

Call for Papers: Special Issue — Journal of Business Ethics

## **RESPONSIBLE MANAGEMENT LEARNING:**

## **CHANGE AND INNOVATION FOR SUSTAINABILITY, RESPONSIBILITY, ETHICS**

### **Guest Editors**

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### **Background and Positioning**

Sustainability, responsibility and ethics have influenced prominent management thought (e.g. Hamel 2009; Mintzberg 1983). The Journal of Business Ethics has hosted a growing debate around a stream of contributions that study responsible management learning and enactment in the workplace (Hibbert and Cunliffe 2013; Nonet et al. 2016; Hilliard 2013; Goodpaster et al. 2017).

This special issue is aimed at fostering and extending the debate by profiling research *that studies how managers in their organizational environments learn for sustainability, responsibility and ethics, and how such learning relates to dynamics of innovation and change*. We view responsible management learning as learning for sustainability, responsibility and ethics: an understanding that is common in the context of responsible management education (e.g., Laasch and Conaway 2015) and applied in the context of the Global Compact initiative (Rasche and Waddock 2014; Greenberg 2015). Also, we invite developing new modes of learning that support navigating the unknown (Antonacopoulou and Sheaffer 2014) and creating competences for responsible management (Hesselbarth and Schaltegger 2014; Laasch and Moosmayer 2015).

### **Prospective Themes**

The *learning* theme reflects a concern for managerial learning for sustainability, responsibility and ethics, individually or in groups. What is to be learned how? How do distinct communities, environments, niches and spaces of learning in organizations interrelate?

The *change* theme focuses on how change is triggered by management learning and how change in turn may promote learning. How can responsible management learning change organizations and taken-for-granted ideas, to drive paradigmatic, institutional change?

The *innovation* theme focuses on the role of management learning in innovation. How do managers innovate and create new practices, devices, tools, products, services, structures, business models and organizational forms? How does such innovation rely on learning, but also trigger learning? How is innovation driven by non-conventional paradigms and logics like bio-inspiration, industrial ecology, humanism, or indigenous philosophies?

## Types of Submissions

The special issue is open to submissions using unusual paradigms, methods and frameworks. We encourage submissions with an interdisciplinary positioning, integrating sustainability, responsibility and ethics. Papers may be empirical or theoretical. Empirical material (drawing on a variety of methods e.g. surveys, interviews, experiments, critical action learning, diaries and ethnographies), directly related to managers' learning is preferred.

## Submission Process and Deadline

Submission – **by April 13<sup>th</sup>, 2018** – is required at <http://www.editorialmanager.com/busi/>, Please refer to the Journal of Business Ethics website and the instructions.

## About Journal of Business Ethics

The Journal of Business Ethics publishes only original articles from a wide variety of methodological and disciplinary perspectives concerning ethical issues related to business that bring something new or unique to the discourse in their field. The Journal's impact factor is 1.837 (2015). This journal is one of the 50 journals used by the Financial Times in compiling the prestigious Business School Research Ranking.

## References

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