SPECIAL ISSUE CALL FOR PAPERS
School Psychologists Working with Bilingual and Bicultural Youth

This special issue invites manuscripts that address how School Psychologists can work effectively with bilingual and bicultural youth. In keeping with the mission of CSP, we invite scholarly articles that link theory, research, and science to the practical task of improving outcomes for these youth. We are interested in articles that address how school psychologists can:

- Implement and advance the use of preventive school-wide practices.
- Collaborate with families, students, teachers as well as community mental and physical health providers.
- Promote academic success, mental health, and wellness among bilingual/bicultural students.

Manuscripts should be submitted by May 1, 2014, by way of CSP’s online Editorial Manager site (https://www.editorialmanager.com/casp/). When submitting, please designate article type, “SI: School Psychologists Working with Bilingual and Bicultural Youth.” Submitted manuscripts should be prepared in accordance with CSP’s author guidelines for articles (20-23 manuscript pages) and should include a cover letter clarifying submission for the special issue, explaining relevance to this issue, and suggesting three referees. All manuscripts will undergo standard peer review. Please direct any questions about scientific content to the special issue guest editor Pedro Olvera at polvera@apu.edu. We expect publication during winter-spring 2015. If you are interested in serving as a reviewer, please contact Editor-in-Chief Michael Hass at mhass@chapman.edu.

SUBMIT ONLINE: https://www.editorialmanager.com/casp/
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