed.)

**Psychosocial Context for Children and Adolescents**

Today's consumer can send a company a DNA sample and receive a detailed set of genetic test results in return all without ever visiting a health care provider. Although knowing one's personal risk for serious disease may lead some individuals to make more informed health choices, an ever-growing set of questions remains: Are predictive genetic tests meaningful? Can the results be harmful as well as helpful? In what ways can genetic information be used by health care providers to predict disease risk and optimize medical management within concerned families? Most important, how might the landscape of genetic testing affect the care of children's health? Although there are no easy answers, the Handbook of Genomics and the Family details in one authoritative volume the challenges entailed by the latest genetic advances and offers insights into the potential translation of this knowledge in pediatric and family practice and public health.

**Features**
- Provides a much-needed resource for professionals – Genomics is increasingly becoming part of pediatric healthcare, and few resources are available to educate professionals in this area.
- Addresses the social and behavioral aspects of genomics that have a wide reach and broad applications in society, including fairness, privacy and confidentiality, psychological impact and stigmatization, consent, professional education, human responsibility.

**Fields of interest**
- Child and School Psychology; Psychiatry; Pediatrics

**Target groups**
- Professional/practitioner

**Type of publication**
- Handbook

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**Due July 2010**

Only available in print


Hardcover
- € 249,00 | £ 224.50
  - € (D) 266,43 | € (A) 273,90 | sFr 386,50

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**Risk and Resilience in U.S. Military Families**

*S. M. Wadsworth*, Purdue University, West Lafayette, IN, USA; *D. Riggs*, University of the Health Sciences, Bethesda, MD, USA (Eds.)

**Perspectives in Law and Psychology**

*S. L. Willborn*, University of Nebraska, Lincoln, NE, USA (Ed.)

**Disability and Aging Discrimination**

Two things are certain in the contemporary workplace: the aging of employees, and negative attitudes toward them – especially those with disabilities—by younger colleagues and supervisors. Yet related phenomena seem less clear: how do negative stereotypes contribute to discrimination on the job? And how are these stereotypes perceived in legal proceedings? Bringing theoretical organization to an often unfocused literature, Disability and Aging Discrimination offers research in these areas at the same level of rigor as research into racial and gender discrimination. The book applies Social Analytic Jurisprudence, a framework for testing legal assumptions regarding behavior, and identifies controversies and knowledge gaps in age-discrimination and disability law. Chapters provide historical background or present-day context for the prevalence of age and disability prejudices, and shed light on the psychosocial concepts that must be understood, in addition to medical considerations, to make improvements in legal standards and workplace policy.

**Features**
- Applies a new model social analytic jurisprudence
- Provides an interdisciplinary perspective
- Contributors are prominent legal scholars and social scientists
- Covers often overlooked problems

**Contents**

  - Part I: Aging and Discrimination.
    - Ageism: The Strange Case of Prejudice Against the Older You.
    - Disability and Aging: Historical and Contemporary Views.
    - The Aging Workforce and Paid Time Off.
    - Baby Boomers at Work: Growing Older and Working More.
  - Part II: Disability and Discrimination.
    - The Relationship Between Disability Discrimination and Age Discrimination in Workers’ Compensation.

**Fields of interest**
- Law and Psychology; Aging; Psychiatry

**Target groups**
- Research

**Type of publication**
- Monograph

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**Due November 2010**

2010. 300 p. 9 illus. Hardcover
- approx. € 89,95 | £ 89.50
  - € (D) 96,25 | € (A) 98,95 | sFr 150,00

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2011. 250 p. 18 illus., 9 in color. Hardcover
- approx. € 99,95 | £ 86.50
  - € (D) 106,95 | € (A) 109,95 | sFr 148,50