Netherlands Yearbook of International Law 2012

Legal Equality and the International Rule of Law - Essays in Honour of P. H. Kooijmans

The Netherlands Yearbook of International Law (NYIL) was first published in 1970. It offers a forum for the publication of scholarly articles of a more general nature in the area of public international law including the law of the European Union.

Features
- Essays in Honour of P. H. Kooijmans, former judge of the International Court of Justice
- Current resource from the Netherlands, a country with a longstanding tradition in international law and EU law
- Peer reviewed articles

Contents

Field of interest
Public International Law

Target groups
Professional/practitioner

Discount group
Professional Non-Medical

Taxation of Income from Domestic and Cross-border Collective Investment

A Qualitative and Quantitative Comparison Prepared by Andreas Oestreicher and Sebastian Bause; With support contributed by Anne Höfner, Timm Klare, Reinald Koch, Jens Prassel, Florian Schmiedel, and Dirk Stiefel

The Fund Reporting Cloud® has made tax reporting less complex, but comparing the effective tax treatment of investment funds and their investors in an international environment is still an ambitious task. Against this background, this study examines the tax consequences at fund, asset, and investor level. In geographical terms our comparison covers eleven European countries, the USA, and Japan.

Features
- Tax treatment of investment income including the legal framework conditions is examined in an international comparison
- Distinguishes between the tax consequences to be considered at the various taxation levels (assets, collective investment, and investor)
- Country summaries provide a brief description of the taxation systems, the legal bases, and taxation at fund and investor level, given in table form, ordered country by country

Contents
Introduction.- Analysis.- Country summaries.

Fields of interest
International Economic Law, Trade Law; Business Taxation/Tax Law; Private International Law, International & Foreign Law, Comparative Law

Target groups
Research

Discount group
Professional Non-Medical
The writing of Closing the Achievement Gap is in response to the growing concern for the improvement of quality education, especially mathematics and science, provided for all students. This book is designed to improve the quality of mathematics and science teaching and learning as well as to increase the access of all students to high-quality instruction in these and other fields. A changing world demands changing skills. Closing the achievement gap between low- and high-achieving students is an important goal of public education. There is no excuse for the perpetual achievement gaps that persist for poor and minority students in schools today. Regardless of race, ethnicity, and economic background all students can succeed at high levels. Several countries have confronted previous inequities and have shown that any school can close their achievement gaps regardless of the community they serve and that all students can achieve at high levels when they are provided with the right opportunities. This book is about understanding the factors that will promote progress and what contributed to the progress in the closing of the achievement gap that has occurred in selected countries. It is about creating opportunities for all students.

Features

► Describes the development and implementation of programs that have worked throughout the world
► Presents strategies for fostering improvement with focus on school-related variables that adversely affect educational outcomes for poor and minority students
► Chapters by renounced researchers of different nationalities, culture and ethnic groups

Fields of interest
Science Education; Mathematics Education

Target groups
Research

Discount group
Professional Non-Medical

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Closing the Achievement Gap

An International Perspective

J. V. Clark, Chevy Chase, MD, USA (Ed)

Valuing Assessment in Science Education: Pedagogy, Curriculum, Policy

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