Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching

Studies in Honor of Waldemar Marton

The volume provides a state-of-the-art overview of key issues in second language learning and teaching, adopting as a point of reference both psycholinguistic and sociolinguistic perspectives.

Features

- Provides a state-of-the-art account of the most important developments in the field of instructed second language acquisition
- Combines psycholinguistic and sociolinguistic paradigms
- Seeks to forge links between theory, research and classroom practice

Contents


Fields of interest

Psycholinguistics; Sociolinguistics

Target groups

Research

Product category

Monograph

Due March 2013

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The book presents most recent investigations into foreign language teaching and learning discussed by prominent scholars in the field. A wide variety of topics ranges from theoretical approaches to foreign language instruction to a discussion of findings of empirical research in language learning and pedagogy. The theoretical part of the volume tackles issues which constitute the backbone to the understanding of the processes involved in language development, learning and teaching and thus contribute to applied research.

Features

▶ A unique range of research issues in FL teaching and learning targeting a wide readership
▶ A representative selection of research by renowned Polish scholars in the field of applied linguistics
▶ Focus on various aspects of awareness in teaching/learning process

Introduction to novel methodologies in foreign language teaching

Contents

Approaches to language, language teaching and learning.
Dimensions of awareness in foreign language teaching and learning.
Aspects of foreign language instruction.

Fields of interest

Applied Linguistics; Language Education; Sociolinguistics

Target groups

Research

Product category

Contributed volume

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