Call for Papers

Adolescent Research Review

Adolescent Research Review publishes articles that review important contributions to the developmental understanding of adolescence. The Review draws from the many subdisciplines of developmental science, psychological science, education, criminology, public health, medicine, social work, and other allied disciplines focusing on adolescence. The editors especially welcome articles that bridge gaps between disciplines or that transcend traditional disciplinary boundaries. Reviews must be cutting edge and appropriately comprehensive in the way that their analyses advance science, practice or policy relating to adolescents.

Why publish with the Adolescent Research Review?

- Create your brand – showcase your research agenda and contributions
- Make work count – use your reviews conducted for grant proposals, theses, dissertations, foundations, think tanks, policy groups, courses, and other projects
- Fully explore topics – the journal has no page limits after external review
- Be creative – the journal supports all review genres appropriate for the reviewed materials (e.g., narrative, meta-analytic, theoretical, critical, impressionistic, “scoping”)
- Be a trailblazer – lay the foundation for future research you care about
- Get published quickly – reviews are rapid and production is exceedingly quick
- Benefit from responsive editors – editors have solid track records for developing articles
- Be part of something promising – the Review is on an aggressive campaign to develop its stature and contribution to the study of adolescence.
- Get noticed – as a leading publisher, Springer actively markets your work

Contact the Editor-in-Chief:
Roger J.R. Levesque, J.D., Ph.D., Indiana University <rlevesqu@indiana.edu>
http://www.editorialmanager.com/adrr/

(See other side for examples of recently accepted manuscript titles)
Sample of Recently Accepted Manuscripts

Empowerment and Critical Consciousness: A Conceptual Cross-Fertilization

Unacknowledged Caregivers: A Scoping Review of Research on Caregiving Youth in the United States

The Digital Self: How Social Media Serves as a Setting that Shapes Youth’s Emotional Experiences

A Systematic Review of Recent Research on Adolescent Social Connectedness and Mental Health with Internet Technology Use

School Resource Officers and Exclusionary Discipline in U.S. High Schools: A Systematic Review and Meta-analysis

Decision Making Styles: A Systematic Review of Their Associations with Parenting

The Social Ecology of Adolescents’ Cancer Experience: A Narrative Review and Future Directions

Positive Youth Development in Aboriginal Physical Activity and Sport: A Systematic Review

The Relationship Between Body Image Concerns, Eating Disorders and Internet Use, Part I: A Review of Empirical Support

The Relationship Between Body Image Concerns, Eating Disorders and Internet Use, Part II: An Integrated Theoretical Model

Internalizing Disorders as Risk Factors for Early School Leaving: A Systematic Review

Who am I Online? Understanding the Meaning of Online Contexts for Identity Development

Sample Special Issue

Special Issue Editors:
Melissa Holt and Jennifer Greif Green

Special Issue Topic:
Innovative Approaches to Research on Adolescent Bullying: A Review of Multidisciplinary Research

Sample Special Issue Article Titles:
Multidisciplinary Approaches to Research on Adolescent Bullying: An Introduction

The Trouble with Bullying in High School: Issues and Considerations in its Conceptualization

Applying Mass Communication Theory to Bystander Intervention in Bullying

Bullying Intervention in Adolescence: The Intersection of Legislation, Policies, and Behavioral Change

(See other side for more information on the Journal’s Aims & Scope)