Springer
Customized Book List
Psychology
Psychology 1


Professional book

diction counselors; social workers, especially clinical
including community professionals and policymakers,
Fields of interest
Ahead.

munities.- 13. Applications to Practice.- 14. Looking
Opportunities.- 10. Reintegration; Part IV: Applica-
7. Intimacy and Power; Part III: Families &

Social World.- 3. Addiction and Connecting.- 4. Re-

sions.- 6. Intimacies in Addictive Contexts.-

ment generates interesting new opportunities for
explanation and intervention.

Features

Integrates recent advances in theory on community capacity building,
resilience, and social ecology Has a practical focus,

most other books on addiction Integrates recent ad-

“particle” or individualized approaches developed in

This book is a first major attempt to examine what
might be involved in consistently applying social un-
derstandings to addictions. Traditional approaches are

years to date. The book explains how the negotiation process works, under both ad-
verse and optimum conditions. The authors identi-

features to addictions. Traditional approaches might be involved in consistently applying social un-
derstandings to addictions. Despite decades of research on addiction, particle-de-
rived intervention approaches have yielded marginal gains in reducing levels of addiction. A shift in ori-
entation may open up new possibilities. A social per-
spective shifts from thinking in terms of particles to
viewing a person in terms of relationships. People
become, in many ways, defined by the array of con-
nections that comprise their social world. The reori-
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explanation and intervention.

Features

This book is a first major attempt to examine what
might be involved in consistently applying social un-
derstandings to addictions. Traditional approaches are
dominated by what the book refers to as “parti-

holistic understanding of the person, one that is rooted in human experience and in a social
context that includes the person’s relationships and the broader social environment. This
approach aims to provide a more comprehensive and realistic understanding of addiction,
ungrounded in the assumption that addiction is a solitary, individual phenomenon.

Stress and coping are integrated into daily life. Failing
to cope effectively with stress has a deleterious ef-
fect on health, quality of life, and performance. The
coping literature has extensively covered mental and
physical health; however, the area of human perfor-
mance has been ignored. Areas of human perfor-
mance include work, sport, exercise, rehabilitation,

Stress and Coping in Human
Performance

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### Statistical Methods for Human Rights

Human rights issues are shaping the modern world. They define the expectations by which nations are judged and affect the policy of governments, corporations, and foundations. They have set the agenda in prosecutions at the International Criminal Court at the Hague, funding decisions by the International Monetary Fund, and corporate expansion programs by multinationals. Statistics is central to the modern perspective on human rights. It allows researchers to measure the effect of health care policies, the penetration of educational opportunity, and progress towards gender equality. The new wave of entrepreneurial charities demands impact assessments and documentation of milestone achievement. Non-governmental organizations need statistics to build cases, conduct surveys, and target their efforts. This book describes the statistics that underlie the social science research in human rights. It includes case studies, methodology, and research papers that discuss the fundamental measurement issues. It [...] **Features**

- Brings together a collection of papers on statistics and human rights
- No other book on the market addresses this subject matter

**Contents**


- Statistics for Social Science, Education, Public Policy, and Law
- Methodology of the Social Sciences, Demography, Health Care Administration

**Target groups**

- Researchers, graduate students

**Type of publication**

- Monograph

**Due December 2007**

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### New Issues and Paradigms in Research on Social Dilemmas

This edited volume has been compiled to present the latest developments in the field of social dilemma research. Social dilemmas are situations when there is a conflict between self-interest and collective interest. Research in this area has gained interest in the last twenty years in disciplines such as sociology, psychology, and economics. It also has wide applications to numerous real-world issues such as environmental degradation, organizational management, and societal public good. The main aim of this work was to investigate under what circumstances people make decisions that are in line with the collective interest as well as investigating what can increase the likelihood of cooperation. There will be three main sections mirroring the different levels of analysis: individual, group, and societal.

**Features**

- Presents the latest developments in the field of social dilemma research.
- The social dilemma field has wide applications to numerous real-world issues such as environmental degradation brought on by human behavior, cooperative behavior in organizations, as well as willingness to contribute to societal public goods

**Contents**

- The conceptual framework of social dilemmas. - A new look at the theory of social value orientations: Prosocials neither maximize joint outcomes nor minimize outcome differences but prefer equal outcomes. - A classification of games by player type. - How do we react to feedback in social dilemmas. - Group-based trust in social dilemmas. - Promoting cooperation in social dilemmas via fairness norms and group goals. - Bringing back Levathan into social dilemmas. - Effectiveness of coercive and voluntary institutional solutions to social dilemmas. - A recursive model for changing justice concerns. [...] **Fields of interest**

- Sociology: Industrial and organisational psychology; Personality & Social Psychology

**Target groups**

- Those working in social justice and social psychology – two areas that straddle both sociology and psychology. It may also be of interest to those in political science and economics

**Type of publication**

- Professional book

**Due December 2007**

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### Civil Juries and Civil Justice

Civil jury behavior has consequences not only for litigants and attorneys (and the jurors themselves), but also for society as a whole. It goes without saying that one of the jury’s major goals, if not the major goal, is to mete out justice. In civil cases, justice is served primarily through the awarding of compensatory (to provide restitution for injury) and punitive damages (to provide punishment for wrongdoing). However, ongoing policy debates regarding tort reform have led both legal analysts and empirical researchers to reevaluate the civil jury’s role in meting out civil justice. Some reform advocates have called for removing certain types of cases (e.g., highly technical ones relying exclusively on expert testimony, such as malpractice or antitrust litigation) or certain types of judgments (e.g., punitive damages) from the jury’s purview; yet much of the policy debate has proceeded in the relative absence of data on what the effects of such reforms would be. For example, a number of states [...] **Features**

- Replaces the rhetoric of tort reform with data on cases of civil jury policy from an empirical perspective
- Describes things civil juries do well, things they do not so well, and offers suggestions for improvement Discusses the “flashpoints” of the civil justice debate, including medical malpractice, punitive damages, and pain and suffering awards

**Contents**


- Law and Psychology
- Civil Procedure Law
- Psychological & Legal Perspectives

**Target groups**

- Forensic psychologists and psychiatrists, lawyers, criminologists, sociologists, and political scientists, graduate students and academicians in psychology and law

**Type of publication**

- Monograph

**Due December 2007**

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### Psychological & Legal Perspectives

- J. Asher, D. Banks, Duke University, Durham, NC, USA; F.J. Scheuren, Alexandria, VA, USA (Eds.)

**New Issues and Paradigms in Research on Social Dilemmas**

- A. Bel, Goteborgs Universitet, Goteborg, Sweden; D. Erik, Goteborgs Universitet, Goteborg, Sweden; T. Garling, Goteborgs Universitet, Goteborg, Sweden; M. Gustafsson, Goteborgs Universitet, Goteborg, Sweden (Eds.)

**Civil Juries and Civil Justice**

- B.H. Bomstein, University of Nebraska at Lincoln, Lincoln, Nebraska, USA; R.L. Wiener, University of Nebraska at Lincoln, Lincoln, Nebraska, USA; R. Schopp, University of Nebraska at Lincoln, Lincoln, Nebraska, USA; S. Willborn, University of Nebraska at Lincoln, Lincoln, Nebraska, USA (Eds.)

**Statistical Methods for Human Rights**

- J. Asher, D. Banks, Duke University, Durham, NC, USA; F.J. Scheuren, Alexandria, VA, USA (Eds.)

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**2007. Approx. 410 p. Softcover**

**32,95 €**

ISBN 978-0-387-72836-0

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**2008. XII. 288 p. 35 illus. Hardcover**

**69,95 €**

ISBN 978-0-387-72595-4

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**2007. Approx. 200 p. Hardcover**

**39,95 €**

**Psychology 3**

**Pain in Primary Care Settings**

Pain is the number one complaint for people seeking medical treatment. It accounts for over 35 million new office visits and is a component of 80% of all office visits to physicians in the United States annually. Of these patients, a significant proportion already have or go on to develop chronic pain, accounting for nearly 50 million people in pain in the United States alone. The economic and public health impact of pain is tremendous, accounting for an estimated $100 billion/year in medical costs. Most often the primary care setting is the first and only site of contact for these patients. Due to the complex nature of many of the chronic pain conditions, professionals working in the primary care setting may often be overwhelmed, confused, or frustrated by ethical and legal issues, disability forms, and requests for medications. This book is aimed at all professionals working in the primary care setting, including physicians, nurses, psychologists, physical therapists, and other health care [..]

**Brain Research in Language**

Brain Research in Language addresses important neurological issues involved in reading. The reading process is a highly composite cognitive task, which relies on brain systems that were originally devoted to other functions. The majority of studies in this area have implemented behavioral methodologies, which provide information concerning the entire cognitive sequence at the conclusion of processing only, in the reader’s output. However, these measures cannot specify all of the covert component operations that contribute to reading, nor can they determine the relative processing times required by the individual stages. Furthermore, they cannot determine which processes occur serially, which occur in parallel and which overlap in time (Brandes &amp; Lehmann, 1994; Johnson, 1995). Recent advances in the field of neurosciences and cognitive development, however, have added a new dimension with regard to the research into the universal and domain specific aspects of reading with the advent of [..]

**Fields of interest**

Health Psychology; Clinical Psychology; Medicine; general; Pain Medicine; Primary Care Medicine

**Target groups**

Professionals in primary health care.

**Type of publication**

Professional book

**Due April 2008**


34,65 €


**Encyclopedia of Cross-Cultural School Psychology**

The Encyclopedia of Cross-Cultural School Psychology (ECCSP) picks up where the NASP web page leaves off by providing the first ever comprehensive guide to cross-cultural efforts in schools. ECCSP will include over 350 entries from over 90 leading researchers, educators, and practitioners in the field of school psychology. ECCSP will provide an easily accessible guide combined into one volume that covers six key cross-cultural competence areas: Legal and Ethical Issues; School Culture, Educational Policy, and Institutional Advocacy; Psychoeducational Assessment and Related Issues; Academic, Therapeutic and Consultative Intervention; Working with Interpreters; and Research (Rogers et al., 1999). Teachers, researchers, policy makers, students, healthcare professionals, advocates, parachologists, and lay people will benefit from the way in which the volume highlights the concepts and themes that are critical to cross-cultural school psychology. Material will also feature issues relevant to pre-K [..]

**Features**

The encyclopedia will be designed as a one-stop, easy to read reference, with comprehensive (A to Z) coverage of cross-cultural psychology in the schools. Entries will avoid jargon and present material in a clear, spelled out in a manner that is easily accessible to readers. Reference lists will be provided after each entry for readers who are interested in research or in seeking out additional information. The [..]

**Fields of interest**

Child & School Psychology; Cross Cultural Psychology; Cognitive Psychology

**Target groups**

School psychologists, clinical child psychologists, developmental psychologists.

**Type of publication**

Encyclopedia

**Due August 2008**

2008. eReference.

250,00 €

Encyclopedia of Cross-Cultural School Psychology

According to 2000 census data, the total population in the United States has surpassed 290 million. Of these residents, 52 million—17.9% of the population—speak a language other than English at home, while trying to learn to speak English and become acclimated to American culture at school. In some states, the percentages of those speaking a language other than English at home were significantly higher than the national average—36% in New Mexico, 31% in California, and 20% each in Arizona, Hawaii, New Jersey, New York, and Texas. (Why Language and Culture Are Important, www.diversity.tx.org). With each passing year, the American landscape continues to become increasingly diversified across race and culture. This poses a significant challenge to our nation’s schools—and particularly to school psychologists—to recognize and serve the needs of students and families with widely diverse language and cultural backgrounds. To be most effective in their jobs, school psychologists must now have a basic [...]

Features

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Contents


Fields of interest

Child & School Psychology, Cross Cultural Psychology, Clinical Psychology, Cognitive Psychology

Target groups

School psychologists, clinical child psychologists, developmental psychologists

Type of publication

Encyclopedia

Due July 2008

2007. Approx. 1600 p. Hardcover

250,00 €

Creative Model Construction in Scientists and Students

How do scientists use analogies and other processes to break away from old theories and generate new ones? This book documents such methods through the analysis of video tapes of scientifically trained experts thinking aloud while working on unfamiliar problems. Some aspects of creative scientific thinking are difficult to explain, such as the power of analogies, the use of physical intuition, and the enigmatic ability to learn from thought experiments. The book examines the hypothesis that these processes are based on imagistic mental simulation as an underlying mechanism. This allows the analysis of insight (“Ahah!”) episodes of creative theory formation. Advanced processes examined include specialized conserving transformations, Gedanken experiments, and adjusted levels of divergence in thinking. Student interviews are used to show that students have natural abilities for many of these basic reasoning and model construction processes and that this has important implications for expanding [...]

Features

Investigates the “hidden world” of expert creative reasoning in science. Unpacks the role of imagery, analogy, and insight in “live” scientific thinking as it occurs. Analyzes the largely uncharted domain of thought experiments based on mental simulation. Examines similarities between creative thinking in students and experts.

Contents


Fields of interest

Science Education; Cognitive Psychology; Educational Philosophy

Target groups

Researchers in cognitive science, science education, psychology, educational psychology, philosophy of science and philosophy of mind, physics instructors and physicists interested in their own thinking processes.

Type of publication

Monograph

Due December 2007


209,00 €

Handbook of Behavioral and Cognitive Therapies with Older Adults

The purpose of this book is to disseminate “best practice” models of treatment for common mental health problems of late life, so that evidence-based practice will become the norm (rather than the exception) when working clinically with older adults. Each chapter will contain reviews of the empirical literature focusing on studies conducted with elders; then they will emphasize how CBT can be applied most effectively to that specific patient population. Case studies will be used to illuminate practice recommendations, and issues of diversity will likewise be highlighted whenever possible. Clinical researchers will also find this book useful because gaps in knowledge will be identified, and suggestions for future treatment oriented research will be made throughout the book. This is a unique volume in that it contains both solid reviews of empirically supported interventions for common mental health problems of older adults, as well as attention to emerging areas, in response to the needs of [...]

Features

The only book to comprehensively address CBT with elderly. Each chapter will have a set format to keep consistency between chapters. Contains solid reviews of empirically supported interventions for common mental health problems of older adults. Attention to emerging areas, in response to the needs of practitioners, e.g., suicide, poverty, LGBT populations. Editors are well known experts in both gerontology and psychology.

Contents


Fields of interest

Clinical Psychology; Geriatrics/Gerontology; Aging; Health Psychology; Personality & Social Psychology; Gender Studies

Target groups

Clinical psychologists, social work clinicians, psychiatrists who specialize in gerontology

Type of publication

Handbook

Due December 2007


62,95 €
**Psychology 5**

**Little Matters of Life and Death**

*The Human Rights of Children Facing Trauma and Risk*

For the past 30 years, I have spent much of my professional life dealing with the problems besetting children and youth in America and around the world. This work has taken me to all 50 of the United States and to 30 countries around the world as a researcher, a program consultant, a scientific expert witness, a lecturer, and an observer. In this book, I look back on three decades confronting the dark side of human experience in the lives of children, youth, and families I have encountered. My focus is on the lives of 10 children whose living conditions exemplify human rights issues embedded in the lives of children facing trauma, poverty, terror, homelessness, mental and physical health issues, and violence in its many aspects, from child abuse to war. Through my analysis of their lives I offer some lessons learned about the psychological and spiritual foundations of resilience and vulnerability among children and youth, lessons that adults need to learn to guide action.

**Contents**


**Fields of interest**

Child & School Psychology; Clinical Psychology; Cognitive Psychology; Cross Cultural Psychology; Neuropsychology

**Target groups**

Professional: Neuropsychologists, including school and rehabilitation psychologists; clinical psychologists Academic: Courses and certification programs in psychological and neuropsychological assessment

**Type of publication**

Monograph

**Due January 2009**

2009 Approx. 250 p. Hardcover

46,20 €


**Coastal Towns in Transition**

*Local Perceptions of Landscape Change*

Many coastal areas around the world are experiencing dramatic landscape changes as a result of increased tourism development and due to the “sea change phenomenon” – the migration of affluent urbanites to small coastal towns seeking beautiful, natural surroundings. In response to these changes local residents in these places often complain that the distinctive character of their towns and/or individual neighborhoods is being lost or degraded. This book looks at how changes due to unsympathetic development of the built environment and modification of the natural landscape are perceived to negatively impact on the character of small coastal towns. The book explores the concept of town character, and associated notions of sense of place, genius loci and place identity, as conceptualised by local residents in several coastal town communities along Australia’s Great Ocean Road. Findings of a four year study involving over 1800 respondents from these communities are used to explore theoretical and [...] 

**Contents**

Chapters, incl. first 3 sections: 1. Introduction. 1.1 The plight of coastal areas. 1.2 Forces of change. 1.3 Sustainable development. 2. Notions of place character. 2.1 Landscape perceptions, meanings and values. 2.2 Attributes of place character. 2.3 Environmental values and the social construction of place. 3. Methodological considerations in the assessment of place character. 3.1 Assessing landscape perceptions and values. 3.2 Expert versus public involvement in the assessment of landscape quality. 3.3 Combining qualitative and quantitative methods. 4. Community perceptions of [...] 

**Fields of interest**

Community & Environmental Psychology; Landscape/Regional and Municipal Planning; Landscape Ecology; Landscape Architecture; Architecture, general

**Target groups**

Written primarily for multidisciplinary academic audiences, the book will be relevant to academics and students of planning, landscape, architecture, urban design, social psychology and geography. It will also be important for developers, local and central government officers and politicians and local communities – at least across Australia. In Australia it is possible to see it being used as a core text for modules in environmental and landscape planning. Elsewhere – in Britain, for [...] 

**Type of publication**

Monograph

**Due July 2008**
<table>
<thead>
<tr>
<th>Music that works</th>
<th>Clinical Management of Psychodermatology</th>
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**Features**  
Contemplating the effect of music extensively and interdisciplinary DVD with short movies of original reports

**Contents**  
C. Trevarthen: "Rhythm with sympathy: Why all God’s children have music in their brains"  
G. Baier, Th. Hermann: "Sonification: Hearing Brain activity"  
B. Lemmer: "Does the music of Mozart and Ligeti have an effect on the cardiovascular system?"  
K.-H. Menzen: "Historical foundation for the systematic therapeutic application of imagery in healthcare."  
R. von Georgi, M. Schütz, S. Gebhardt: "Emotion modulation through music and stress reduction"  
W. Gruhn: "The relevance of audio-vocal acoustic feedback during music and language acquisition"  
Juan G. Roederer: "Music and the [...]"

**Fields of interest**  
General Psychology; Neuropsychology; Biological Psychology; Psychotherapy; Neurology; Medicine; general

**Target groups**  
Psychologists, physician, psychotherapists, musicologists, medicinal- and healthcare-professionals

**Type of publication**  
Professional book

**Due June 2008**

<table>
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<th>Music that works</th>
<th>Clinical Management of Psychodermatology</th>
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**Features**  
First book that offers an overview of diseases in psychosomatic dermatology and creates a bridge between cutaneous and emotional disorders written by renowned international experts based on the current evidence-based guidelines  
reflects the dermatological features of the American diagnosis classification DSM-V  
lavishly illustrated clinical atlas with well-structured [...]  

**Contents**  

**Fields of interest**  
Dermatology; Psychology, general; Pediatrics; General Practice / Family Medicine

**Target groups**  
Dermatologists, psychologists, pediatricians and general practitioners

**Type of publication**  
Monograph

**Due January 2008**
<table>
<thead>
<tr>
<th>Psychology 7</th>
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<tbody>
<tr>
<td>D.E. Hartman, Chicago, IL, USA</td>
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<tr>
<td>Neuropsychological Toxicology</td>
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<tr>
<td>Identification and Assessment of Human Neurotoxic Syndromes</td>
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<td>Since the publication of the second edition in 1995, interest in this area has exploded within the fields of neuropsychology and forensic psychology. This is a highly regarded reference work that comprehensively reviews the effects of toxic industrial substances, alcohol, and abused drugs on brain and behavior. It has achieved a niche within neuropsychology that no one has attempted to emulate, and there is little or no direct competition. The book has been used extensively within the fields of neuropsychology, neurology, and psychiatry, and has also achieved cross-field popularity in legal circles; it is a standard reference source for attorneys who litigate so-called toxic torts (see review attached). The third edition will update and extend each of the 10 major chapters, including expansion of toxic metal, solvent, prescription drug, recreational “club” drug, and alcohol exposure, as well as the issue of chemical sensitivity and psychosomatic disorders.</td>
</tr>
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| Features |
| No other book dedicated to neuropsychological toxicology An area of huge growth over the past five years |

| Contents |

| Fields of interest |
| Neuropsychology; Psychopharmacology; Clinical Psychology; Law and Psychology; Psychiatry |

| Target groups |
| Neuropsychologists, clinical psychologists, psychiatrists and attorneys who litigate toxic torts |

| Type of publication |
| Handbook |

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<th>Due June 2008</th>
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<tbody>
<tr>
<td>Originally published in the series: Critical Issues in Neuropsychology</td>
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<tr>
<td>2007. Approx. 500 p. Hardcover</td>
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| T.L. Hughes, Duquesne University, Pittsburgh, PA, USA; L.M. Crothers, Duquesne University, Pittsburgh, PA, USA; S.R. Jimer, University of California, Santa Barbara, CA, USA |
| Identifying, Assessing, and Treating Conduct Disorder at School |
| Concern continues to ripple throughout society over the escalating incidents of youth violence and aggression. School professionals confront daily the challenges resulting from conduct disorders, which threaten to disrupt the learning process and compromise the well-being, security, and safety of students and faculty. With the ongoing emphasis on high-stakes academic testing, schools are struggling to pinpoint effective strategies and secure the resources needed to identify, assess, and treat students with conduct problems so that all children can succeed at school. Identifying, Assessing, and Treating Conduct Disorder at School bridges the gap between science and practice, providing school professionals with the information they need to coordinate efforts and enhance communication between parents, other educators, administrators, and social services providers. In addition, it offers guidance on the interventions that are likely to be most effective in meeting the unique needs of youths with [...] |

| Features |
| Emphasizes why school psychologists and their colleagues need to be prepared and able to identify and serve students with conduct disorder. Identifies the prevalence, influences, and associated conditions. Provides a review of screening, referral, and diagnostic assessment processes. Offers guidance on conducting psychoeducational assessments. Reviews evidence-based treatments. Provides practical guidance on [...] |

| Contents |

| Fields of interest |
| Child & School Psychology; Education (general); Counseling; Developmental Psychology |

| Target groups |
| School psychologists and allied educational professionals |

| Type of publication |
| Monograph |

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<th>Due December 2007</th>
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| J.W. Hutchinson, University of Pennsylvania, PA, USA; E.M. Eisenstein, Cornell University, Ithaca, NY, USA; J.W. Alba, University of Florida, Gainesville, FL, USA |
| Consumer Learning and Expertise |
| This book integrates two related fields of study, learning and expertise, as they have been applied to consumer behavior. The first part of the book focuses on two central hypotheses that are seldom explicitly endorsed or rejected. In the normal course of everyday life, consumers become increasingly familiar with the products and service that they use. Possibly, when people learn from these experiences and gain true expertise in a variety of product domains. Thus, the first hypothesis that increased familiarity leads to increased expertise: learning from experience (H1). Second, it seems reasonable that as expertise increases, people become more efficient consumers: increased consumer welfare (H2). The authors' analyses reveal that these hypotheses are often, but not always supported, and sometimes opposite results obtain. The remaining parts of the book provide systematic reviews of the theories, methods, and applications that have been prominent in research on consumer learning and expertise. |

| Features |
| The book updates several award winning articles from the Journal of Consumer Research that are approaching an ISI citation index of 500. The authors have become default spokespersons for Consumer Knowledge because of their research in this field. |

| Contents |
| Overview. - The “Perfect World” Perspective: Cognitive Structure; Memory; Elaboration; Analytic Processing; Knowledge Calibration; Cognitive Effort, Automaticity, and Skilled Behavior. - Theory: Models of Learning; Models of Expertise; Epistemology. - Method: Measuring Expertise as an Individual Difference; Experimental Paradigms; Quantitative Modeling. - Applications: Information Search; Price Knowledge; Pioneering Advantages; Diffusion of Innovations; Country-of-Origin Effects; Marketing Communications; Context Effects. - Conclusions. |

| Fields of interest |
| Marketing; Cognitive Psychology; Operation Research/Decision Theory; Learning & Instruction |

| Target groups |
| Researchers in marketing sciences and psychology |

| Type of publication |
| Monograph |

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<th>Due October 2007</th>
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<tr>
<td>69.95 €</td>
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<td>ISBN 978-3-540-48504-9</td>
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Handbook of Neurochemistry and Molecular Neurobiology

K. Kayser, Boston College, Chestnut Hill, MA, USA; J.L. Scott, University of Tasmania, Australia

Contents
- Neurochemical system - Dopamine - ACh - Glutamate - GABA - NMDA - Molecular Targets - G72 - Dyshbindin - Neuregulin - Synapsins - Anatomical systems - Prefrontal cortex - Hippocampus - Sensory systems - Research Methodology - Structural Imaging - Microarray - Postmortem - Linkage - Family/Prodromal/Longitudinal - Behavior - Animal Models - Impulsivity/Aggression/Suicide - Negative symptoms/deficit syndrome - Rodent ERP

Fields of interest
- Neurosciences, Neuropsychology

Type of publication
- Handbook

Due December 2008

2009. Approx. 400 p. Hardcover

199.95 €

Helping Couples Cope with Women's Cancers

An Evidence-Based Approach for Practitioners

H. Kellerman, Postgraduate Center for Mental Health, New York, NY, USA

The Psychoanalysis of Symptoms

The prevailing scientific view in the field of psychotherapy is that with respect to psychological symptoms (phobias, anxiety states, panic reactions, intrusive thoughts, obsessions, compulsions, etc.), each symptom represents a separate block that the therapist must decode. In Psychoanalysis of Symptoms, Dr. Henry Kellerman presents a set of principles (psychological/psychoanalytic axioms) underpin the curing of psychological/emotional symptoms through the use of four terms that comprise a psychological equation. Each of these terms is spelled out, and then throughout the book, specific symptoms are identified, and in a step by step display, the reader can follow the cure of the symptom through the use of this new discovery - this new psychoanalytic key (the four terms of the symptom-cure).

Features
- Presents a "map" so that the reader can follow the cure steps, and includes numerous cases with respect to this opportunity of tracing the cure of the symptom. Identifies two categories of symptoms: those that can be cured through the talking method; and, those that need medication along with the talking method in order to be cured. Offers criteria that enable a distinction to be made regarding any symptom as [...]}

Contents

Fields of interest
- Clinical Psychology

Target groups
- Clinical psychologists, psychology interns, upper-level graduate students in psychology and psychotherapy

Type of publication
- Monograph

Due November 2007

2007. 192 p. Hardcover

52.95 €
ISBN 978-0-387-72247-4

D. Javitt (Ed.)

Handbook of Neurochemistry and Molecular Neurobiology

Schizophrenia

2009. Approx. 400 p. Hardcover

199.95 €

Helping Couples Cope with Women’s Cancers

An Evidence-Based Approach for Practitioners


38.50 €

The Psychoanalysis of Symptoms

2007. 192 p. Hardcover

52.95 €
ISBN 978-0-387-72247-4

D. Javitt (Ed.)

Handbook of Neurochemistry and Molecular Neurobiology

Schizophrenia

2009. Approx. 400 p. Hardcover

199.95 €

Helping Couples Cope with Women’s Cancers

An Evidence-Based Approach for Practitioners


38.50 €

The Psychoanalysis of Symptoms

2007. 192 p. Hardcover

52.95 €
ISBN 978-0-387-72247-4
**Knowing, Knowledge and Beliefs**

*Epistemological Studies across Diverse Cultures*

Beliefs about nature of knowledge and learning, or epistemological beliefs have been an interest of educational researchers and psychologists for the past several years. New perspectives on theoretical, conceptual and methodological approaches and empirical studies on epistemological beliefs are emerging in the literature as a well-defined field of study. Studies show that personal epistemology has influence on comprehension, study strategies, learning process and academic performance. Research in this area has undergone considerable growth in the past decades and has now reached a stage of notable diversity and internationalization. Bringing together prominent educators and researchers, this book focuses on conceptual and methodical issues and state-of-the-art theoretical understanding on epistemological beliefs from educational and psychological perspectives. It is a critical and specialized source that describes recent advances in conceptualization and epistemological studies across diverse cultures.

**Features**

- State-of-the-art theoretical understanding on epistemological beliefs from educational and psychological perspectives

**Contents**


**Fields of interest**

- Cognitive Psychology; Educational Philosophy
- Cross Cultural Psychology; Epistemology

**Target groups**

- Academics in the universities; postgraduate students; psychology researchers; teachers; school principals

**Type of publication**

- Contributed volume

**Due November 2007**

154.95 €
ISBN 978-1-4020-6595-8

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**Handbook of Behavioral Genetics**

*Behavioral Genetics is an interdisciplinary area combining behavioral sciences and genetics. The study of behavior genetics has been increasingly important as we are getting interested in finding genes of complex behavior disorders with advance in molecular genetic techniques. Therefore, this domain has now become a vast common ground for scientists from very diverse fields including psychology, psychiatry, neurology, endocrinology, biochemistry and genetics. However, there are not many textbooks or references to which students in Behavior Genetics can access for their research and class. The purpose of this handbook is to provide an upper level of undergraduate and graduate students with research guidelines to study roles of the genes and other factors involved in a variety of complex behavior. Unlike previous Behavior Genetics textbooks, this handbook will discuss current research and topics of interest to psychologists, psychiatrists, and geneticists. Utilizing methodologies and theories commonly [...]*

**Features**

- The handbook will cover the most current issues in Behavior Genetics such as schizophrenia, autism, alcoholism, smoking and drug abuse and the role that behavioral genetics plays in these behaviors. Contributors will be drawn from animal behaviorists and psychologists who will share their latest empirical findings, while utilizing the latest molecular techniques and methodologies that students can apply to [...]*

**Contents**


**Fields of interest**

- Health Psychology

**Target groups**

- Graduate and doctorate students in advanced behavior genetics courses. These are found mostly in psychology and psychiatry departments.

**Type of publication**

- Monograph

**Due June 2008**

96.25 €
ISBN 978-0-387-76726-0

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**MultiCASI (Single user license)**

*Multilingual Computer Assisted Self Interview*

MultiCASI is a software tool for the computerized administration of standardized questionnaires. After tests and questionnaires have been digitally entered in the software, they can be given to patients/test subjects on the screen or read aloud by the computer. Questionnaires can be prepared quickly and flexibly. Applications include: psychological assessment in hospitals and psychotherapy clinics, international studies, assessment of immigrants, illiterates, the elderly and children. The software consists of a content management system, user management system, user interface, different output modes for clinicians and researchers, an extensive English user’s manual, and demonstration questionnaires. Exporting results to statistics programs is easy. The program is optimally tailored to fulfill clinical and research needs, and has been repeatedly tested for user-friendliness. MultiCASI is a Diagnostic Software for the computergestützte Abnahme standardisierter Fragebogen. Anwendungsbereiche: [...]*

**Features**

- Questionnaires can be quickly and flexibly designed and answered on the computer. Research in all languages. Allows for the assessment of immigrants, illiterates, the elderly, and children.

**Fields of interest**

- Psychological Methods/Evaluation; Psychometrics; Clinical Psychology; Social Sciences; Psychotherapy

**Target groups**

- researchers, psychotherapists in hospitals and psychotherapy surgerys; Kliniken, Forschungsinstitute, Psychiatrische Kliniken, Forschungsinstitute, Psychologische und Ärztliche Psychotherapeuten

**Type of publication**

- Data software

**Due January 2008**

2007. CD-ROM. CDP
168,03 €
MultiCASi (Volume license)
Multilingual Computer Assisted Self Interview

MultiCASi is a software tool for the computerized administration of standardized questionnaires. After tests and questionnaires have been digitally entered in the software, they can be given to patients/test subjects on the screen or read aloud by the computer. Questionnaires can be prepared quickly and flexibly. Applications include: psychological assessment in hospitals and psychotherapy clinics, international studies, assessment of immigrants, illiterates, the elderly and children. The software consists of a content management system, user management system, user interface, different output modes for clinicians and researchers, an extensive English user’s manual, and demonstration questionnaires. Exporting results to statistics programs is easy. The program is optimally tailored to fulfill clinical and research needs, and has been repeatedly tested for usability. MultiCASi is a diagnostic-software for diagnostik-Software für die computergestützte Abnahme standardisierter Fragebogen. Anwendungsbeispiele: [...]”

Features
Questionnaires can be quickly and flexibly designed and answered on the computer. Research in all languages. Allows for the assessment of immigrants, illiterates, the elderly, and children.

Fields of interest
Psychological Methods/Evaluation; Psychometrics; Clinical Psychology; Social Sciences; Psychotherapy

Target groups
Researchers, psychotherapists in hospitals and psychotherapy surgeries; Kliniken, Forschungsinstitut, Psychologische und Ärztliche Psychotherapeuten

Type of publication
Data software

Due January 2008

Authoritative Communities
The Scientific Case for Nurturing the Whole Child

Authoritative Communities: The Scientific Case for Nurturing the Whole Child. K. Konver Kline, Institute for American Values, New York, NY, USA (Ed.)

Features
This book offers insight into a new social science concept - authoritative communities. Unlike any other volume, this book will facilitate the continuing dialogue about the needs of children and teens and society’s responsibility to nurture its greatest human capital. The report that led to the development of this volume, Hardwired to Connect, identified a need in today’s children and youth and communicated a need to improve the odds for optimum youth development. - Moral [...]”

Contents

Fields of interest
Child & School Psychology; Counseling; Social Work; Pediatrics

Target groups
Researchers and practitioners in the areas of developmental, clinical, and social psychology

Type of publication
Contributed volume

Due December 2007

Neurovascular Neuropsychology

Neurovascular Neuropsychology focuses on focal and diffuse neurovascular disease in addition to systemic conditions in which cognition and behavior have been uniquely associated with different pathologic states. With an increasing number of patients being treated by healthcare professionals, Neurovascular Neuropsychology will prove to be a strong reference to consult in regards to neuropsychological syndromes.

Features
- There is no recent text focusing on the cognitive syndromes associated with this range of neurovascular diseases and systemic causes of vascular-related cognitive changes. - New medical technology (drugs and devices) has improved patient survival, so that matters of cognitive outcomes are more relevant than ever. - There is an increasing number of patients being treated by healthcare professionals, including [...]”

Contents

Fields of interest
Neuropsychology; Neurology; Health Promotion and Disease Prevention

Target groups
Neuropsychologists, health psychologists, rehabilitation psychologists, clinical psychologists, psychiatrists, neurologists, neuroradiologists, vascular surgeons, interventional neuroradiologists, cardiologists, speech-language pathologists, and occupational therapists.&nbsp;

Type of publication
Handbook

Due November 2007

2008: Approx. 300 p. Hardcover

2007: CD-ROM. CSRP
419,33 €
The Encyclopedia of Psychology and Religion offers a definitive and intellectually rigorous collection of psychological interpretations of the stories, rituals, motifs, symbols, doctrines, dogmas, and experiences of the world’s religious and mythological traditions. The Encyclopedia applies a range of psychological approaches to understanding the form and content of religious experience, at the same time offering insight into the meanings of various symbols and themes of numerous world religions.

**Features**
- A crucial new resource for the collaboration and mutual illumination of the fields of psychology and religion and their intersection
- A comprehensive reference work that includes a broad spectrum of psychological approaches to understanding the form and content of religious experience
- Entries draw from forty different religious traditions, including modern world religions (e.g., Christianity, [..])

**Fields of interest**
General Psychology

**Target groups**
Researchers and students in psychology and religion; Clinicians; Therapists; University and public libraries; Clergy, pastoral agents and spiritual directors interested in the psychological aspects of faith and religious practice

**Type of publication**
Encyclopaedia

Due July 2008

2008. eReference.

142.45 €
Encyclopedia of Psychology and Religion

The Encyclopedia of Psychology and Religion offers a definitive and intellectually rigorous collection of psychological interpretations of the stories, rituals, motifs, symbols, doctrines, dogmas, and experiences of the world’s religious and mythological traditions. The Encyclopedia applies a wide range of psychological approaches to understanding the form and content of religious experience, at the same time offering insight into the meanings of various symbols and themes of numerous religions. While there are reference works on religion and those on psychology, until now there has been no comprehensive encyclopedia that integrates psychology and religion in the context of current intellectual developments in the social-behavioral sciences. This Encyclopedia that integrates psychology and religion serves as a valuable user-friendly resource for libraries, professionals, and the general reader, and is of particular use to the growing community of researchers, academics, teachers, clergy, [...] Features

A crucial new resource for the collaboration and mutual illumination of the fields of psychology and religion and their intersection. A comprehensive reference work that includes that broad spectrum of psychological approaches to understanding the form and content of religious experience. Entries drawn from forty different religious traditions, including modern world religions (e.g. Christianity, Judaism, Islam, [...]

Fields of interest

General Psychology

Target groups

Researchers and students in psychology and religion; Clinicians; Therapists; University and public libraries; Clergy, pastoral agents and spiritual directors interested in the psychological aspects of faith and religious practice

Type of publication

Encyclopedia

Due June 2008

Handbook of Consultation-Liaison Psychiatry

Consultation-liaison psychiatry is an important interface between psychiatry and the rest of medicine as well as psychology, social work, nursing, and other behavioral science disciplines. This book is a practical, up-to-date handbook providing a biopsychosocial, integrative perspective and drawing the expertise of two renowned psychiatrists in the field. It is organized in five major sections addressing the fundamentals of the field as well as including an assessment of where the field is today. Chapters also address specific pathologies and populations.

Features

Provides a good balance of theoretical and practical info Biopsychosocial, integrative approach Balanced depth of perception Case vignettes Specific instructions for consultation procedures, downloadable forms, relaxation techniques

Contents


Fields of interest

Psychiatry; Neuropsychology; Health Psychology

Target groups

Psychiatrists, behavioral medicine/medical psychologists, neuropsychologists; trainees in consultation-liaison psychiatry (psychiatry residents, psychology interns, nurses); psychiatry residents in their consultation-liaison rotation; psychology graduate and postgraduate students in their behavioral medicine/health psychology courses and rotations; medical students in their psychiatry rotation

Type of publication

Handbook

Due October 2007

2007. XIV, 426 p. 10 Illus. Hardcover

99,95 €

ISBN 978-0-387-69253-1

Sexualities and Identities of Minority Women

Although there has been an increasing literature focused on women who have sex with women, there has been relatively little attention devoted specifically to issues relevant to minority women who are also sexual minorities (lesbian, bisexual, transgender, transsexual) and/or who are questioning their sexual identity. Many of the issues that they face as part of their daily lives differ from those encountered by minority men who have sex with men. Each section of this edited book is devoted to a particular issue affecting minority WSW and consists of one or more scholarly chapters that address the particular issue, followed by a chapter or short piece from an individual associated with a nonprofit organization or public health department concerned with this issue in this population. In addition, each section contains one or more writings from minority WSW regarding their experiences and/or perspective on the issue at hand. This organization provides a broad perspective on the relevant issues and [...] Features

the only book devoted to sexual minorities who are also minority women focuses on minority women of diverse sexual minority identity: lesbian, bisexual, transgender, transsexual, and questioning has a broad interdisciplinary scope, drawing from psychology, sociology, anthropology, women’s studies, law, religion, and public health

Contents


Fields of interest

Health Care Administration; Sexual Behavior; Gender Studies; Family Relations; Sociology

Target groups

graduate students, researchers, and professionals in social work, public health, psychology, counseling

Type of publication

Professional book

Due October 2009


53,90 €

Practitioner’s Guide to Emotion Regulation in School-Aged Children

Most children master emotion regulation skills during their early childhood, though, increasingly, many enter school with mild or serious deficits that may not be addressed effectively or early enough. Practitioner’s Guide to Emotion Regulation in School-Aged Children provides in-depth background and practical information on the subject to enable school professionals to craft interventions that are developmentally appropriate, relevant, and timely. In this volume, variables that contribute to emotion-regulation are identified, complex relationships between emotions, stress, and temperament are explored, and challenges to competence at school (e.g., test anxiety, bullying) and at home (e.g., punishment for ‘wrong’ emotions) are examined. Strategies for recognizing specific skill deficiencies or more general needs are provided, along with emotion-coaching techniques, cognitive-behavioral methods, anger management programs, empathy training, and other interventions. Dozens of worksheets and handouts are immediately available for the various needs. The book provides a unique combination of theory and background as well as guidance on application and evidence-based interventions that can be implemented immediately. Offers multiple interventions for the various needs.

Contents


Fields of interest

Child & School Psychology; Developmental Psychology; Counseling

Target groups

School psychologists – they need both theoretical and research-based approaches for helping students in schools. As practitioners, school psychologists are eager to find information that is practical, useful in a school setting and for which there is evidence to indicate that interventions will work.

Type of publication

Monograph

Due: December 2007

Prenatal Exposures

Ethnocultural Perspectives on Disaster and Trauma

Cries do not occur in cultural vacuum, but help often does. Good intentions are not enough. Lack of cultural understanding, sensitivity, and competencies can hamper and even harm the professional response to disasters. To help and heal, one must know and understand the cultural background of disaster victims. Ethnocultural Perspectives on Disaster and Trauma offers readers substantive knowledge in these three vital areas of disaster response. In this pioneering volume, experts on individual and collective trauma experience, posttraumatic stress and related syndromes, and emergency and crisis intervention – share knowledge and insights on the cultural context of working with ethnic and racial minority communities during disasters. In each chapter, emotional, psychological, and social needs as well as communal strengths and coping skills that arise in disasters are documented for major minority groups in the United States including specific chapters on African Americans, Native Americans, Arab Americans, and Caribbean Blacks.

Contents


Fields of interest

Child & School Psychology; Clinical Psychology; Counseling; Social Work

Target groups

School psychologists, clinical psychologists, counselors, and social workers either in training or practice.

Type of publication

Monograph

Due: April 2008


42.35 €
ISBN 978-0-387-74397-4

Prenatal Exposures Psychological and Educational Consequences for Children

Children are being diagnosed with psychopathologies at alarming rates. Not surprisingly, their behavioral and educational outcomes are increasingly compromised. The financial costs of treating childhood disabilities are spiraling out of control, and the emotional and social toll on students, families, schools, the penal system, and society as a whole is staggering. With proper care during pregnancy, medical professionals can now help expectant mothers prevent many physical birth defects. But prevention and intervention techniques remain elusive for abnormal fetal development that manifests later in life as behavioral problems. Researchers in the field of behavioral teratology continue to search for answers – prevention and intervention techniques – that will lead to improved behavioral and educational outcomes for children. In this first compendium in the growing literature of behavioral teratology, readers will discover an easy-to-access, concise presentation that: Synthesizes important concepts.

Contents


Fields of interest

Child & School Psychology; Clinical Psychology; Counseling; Social Work

Target groups

School psychologists, clinical psychologists, counselors, and social workers either in training or practice.

Type of publication

Monograph

Due: April 2008


42.35 €
ISBN 978-0-387-74397-4
Clinical Neuroanatomy
A Neurobehavioral Approach

The collaboration of a clinical neuropsychologist and a behavioral neurologist, Clinical Neuroanatomy expands upon similar texts by offering an exceptionally extensive review of higher cortical – behavioral functions and their anatomical substrates. While a major text for students and clinicians in neuropsychology, it is highly relevant for behavioral and traditional neurologists, neuropsychiatrists, and others who have an interest in exploring the mysteries of brain-behavior relationships. This book begins with a traditional review of the basic internal and external morphology, major nerve and fiber tracts, behavioral correlates, and clinical syndromes associated with spinal cord, brain stem, and cerebellum designed to reacquaint students and practicing clinicians with the functional anatomy of the subcortical central nervous system. However, as the text was specifically geared to meet the needs of those practitioners whose primary interest is in what might be termed ‘higher order’ [...] Features
Attempts to bridge the gap between the study of neuroanatomy and behavioral neurology/ neuropsychology. Initially derived from a series of lectures given to and, hence conceived as, a review of functional neuroanatomy for students of clinical neuropsychology. While most functional neuroanatomical texts provide what might generally be considered a more limited treatment of the brain itself, here cortical and [...] Contents
Preface.- The Spinal Cord and Descending Tracts.- The Somatosensory Systems.- The Cerebellum.- The Brain Stem.- The Cranial Nerves.- The Basal Ganglia.- The Thalamus.- The “Limbic System” / Hypothalamus.- The Cerebral Cortex.- The Cerebral Vascular System.- Neurochemical Transmitters.- Appendix.- Glossary.- Index. Fields of interest Neuropsychology; Psychiatry; Anatomy; Psychology, general Target groups Clinical neuropsychologists and students of Neuropsychology Type of publication Graduate/advanced undergraduate textbook

Due November 2007

School Violence and Primary Prevention

Despite the public alarm following several high-profile school shootings that occurred in the United States over the past decade, little is known about the actual incidence and characteristics of school-associated violence. School Violence and Primary Prevention grew out of a recent special issue of the Journal of Primary Prevention, which Thomas W. Miller guest edited. Understanding violence and reducing injury and death associated with violence is now, unfortunately, a major public health concern and is now a major objective of the Healthy People 2010 initiative. School Violence and Primary Prevention covers clinical issues in treating victims of school violence and assessing children with the potential for violence. The editor will also examine the effectiveness of prevention intervention programs and offer larger policy recommendations. The book will look at environmental factors such as cultural issues on behaviors from bullying to mass school shootings. And uniquely, the book will go into [...] Features
Covers school violence prevention for public health professionals Includes chapters on sexual boundaries and body image Extremely timely topic Contents

Target groups School professionals including teachers, counselors and administrators, and medical and mental health professionals working with children Type of publication Professional book

Due February 2008

Global Conflict Resolution through Positioning Analysis

Positioning theory is the study of the nature, formation, influence and ways of change of local systems of rights and duties as shared assumptions about them influence small scale interactions. Evolving from linguistics origins, the theory concerns conventions of speech and action that are labile, contestable, and ephemeral. With this theory, researchers are able to examine the dynamic flow of social interaction as well as give equal weight to the role of discourse and the psychological resolution of conflict. This volume applies positioning theory in order to achieve a fuller and more in-depth understanding of conflict and its psychological resolution. The editors approach positioning from the micro (interpersonal) level all the way to the macro (intergroup and international) level.

Features
Chapters will explore interpersonal, intergroup, and international applications of positioning theory Draws from the increasing research and literature on positional theory to focus on topics of current national and international interest, including conflicts in Rwanda, Iran, the European Union, and the United States Contents
Part I: The Concept of Positioning.- Introduction: Positioning and conflict.- Intergroup positioning and power.- Liquidating roles and crystallising positions: Investigating the road between role and positioning theory.- Intrapersonal positioning.- Part II: Intrapersonal Positioning.- Positioning and conflict involving a person with dementia: A Case Study.- The research planning meeting.- Standing out and blending in: Differentiation and conflict.- The dispute over the fate of Terri Schiavo: A study of positions and social episodes in the formation of identity.- Part III: Intergroup [...] Fields of interest Personality & Social Psychology Target groups Social psychologists, conflict managers, negotiators, peace psychologists, students and researchers of conflict and peace studies, intergroup and international relations and those interested in the development and applications of positioning theory Type of publication Contributed volume

Due November 2007


54,95 € ISBN 978-0-387-72111-8
### Death Threats and Violence

**New Research and Clinical Perspectives**

A growing phenomenon of contemporary families is violence and the threat of violence. A variety of conditions increase the risks for threats and related emotional, physical, and sexual violence. Divorce, disputes over child custody, and even impending breakups are all liable to increase the probability of partner death threats. Death Threats and Violence: New Research and Clinical Perspectives delves into the issues dealing with the social, demographic, psychological and developmental factors that predispose individuals to threaten their partners and other family members. For instance, developmental processes and related normative expectations about various social roles may influence the prevalence of death-threats and associated violence. Also, this title will examine the impact of partner death threats on the victim’s social, psychological, family, occupational, and educational functioning.

**Features**
- Utilizes data from the Stalking and Violence Project, a large study of victims and offenders named in restraining orders filed in two large metropolitan areas.
- Covers a broad range of responding organizations — how do police, the courts, clinicians, social service professionals and therapists respond to victims? How effective are their responses?
- Assesses the effectiveness of organized responses.

**Contents**
- The Causes of Death Threats: Partner Homicide, Suicide, and Death Threats.
- Partner Emotional, Physical, Sexual Violence, and Death Threats.
- The Break-up of Relationships and Death Threats.
- Parental Child Kidnapping and Death Threats.
- Death Threats and Mental Disorders: The Psychological Impact of Death Threats: Death Threat Victims’ Use of Medical, Counseling, and Shelter Services.
- Police Contacts by the Victims of Death Threats.
- Court Responses to Death Threat Victims.
- The Psychotherapist’s Duty to Warn Potential Victims of Their Violent Client: Preventing Death Threats.

**Fields of interest**
Clinical Psychology

**Target groups**
Psychologists, Clinical social workers, Sociologists, Forensic Psychologists

**Type of publication**
Monograph

**Due June 2008**


42.35 €
ISBN 978-0-387-76661-4

### Handbook of Giftedness in Children

**Psycho-Educational Theory, Research, and Best Practices**

 Mention “special needs children”, and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential. But there is a hidden population of special needs children – the gifted and talented – and their teachers, parents, and other professionals are often not well equipped to respond to their unique academic and developmental needs. In one comprehensive resource, the Handbook of Giftedness in Children brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns.

**Features**
- Focuses on an underserved and misunderstood high-needs population.
- Provides much-needed information on and to the gifted population, which has – up until this time – been relatively neglected by professional psychologists.
- Emphasizes the great need for providing services to the gifted and their families and provides such information.
- Is an authoritative handbook, written specifically for psychologists to help.

**Contents**
- Preface 

**Fields of interest**
Child & School Psychology; Clinical Psychology

**Target groups**
Clinical and school psychologists, educators and other allied professionals, child psychiatrists, family therapists, social workers, pediatricians, and other healthcare professionals

**Type of publication**
Handbook

**Due July 2008**


115.50 €

### Handbook of Clinical Child Neuropsychology

Every chapter has been updated to reflect current thought and research in the field. Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments. Special topic chapters have been added such as working in pediatric coma rehabilitation, using the planning, attention, sequential, simultaneous theory of neuropsychological processes, additions on ADHD, and more written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology.

**Features**
- Every chapter has been updated to reflect current thought and research in the field.
- Special topic chapters have been added such as working in pediatric coma rehabilitation, using the planning, attention, sequential, simultaneous theory of neuropsychological processes, additions on ADHD, and more.
- Written by the leading experts and practitioners to reflect the demands of current practice in clinical child neuropsychology.

**Fields of interest**
Clinical Psychology; Psychiatry

**Type of publication**
Handbook

**Due March 2008**


69.30 €
Latinas/os in the United States
Changing the Face of América

Features
Unique from extant books that have focused on the Latino/a population. Goes beyond the traditional approach of only focusing on the largest Latino/a groups. Has a multidisciplinary focus, which includes the collaboration and contributions of scholars from a diverse number of disciplines.

Contents

Fields of interest
Sociology; Cross Cultural Psychology

Target groups
Researchers and those teaching courses in Latino studies in different academic departments – sociology, political science, economics, anthropology, history, geography and ethnic/racial studies programs are the primary audience for this sourcebook. Professional Organizations: Latino/a Section of ASA; Latin American Studies Association (LASA); National Association for Chicano/a Studies (NACS); Puerto Rican Studies Association (PRSA); National Association for Chicano/a Studies (NACS); Puerto Rican Studies Association (PRSA); American [...]?

Type of publication
Graduate/advanced undergraduate textbook

Due December 2007

2008. Approx. 650 p. 50 illus. Hardcover
154,95 €

Emotions as Biocultural Processes

In the last two decades, interest in the emotions has increased significantly in various disciplines such as psychology, neurobiology, social anthropology, sociology, history, philosophy and linguistics. Although the individual disciplines are studying overlapping issues in relation to emotions, the scientific approaches to these issues have often remained unrelated. This gap is especially obvious between the sciences and the humanities, where cooperative approaches hardly exist. All branches concerned realize that this missing interdisciplinary cooperation is a shortcoming and are thus demanding that the interaction between the disciplines should increase. Debate on emotions is, to a great extent, still governed by dichotomous views; one group regarding the emotions as primarily biological, the other considering them as primarily socio-cultural. Most attempts to theorize emotions tend to reduce them to one side or the other of this traditional nature-nurture opposition, and only a small minority [...]?

Features
- Tackles the topic from a true interdisciplinary approach – innovative and theoretical approaches that make these interactions accessible to analysis - Uniquely integrated chapters due to authors’ interchange of ideas before final versions

Contents

Fields of interest
Clinical Psychology; General Psychology

Target groups
Emotion researchers, Developmental psychologists, social psychologists, social anthropologists, sociologists

Type of publication
Contributed volume

Due March 2008

42,35 €

A Comprehensive Guide to Child Custody Evaluations
Mental Health and Legal Perspectives

Whether assessing general family functioning or specific areas of conflict, professionals preparing child custody evaluations require sound knowledge of three interrelated fields: up-to-date legal issues, psychological findings, and forensic procedures. A Comprehensive Guide to Child Custody Evaluations covers these three essential areas to walk readers through the evaluation process clearly and concisely. This unique book emphasizes professional ethics, children’s psychological well-being, and clear communication among all parties as keys to resolving disputes with efficiency and thoroughness, and minimizing the chances of children and their families getting lost in red tape. Among the Guide’s features: Legal standards for custody evaluations and recommendations; Procedures for conducting custody evaluations, with the latest data on psychological testing, interviewing children, and home observations; Guidelines for writing evaluation reports, orders for evaluations, parenting plans; Legal and [...]?

Features
- Incorporates discussion of the laws and the specific issues, e.g. sexual orientation, mental illness, substance abuse, violence and physical abuse. Unique combination of legal guidelines with social science research CD-ROM that includes downloadable copies of sample court orders, letters, agreements, forms, interview protocols and GAL reports that appear in the book. Provides samples of child custody [...]?

Contents

Fields of interest
Law and Psychology

Target groups
Mental health professionals (psychiatrists, psychologists, social workers) working on forensic child custody evaluations, UU-er level graduate students on psychology, social work, forensic psychology programs

Type of publication
Professional book

Due December 2007

54,95 €
ISBN 978-0-387-71893-4
Psychosocial Interventions for Chronic Pain
In Search of Evidence

Recently, there has been a significant and healthy shift to establish the effectiveness of clinical practice, widely referred to as “evidence-based medicine.” This book fills a major gap in the practice literature for healthcare professionals engaged in providing psychosocial care for their patients suffering from chronic pain or illness. Oxford University, a leader in evidence-based medicine, now has a master’s program in evidence-based social work, the only one of its kind. Much of the practice of medicine is evidence-based; however, much of the psychosocial care provided to patients is not. This is not due to the absence of such evidence; rather, practice has traditionally relied on clinical evidence, common sense, and practitioner “wisdom.” However, given the demand for results from governments, from insurance companies, and, most importantly, from patients, psychosocial care must move in the direction of evidence-based practice, for which a great deal of research is available. This book will [...] Features

This is the first book to systematically explore the evidence-based effectiveness of interventions offered to chronic pain sufferers

Contents


Fields of interest
Health Psychology; Clinical Psychology; Psychological Methods/Evaluation; Personality & Social Psychology

Target groups
Health psychologists, clinical psychologists, clinical social workers, and physicians and nurses engaged in providing care to chronic pain sufferers, graduate students focused on evidenced-based management of chronic pain.

Type of publication
Monograph

Due May 2008

Lessons Learned
Risk Management Issues in Genetic Counseling

No one wants to be sued. A lawsuit is an assault on one’s self-image, reputation, and livelihood. It is physically, mentally, and financially draining. Professionals get sued because an individual believes she has been harmed or thinks there is enough evidence to convince a jury that she has been harmed. An accusation of harm can be expressed in different legal terms, such as breach of contract or negligence. The profession of genetic counseling has developed within the field of medicine, so that a medical model usually applies. Therefore, a formal complaint by a patient about a genetic counselor would come under the laws that apply to medicine as opposed to business. Most commonly, these complaints take the form of a malpractice lawsuit that claims malpractice or negligence. The purpose of this book is (1) to provide genetic counselors with varying levels of experience and expertise with heightened awareness of the sources and processes of the law as it can affect their practice; (2) to offer them [...] Features

Author has expertise in both genetic counseling and law, having served as an expert witness in numerous malpractice cases brought against genetic counselors. Only book specifically addressing legal aspects of genetic counseling, as opposed to general healthcare risk management. Includes summaries for convenient reference, important court cases, and an appendix of relevant documents and resources.

Contents

1 Introduction. - 2 Sources of Liability. - 2.1 Forms of Legal Complaints. - 2.1.1 Tort Law. - 2.1.2 Fraud. - 2.1.3 Contract Law. - 2.2 Legal Initiatives. - 2.2.1 Federal Regulations. - 2.2.2 State Regulations. - 2.2.3 Criminal Complaints. - 2.4 Organizational Requirements. - 2.3 Private Practice. - 2.3.1 Partnerships. - 2.3.2 Billing. - 2.4 Industry/Technology. - 2.5 Reproductive Technology. - 2.6 Research. - 2.6.1 Human Subjects. - 2.6.2 Gene Transfer. - 2.6.3 Clinical Testing on Research Samples. - 2.6.4 Institutional Review Boards. - 2.6.5 Epidemiology. - 2.7 Trainees. - 3 Duty as an Element of a [...] Fields of interest
Human Genetics; Health Psychology; Counseling; Clinical Psychology; General Psychology

The Black Book of Neuropsychology
A Syndrome-Based Approach

This book provides a concise yet academically rigorous overview of clinical neuropsychology from a presenting syndrome or symptoms approach. Because clinical neuropsychology practice necessitates an understanding of functional neuroanatomy, a basic review is provided along with a description of a basic neurobehavioral examination. This book is not meant to supplant the longer, more encompassing texts of clinical neuropsychology or neurology. Rather, it supplements these textbooks as a concise and user-friendly reference guide. The unifying thread for this book is the practical approach to assessing a clinical problem (sign, symptom, or complaint) and applying an algorithmic rationale to the associated brain-behavior relationship. Thus, it is designed to be a practical book for the daily practice of clinical neuropsychology. The first part of the book discusses the importance of identifying the nature and questions of a neuropsychological referral. Generally, a clinical evaluation of [...] Features

Only compact neuropsychology handbook that provides detailed symptom-based descriptions for neuropsychological assessment of neurological and psychiatric syndromes. Convenient outline format. Appendix features a neuropsychological formulary, cranial nerve examination review, and dermatome/myotome chart.

Contents


Fields of interest
Neuropsychology; Clinical Psychology; Neurology; Behavioral Therapy

Target groups
Neuropsychology trainees from undergraduate to postdoctoral fellows, beginning clinicians, clinical neuropsychology trainees (internship and residents/fellows), neurology, neurosurgery, and psychiatry residents, academic training directors and teachers of neuropsychological assessment and psychological assessment.

Type of publication
Handbook

Due December 2008
Handbook of Evidence-Based Therapies for Children and Adolescents

Bridging Science and Practice

Growing numbers of young people—some 10% to 20% of school-age populations—have mental health problems requiring intervention, and current policy initiatives identify evidence-based therapies as the most effective and relevant forms of treatment. By reviewing evidence-based treatments (EBTs) across a wide spectrum of conditions, the Handbook of Evidence-Based Therapies for Children and Adolescents: Bridging Science and Practice closes the gaps between children’s needs and services as well as those between research, training, and practice. Several EBT options, both proved and promising, are offered for each covered disorder and are bolstered by case examples, tables, and reference lists. Features include chapters on implementation issues such as diversity, family treatment, assessment strategies, and community settings, and step-by-step guidance for the researcher looking to gather empirical support for therapies. With comprehensive coverage provided by numerous leading experts in the field, this [...] Features

Covers a wider range of disorders and age ranges than competitor volumes Includes specific information on the processes of developing empirical support for therapies (which is of benefit to clinical researchers) Includes chapters on the implementation of EBTs in applied settings Clearly and concisely translates research findings into clinical practice

Contents

Section I: Establishing the Need and Criteria for Evidence-based Therapies.- Evidence-based Therapies for Children and Adolescents: Problems and Prospects.- Empirically Supported Treatments and Evidence-based Practice for Children and Adolescents.- Methodological Issues in the Evaluation of Therapies.- Evidence-based Therapies: Translating Research into Practice.- Section II: Evidence-based Therapies for Specific Disorders or Conditions.- Psychosocial Treatments for Phobic and Anxiety Disorders in Youth.- Panic Disorder in Adolescents.- Evidence-based Treatment of Pediatric [...] Fields of interest

Child & School Psychology; Clinical Psychology; Psychotherapy; Behavioral Therapy

Target groups

Clinical child psychologists, school psychologists, and counseling psychologists; clinical social workers; other mental health trainers and practitioners (e.g., child psychiatrists); advanced clinical and counseling psychology graduate students and their instructors

Type of publication

Handbook

Due December 2007

 Handbook of the Sociology of Emotions

For almost thirty years, sociologists have increasingly theorized about and conducted research on human emotions. Surprisingly, it was not until the 1970s that the sociology of emotions emerged as a coherent field of inquiry. What makes this late date surprising is that it is now obvious that human behavior, interaction, and organization are driven by emotions. It was an immense oversight for emotions to be de-emphasized in sociological theorizing and research for most of its 175 year history. Since the 1970s, however, the study of emotions has accelerated and is now at the forefront of sociological analysis. This book is designed to bring the reader up to date on the theory and research traditions that have proliferated in the analysis of human emotions. Key figures who have carried the sociology of emotions to its current level of prominence review their own work and the work of others who have made contributions to a particular approach to the study of emotions. The outcome is a comprehensive [...] Features

Emotion is the response a individual has in response to situations - usually of a social origin (i.e. he insulted me so now I am upset) In sociological terms, this includes not only the existence of social stimuli that aids in the prediction of emotion states, but also a cognitive appraisal of emotion-relevant social pre-conditions and states - meaning that an individual evaluates the social environment and [...] Contents


Sociology; Personality & Social Psychology

Target groups

Graduate students in Sociology; sociological researchers in Psychological Social Psychology

Type of publication

Reference work

Due November 2007

2007. XIII, 657 p. (Handbooks of Sociology and Social Research) Softcover

62,95 €

Anxiety and Substance Use Disorders

The Vicious Cycle of Comorbidity

“It takes my worries away…it helps me unwind when I’m tense…” Those with an anxiety disorder are at two to five times greater risk of having an alcohol or drug use disorder than those without an anxiety disorder. And although anxiety disorders are among the most common co-occurring conditions affecting people with substance issues, mainstream methods often fail to treat both halves of the picture.

Cultural Competence in Health Care

Cultural competence in Health Care provides a balance between a theoretical foundation and clinical application. Because of the focus on basic principles, this book will be useful not only in the United States, but throughout the world as Cultural Competence is intending to fill the cultural competence gap for students and practitioners of medicine and related health sciences, by providing knowledge and describing the skills needed for culturally relevant medical care of patients of diverse ethnic and cultural backgrounds.

Features

- Co-authored by physician psychiatrists who are leaders in the area of cultural medicine.
- Organizational scheme and level of writing make the book useful as a textbook and as a practical guide for clinicians.

Contents

- Cultural and Medical Practice: Basic Orientation.
- Cultural and Clinical Assessment.
- Cultural and Medical Care.
- Culture and Special Medical Issues.
- Social and Cultural Factors.
- Cultural and Medical Practice: Final Remarks.

Fields of interest

Psychiatry; Health Psychology; Medicine, general

Type of publication

Handbook

Due June 2008


46,20 €


Religion and Family Links

Neofunctionalist Reflections

For many, the experience of religion and the family are organically connected: first exposure to religion often comes through the family, and, in families that practice a religion, it often has a shaping effect on their traditions, roles, practices, or structure. The author of this text captures the important relationship between religion and the family with a review of relevant literature on the subject, synthesizing it within a theoretical framework. The work begins with an introduction to the neofunctionalist theoretical framework of the family. This framework is connected to a multidimensional understanding of religion. With a focus on systems and a holistic interpretation of religion, the author uses a systems approach to construct a synthesis of the salient literature on the link between religion and the family. Four systems that are embedded in the Neofunctionalist theoretical framework are presented: the chronosystem (including time and history), the organic system (that which is part of [..]

Contents

- Familial Links to the Sacred Neo-Functionalism and Religion.
- The Organic System: Biology, Religion and the Family Orientation.
- The Social System: Ritual and Social Organization.

Fields of interest

Sociology; Family Relations; Religion

Target groups

Those in the sociology of the family and the sociology of religion as well as those in religious studies programs

Type of publication

Monograph

Due March 2008


53,90 €

**Emotion Regulation**

Conceptual and Clinical Issues

An increasing number of studies have been conducted on the role of expression and regulation of emotion in health. Emotion Regulation addresses the question of these studies from diverse angles while encompassing conceptual, developmental, and clinical issues. Central concepts discussed in this volume that are related to health include: coping styles and aggression, alexithymia, emotional intelligence, emotional expression and depression, emotional expression and anxiety disorders, in addition to the emotional competence in children.

**Features**

Unique in describing up-to-date theories and empirical research in the area of emotional expression and health Does not break new ground, but provides comprehensive update on the rediscovered area of emotional expression in health and disease Unique in bringing together experts from different fields to write from their scientific perspectives on the specific topic of emotional expression and health

**Contents**


**Fields of interest**

Health Psychology; Clinical Psychology; Neuropsychology; Psychiatry

**Target groups**

Health psychologists, neuropsychologists, clinical psychologists, psychiatrists, especially those working in a medical setting, post-graduates in health/medical psychology, neuropsychology, psychiatry, behavioral medicine

**Type of publication**

Professional book

**Due November 2007**

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**Depression and Globalization**

The Politics of Mental Health in the 21st Century

Depression and Globalisation is an important academic text on the political aspects of depression, specifically the relationship between globalisation and depression. In this text Dr. Walker reestablishes the link between mental health research and treatment, along with the political and economical influences outside the world of academic and clinical mental health. Overall, this book will accomplish the task of how closely and inextricably linked these diverse fields are and the way they operate together to produce not only a cultural representation of mental illness but influence the extent and type of mental distress in the 21st century.

**Features**

Only book dedicated to the political aspects of depression, specifically the relationship between globalisation and depression. Relevant text for those with preliminary knowledge of some of the more detailed and complex psychological, political and economic issues, which is explained so the reader does not feel excluded by the presentation. In-depth and informative enough for academics and professionals

**Contents**


**Fields of interest**

Health Care Administration; Health Psychology; Health Administration

**Target groups**

Psychologists, psychiatrists, mental health nursing practitioners, sociologists, economists, political figures interested in political and psychosocial elements

**Type of publication**

Professional book

**Due November 2007**


54.95 €


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**History of Psychiatry and Medical Psychology**

With an Epilogue on Mind-Body and Psychiatry

The Romans knew that Nero was insane. Shakespeare’s Macbeth asked his doctor to treat “a mind diseased.” The physicians of the Enlightenment era pondered whether the inmates in the asylums were mad or simply bad. As a discipline, psychiatry has always walked a fine line between social and biological science. History of Psychiatry and Medical Psychology traces this evolution in its social, political, and philosophical contexts, charting the rise of psychology as a legitimate field of scientific pursuit, and of psychiatry as a medical specialty. An interdisciplinary team of noted historians (including Sander Gilman, Dora Weiner, Hannah Decker, and the recently deceased dean of American psychiatric history, George Mora, M.D.) has distilled centuries of history—protracted debates, false starts, and missteps included—resulting in an engaging and inspiring narrative of history and methodology in the making. “The birth of brain science in antiquity, the Middle Ages, and the [...]”

**Features**

Edwin Wallace is a well-known historian in psychiatry and medical psychology. Contributors are well-known scholars in the areas covered. There are no recent books covering so wide a time span

**Contents**


**Fields of interest**

Psychiatry; History of Psychology; Social Sciences

**Target groups**

Professors and students of Psychology and Psychiatry; Medical Sociology, along with Medical History; nonprofessionals with some background or general interest in Psychology or History of Medicine

**Type of publication**

Handbook

**Due December 2007**


54.95 €

Cognitive Economics

As a manifestation of a ‘cognitive turn’ observable in all social sciences, Cognitive Economics is concerned with the beliefs and mental operations held by actors placed within a dynamical and strategic environment. It appears as a synthesis of an educational research program, dealing with crossed expectations of actors, and an evolutionary research program on collective learning processes. The book mainly aims at extending the framework of game theory in order to better fit the results of rapidly increasing laboratory experiments concerned with individual choices and collective interactions. It also seeks to better explain some original economic phenomena involving boundedly rational agents in an institutional setting such as financial bubbles, job search or technological innovation. Written in an informal way, the book is addressed to philosophers or cognitive scientists curious of how economics deal with cognition, well as graduate students in economics eager to discover how economic [...] 

Features

Insight in how an economist handles human cognition, by incorporating various concepts and schemes into game theory Insight in how relevant cognition is in classical economics (e.g. financial speculation, job search, technological innovation) 

Fields of interest

Economic Theory; Cognitive Psychology; Philosophy of the Social Sciences 

Target groups

Researchers in economics, psychology and philosophy 

Type of publication

Monograph 

Due November 2007 

Motivational Aspects of Prejudice and Racism

The study of prejudice and racism is one of the oldest interests of social psychology and continues as a major area of interest in the social sciences, in general. Early approaches to the study of prejudice and racism focused on intra-individual processes and personality defects, motivational aspects of inter-ethnic conflict, and the content and application of racial prejudice. With the advent of the cognitive approach to scholarship in social behavior, the focus was on the cognitive processes that promote, maintain, and transmit prejudice and how discrimination was best detected and controlled. Currently, there has been renewed interest in the motivational aspects of prejudice and racism. The present state of understanding stereotyping and prejudice stems from basic motives (i.e. belonging, understanding, controlling, etc.) and that new approaches to the understanding of prejudice and racism must include the study of a combination of cognitive and motivational aspects. 

Features

First volume in the well-renowned book series Nebraska Symposium on Motivation, which is the longest running symposium series in psychology Contributing authors are the leading scholars who are at the forefront of research on the motivational aspects of prejudice and racism and the impact of such forces on the targets of racial bias Topic of racism and prejudice continues to be a significant issue for [...] 

Contents


Fields of interest

Personality & Social Psychology 

Target groups

Social psychologists, researchers in motivation and cognition, clinical psychologists, policy makers 

Type of publication

Contributed volume 

Due December 2007 

Handbook of Consumer Finance Research

Debt consolidation…pension givebacks…Social Security under siege…bankruptcies and foreclosures…Americans’ financial lives are fraught with issues, challenges, and potential threats, in record numbers. The Handbook of Consumer Finance Research surveys the social aspects of consumer behavior, offering latest data and original research on current consumer needs as well as identifying emerging areas of research. This accessible volume (which can be read without advanced training in the field) starts with current concepts of risk tolerance, consumer socialization, and financial well-being, and moves on to salient data on specific settings and populations, including: Healthcare spending and retirement savings. Online shopping and e-banking. Family finances: marriage, parent/child communications, student spending. Financial concerns of special groups: minorities, seniors, the poor. Management issues of business-owning families. Consumer protection in fair lending. Given the current climate [...] 

Features

- Provides information and insight to researchers in consumer science and retail financial services an in-depth understanding of consumer financial behavior - Presents material in an accessible manner for individuals who may not be specifically trained in the field, making the work especially accessible - Highlights consumer financial issues among special populations such as high school students, college [...] 

Contents


Fields of interest

Psychology, general; Personality & Social Psychology 

Target groups

Researchers in the fields of consumer science, economics, business, family studies, and human development 

Type of publication

Contributed volume 

Due May 2008 

C. Willis-Esqueda, University of Nebraska, Lincoln, NE, USA (Ed.) 

J.J. Xiao, University of Rhode Island, Kingston, RI, USA (Ed.)
In the Pursuit of Winning
Problem Gambling Theory, Research and Treatment

Gambling is an underrecognized problem from both a clinical and a public health point of view. It is not uncommon for an adolescent or adult to participate in one form of gambling or another on a regular basis, be it the lottery, card playing for money, sports wagering, or gambling on electronic gaming devices. Nor is it uncommon for such participation to reach excessive or destructive proportions, with negative effects on the individual's psychological, social, economic, and family life. The results of the National Research Council’s 2000 review of empirical studies suggest that 85% of adolescents report having gambled during their lifetime, with 73% of adolescents reporting having gambled in the past year. Despite gains in knowledge concerning the correlates and risk factors associated with severe gambling problems among youth during the past ten years, a general lack of public and parental awareness exists. This raises serious mental health and public policy concerns. Written from a [..]

Features
Question-and-answer sections at the end of each chapter
Clinical case studies in most chapters
A glossary of words and expressions to fully clarify the terms used throughout the book

Contents

Fields of interest
Health Psychology; Health Care Administration

Target groups
Health Psychologists, addiction counselors and clinical social workers, behavioral medicine researchers, policy makers

Type of publication
Contributed volume

Due December 2007


46.95 €
Anxiety in Health Behaviors and Physical Illness

The amount of research on the prevalence and nature of various forms of anxiety disorders, problematic health behaviors, and physical illness has significantly accumulated, yet there has been no systematic integration of the research in science and practice. Anxiety in Health Behaviors and Physical Illness is a single resource that offers theoretical perspectives and reviews of research on the link between health behaviors and physical illness to anxiety. The authors explore the idea of reciprocal relations between anxiety and health factors throughout the developmental course. Special attention is devoted to the mechanisms by which certain health factors (e.g. physical exercise) may play a role in the onset or maintenance of particular anxiety disorders.

Features
Integrates the biological and psychosocial approaches to understanding anxiety, health behaviors, physical illness, and their interactions Comprehensive reviews of theory and research on the anxiety disorder-health factor co-morbidity Empirically-based, innovative, and clinically meaningful models of the nature of these common co-morbid conditions

Contents

Fields of interest
Clinical Psychology; Health Psychology

Target groups
Clinical psychologists, anxiety practitioners, psychiatrists, behavior therapists, researchers and upper-level graduate students in the area of anxiety and behavior

Type of publication
Contributed volume

Due December 2007

2008. Approx. 300 p. (Series in Anxiety and Related Disorders) Hardcover

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