Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching

Studies in Honor of Waldemar Marton

The volume provides a state-of-the-art overview of key issues in second language learning and teaching, adopting as a point of reference both psycholinguistic and sociolinguistic perspectives.

Features
- Provides a state-of-the-art account of the most important developments in the field of instructed second language acquisition
- Combines psycholinguistic and sociolinguistic paradigms
- Seeks to forge links between theory, research and classroom practice

Contents

Fields of interest
Psycholinguistics; Sociolinguistics

Target groups
Research

Discount group
Professional Non-Medical

Due March 2013
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New Series Yearbook of Corpus Linguistics and Pragmatics

Series editor: J. Romero-Trillo

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Fields of interest
Applied Linguistics; Language Education; Computer Appl. in Arts and Humanities

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Studies in Honour of Hanna Komorowska

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► Focus on various aspects of awareness in teaching/learning process
Introduction to novel methodologies in foreign language teaching

Contents
Approaches to language, language teaching and learning.
Dimensions of awareness in foreign language teaching and learning.
Aspects of foreign language instruction.

Fields of interest
Applied Linguistics; Language Education; Sociolinguistics

Target groups
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