CALL FOR PAPERS

Special Issue: Bystander Behavior and Offline / Online Bullying

This special issue addresses bystander behavior in the context of offline and online bullying. Theoretical and empirical works (i.e., quantitative, qualitative, or mixed-methods) aimed at understanding the individual (e.g., personality, emotions, attitudes toward bullying) and contextual factors (e.g., classroom/organizational norms and beliefs) affecting various bystander behaviors – pro-victim, pro-bullying, and passive bystander – are welcome.

Contributions may address but are not limited to:

- Factors that promote susceptibility to deviant peers, approval of bullying / cyberbullying and influence on bystander response to bullying versus factors that promote defending behavior and reduce the likelihood of pro-bullying and passive bystander behaviors.
- The role of parents, teachers, and school climate in fostering antibullying attitudes and their associations with bystander responses to bullying / cyberbullying.
- Effectiveness of teachers’ intervention strategies to deal with bullying / cyberbullying and their associations with positive bystander behaviors (i.e., defending).
- Bystander attitudes and intentions in response to different degrees of bullying / cyberbullying severity.
- Bystander intervention strategies to prevent bullying / cyberbullying and their associations with individuals (e.g., emotions, social cognitions, self-efficacy, aggressiveness versus prosocial behavior) and contextual factors (e.g., group norms, organizational climate, social status).
- Personal and intergroup attitudes in affecting bystander responses to bullying / cyberbullying of minority groups.
- The role of the organizational culture and perceived organizational support in affecting bystander response to bullying / cyberbullying at work.
- The role of moral climate in shaping bystander response to workplace bullying / cyberbullying.
- Antibullying intervention programs addressing bystander behavior.

Submission Instructions
Submit a 450-word abstract, including a brief introduction, method, results, and conclusions, along with full contact information and a short biographical note (up to 80 words) for the author(s) to: Angela Mazzone (angela.mazzone@dcu.ie) by 15 November 2018.

Authors whose abstract are selected will be notified by 30 November 2018 and asked to submit a complete manuscript by 31 January 2019. Note that acceptance of the abstract does not guarantee publication of the paper, which will be subjected to double-blind peer review.

Please address all questions regarding this special issue to the guest editor Angela Mazzone (angela.mazzone@dcu.ie)