CALL FOR PAPERS

SPRINGER JOURNAL OF THE KNOWLEDGE ECONOMY (JKEC)

Special Issue on

Entrepreneurial University in the European Union - EU in the EU

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Special Issue Editor: Marina Dabic

mdabic@efzg.hr; marina.dabic@ntu.ac.uk

Faculty of Economics and Business, University of Zaareb

&

Nottingham Business School, Nottingham Trent University

Submission Deadline: October 31, 2015

Concept

As the global crisis took its toll resource management becomes more vital. After industrialism and massive exploitation of resources lost its ability to procure satisfaction, knowledge economy was introduced as an alternative solution (Heng et al., 2012; Carayannis, Pirzadeh, & Popescu, 2014). It is a system where creation and sharing of knowledge plays crucial role in producing prosperity. It is important to create advancement of knowledge and promote efficient use in all parts of society (Mortazavi & Bahrami, 2012). Productivity and growth are less dependent on natural resources and rely more on intellectual capacity and human resource. This transformation has given significant pressure on interaction between government, university, society and private sector (Heng et al., 2012). Regardless the differences between European and American universities similar developments were found in both systems of higher education. More than ever universities are expected to facilitate economic development and society welfare (Etzkowitz, Webster, Gebhart & Terra, 2000). With traditional role of education: research and transfer of knowledge become more essential (Wright, Clarysse, Lockett & Knockaert M. 2008). As with each addition and expectation added to the university agenda all of its previous functions become affected (Philipott et al., 2011). Changes involve curriculum reformation, quality improvement, implementation of control mechanisms, guarantee of European Credit Transfer System, promotion of mobility, education and research relationship, accessibility of education, internationalization, long life learning, cooperation with enterprises, openness of universities and design of strategy that would be consistent in obtaining these aspirations (Etzkowitz & Leydesdorff, 2000; EC, 2005; 2008; NCEE.org, 2013). Necessity for university independence and autonomy is also additionally emphasized (The Bologna Declaration on the European space for higher education: an explanation, 2012). With the limitation of resources and increasing demand for efficacy, universities become battlegrounds of confronting agendas: reduction of budget cost, quality pressure and scope of service at one side and on another side needs for strengthening the synergistic potential in entrepreneurial university development (Shattock, 2009; Gibb, 2012). Discussion on the Quadruple Innovation Helix (QH) framework that extends the
Triple Helix (TH) concept, re-visit some key operational tenets of the Triple Helix system, namely a set of co-constituents and relationships and functions and how it contribute to the level of regional systems of innovation (RIS)

The special issue solicits theoretical and empirical (qualitative, quantitative and case-based) articles that contribute to the understanding of the transformation of knowledge addressing, but not restricted to, the following range of issues:

**Content**
What is the entrepreneurial concept that challenges European universities?
What are the external pressures shaping the entrepreneurial future of universities?
Specific and differences in Academic entrepreneurship within EU?
Intellectual Trajectory in European Entrepreneurship Education?
The role of the university in increasingly knowledge-based societies?
Entrepreneurial effectiveness of European universities?
Transformation from Triple helix to Quadruple Helix - implication for universities?
Does university–industry collaboration adversely affect university research?
What’s role of teacher, researcher and innovators in the entrepreneurial university?

**Submission details**
Please contact the Guest Editor above with your paper proposal *(maximum 600 words)* by **May 31, 2015**. Please also cc the Editor-in-Chief at all times.
Selected papers’ authors will be informed by **June 15, 2015**.
Full papers should be developed by **October 31, 2015**.

Using appropriate theories and research methods, all submissions to the journal are made online at https://www.editorialmanager.com/jkec/

All papers will be blind reviewed following JKEC’s normal review process and criteria for further information please contact BOTH editor and guest editor at:

Elias Carayannis: caraye@gwu.edu

Marina Dabic, University of Zagreb, Croatia & Nottingham Trent University, UK (mdabic@efzg.hr; marina.dabic@ntu.ac.uk)

**References**


EU Commission of the European Communities (2005) Mobilising the brainpower of Europe; enabling universities to make their full contribution to the Lisbon Strategy, Brussels


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