The Reorientation of Higher Education

Challenging the East-West Dichotomy

This book presents accounts of the repositioning of higher education institutions across a range of contexts in the East and the West. It argues that global governance, institutional organisation and academic practice are complementary elements within the process of institutional repositioning. While systems, institutions and individuals in the different contexts are subjected to similar global trends and pressures, the reorientation of higher education takes diverse forms as a result of the particularities of those contexts. That reorientation cannot be explained in terms of East-West dichotomies and divisions, but only with reference to the interflow across and within systems.

Features

- Focuses on the nature of, and conditions necessary for, the transformation of higher education
- Examplifies the complexities of the process of institutional change across regional, national and continental divides
- Challenges the notion of an East-West dichotomy in institutional repositionings

Contents


Fields of interest

International and Comparative Education; Higher Education; Educational Policy and Politics

Target groups

Research

Product category

Contributed volume

The SimCalc Vision and Contributions: Democratizing Access to Important Mathematics

S. Hegedus, University of Massachusetts, Fairhaven, MA, USA; J. Roschelle, Center for Technology in Learning, CA, USA (Eds)

Higher Education: Handbook of Theory and Research

Series editor: M. B. Paulsen

Volume 28

M. B. Paulsen, The University of Iowa, Iowa City, IA, USA (Ed)

Higher Education: Handbook of Theory and Research

Volume 28

Contents