Call for Papers:
Festschrift Special Edition for Leonard Bickman
The Future of Children’s Mental Health Services

Guest Editors:
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Sonja K. Schoenwald (Oregon Social Learning Center)

The journal *Administration and Policy in Mental Health and Mental Health Services Research* invites manuscripts for a special issue that aims to advance progress regarding some of the most pressing questions for today’s mental health services for children and families.

Background and Rationale for Special Issue

In May 2018, a group of colleagues, friends, and family gathered at Johns Hopkins University to honor the work of Leonard Bickman and his contributions to advance children’s mental health. Through stories, songs, and innovative research presentations, we recognized Len’s scholarship and deep devotion to the welfare of children and families through his seminal research, and his mentoring to a cadre of graduate students and colleagues. As a follow-up to this extraordinary day, we are inviting contributions to a special issue of *Administration and Policy in Mental Health and Mental Health Services Research*, the seminal journal that Len founded and which has played such an important part in advancing the field of mental health services research.

In this special issue, we call for papers that address the most pressing questions for today’s mental health services for children. Consistent with Len’s discipline-spanning research, we especially encourage submissions that include co-authorship across the traditional disciplines of mental health services research. Thoughtful cross-disciplinary conceptual papers are also encouraged. We encourage submissions that include any of the following types of papers.

1) Original empirical research that examines delivery, effectiveness, or quality of mental health services for children and families.
2) Reviews and perspectives that integrate key conceptual issues and advance theoretical knowledge.
3) Papers focused on policy, program development, and implementation science related to child mental health services.

Example topics are:
- Issues in the delivery of mental health services in non-mental health settings
- Innovations in structure, financing, or delivery of mental health services
- System redesign or disruption to improve quality of care
- Digitalized technologies and their use
• Impact of environmental, ecological, or social determinants on children’s development, functioning, or mental health
• Workforce development of nontraditional workforces including community members, family, or novel supervision or delivery models
• Feasible and practical strategies or tools to strengthen dissemination and implementation of effective practices
• Development of robust single or composite quality measures for use in health plans, states, or systems
• Policy trends, decision-making, or factors influencing mental health services

Authors interested in contributing a manuscript for this special issue are asked to submit a letter of intent by February 15, 2019, that includes the following: (1) tentative title; (2) brief description of 500 words or less; (3) brief justification of how the proposed submission contributes to the aim of the special issue; (4) contributing authors, affiliations, and contact information. The guest editors and selection committee will review the letters of intent for fit with the special issue and work to provide an inclusive set of papers that best advances theoretical and empirical knowledge in child mental health services research. Letters of intent should be sent electronically as PDF files to the two guest editors, Catherine Bradshaw (cbradsha@jhsph.edu) and Sonja Schoenwald (sonja.schoenwald@oslc.org). Questions concerning letters of intent can be directed to the guest editors and members of the selection committee, identified below. All letters of intent will be reviewed by March 1, 2019, and invited contributors will be asked to submit a full manuscript by June 1, 2019 through the Springer submission portal, as per the author instructions. Manuscripts will be sent out for full peer review in accordance with the standard Administration and Policy and Mental Health Services review guidelines. https://link.springer.com/journal/10488

Selection Committee
Marc S. Atkins, University of Illinois- Chicago
Susan Douglas, Vanderbilt University
Kimberly Eaton Hoagwood, New York University
Nicholas Ialongo, Johns Hopkins University