International Handbook of Educational Leadership and Social (In)Justice

Features
► Mainstream topics are reframed as educational interventions to ameliorate and combat social injustices  ► Localized contexts from around the world are highlighted  ► Educational leadership is reconceptualised as inclusive of all fields of education  ► Original theories of social justice and exemplary research methods are described in detail  ► Educational leadership is conceptualized as incomplete and inadequate without a focus on social (in)justice

Contents

Fields of interest
Administration, Organization and Leadership; Educational Policy and Politics; International and Comparative Education

Target groups
Research

Product category
Handbook

Web-Based Teaching and Learning across Culture and Age

With limited empirical research available on online teaching across cultures especially with Native and Hispanic American students, this book will present the findings of a two-year, Spencer-funded study in creating an inclusive (i.e.

Features
► The first book to examine an inclusive design model for multi-cultural and intergenerational online learners  ► A fully evidence-based and data-driven design model is included  ► Detailed design strategies are presented and recommendations for technology integration and distance education policy making are provided

Contents

Fields of interest
Educational Technology; Cognitive Psychology; Curriculum Studies

Target groups
Research

Product category
Monograph

Assessing Schools for Generation R (Responsibility)

A Guide for Legislation and School Policy in Science Education

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Cultural-Historical Perspectives

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Preparing Teachers for the 21st Century

X. Zhu, Beijing Normal University, P.R. China; K. Zeichner, University of Washington, Seattle, WA, USA (Eds)

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