

SCOPE AND GOALS OF THE JOURNAL

See the editorial for the first issue of Cultural Studies of Education for information on the scope and goals of the journal.

Roth, W-M., & Tobin, K. (2006). Announcing Cultural Studies of Science Education. *Cultural Studies of Science Education*, 1, 1-5. doi.org/10.1007/s11422-005-9005-6

STYLE GUIDELINES FOR CULTURAL STUDIES OF SCIENCE EDUCATION

This style document is designed to assist editors and reviewers to be aware of the style structure for CSSE and to assist authors to also make sure that their manuscript consistently follows these style guidelines.

1. Paper Title, Author, Keywords

A. Title structure

Global reproduction and transformation of science education

Note: Manuscript title should be to the left (left justified). Note capital for the beginning word only.

B. Author name

Kenneth Tobin

Note: Author name only. No titles.

C. Keywords

Keywords neoliberalism · globalization · macrostructures · equity · urban science

Note: Up to five keywords with dot between keywords.

2. Footer

A. Author footer

K. Tobin (✉)

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Note: This is how to present the information about the author for the "footer." Set layout found in format to "different first page" and then set up the first page footer like this.

B. Footer for Forum author

This review essay addresses issues raised in Maria Rivera's paper entitled: *Language experience narratives and the role of autobiographical reasoning in becoming an urban science teacher.*

A. Cupane (✉)

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If a paper is part of a FORUM then the footer would indicate with which original paper the FORUM is associated.

C. Lead Editor footer (Must be acknowledged above the author)

Lead Editor: C. Milne.

This format is to be used for the original article and forum.

3. Abstract in English and in a language other than English

CSSE requires an Abstract and seeks space for authors to represent their research in languages other than English, so that readers who may not be English readers can read a little about the major elements of your study. Authors for whom English is not their first language in addition to the English language abstract need to submit an abstract in a language other than English. The English Abstract (required) and the Abstract in a language other than English should be approximately 350 words and should address the following questions:

1. What is the focus of your study?
2. How were the main issues framed?
3. How unique is the context in which this study took place to include positionality of subjects and materials?
4. What were the methodologies and methods used and why are they most appropriate for the main issue(s), focus and contextual factors of the study?
5. What did you learn and want others to know?

4. Citations

CSSE discourages any use of serial citations in manuscripts. Over the years the editors of CSSE have written extensively about the journal's position on the use and role of citations in papers published in the journal. The journal has a strong stance against symbolic citing of published research. See the following for more information about this issue:

Tobin, K. G. (2008). Contributing to the conversation in science education. *Cultural Studies of Science Education*, 3, 535-540. doi.org/10.1007/s11422-008-9143-8

Tobin, K. (2009). Acknowledging and building on the work of others. *Cultural Studies of Science Education*, 4, 255-258. doi.org/10.1007/s11422-009-9181-x

A. First mention of author

George Modelski used the term globalization in a paper that examined communism and its potential to be a global organization. He noted that, “globalization has become a process measurably significant in the past decade ... particularly evident in the rapid growth of world organizations of all shapes and forms.” (1968, p. 389)

Note: When an author is first mentioned in the manuscript both first name and last name should be used. No titles except maybe for Reverend, Pope etc.

B. Citing author in text

Noel Gough’s (1999) poststructural standpoint, I opt not to define globalization too tightly, preferring to adopt a hermeneutic framework, allowing its meanings to emerge from its uses — as illustrated in selected examples in which globalization is salient to science education.

Note: Use of citation when author is mentioned in text of manuscript. Alternatively for Forum Papers or citation of papers in a special issue, mention author and title in the text (the year in parentheses is optional).

C. Citing author in brackets

As ideology, globalization includes political–economic and sociocultural phenomena theorized in terms of macrostructures such as neoliberalism, neocolonialism, democracy, and capitalism (Harvey 2005).

Note: In bracketed citation no comma after author. NEVER more than one reference source within

parentheses.

D. Including page reference within a citation

Diane Ravitch (2007, p. 269), the former Assistant Secretary of Education in the U.S., noted that the commission concluded that we must start all over.

Note: Check how a page is referenced within a citation.

E. Multiple authors in citation

Next, I use auto/ethnography to re-examine a study of science education situated in an urban high school (Tobin, Elmesky and Seiler 2005).

Note: No use of ampersand [&]. "and" should be used instead.

5. Headings, paragraphs, and footnotes

A. Level 1 headings

Diffusion of neoliberalism

In the 1960s, neoliberalism was adopted as a rationale for economic thought and practice, notably in the U.S. and Britain, before spreading to Asia and other parts of the ...

Note: Level 1 heading should be bold, flush with the left side margin, and only first word capitalized except for proper nouns. No indent for first paragraph after Level 1 heading. Second and all following paragraphs should be indented 0.4 centimeters or 0.18 inches.

B. Level 2 headings

Learning from others

As a British colony, it is no surprise that Australia inherited an educational system that resembles that of the mother country. Accordingly, when I attended high school, I studied physics and chemistry for five years (1957-1961), taking high stakes, state level external examinations at the end of both grades 10 and 12. The curriculum in the courses ...

Note: Second level headings- should be the same as first level headings except that it is not bold. No indent for first paragraph after Level 2 headings. Second and all following paragraphs should be indented 0.4 centimeters.

C. Level 3 headings

Macroscopic analysis for classroom interactions. This type of analysis is

Note: Level three headings are indented 0.4 centimeters, begin with a capital and end with a period and the type font should be in italics.

D. No heading of "Introduction" and no footnotes

Note: Make sure that there is no heading of "Introduction" in the manuscript. The storyline of the research study begins without such a sign. Also, we encourage authors to incorporate material they include typically as an aside in footnotes into the body of the manuscript.

6. References – APA Style

A. Periodical References accessed online

Alter, J. (2007, February 12). Stop pandering on education. *Newsweek*. Retrieved from <http://www.msnbc.msn.com/id/16960416/site/newsweek/>

Note: make sure that the journal name is italicized. Also check to make sure that the date on which an electronic source was downloaded is included along with the website address (i.e. the URL)

B. Journal single author reference

Carter, L. (2005). Globalisation and science education: rethinking science education reforms. *Journal of Research in Science Teaching*, 42, 561-580. doi.org/10.1002/tea.20066

Note: Make sure that in the title of the book, chapter, paper, only the first word (not the word following the colon) is capitalized. Other allowed capitalizations are for proper nouns. For journal references, the journal name should be written as shown with capital letters and italicized. The volume number should also be italicized. The issue number should only be included issue number if each issue is repaginated (from 1 upwards) in the journal (For example, *Educational Researcher* used to be repaginated every month but is no longer). If the author is unsure about pagination, then issues can be included but the practice should then be consistent across all Reference examples from that journal. If pagination increments are obvious across issues then the issue number should not be included.

C. Journal references more than single author

Axford, B., & Seddon, T. (2006). Lifelong learning in a market economy: education, training and the citizen-consumer. *Australian Journal of Education*, 50(2), 167-184. doi.org/10.1177/000494410605000206

Note: Also, if there are two authors, make sure there is a comma following the initial of the name of the first author (i.e. Axford, B., &) and the ampersand.

D. Book chapter references

Carambo, C. (2005). Learning science and the centrality of student participation. In K. Tobin, R. Elmesky, & G. Seiler (Eds.), *Improving urban science education: new roles for teachers, students, and researchers* (pp.165–180). New York: Rowman & Littlefield.

Note: This is how book chapters should be referenced. Also, note no capitalization after the colon and include the page numbers for the chapter.

E. Book references

Wenger, E. (1998). *Communities of practice*. Cambridge: Cambridge University Press. doi.org/10.1017/CBO9780511803932

F. DOI – document object identifier system

Consistent with current APA Guidelines, CSSE requires authors to include the doi of manuscripts they reference where this information is available. One quick resource for doing this is provided by <http://www.crossref.org/SimpleTextQuery/>

7. Biographical Information

Author Biography or Author Biographies

Kenneth Tobin is Presidential Professor of Urban Education at the Graduate Center of the City University of New York. His research focuses on the teaching and learning of science in urban schools. His latest book is a co-edited volume with Wolff-Michael Roth entitled *World of science education: North America* (Sense). Tobin is the founding co-editor of *Cultural Studies of Science Education*.

Note: The bio information should be inserted right after the references and should be presented in this format with the author's name in bold.

ACCEPTABLE PAPER GENRES

Cultural Studies of Science Education is interested in exploring a variety of genres including research papers, philosophy, OP-ED pieces incorporating argumentative analysis, critical reviews of books and other popular media, the artistic expression of ideas through photography, poems, and other emerging cultural art forms, and letters on emerging issues of significance are encouraged. The journal also has a BLOG and BLOG editor and authors are encouraged to make use of the BLOG. See the following editorials for more information:

Roth, W-M., & Tobin, K. (2006). Announcing Cultural Studies of Science Education. *Cultural Studies of Science Education, 1*, 1-5. doi.org/10.1007/s11422-005-9005-6

Tobin, K. G. (2008). Contributing to the conversation in science education. *Cultural Studies of Science Education, 3*, 535-540. doi.org/10.1007/s11422-008-9143-8