**Knowledge About Language**

Encyclopedia of Language and Education

**Volume 6**

The 29 chapters in this volume offer insight in the various interdisciplinary approaches to the study of knowledge about language or language awareness. They reflect the breadth of the area and chart its possible development in topics such as: Language awareness in the mother tongue and second and foreign languages, Studies aimed at improving the teaching of languages in educational settings, Studies of Psycholinguistic processes, explicit and implicit knowledge, Bilingualism and multilingualism, in particular metalinguistic awareness, Critical language awareness, social practices of language and the role of power and ideology. The Encyclopedia bears testimony to the dynamism and evolution of the language and education field, as it confronts the ever-burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world.

**Features**

- Truly global coverage of language and education
- Necessary reference for every university and college library topic
- Essential research on knowledge about language
- The text of each review is followed by a reference list containing about 30 key references mentioned in the text

**Contents**

1: Knowledge about Language
2: Knowledge about Language and Language Learning
3: Knowledge about Language, the Curriculum, the Classroom and the Teacher
4: Knowledge about Language, Bilingualism and Multilingualism

**Fields of interest**

Language Education; Theoretical Linguistics; Psycholinguistics

**Target groups**

Graduate

**Type of publication**

Encyclop(a)edia

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**Ecology of Language**

Encyclopedia of Language and Education

**Volume 9**

This volume presents chapters on ecologies of language, literacy and learning. The subject of language ecology is diversity within socio-political settings where the processes of language use create, reflect and challenge hierarchies and hegemonies. The volume covers the following topics: Historical and theoretical perspectives, language ecologies of selected countries and regions, focus on Asia, Australia, Africa, language ecologies of dispersed and diasporic communities, esp. Chinese, Malay, Moroccan, classroom language ecologies in multilingual contexts, language ecology of literacies, oracies and discourses.

**Features**

- Truly global coverage of language and education
- Necessary reference for every university and college library topic
- Essential research on ecology of language
- The text of each review is followed by a reference list containing about 30 key references mentioned in the text

**Contents**

1: Historical and Theoretical Perspectives
2: Language Ecologies of Selected Countries and Regions
3: The Language Ecologies of Dispersed and Diasporic Communities
4: Classroom Language Ecologies
5: The Language Ecology of Literacies, Oracies, Discourses

**Fields of interest**

Language Education; Literacy; Psycholinguistics

**Target groups**

Graduate

**Type of publication**

Encyclop(a)edia

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**Language Socialization**

Encyclopedia of Language and Education

**Volume 8**

This volume offers an overview of the wide range of methodological approaches to language and education across the axes of micro and macro-linguistic and social levels of analysis, as well as the multiple connections between them. The four sections each offer several reviews of different broad areas or subfields. Articles with a more narrow focus or demonstrating the application of an approach. International scope. Diversity of scholarly perspectives. The resultant breadth and depth of theoretical and methodological research perspective makes this a unique and highly valuable resource.

**Features**

- An important 30-year retrospective of the roots and development of language socialization
- Insights from a wide range of linguistic, ethnic, and geographical regions of the world
- Views on language socialization as a lifelong process that takes place in various and multiple settings and over first and second/foreign languages

**Contents**

1: Language Socialization: Theoretical and Methodological Approaches
2: Language Socialization at Home and in the Community
3: Language Socialization and Schooling
4: Language Socialization among Adolescents and Adults
5: Language Socialization in Particular Communities of Practice

**Fields of interest**

Language Education; Psycholinguistics; Sociolinguistics

**Target groups**

Graduate

**Type of publication**

Encyclop(a)edia
Trends and Prospects in Metacognition Research

Trends and Prospects in Metacognition presents a collection of chapters dealing principally with independent areas of empirical Metacognition research. These research foci, such as animal metacognition, neuropsychology of metacognition, implicit learning, metacognitive experiences, metamemory, young children’s Metacognition, theory of mind, metacognitive knowledge, decision making, and interventions for the enhancement of metacognition, have all emerged as trends in the field of metacognition. Yet, the resulting research has not converged, precluding an integration of concepts and findings. Presenting a new theoretical framework, Trends and Prospects in Metacognition extends the classical definitions offered by Flavell and Nelson to carry the prospect of more integrated work into the future.

Features
► Synthesizes research in the field; useful reference
► Provides methodologies for research
► Provides a new theoretical framework for metacognitive research

From the contents
Animal metacognition.- The multiple facets of metacognition and their mechanism: Neuropsychological evidence.- Fringe consciousness as a form of metacognition.- The metacognitive role of familiarity in artificial grammar learning: Transitions from unconscious to conscious knowledge.- Cognitive interruption as object of metacognitive monitoring: Feeling of difficulty and surprise.- Tracking on-line metacognition: Monitoring and regulating comprehension.- Studying metacognition via the calibration paradigm using the methods of differential psychology.- The realism in children’s metacognitive judgments of their episodic memory performance.- Confidence judgments in the event recall of children and adults: Does feedback contaminate confidence and can the effects be counteracted?- Prospective memory failure and the metacognitive experience of “Blank in the mind”.

Fields of interest
Learning and Instruction

Target groups
Research

Type of publication
Contributed volume

Due June 2010

Directions and Prospects for Educational Linguistics

Directions and Prospects for Educational Linguistics explores innovations that have developed from the empirical syntheses of diverse methodological and theoretical approaches used to explore a broad range of issues and topics related to language (in) education. The volume provides unique insights into current practices and new frontiers for educational linguistics by bringing together contributions from scholars who draw upon on established research traditions while at the same time pushing their boundaries beyond the confines of specific disciplines. Each paper serves as a thought provoking starting point for scholars and advanced graduate students to contemplate directions and prospects for research that contributes to linguistically appropriate and socially responsible education.

Features
► Unique insights into current practices and new frontiers for educational linguistics
► Transdisciplinary scholarship beyond the intersection of linguistics and education
► Essays that explore research for linguistically appropriate and socially responsible education

Fields of interest
Language Education; Applied Linguistics; Learning and Instruction

Target groups
Research

Type of publication
Contributed volume

Research Methods in Language and Education

This volume, Research Methods in Language, offers an overview of the wide range of methodological approaches to language and education across the axes of micro and macro-linguistic and social levels of analysis, as well as the multiple connections between them. The four sections each offer several reviews of different broad areas or subfields Articles with a more narrow focus or demonstrating the application of an approach to educational linguistics.- The resultant breadth and depth of theoretical and methodological research perspective makes this a unique and highly valuable resource.

Features
► Truly global coverage of language and education
► Necessary reference for every university and college library topic
► Essential research on research methods in language and education
► The text of each review is followed by a reference list containing about 30 key references mentioned in the text

Contents

Fields of interest
Language Education; Literacy; Sociolinguistics

Target groups
Graduate

Type of publication
Encyclopedia

Due June 2010

2010, VIII, 192 p. (Educational Linguistics, Volume 11)
Hardcover
► approx. € 99,95 | £90.00

Available
Only available in print

2010, XXI, 444 p. Softcover
► € 69,95 | £62.99
Discourse and Education
Encyclopedia of Language and Education
Volume 3

This volume surveys the research on discourse and education, adopting the broadest definition of 'discourse'. Discourse as 'talk-in-interaction', commonly espoused in studies of classroom discourse since the 1970s. Discourse as 'ways of understanding and constituting the social world', the critical, post-structuralist view of discourse as a source of power. Several themes resonate across the four sections and the chapters within them: Widening the scope of enquiry, combining approaches to discourse, Linking the study of discourse with ethnography, Dealing with the changing nature of contemporary patterns of communication.

Features
► Truly global coverage of language and education
► Necessary reference for every university and college library topic
► Essential research on Discourse and Education
► The text of each review is followed by a reference list containing about 30 key references mentioned in the text

Contents

Fields of interest
Language Education; Sociolinguistics; Literacy

Target groups
Graduate

Type of publication
Encyclopaedia

Available
Only available in print
2010. XXXIV, 410 p. Softcover
► € 69,95 | £62.99
► *€ (D) 74,85 | € (A) 76,95 | sFr 109,00

Language Policy and Political Issues in Education
Encyclopedia of Language and Education
Volume 1

Language has too often been studied in isolation from the social and political conditions in which it is used. The late David Corson, the General Editor of the first edition of the Encyclopedia of Language and Education, held the position that an acute understanding of theory was a necessary prerequisite for action, not an alternative to it, especially if one were hoping to change policies for the better. The contributions in this volume acknowledge the centrality of the politics of language, highlighting the importance of the social and political contexts of language policy and language education.

Features
► Includes contributions by well known experts in the field
► Addresses the centrality of the politics of language
► Highlights the importance of the social and political contexts of language policy and language education

Contents

Fields of interest
Language Education; Educational Policy; Applied Linguistics

Target groups
Graduate

Type of publication
Encyclopaedia

Available
Only available in print
2010. XXII, 460 p. 150 illus., 75 in color. Hardcover
► approx. *€ 99,95 | £86.50
► approx. *€ (D) 106,95 | € (A) 109,95 | sFr 148,50

Innovative Assessment for the 21st Century
Supporting Educational Needs

In today’s rapidly changing and information-rich world, students are not acquiring adequate knowledge and skills to prepare them for careers in mathematics, science, and technology with the traditional approach to assessment and instruction. New competencies (e.g., information communication and technology skills) are needed to deal successfully with the deluge of data. In order to accomplish this, new “educationally valuable” skills must be acknowledged and assessed. Toward this end, the skills we value and support for a society producing knowledge workers, not simply service workers, must be identified, together with methods for their measurement. Innovative Assessment for the 21st Century explores the faces of future assessment—and ask hard questions, such as: What would an assessment that captures all of the above attributes look like? Should it be standardized? What is the role of the professional teacher?

Features
► Presents innovations in assessment from a variety of perspectives
► Focus on innovative ideas to overcome barriers in current assessment practices
► Focus on: authentic assessment in contextualized environment, evidence-centered assessment design; role of teachers

Contents

Fields of interest
Assessment, Testing and Evaluation; Psychometrics; Learning and Instruction

Target groups
Research

Type of publication
Monograph

Due August 2010
2010. 295 p. approx. 150 illus., 75 in color. Hardcover
► approx. *€ 99,95 | £86.50
► approx. *€ (D) 106,95 | € (A) 109,95 | sFr 148,50
B. V. Street, N. H. Hornberger (Eds.)

**Literacy**

*Encyclopedia of Language and Education*

**Volume 2**

Literacy is the second volume of the Encyclopedia of Language and Education, the first attempt to overview an area which has emerged as a coherent and exciting field of study in the last two decades. While forming part of a series of ten volumes, Literacy also stands on its own, drawing on some state-of-the-art reviews of current concerns in the study of literacy prepared by leading writers and researchers. The book is organised in three main sections: Literacies and Social Theory, Literacies and Social Institutions and Living Literacies – Social and Cultural Experience. The approach is multidisciplinary, drawing on insights from fields as diverse as anthropology and computer science, sociolinguistics and psychology. The international flavour of the volume is reflected not only in the choice of contributors from nine different countries but also in the emphasis throughout on the impact of globalization on our understanding of literacy.

**Features**

- Part of a series but this volume also stands on its own
- Draws on some state-of-the-art reviews of current concerns in the study of literacy prepared by leading writers and researchers
- Features contributions from authors originating from nine different countries

**Contents**


**Fields of interest**

Language Education; Linguistics (General); Literacy

**Target groups**

Graduate

**Type of publication**

Encyclopaedia

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T. Tapper, D. Palfreyman

**The Collegial Tradition in the Age of Mass Higher Education**

This book will examine the relationship between collegiality and the collegial tradition in the context of the development of mass higher education. The collegial tradition in higher education has been shaped above all by the collegiate universities. In all its various forms (as commensality, as a mode of governance, and as a critical force in shaping the process of teaching, learning and research) the collegial tradition has found sustenance in many sectors of higher education. It may well be that the tradition as expressed in these forms now has more strength and depth in the non-collegiate than in the collegiate universities. This work will give a fuller picture of the present-day character of British (especially English) higher education. Although this is a book that will rely particularly upon the Oxford experience of collegiality, there will be extensive comparative and international reference to the idea of collegiality, the various challenges to it that have emerged within different national systems, and the contrasting patterns of adjustment to those challenges.

**Features**

- First book to examine the relationship between collegiality and the collegial tradition
- Present-day discussion of pressures on collegiality in higher education
- Analysis of various organisational structures in higher education

**Contents**


**Fields of interest**

Language Education; Applied Linguistics; Sociolinguistics

**Target groups**

Graduate

**Type of publication**

Monograph

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N. Van Deuseen-Scholl, N. H. Hornberger (Eds.)

**Second and Foreign Language Education**

*Encyclopedia of Language and Education*

**Volume 4**

This volume presents the most recent theoretical, methodological, and pedagogical insights on foreign and second language learning and teaching in diverse educational settings and situations, learner populations, proficiency levels and teaching practices. Five thematic sections each include theoretical and practical approaches to second and foreign language education: Theoretical underpinnings, Current approaches, International perspectives, Teacher preparation and professional development, The role of technology.

**Features**

- Truly global coverage of language and education
- Necessary reference for every university and college library topic
- Essential research on foreign language education
- The text of each review is followed by a reference list containing about 30 key references mentioned in the text

**Contents**


**Fields of interest**

Language Education; Applied Linguistics; Sociolinguistics

**Target groups**

Graduate

**Type of publication**

Encyclopaedia

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English for Presentations at International Conferences

This book is designed to help non-native English speakers to prepare and deliver effective presentations at international conferences. It will be the first book ever written on presentations specifically from the perspective of non-native English speakers. It will be written in an English that readers will be able to understand easily. This is not 'simple' English as a native speaker would interpret it, but a particular way of writing with minimal redundancy in which key points are highlighted clearly. The book will cover not only the typical difficulties of all presenters (structure, gaining audience attention, graphics on slides etc), but will also focus above all on those issues that cause specific problems for the non-native.

Features

- Designed to help non-native English speakers to prepare and deliver effective presentations at international conferences
- Written in an English that readers will be able to understand easily
- First book written on presentations specifically from the perspective of non-native English speakers

Contents

Part 1: Preparation and Practice.- Ten stages of preparing your slides.- Writing out your speech in English.- Pronunciation and intonation.- Practice and learning from other people’s presentations.- Handling your fear and anxiety.- Part 2: What to Write and Show on the Slides.- Titles.- Writing and editing the text of the slides.- Using bullets.- Visual elements and fonts.- Getting and keeping the audience’s attention.- Part 3: What to Do and Say at Each Stage of the Presentation.- Ten ways to begin a presentation.- Outline and Transitions.- Methodology.- Results and Discussion.- Conclusions.- Questions and answers.- Useful phrases.

Fields of interest
Literacy; Life Sciences, general; Language Education

Target groups
Popular/general

Type of publication
Monograph

Due August 2010

2010. V, 100 p. Softcover

approx. € 19.95 | £ 19.99
approx. * (D) 21,35 | (A) 21,95 | sFr 34,50