D. Deterding, S. Sharbawi, University of Brunei, Darussalam, Brunei

Brunei English
A New Variety in a Multilingual Society

This detailed survey of Brunei English reflects the burgeoning academic interest in the many new varieties of English which are fast evolving around the world. Wholly up to date, the study is based on careful analysis of a substantial dataset that provides real-life examples of usage to illustrate the narrative throughout. As well as a thorough account of the pronunciation, grammar, vocabulary usage, and discourse patterns of Brunei English, the volume explores its historical and educational background and current developmental trends, providing an in-depth review of the patterns of English usage within this multilingual, oil-rich society on the north-western coast of Borneo. Written in a non-technical style throughout that will assist non-specialists wishing to grasp the fundamentals of this unique brand of the English language, the work is a worthy addition to Springer’s series on multilingual education that plugs a gap in the coverage of the numerous varieties of English being used across South East Asia.

Features
► The only up-to-date book describing Brunei English ► All observations about the features of Brunei English are supported by the analysis of actual data ► Includes a detailed analysis of the patterns of English usage in a multilingual society

Contents

Fields of interest
Language Education; Applied Linguistics; Educational Policy and Politics

Target groups
Research

Discount group
Professional Non-Medical

Due May 2013


T. Jones, University of New England, Armidale, NSW, Australia

Understanding Education Policy
The ‘Four Education Orientations’ Framework

Analysis of education policy often follows a particular orientation, such as conservative or neo-liberal. Yet, readers are often left to wonder the true meaning and conceptual framing behind these orientations. Without this knowledge, the policy analysis lacks true rigor, its value is diminished as the results may prove difficult to reproduce. Understanding Education Policy provides an overarching framework of four key orientations that lie beneath much policy analysis, yet are rarely used with accuracy: conservative, liberal, critical and post-modern. It details each orientation’s application to policy making, implementation and overall impact. The book also argues the value of analysing a policy’s orientation to improve the clarity of its analysis and allow broader trends across the education policy field to emerge.

Features
► First book on education policy analysis in a theoretically broad and practical manner ► Represents a new theorisation of the policy field, or ‘new knowledge’ ► Explains existing terms often used in research but poorly defined in the field

Contents

Fields of interest
Educational Policy and Politics; Educational Philosophy; Philosophy of Education

Target groups
Research

Discount group
Professional Non-Medical

Due March 2013


S. Leone, Università Politecnica delle Marche, Ancona, Italy

Characterisation of a Personal Learning Environment as a Lifelong Learning Tool

This work focuses on the characterisation of adult lifelong learners’ Personal Learning Environments (PLEs) by implicit and explicit tools of personalization. It aims toward creating a system for the development of a learning path for the characterisation of PLE for adult life learners. The synergy of formal and informal learning in the dynamic construction of a lifelong learner’s PLE is fully explored, with the recognition that the majority of learning, especially for life long learners, occurs outside traditional learning formats.

Features
► Provides detailed research analysis of theoretical background and state-of-the-art technology-enhanced personalized learning for adult lifelong learners ► Presents pros and cons of using learning technologies within tertiary education ► Features detailed description of the format SSW4LL - Social Semantic Web for Lifelong Learners ► Includes case studies utilizing SSW4LL

Contents

Fields of interest
Educational Technology; Lifelong Learning/Adult Education; Computers and Education

Target groups
Research

Discount group
Professional Non-Medical

Due March 2013


L. Moos, Aarhus University, Copenhagen, Denmark (Ed)

Transnational Influences on Values and Practices in Nordic Educational Leadership
Is there a Nordic Model?

Contents

Fields of interest
Administration, Organization and Leadership; Educational Policy and Politics; International and Comparative Education

Target groups
Research

Discount group
Professional Non-Medical

A. Moreira, University of Aveiro, Portugal; O. Benavides, California State University, Fresno, CA; A. J. Mendes, Universidade de Coimbra, Portugal (Eds)

Media in Education
Results from the 2011 ICEM and SIIE joint Conference

With the aim of discussing "old" and "new" teaching technologies, based on research and on the strategies and praxis of the use of technologies and methodologies in the different teaching levels, and also embracing the contribution and active participation of researchers, teachers, creators, managers and other specialists, the work will provide inputs on the following topics: Students’ perspectives on media in the classroom, Students and media (as content and as tools for learning), Educational Media Design, Institutional Impact of the integration of Educational Media, Old v. New Media: what really matters, Research and Evaluation, Personal and/or social learning environments/networks, Media and inclusion, Media and informal learning, Immersive learning environments, Virtual mobility in Education, Mobile learning, Media and literacies

Features
▶ Explores the pros and cons of the use of ICT in education in one book ▶ Covers the latest research in the area of Media in Education ▶ Represents the best papers from the joint ICEM SIIE 2011 conference (Portugal) ▶ Provides a global view on the use of ICT in education

Contents
A Learning Sciences Perspective
Emerging Technologies for the Classroom

C. Mouza, N. Lavigne, University of Delaware, Newark, DE, USA (Eds)

Emerging Technologies for the Classroom
A Learning Sciences Perspective

This book provides contemporary examples of the ways in which educators can use digital technologies to create effective learning environments that support improved learning and instruction. These examples are guided by multiple conceptual and methodological traditions evolving from the learning sciences and instructional technology communities as well as other communities doing important work on learning technologies. In particular, the book provides examples of technology innovations and the ways in which educators can use them to foster deep understanding, collaboration, creativity, invention, and reflection. Additional examples demonstrate the ways in which emerging mobile and networked technologies can help extend student learning beyond the confines of the classroom wall and support student-directed learning and new media literacies.

Features
▶ Seeks to provide effective models of technology-based research that is driven by contemporary theories and methodologies ▶ Brings together research and development efforts on learning technologies

Fields of interest
Educational Technology; Computers and Education; Developmental Psychology

Target groups
Research

Discount group
Professional Non-Medical
R. C. Richey, Wayne State University, MI, USA (Ed)

Encyclopedia of Terminology for Educational Communications and Technology

The Encyclopedia of Terminology for Educational Communications and Technology is a volume of scholarly definitions and short discussions of approximately 180 key terms of the field. Each 200-500 word entry includes material such as the salient attributes of the term, any alternative views and interpretations of the term, and future trends. The definition discussions are supported with relevant literature from educational communications and technology and related fields, such as communications or educational psychology. Individual signed entries are written by over 50 established scholars from throughout the field and throughout the world. The terms included in the encyclopedia cover the many topics addressed by the field's practitioners and scholars.

Features
- Provides continually updated information on media and technology education programs
- Published in partnership with the AECT for the past 36 years
- Identifies leading educational technology programs and scholars in the field

Contents
- Introduction to Media and Technology Programs
- Current Trends in Learning Design and Technology
- Leading Programs in LDT
- Current Trends and Issues in Library and Information Sciences
- Updates from Leading Library Science Programs and Scholars
- Leadership Profiles in Media and Technology
- Organizations and Associations in Media and Technology: Worldwide list of Organizations in Learning Design, Technology, Information Science, and Library Programs
- Graduate Programs in ILS or IDT: Worldwide List of Programs in Learning, Design, Technology, Information Science, and Library Programs
- Mediagraphy

Fields of interest
Educational Technology; Library Science; Learning & Instruction

Target groups
Research

Discount group
Professional Non-Medical

P. Smeyers, Ghent University and KU Leuven, Belgium; M. Depaepe, KU Leuven, Belgium; E. Keiner, Friedrich Alexander Universität Erlangen-Nürnberg, Germany (Eds)

Educational Research: The Importance and Effects of Institutional Spaces

Contents
1. Exploring a multitude of spaces in education and educational research. 2. American democracy and Harold D. Lasswell: Institutional spaces of ‘failure’ and ‘success’, present and past. 3. The power of the parochial in shaping the American system of Higher Education. 4. Crossing the Atlantic to gain knowledge in the field of psychopedagogy: The 1922 mission of Ovide Decroly and Raymond Buyse to the USA and the travel diary of the latter. 5. The emergence of institutional educational spaces for young children: In pursuit of more controllability of education and development as part of the long-term growth of educational space in history. 6. A different training, a different practice. Infant care in Belgium in the interwar years in the city and in the countryside. 7. Disability, rehabilitation & the Great War: Making space for silence in the History of Education. 8. Interpretation: The space of text. 9. Exploring educational research as a multi-layered discursive space. 10. The spaces of mathematics: Dynamic encounters between local and universal. 11. The classroom space: A problem or a mystery? 12. Spaces and places in the virtual university. 13. Material contexts and creation of meaning in virtual places: Web 2.0 as a space of educational research. 14. From entrepreneurialism to innovation: Research, critique, and the Innovation Union. 15. About the Authors

Fields of interest
Educational Philosophy; Philosophy of Education; Sociology of Education

Target groups
Research

Discount group
Professional Non-Medical

Available
2013. XVIII, 397 p. 11 illus. (Educational Media and Technology Yearbook, Tentative volume 37) Hardcover
► $229.00

Due May 2013
2013. XII, 468 p. Hardcover
► $179.00
ISBN 978-1-4614-6572-0

Due April 2013
2013. X, 211 p. 6 illus. (Educational Research, Volume 7) Hardcover
► $129.00
ISBN 978-94-007-6246-6
Dynamics, Volume 40) Hardcover
Due March 2013
2013. X, 172 p. 6 illus., 5 in color. (Higher Education
Dynamics, Volume 40) Hardcover
$129.00
ISBN 978-94-007-6320-3

The Changing Academic
Profession
Major Findings of a Comparative Survey
This book provides an overview on the major
findings of a questionnaire survey of academic
profession in international perspective. More than
25,000 professors and junior staff at universities and
other institutions of higher education at almost
20 countries from all over the world provide information on their working situation, their
views and activities.
Contents
and Realities: The World-class Idea and Saudi Arabi

Fields of interest
Higher Education; Educational Policy and Politics; International and Comparative Education

Target groups
Research

Discount group
Professional Non-Medical

Due April 2013
2013. XII, 220 p. 18 illus., 17 in color. (The Changing
Academy – The Changing Academic Profession in International Comparative Perspective, Volume 1)
Hardcover
$129.00
ISBN 978-94-007-6154-4

The Alter Ego Perspectives of Literary Historiography
A Comparative Study of Literary Histories by
Stephen Owen and Chinese Scholars
This book mainly discusses about the alter ego perspectives in literary historiography. This
comparative analysis of the major Chinese literary histories in China and in the West brings to light
the alter ego perspectives of Stephen Owen in literary historiography. The most interesting part of
the book will be the interpretation of new notions and perspectives proposed by Stephen Owen,
gives a detailed overview about the different stages of writing Chinese literary history and the differ-
ent modes of literary historiography in China and in the West. Two case studies of Chinese poems
are made on the notion of discursive communities and the Cultural Tang.

Features
► A comparative study of literary histories by Western sinologists and Chinese scholars ► De-
tailed discussion about different modes of literary historiography ► New notions and alter ego
perspectives of literary historiography

Contents
Chapter 1: Introduction.- Chapter 2: An Overview
of Chinese Literary History.- Chapter 3: The No-	ion of Discursive Communities: A Case Study of Huaigu Poems.- Chapter 4: The Cultural Tang and

Field of interest
Literacy

Target groups
Research

Discount group
Professional Non-Medical

Available
2013. Approx. 315 p. 21 illus., 2 in color. Hardcover
$179.00
ISBN 978-3-642-35388-8
M. Windzio, University of Bremen, Germany (Ed)

Integration and Inequality in Educational Institutions

Contents