Towards Cultural Psychology of Religion
Principles, Approaches, Applications

This book takes a bold stand: all psychology should be culturally sensitive psychology, especially when studying religious phenomena. It explains that culture is not simply to be conceived of as a variable that possibly influences behavior. Rather, it stresses that cultural patterns of acting, thinking and experiencing are created, adopted and promulgated by a number of individuals jointly.

As human subjectivity is different in different cultures, cultural psychology is not interested in comparatively investigating how experiences and behavior, attitudes and social relationships present themselves within different cultural conditions. By consequence, cultural psychology does not start from Western psychological constructs, testing for their presence in other cultures, but from human acts and activities in specific cultures, analyzing them in a hermeneutical way.

Like cultural psychology, psychology of religion currently enjoys more and more interest and rapid growth.

Features
- The first introduction to modern, contemporary cultural psychology of religion
- Distinguishes different variants in cultural psychology, reviews contemporary research, and proposes to utilize cultural psychological approaches to the study of religion

Fields of interest
Psychology, general; Religious Studies

Target groups
Researchers and professionals interested in psychology, psychology of religion, religious studies

Type of publication
Monograph

Handbook of Gender Research in Psychology
Volume 1: Gender Research in Basic and Experimental Psychology

The women's movement of the 1960's and 1970's sparked an increased interest in gender research, which continues to the present time. Over the years, significant advances have been made, with improvements in methods, terminology, and breadth of content. The two-volume Handbook of Gender Research in Psychology brings these achievements into bold perspective by presenting both the current state of the field and an ambitious agenda for the future. The Handbook's major goals – better communication between researchers, identification and addressing of knowledge gaps, elimination of bias in research and treatment – are exemplified in both volumes.

Volume 1 includes: The history of the psychology of women, men/masculinity, and sexual minorities, the brain and behavior: physiology and beyond, learning, education, and cognition, including academic, spatial, and creative abilities. Written, oral, and nonverbal communication, emotion, motivation, and sexuality, gender roles and identity across the lifespan.

Features
- Integrates information across psychology disciplines
- Incorporates a broad overview of key topics
- Includes a special section on research methods
- Provides up-to-date coverage of brain and behavior studies

Fields of interest
Gender Studies; Sociology; Psychotherapy

Target groups
Psychologists, gender researchers, and sociologists

Type of publication
Handbook

Handbook of Gender Research in Psychology
Volume 2: Gender Research in Social and Applied Psychology

The women's movement of the 1960's and 1970's sparked an increased interest in gender research, which continues to the present time. Over the years, significant advances have been made, with improvements in methods, terminology, and breadth of content. The two-volume Handbook of Gender Research in Psychology brings these achievements into bold perspective by presenting both the current state of the field and an ambitious agenda for the future. The Handbook's major goals – better communication between researchers, identification and addressing of knowledge gaps, elimination of bias in research and treatment – are exemplified in both volumes.

Volume 2: Abnormal and clinical psychology, including gendered aspects of depression, body image, and eating disorders, psychotherapy with women, men, couples, and families, social psychology, including intimate relationships, group behavior, and gender prejudice, work, the workplace, and leadership, health care and health behavior, special topics, from the media to the military.

Features
- Integrates information across psychology disciplines
- Incorporates a broad overview of key topics
- Includes a special section on research methods
- Provides up-to-date coverage of brain and behavior studies

Fields of interest
Gender Studies; Sociology; Psychotherapy

Target groups
Psychologists, gender researchers, and sociologists
Handbook of Gender Research in Psychology

The women's movement of the 1960's and 1970's sparked an increased interest in gender research, which continues to the present time. Over the years, significant advances have been made, with improvements in methods, terminology, and breadth of content. The two-volume Handbook of Gender Research in Psychology brings these achievements into bold perspective by presenting both the current state of the field and an ambitious agenda for the future. The Handbook's major goals – better communication between researchers, identification and addressing of knowledge gaps, elimination of bias in research and treatment – are exemplified in both volumes.

Blending the challenging with the accessible, Handbook of Gender Research in Psychology is a reference of the first order for researchers, a practice-enhancing resource for clinical psychologists and other therapists, and an exceedingly useful reference of the first order for researchers, a practice-enhancing resource for clinical psychologists and other therapists, and an exceedingly useful text for the professor or graduate student.

Features
- Integrates information across psychology disciplines
- Incorporates a broad overview of key topics
- Includes a special section on research methods
- Provides up-to-date coverage of brain and behavior studies

Fields of interest
Gender Studies; Sociology; Psychotherapy

Target groups
Psychologists, gender researchers, and sociologists

Type of publication
Handbook

Self-Help in Mental Health
A Critical Review

While some may be tempted to write-off all self-help as quackery or therapy-lite, Harwood and L'Abate recognize the potential the self-help movement holds for countering the stigma associated with mental health treatments. Further, self-help resources represent a viable means of reaching under-served populations, and, for some individuals, they are preferable to conventional therapy. It covers: Recommendations for books, web sites, organizations, support groups, hotlines, and audiovisual materials, depression, anxiety, eating disorders, addictions, and other conditions, guidelines for evaluating self-help and guided self-support materials, strategies for integrating self-help with traditional modes of therapy, assessment tools for determining client appropriateness for self-help, new directions in theories of self-help and self-change, contraindications for self-help approaches.

Fields of interest
Clinical Psychology; Psychotherapy; Social Work

Target groups
Researchers in clinical psychology, psychiatry, social work, and other mental health fields, researchers in clinical psychology, psychiatry, social work, and other mental health fields, psychotherapists, couples and family therapists

Type of publication
Monograph

Teaching Mindfulness
A Practical Guide for Clinicians and Educators

This is a rigorous, systematic guide for the professional development of mindfulness practitioners across the range of professional clinical settings. It is also a hands-on text covering both the academic theory and the concrete skills required in teaching mindfulness to groups and individuals. Part 1: Responding to Profound Needs situates the demand for meditation teachers within the context of the dramatic changes underway in our society, such as the high levels of stress and dissatisfaction in the workplace and daily life, the growth in psychotherapeutic interventions based on mindfulness meditation, the expanding acceptance of complementary and alternative medicine, and the growing interest in personal spiritual practice both inside and outside of institutional religion. It looks next at who may be suitable to act as a teacher of applied meditation and how such individuals may react to the calling to teach.

Features
- The first academic text on mindfulness across a broad range of professional clinical settings
- Written from a sensitive secular perspective that acknowledges the Buddhist roots of the practice, as well as the full range of theistic and non-theistic traditions, with attention to the Jewish and Christian practices that are a central part of the authors' identities

Fields of interest
Complementary & Alternative Medicine; Health Psychology; Primary Care Medicine

Target groups
Health psychologists, clinical psychologists, clinical social workers, nurses, and life coaches

Type of publication
Monograph
Narrative Development in Adolescence
Creating the Storied Self

This volume offers insights into the crucial task of identity development, and explores new possibilities for counseling and therapy. Its authoritative and accessible coverage: Examines the relationships between narrative and developmental outcomes, identifies normative and problematic issues in adolescents across cultures and social backgrounds in the United States, Canada, Germany, the former Yugoslavia, and New Zealand, offers current research on adolescent narrative development, with attention to theoretical bases and methodological issues, discusses the roles of parents, grandparents, and peers in shaping narratives, features case studies of narratives from at-risk youth, includes findings on how early narrative development predicts narrative identifying adolescence. Narrative Development in Adolescence is a must-have volume for anyone conducting research or working with adolescents to ensure their healthy development and successful transition to adulthood.

Features
▲ First volume to consider how narrative is integral to healthy, normative development during adolescence ▲ Examines the links between narrative and broader contextual factors and outcomes ▲ Explores the burgeoning body of research in the field of narrative and development processes in a variety of contexts, including personal, social, and cultural

Fields of interest
Developmental Psychology; Child and School Psychology; Education (general)

Target groups
Developmental psychologists

Type of publication
Monograph

International Handbook of Anger
Constituent and Concomitant Biological, Psychological, and Social Processes

From the individual rage-driven violence of domestic abuse to the destructive causes and lasting consequences of large scale ethnic and political conflict, anger and its effects are ubiquitous in human life, and are the focus of intense study across many scientific disciplines: fields as varied as affective neuroscience, health science, psychology, psychophysiology, and sociology have all contributed to recent advances in the understanding of anger. The editors of the International Handbook of Anger bring these major contributions together for a unique portrayal of the many aspects of anger – evolutionary and biological bases, behavioral processes and effects, psychological concomitants, clinical aspects, and role in the larger social picture – with coverage that is both wide-ranging and integrative. State-of-the-art findings by highly regarded experts are organized for maximum utility, with extensive cross-referencing between chapters and editors’ introductory commentary linking the book’s sections.

Features
▲ Extensive coverage of the neurobiology of anger in context of psychology and sociology is unique ▲ Provides broad, integrative coverage while avoiding unnecessary duplication ▲ Contributors have read each others’ chapters and there is extensive cross-referencing from chapter to chapter

Fields of interest
Health Psychology; Sociology; Neuropsychology

Target groups
Health psychologists, sociologists, neuropsychologists, clinical psychologists, social workers, family studies and anger management programs

Type of publication
Handbook

Diagnostic Interviewing
Fourth Edition

The format of the earlier editions has been retained, with descriptions of the disorders, case illustrations, recommendations for assessment, standardized interview formats, discussion of sociocultural considerations, and other pertinent information. Readers will be able to approach the clinical art as well as the science of clinical and diagnostic interviewing with enhanced skills and confidence. Highlights of the coverage: Interviewing strategies, rapport building, and the role of empathy, the mental status examination, consideration of neuro-psychological factors in interviewing, dealing with interviewee defenses and defensiveness, specific disorders, including anxiety disorders, mood disorders, personality disorders, eating disorders, substance abuse, PTSD, and schizophrenia, special populations, including marital dyads, abused children, couples, and older adults.

Features
▲ Represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview ▲ Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV

Fields of interest
Clinical Psychology; Psychiatry; Health Psychology

Target groups
All psychologists, psychiatrists, and practitioners who use the interviewing process to diagnose mental health

Type of publication
Contributed volume