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Top Frontlist October – December 2012

Education
Law
Linguistics
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New Publications at the Forefront of Research & Development

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This catalog is a special selection of new book publications from Springer in the fourth quarter of 2012. It highlights the titles most likely to interest specialists working in the professional field or in academia.

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Matthew Giannotti
Product Manager, Trade Marketing

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M.-H. Chiu, National Taiwan Normal University, Taiwan; H.-L. Tuan, National Changhua University of Education, Taiwan; H.-K. Wu, National Taiwan Normal University, Taiwan; J.-W. Lin, National Dong Hwa University, Taiwan; C.-C. Chou, HUNGKUANG University, Taiwan (Eds)

Chemistry Education and Sustainability in the Global Age

This book capitalizes on new E-learning environments and innovations in chemistry education, showing how to create novel teaching strategies, how to accumulate broad chemistry education resources and how to communicate and disseminate new knowledge.

Due October 2012

Contributed volume

2013. IV, 410 p. 104 illus., 69 in color. Hardcover

► $179.00

ISBN 978-94-007-4859-0

S. Clark Wortham, The University of Texas at San Antonio, TX, USA (Ed)

Common Characteristics and Unique Qualities in Preschool Programs

Global Perspectives in Early Childhood Education

This volume provides a comprehensive understanding of early childhood care and education throughout the world. It features the work of over 20 experts who examine 12 different countries with various types of early childhood programs.

Due November 2012

Contributed volume

2013. I, 124 p. (Educating the Young Child, Volume 5) Hardcover

► $129.00

ISBN 978-94-007-4971-9

J. V. Clark, Chevy Chase, MD, USA (Ed)

Closing the Achievement Gap

An International Perspective

Written in response to growing concern for the improvement of quality education, this book proposes ways to improve the quality of mathematics and science teaching and learning and offers ways to increase access to high-quality instruction, for all students.

Due December 2012

Contributed volume

2013. Approx. 200 p. 20 illus. Hardcover

► approx. $139.00

ISBN 978-94-007-4356-4

M. I. Clements, Illinois State University, Normal, IL, USA; A. J. Bishop, Monash University, Clayton, VIC, Australia; C. Keitel, Freie Universität Berlin, Germany; J. Kilpatrick, University of Georgia, Athens, GA, USA; F. K. Leung, The University of Hong Kong, Hong Kong (Eds)

Third International Handbook of Mathematics Education

Due October 2012

Handbook

2013. XX, 1179 p. 120 illus., 81 in color. (Springer International Handbooks of Education, Volume 27) Hardcover

► $679.00

ISBN 978-1-4614-4683-6
B. Creemers, University of Groningen, The Netherlands; L. Kyriakides, University of Cyprus, Nicosia, Cyprus; P. Antoniou, University of Cambridge, UK

Teacher Professional Development for Improving Quality of Teaching

This critical review of research on teacher training and professional development illustrates the limitations of the main approaches to teacher development and advocates a dynamic view of policy and practice in teacher training and professional development.

Due November 2012
Monograph

2013. X, 250 p. 5 illus., 1 in color. Hardcover
► $129.00  
ISBN 978-94-007-5206-1

I. Devetak, S. A. Glažar, University of Ljubljana, Slovenia (Eds)

Active Learning and Understanding in the Chemistry Classroom

This book presents current research on teaching and learning chemistry, offering a critical examination of various approaches and teaching strategies based on students’ active engagement. Covers cooperative and collaborative learning, curriculum reform and more.

Due December 2012
Contributed volume

2013. Approx. 260 p. 60 illus. Hardcover
► approx. $139.00  
ISBN 978-94-007-4365-6

L. Deitmer, U. Hauschildt, F. Rauner, University of Bremen, Germany; H. Zelloth, European Training Foundation (ETF), Torino, Italy (Eds)

The Architecture of Innovative Apprenticeship

This volume covers a wealth of issues relating to technical and vocational education and training, including exemplar architectures such as successful school-to-work transitions, competence assessment and development models, and governance.

Due October 2012
Contributed volume

2013. VI, 396 p. 43 illus., 10 in color. (Technical and Vocational Education and Training: Issues, Concerns and Prospects, Volume 18) Hardcover  
► $179.00  
ISBN 978-94-007-5397-6

Z. Gross, Bar-Ilan University, Ramat-Gan, Israel; L. Davies, University of Birmingham, UK; K. Diab, David Yellin Academic College of Education, Jerusalem (Eds)

Gender, Religion and Education in a Chaotic Postmodern World

This book examines the intersections between gender, religion and education throughout the world. It reveals a great complexity and often contradiction in negotiations of religion and secularism and a range of possibilities for change.

Due November 2012
Contributed volume

2013. X, 386 p. 1 illus. in color. Hardcover  
► $179.00  
ISBN 978-94-007-5269-6

M. B. Gregerson, Health, Environment, Performance Psychology, Leavenworth, KS, USA; J. C. Kaufman, California State University at San Bernardino, CA, USA; H. T. Snyder, Edinboro University of Pennsylvania, Edinboro, PA, USA (Eds)

Reshaping Learning the Frontiers of Learning Technology in Global Context

This book collects the latest ideas on the frontiers and future development of learning education from the perspectives of learning, pedagogies, and technologies in learning in order to arrive at an image of learning education in the near future.

Due November 2012
Contributed volume

► approx. $179.00  
ISBN 978-3-642-32300-3
P. Hughes, Australian National University, Canberra, Australia (Ed)

Achieving Quality Education for All
Perspectives from the Asia-Pacific Region and Beyond
Due November 2012
Contributed volume
2013. X, 250 p. 4 illus., 2 in color. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 20) Hardcover
► $129.00

R. Jorgensen, Griffith University, QLD, Australia; P. Sullivan, Monash University, VIC, Australia; P. Grootenboer, Griffith University, QLD, Australia (Eds)

Pedagogies to enhance learning for Indigenous students
Evidence-based practice
This book offers a comprehensive account of literacy and numeracy of aboriginal education in Australia.
Due November 2012
Contributed volume
2013. IX, 259 p. 8 illus., 6 in color. Hardcover
► $129.00

G. Jikeli, International Institute for Education and Research on Antisemitism, London, UK; J. Allouche-Benayoun, CNRS, Paris, France (Eds)

Perceptions of the Holocaust in Europe and Muslim Communities
Sources, Comparisons and Educational Challenges
Due October 2012
Contributed volume
2013. VI, 264 p. (Muslims in Global Societies Series, Volume 7) Hardcover
► $129.00

F. Ke, Florida State University, Tallahassee, FL 32306-4453 USA; A. F. Chavez, University of New Mexico, Albuquerque, NM, 87131-1231 USA

Web-Based Teaching and Learning across Culture and Age
This book distills the findings of a two-year study to offer a field guide of pedagogical, technical, relational and other approaches to inclusive e-learning, grounded in research on how students from different cultures and generational groups learn online.
Due October 2012
Monograph
2013. Approx. 200 p. 10 illus. Hardcover
► approx. $139.00
ISBN 978-1-4614-0862-8

N. Lavigne, C. Mouza, University of Delaware, School of Education, Newark, DE, USA (Eds)

Emerging Technologies for the Classroom
A Learning Sciences Perspective
This book surveys innovative technology, showing how educators can use it to foster understanding, collaboration, creativity, invention and reflection.
Due October 2012
Contributed volume
2013. XLI, 305 p. 36 illus., 20 in color. (Explorations in the Learning Sciences, Instructional Systems and Performance Technologies) Hardcover
► $139.00

M. Kunert, University of Frankfurt am Main, Frankfurt, Germany; J. Baumert, Max Planck Institute for Human Development, Berlin, Germany; W. Blum, University of Kassel, Germany; U. Klusmann, Max Planck Institute for Human Development, Berlin, Germany; S. Krauss, University of Regensburg, Germany; M. Neubrand, Carl von Ossietzky University of Oldenburg, Germany (Eds)

Cognitive Activation in the Mathematics Classroom and Professional Competence of Teachers
Results from the COACTIV Project
Reporting the findings of the Professional Competence of Teachers, Cognitive Activating Instruction, and Development of Students’ Mathematical Literacy project (COACTIV), this book discusses the attributes that distinguish successful teachers.
Due September 2012
Contributed volume
2013. 10 p. 18 illus. (Mathematics Teacher Education, Volume 8) Hardcover
► approx. $179.00
ISBN 978-1-4614-5148-8
L. Lisahunter, The University of Waikato, Hamilton, New Zealand; E. Emerald, Griffith University, Southport, QLD, Australia; G. Martin, University of Technology, Sydney, NSW, Australia

**Participatory Activist Research in the Globalised World**

**Social Change Through the Cultural Professions**

This book discusses promoting social change through school, workplace and community.

**Due October 2012**

Monograph

2013. XXI, 238 p. 27 illus. (Explorations of Educational Purpose, Volume 26) Hardcover

► $129.00

ISBN 978-94-007-4425-7

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L. McFadyen Christensen, University of Alabama at Birmingham, AL, USA; J. Aldridge, World Organization for Early Childhood Education (OMEP), Birmingham, AL, USA

**Critical Pedagogy for Early Childhood and Elementary Educators**

Alongside specific examples of teachers engaged in critical pedagogy, this book offers close analysis and guidance to help ease teachers into reflective practice in critical pedagogy based on praxis — the point at which theory and practice meet and interact.

**Due September 2012**

Monograph

2013. XVII, 87 p. 1 illus. Hardcover

► $129.00


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P. Y. Luk-Fong, The Hong Kong Institute of Education, Hong Kong

**Teachers’ Identities and Life Choices**

**Issues of Globalisation and Localisation**

**Due November 2012**

Monograph

2013. XIII, 177 p. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 19) Hardcover

► $129.00


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S. Rider, Y. Hasselberg, A. Waluszewski, Uppsala University, Sweden (Eds)

**Transformations in Research, Higher Education and the Academic Market**

**The Breakdown of Scientific Thought**

This book addresses the dangers of mixing business with academics. It shows that the very characteristics that made higher education a success are being eroded and replaced by ideological opportunism and economic expediency.

**Due November 2012**

Contributed volume

2013. VIII, 224 p. 2 illus., 1 in color. (Higher Education Dynamics, Volume 39) Hardcover

► $129.00

ISBN 978-94-007-5248-1

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M. L. Pérez Cañado, University of Jaén, Spain (Ed)

**Competency-based Language Teaching in Higher Education**

Providing practical guidelines for developing and evaluating the ‘competencies’ at the heart of new language teaching standards in tertiary education, this book includes data from prominent European research projects and fills a major gap in the literature.

**Due November 2012**

Contributed volume


► $129.00

ISBN 978-94-007-5385-3

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J. Pattnaik, California State University, Long Beach, CA, USA (Ed)

**Father Involvement in Young Children’s Lives**

**A Global Analysis**

This book examines successful programs and strategies for father involvement in young lives. It includes valuable updates on formative theoretical models and research as well as includes material on marginalized and minority ethnic fathers.

**Due October 2012**

Contributed volume

2013. I, 293 p. (Educating the Young Child, Volume 6) Hardcover

► $129.00


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S. Rider, Y. Hasselberg, A. Waluszewski, Uppsala University, Sweden (Eds)
W.‑M. Roth, Griffith University, Mt Gravatt, QLD, Australia; M. I. Goulart, Universidade Federal de Minas Gerais, Belo Horizonte, Brazil; K. Plakitsi, University of Ioannina, Greece

Science Education during Early Childhood
A Cultural‑Historical Perspective
Due September 2012
Monograph

2013. XI, 214 p. 62 illus. (Cultural Studies of Science Education, Volume 6) Hardcover
$129.00
ISBN 978-94-007-5185-9

A. Shamir, O. Korat, Bar-Ilan University, Ramat-Gan, Israel (Eds)

Technology as a Support for Literacy Achievements for Children at Risk

Arguing that literacy is crucial for integration into modern society, this book focuses on the uses of technology in supporting and advancing literacy in at‑risk groups such as those with learning disabilities, low socioeconomic status and minority ethnicity.

Due November 2012
Contributed volume

2012. VI, 211 p. 16 illus., 6 in color. (Literacy Studies, Volume 7) Hardcover
$129.00
ISBN 978-94-007-5118-7

J. Ruan, University of Oklahoma, Norman, OK, USA; C. B. Leung, University of South Florida, St Petersburg, FL, USA (Eds)

Perspectives on Teaching and Learning English Literacy in China

This comprehensive book surveys English literacy instruction in China from the first English school in the 19th century to recent moves to modernize English instruction.

Due October 2012
Contributed volume

2012. VIII, 164 p. 4 illus. (Multilingual Education, Volume 3) Hardcover
$129.00
ISBN 978-94-007-4974-0

J. C. Shin, Seoul National University, Republic of Korea; B. M. Kehm, University of Kassel, Germany (Eds)

Institutionalization of World‑Class University in Global Competition

This book examines the ways in which world-class universities (WCU) have been realized in different national contexts.

Due November 2012
Contributed volume

$129.00
ISBN 978-94-007-4993-1

P. Smeyers, Ghent University and Katholieke Universiteit Leuven, Belgium; M. Depaepe, Katholieke Universiteit Leuven, Belgium (Eds)

Educational Research: The Attraction of Psychology

Challenging the hegemony of psychology as the interpretive paradigm for human relations, this book revisits such assumptions as psychology’s image as scientific discipline, and offers a definition of childhood education that admits the value of the humanities.

Due October 2012
Contributed volume

$139.00
ISBN 978-94-007-5037-1

P. Sullivan, Monash University, Clayton, VIC, Australia; D. Clarke, Australian Catholic University, Fitzroy, VIC, Australia; B. Clarke, Monash University, Frankston, VIC, Australia

Teaching with Tasks for Effective Mathematics Learning

This book shows how teachers can use classroom mathematics tasks to support student learning, presenting data on the ways in which teachers used those tasks in a specific research project.

Due September 2012
Monograph

2013. III, 197 p. 64 illus., 38 in color. (Mathematics Teacher Education, Volume 104) Hardcover
$129.00
ISBN 978-1-4614-4680-4
C. Tan, National Institute of Education, Nanyang Technological University, Singapore

**Learning from Shanghai**

**Lessons on Achieving Educational Success**

Based on research and the author’s two-months of personal observation, this book offers a close-up view of the people and the policies that have led to Shanghai’s world-class educational performance. Includes detailed tables, sample forms and many photos.

Due December 2012

Monograph

2013. VI, 241 p. 37 illus., 34 in color. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 21) Hardcover

$129.00


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G. Tchibozo, Université de Limoges, France (Ed)

**Cultural and Social Diversity and the Transition from Education to Work**

Collecting research from the USA, Oman, Malaysia and countries in the European Union, this book provides a wealth of multidisciplinary insights into the policy, managerial and educational aspects of diverse students’ transitions from education to employment.

Due September 2012

Contributed volume


$129.00

ISBN 978-94-007-5106-4

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A. G. Tan, National Institute of Education, Nanyang Technological University, Singapore (Ed)

**Creativity, Talent and Excellence**

Reflecting increasing awareness of multiplicity in perspectives, this book offers studies of creativity, talent, school excellence, team and goal setting, innovation and organizational excellence, resilience, self-regulation, personal epistemology.

Due December 2012

Contributed volume

2013. VI, 306 p. 34 illus., 13 in color. Hardcover

$129.00

ISBN 978-981-4021-92-0

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M. van Eijck, Eindhoven University of Technology, The Netherlands; W.-M. Roth, Griffith University, Mt Gravatt, QLD, Australia

**Imagination of Science in Education**

**From Epics to Novelization**

This book offers a theoretical examination of the process of imagining science in education, describing the opposing concepts of epicization and novelization. The authors argue that novelization can help bring the working world of science alive for students.

Due September 2012

Monograph

2013. XXIX, 235 p. 28 illus. (Cultural Studies of Science Education, Volume 7) Hardcover

$129.00

ISBN 978-94-007-5391-4

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R. Zazkis, N. Sinclair, P. Liljedahl, Simon Fraser University, Burnaby, BC, Canada

**Lesson Play in Mathematics Education:**

**A Tool for Research and Professional Development**

This book applies years of experience in the use of lesson play to a variety of situations involving mathematics thinking and learning. Covers lesson play in pre-service teacher education, and discusses its potential for both researchers and teacher educators.

Due November 2012

Monograph

2013. Approx. 300 p. 5 illus. Hardcover

$139.00

ISBN 978-1-4614-3548-8

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A. Wallwork, Pisa, Italy

**English for Research: Usage, Style, and Grammar**

Packed with hundreds of real-life examples, this book covers areas of English usage that typically cause researchers difficulty. It focuses on specific errors that repeatedly appear in papers written by non-native authors, making it an ideal study guide.

Due October 2012

Monograph

2012. XIX, 280 p. Softcover

$29.95

M. C. Alder, Murdoch University, Canning Vale, WA, Australia

The Inherent Right of Self-Defence in International Law

Determining when international law authorises a state to exercise its right of self-defence has been debated, but unsatisfactorily reasoned, for decades. This book unravels the legal and factual complications that have obscured the answer to this question.

Due September 2012

Monograph


$129.00
ISBN 978-94-007-4850-7

H. Carmon, Carmon & Carmon, NY, USA

Foreign Judgments in Israel: Recognition and Enforcement

This practical book analyzes enforcement of foreign civil judgments in Israel, serving as a guide for anyone seeking answers in the context of international commerce or to resolve international legal disputes. Offers a methodical review of difficult issues.

Due November 2012

Professional book

2013. X, 303 p. 3 illus. Hardcover

$129.00
ISBN 978-3-642-32002-6

A. Artosi, B. Pieri, University of Bologna, Italy; G. Sartor, European University Institute of Florence, Italy (Eds)

Leibniz: Logico-Philosophical Puzzles in the Law

Philosophical Questions and Perplexing Cases in the Law

Due November 2012

Contributed volume

2013. XII, 207 p. (Law and Philosophy Library, Volume 105) Hardcover

$129.00
ISBN 978-94-007-4847-1

J. Douard, Rutgers, NJ, USA; P. D. Schultz, Alfred University, NY, USA

Monstrous Crimes and the Failure of Forensic Psychiatry

This book addresses the ways in which the metaphor of the criminal as monster is used to scapegoat certain categories of crimes and criminals for anxieties about our own potential for deviant, and, indeed, dangerous interests.

Due November 2012

Monograph


$179.00
ISBN 978-94-007-5278-8

S. Gutwirth, Vrije Universiteit Brussel, Belgium; R. Leenes, Tilburg University, The Netherlands; P. de Hert, Vrije Universiteit Brussel, Belgium (Eds)

European Data Protection: Coming of Age

On 25 January 2012, the European Commission presented its long awaited new “Data protection package”. With this proposal for a drastic revision of the data protection framework in Europe, it is fair to say that we are witnessing a rebirth of European data protection, and perhaps, its passage from an impulsive youth to a more mature state. Technology advances rapidly and mobile devices are significantly changing the landscape. Increasingly, we carry powerful, connected, devices, whose location and activities can be monitored by various stakeholders. Very powerful social network sites emerged in the first half of last decade, processing personal data of many millions of users.

Due November 2012

Contributed volume

2013. VI, 439 p. 23 illus., 19 in color. Hardcover

$179.00

E. J. Hollo, University of Helsinki, Finland; K. Kulovesi, University of Eastern Finland, Joensuu, Finland; M. Mehlng, Ecologic Institute, Washington, DC, USA (Eds)

Climate Change and the Law

The first scholarly effort to offer a systematic examination of doctrinal issues in climate law, this book explores the diverse international, regional, national, sub-national and transnational legal responses to climate change. Includes regional case studies.

Due November 2012

Contributed volume

2013. XV, 670 p. 4 illus., 3 in color. (Ius Gentium: Comparative Perspectives on Law and Justice, Volume 21) Hardcover

$229.00
ISBN 978-94-007-5439-3
N. Ismail, Quotient Consulting, London, UK; E. L. Yong Cieh, Christopher Lee & Co, Petaling Jaya, Malaysia (Eds)

**Beyond Data Protection**

Strategic Case Studies and Practical Guidance

This straightforward book offers a practical focus on data protection, covering the Malaysian Personal Data Protection Act, as well as leading comparative practical guidance from Europe. Includes practical applications, illustrations, tables and diagrams.

**Due December 2012**

Professional book

2013. 400 p. 16 illus., 5 in color. Hardcover

$99.00  
ISBN 978-3-642-33080-3

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S. C. Thaman, Saint Louis University School of Law, St. Louis, MO, USA (Ed)

**Exclusionary Rules in Comparative Law**

This comparative examination of rules excluding illegally gathered evidence in the criminal trial encompasses 15 country studies, includes a chapter on the European Court of Human Rights and offers a comparative synthetic conclusion.

**Due November 2012**

Contributed volume

2013. VIII, 431 p. (Ius Gentium: Comparative Perspectives on Law and Justice, Volume 20) Hardcover

$179.00  
ISBN 978-94-007-5347-1

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Korea Legislation Research Institute, Seoul (Ed)

**Introduction to Korean Law**

As a result of globalization, the barriers between countries are coming down. There is more interaction between countries than ever and mutual understanding and communication have become essential considerations. In such an atmosphere, the Korea Legislation Research Institute has published this book to spread awareness of outstanding Korean law and of its legal system throughout the globe, as the authoritative sources of legal information for other countries.

**Due October 2012**

Professional book

2013. X, 370 p. 3 illus., 2 in color. Hardcover

$79.95  
ISBN 978-3-642-31688-3

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X. Zhao, Shandong University of Traditional Chinese Medicine, Jinan, PR.China

**The Duty of Medical Practitioners and CAM/TCM Practitioners to Inform Competent Adult Patients about Alternatives**

This vital book on an underexplored topic offers a systematic analysis of a common issue faced by medical practitioners – disclosing alternative options.

**Due October 2012**

Monograph

2013. XII, 413 p. 7 illus. Hardcover

$229.00  
ISBN 978-3-642-31646-3

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O. Kagan, Ben Gurion University of the Negev, Beer-Sheva, Israel

**Semantics of Genitive Objects in Russian**

A Study of Genitive of Negation and Intensional Genitive Case

Shedding new light on this perplexing object-case alternation in Russian, this book analyzes two variants of genitive objects that alternate with accusative complements: the genitive of negation and the intensional genitive.

**Due November 2012**

Monograph

2013. XX, 196 p. (Studies in Natural Language and Linguistic Theory, Volume 89) Hardcover

$129.00  

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C. Ebert, University of Stuttgart, Germany; S. Hinterwimmer, University of Osnabrueck, Germany (Eds)

**Different Kinds of Specificity Across Languages**

This book surveys specificity markers in natural languages, filling a gap in understanding of the semantics and pragmatics of indefinites and showing that research has not narrowed differences between the markers across languages or within single languages.

**Due November 2012**

Contributed volume


$129.00  
ISBN 978-94-007-5309-9

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A. Ralli, University of Patras, Rio-Patras, Greece

**Compounding in Modern Greek**

This book provides a thorough, data-rich and theoretically informed treatment of compounding in Modern Greek. It compares Greek compounds with similar formations of languages that are genetically and typologically different.

**Due October 2012**

Monograph

2013. XV, 295 p. (Studies in Morphology, Volume 2) Hardcover

► $129.00

ISBN 978-94-007-4959-7

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J. Agassi

**The Very Idea of Modern Science**

Francis Bacon and Robert Boyle

This book explores the scientific revolution as a movement of amateur science, describing the ideology of the amateur scientific societies, their social structure and the ways they helped to make modern science such a magnificent institution.

**Due December 2012**

Monograph


► $129.00

ISBN 978-94-007-5350-1

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A. Akasoy, Ruhr University Bochum, Germany; G. Giglioni, Warburg Institute, London, UK (Eds)

**Renaissance Averroism and Its Aftermath: Arabic Philosophy in Early Modern Europe**

This book traces the reception of Arabic philosophy in early modern Europe, covering the Renaissance to the rise of Oriental studies. It examines how Western authors contextualized Averroes and Arabic philosophy within their own cultural heritage.

**Due November 2012**

Contributed volume


► $179.00

ISBN 978-94-007-5239-9

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A. Bernard, C. Proust (Eds)

**Ancient Scientific Sources and Teaching Contexts: Problems and Perspectives**

Making clear the meaning of “context” and highlighting the complexity hidden in the words “teaching” and “learning”, this book presents comparatist approaches and emphasizes the notion of teaching as projects embedded in coherent treatises or productions.

**Due September 2012**

Contributed volume

2013. Approx. 350 p. Hardcover

► approx. $179.00

ISBN 978-94-007-5121-7

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D. Cairns

L. Embree, Florida Atlantic University, Boca Raton FL, USA (Ed)

**The Philosophy of Edmund Husserl**

This comprehensive appraisal of one of the greatest and most influential philosophers of the 20th century results from Dorion Cairns’s remarkable association with Husserl, informed by a close personal relationship with the thinker that spanned some three years.

**Due October 2012**

Monograph

2013. XX, 308 p. (Phaenomenologica, Volume 207) Hardcover

► $129.00


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F. Correia, University of Geneva, Switzerland; A. Iacona, Università dell’Aquila, Italy (Eds)

**Around the Tree**

**Semantic and Metaphysical Issues Concerning Branching and the Open Future**

Over the past few years, the tree model of time has been widely employed to deal with issues concerning the semantics of tensed discourse. This book examines this model and its alternatives, both from a semantic and from a metaphysical point of view.

**Due November 2012**

Contributed volume

2013. VI, 181 p. 12 illus. (Synthese Library, Volume 361) Hardcover

► $129.00

ISBN 978-94-007-5166-8
Y. Denier, C. Gastmans, T. Vandevelde, Catholic University of Leuven, Belgium (Eds)

Justice, Luck & Responsibility in Health Care
Philosophical Background and Ethical Implications

This book offers a philosophical framework for contemporary health care. The contributors - philosophers, theologians and economists - discuss whether the concepts of justice, luck and responsibility have practical force to guide normative discussions.

Due November 2012
Contributed volume

► $129.00
ISBN 978-94-007-5334-1

A. Dunan-Page, Université de Provence, Aix-en-Provence, France; C. Prunier, Université Paris, Nanterre Cedex, France (Eds)

Debating the Faith: Religion and Letter Writing in Great Britain, 1550-1800

Due November 2012
Contributed volume

► $129.00
ISBN 978-94-007-5215-3

C. Dupont

Phenomenology in French Philosophy: Early Encounters

This book examines the reception of the phenomenological philosophy of Edmund Husserl in France, probing the reponses of philosophers and religious thinkers of the day, and showing how these developed differently based on the influence of Bergson and Blondel.

Due November 2012
Monograph

2013. Approx. 300 p. (Phaenomenologica, Volume 208) Hardcover
► approx. $139.00
ISBN 978-94-007-4640-4

T. B. Ellis, Appalachian State University, Boone, NC, USA

On the Death of the Pilgrim: The Postcolonial Hermeneutics of Jarava Lal Mehta

Due October 2012
Monograph

2013. XI, 214 p. (Sophia Studies in Cross-cultural Philosophy of Traditions and Cultures, Volume 3) Hardcover
► $129.00
ISBN 978-94-007-5230-6

L. Embree, Florida University, Boca Raton, FL, USA; T. Nenon, University of Memphis, TN, USA (Eds)

Husserl’s Ideen

Honoring the centenary of the original appearance of Ideen, this book assesses the influence of Husserl’s concept of phenomenology on leading figures and movements of the last century: Ortega y Gasset, Edith Stein, Heidegger and Gurwitsch, among others.

Due November 2012
Contributed volume

2013. XVII, 486 p. (Contributions to Phenomenology, Volume 66) Hardcover
► $179.00
ISBN 978-94-007-5212-1
L. Geldsetzer, R. L. Schwartz

**Logical thinking in the Pyramidal Schema of Concepts: The Logical and Mathematical Elements**

This book proposes a new way of formalizing in logic and mathematics—a “pyramidal graph system,” devised by the author and based on Porphyrian trees and modern concepts of classification, in both of which pyramids act as the organizing schema.

**Due November 2012**

Monograph

2013. IV, 150 p. 10 illus. Hardcover

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P. Huneman, IHPST (CNRS), Paris, France (Ed)

**Functions: selection and mechanisms**

This book collects cutting-edge research on the complexities that distinguish function theory. Rather than debate a single theory of functions, the book presents the richness of philosophical issues raised by functional discourse across the various sciences.

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H. Harris, G. Wijesinghe, S. McKenzie, University of South Australia, Adelaide, SA, Australia (Eds)

**The Heart of the Good Institution**

Virtue Ethics as a Framework for Responsible Management

This book asks, How can institutions develop and maintain a good purpose, and how can managers contribute to this endeavour? Twelve well-known writers in the field of management ethics explore this question, using MacIntyrean inquiry as a basis for discussion.

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E. Irvine, University of Edinburgh, Scotland, UK

**Consciousness as a scientific concept**

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Monograph

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W. R. Kaufman, University of Massachusetts Lowell, MA, USA

**Honor and Revenge: A Theory of Punishment**

This book proposes a new approach to the retributive theory of punishment, arguing that it should be understood in its traditional formulation that has been long forgotten or dismissed: that punishment is essentially a defense of the honor of the victim.

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A. MacLachlan, York University, Toronto, ON, Canada; A. Speight, Boston University, MA, USA (Eds)

**Justice, Responsibility and Reconciliation in the Wake of Conflict**

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N. Milkov, V. Peckhaus, Universität Paderborn, Germany (Eds)

The Berlin Group and the Philosophy of Logical Empiricism

The first full length discussion of the Berlin Group, this book also re-examines the role of the Vienna Circle in the development of the philosophy of science. Covers the work of Walter Dubislav, Paul Oppenheim, Kurt Grelling and Jacob Friedrich Fries.

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E. Pattaro, C. Roversi, CIRFID Universita degli Studi di Bologna, Bologna, Italy (Eds)

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T. B. Mooney, M. Nowacki, Singapore Management University, Singapore (Eds)

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This volume evaluates the contemporary relevance of St. Thomas's views for the philosophy and practice of education. It also examines the intersections of the Angelic Doctor's thought and the numerous cultures and intellectual traditions of the East.

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A. Poma, University of Turin, Italy

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A. Sharma, McGill University, Montréal, QC, Canada

Problematising Religious Freedom

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M. van der Schaar, Leiden University, the Netherlands (Ed)

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J. Tolleneer, K.U. Leuven, Leuven, Belgium; S. Sterckx, P. Bonte, Ghent University, Gent, Belgium (Eds)

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M. J. Vries, Eindhoven University of Technology, the Netherlands; S. O. Hansson, Royal Institute of Technology, Stockholm, Sweden; A. W. Meijers, Eindhoven University of Technology, the Netherlands (Eds)

Norms in Technology

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M. Woermann, Stellenbosch University, South Africa

On the (Im)Possibility of Business Ethics

Critical Complexity, Deconstruction, and Implications for Understanding the Ethics of Business

A central premise of this book is that a postmodern reading of ethics represents an expression of, and engagement with, the ethical complexities that define the business landscape.

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S. A. Wawrytko, San Diego State University, San Diego, CA, U.S.A. (Ed)

Dao Companion to Chinese Buddhist Philosophy

Dharma and Dao

Too often Buddhism has been subjected to the Procrustean box of western thought, whereby it is stretched to fit fixed categories or had essential aspects lopped off to accommodate vastly different cultural norms and aims. After several generations of scholarly discussion in English-speaking communities, it is time to move to the next hermeneutical stage. Buddhist philosophy must be liberated from the confines of a quasi-religious stereotype and judged on its own merits. Hence this work will approach Chinese Buddhism as a philosophical tradition in its own right, not as an historical after-thought nor as an occasion for comparative discussions that assume the west alone sets the standards for or is the origin of philosophy and its methodologies.

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**Youth in Contemporary India**

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This book explores how in contemporary India the emerging sense of individuality in youth is seeking its own balance of relationality with parental figures and cohesion with social order. It provides psychological perspectives on the dynamics of social change.

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B. S. Cooper, The Forensic Alliance, Vancouver, BC, Canada; D. Griesel, Gesellschaft für Wissenschaftliche Gerichts- und Rechtspsychologie, München, Germany; M. Ternes, University of British Columbia, Vancouver, BC, Canada (Eds)

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A. Efklides, Professor of Cognitive and Experimental Psychology, School of Psychology, Aristotle University of Thessaloniki, Greece; D. Moraitou, School of Psychology, Aristotle University of Thessaloniki, Greece (Eds)

**A Positive Psychology Perspective on Quality of Life**

This book shows how elements of positive psychology interact in a wide variety of contexts in the everyday lives of people to enable them to overcome adversity and enjoy a higher quality of life. Studies are global and cover a variety of ages and contexts.

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E. Faccio, University of Padua, Padua, Italy

**The Corporeal Identity When the Self-Image Hurts**

Uncovering the cultural origins and psychological aspects of body identity disorders, this perceptive study draws on the author’s wealth of professional experience and re-examines debilitating illnesses that negatively impact self-image, including anorexia.

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T. Freire, University of Minho, Braga, Portugal (Ed)

**Positive Leisure Science**

From Subjective Experience to Social Contexts

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R. J. Gatchel, University of Texas, Arlington, TX, USA; I. Z. Schultz, University of British Columbia, Vancouver, BC, Canada (Eds)

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L. H. Gold, Georgetown University, Arlington, VA, USA; D. L. Vanderpool, PRMS, Inc., Arlington, VA, USA (Eds)

Clinical Guide to Mental Disability Evaluations

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S. Goldstein, Neurology, Learning and Behavior Center, Salt Lake City, UT, USA; J. A. Naglieri, George Mason University, Centerville, VA, USA (Eds)

Interventions for Autism Spectrum Disorders
Translating Science into Practice

This book surveys autism care, covering long-term outcomes, home and class strategies, parent resilience training, pharmacological management, treatment assessment, best practices and more. Profiles such programs as Early Start, TEACCH, PROGress and others.

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F. W. Kaslow, Kaslow Associates, Palm Beach Gardens, FL, USA

Divorced Fathers and Their Families
Legal, Economic, and Emotional Dilemmas

This book focuses on the experience of fathers’ lives after divorce, and offers advice for mental health professionals on helping them make a healthy transition. Discusses critical issues using empirical findings, clinical insights and case studies.

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T. Hollenstein, Queen’s University, Kingston, ON, Canada

State Space Grids
Depicting Dynamics Across Development

This book provides the framework, basic methods, rationale and advanced techniques for translating the behavior of children, adolescents, and parents into visible, traceable data. Introduces Gridware, a versatile visualization and data manipulation tool.

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C. L. Keyes, Emory University, Atlanta, GA, USA (Ed)

Mental Well-Being
International Contributions to the Study of Positive Mental Health

This book provides a new generation of research into positive mental health, in which scholars are investigating mental health and human development as not merely the absence of illness or dysfunction, but also as the presence of subjective well-being.

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D. Morere, T. Allen, Gallaudet University, Washington, DC, USA (Eds)

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S. R. Maddi, University of California, Irvine, CA, USA

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This book discusses decades of research, defining the special value of hardiness: being resilient by not only surviving, but thriving under stress, thereby achieving fulfillment in living. The book includes examples of hardiness assessment and training.

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Monograph

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$49.95

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S. Prince-Embury, Resiliency Institute of Allenhurst, LLC, W. Allenhurst, NJ, USA; D. H. Saklofske, Western University, London, ON, Canada (Eds)

**Resilience in Children, Adolescents, and Adults**

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S. Roffey, University of Western Sydney, Milperra, NSW, Australia (Ed)

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C. Ratner, Institute for Cultural Research and Education, Trinidad, CA, USA

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V. K. Aggarwal, K. Govella, University of California, Berkeley, CA, USA (Eds)

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L. Ackert

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Using Vinogradskii’s career and scientific research trajectory as a point of entry, this book illustrates the manner in which microbiologists, chemists, botanists and plant physiologists inscribed the concept of a “cycle of life” into their investigations.
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American Jewish Year Book 2012
I. Sheskin, Series editor: A. Dashefsky
Volume 109-112
A. Dashefsky, University of Connecticut, Storrs, CT, USA; I. Sheskin, University of Miami, FL, USA (Eds)

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J. E. Bettmann, University of Utah, Salt Lake City, UT, USA; D. Demetri Friedman, New York University, NY, USA (Eds)

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G. C. Bitros, Athens University of Economics and Business, Greece; A. D. Karayiannis
Creative Crisis in Democracy and Economy
Probing operating principles, outcomes and challenges faced by contemporary democracies, this book shows how governments can avoid pitfalls inherent to representative democracy. The authors apply their findings to Greek democracy and economy since 1945.
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P. Brownell, Fordham University, New York, NY, USA; J. J. Kelly, Menlo College, Atherton, CA, USA (Eds)
Ageism and Mistreatment of Older Workers
Current Reality, Future Solutions
International in viewpoint, this book explores ageism, discrimination and mistreatment of older adult workers, advancing the view that people who choose to work into old age should be able to do so in environments that promote dignity and are free of abuse.
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T. Bunnell, National University of Singapore, Singapore; D. Parthasarathy, Indian Institute of Technology Bombay, Powai, Mumbai, India; E. C. Thompson, National University of Singapore, Singapore (Eds)
Cleavage, Connection and Conflict in Rural, Urban and Contemporary Asia
In contrast to many publications on the rural/urban divide, this volume provides empirical perspectives from four Asian countries: India, Indonesia, Malaysia, and Thailand that inform numerous insights into a broader analysis of this fast-paced dynamic.
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M. Buscema, Semeion Research Center, Rome, Italy; W. J. Tastle, Ithaca College, NY, USA (Eds)
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J. M. Chamberlain, Loughborough University, Leicestershire, UK
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An Introduction
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A. Eraydin, Middle East Technical University, Ankara, Turkey; T. Taşan-Kok, Delft University of Technology, The Netherlands (Eds)

**Resilient Thinking in Urban Planning**

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ISBN 978-94-007-5475-1

C. L. Gibson, M. D. Krohn, University of Florida, Gainesville, FL, USA (Eds)

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N. Glasgow, Cornell University, Ithaca, NY, USA; E. H. Berry, Utah State University, Logan, UT, USA (Eds)

**Rural Aging in 21st Century America**

Technical editor: E. J. Oh, Cornell University, Ithaca, NY, USA

This book examines features of rural aging across economic, racial, ethnic, migration and other structures and patterns, with a focus on debunking myths and an emphasis on opportunities and challenges experienced by older populations in rural places.

Due December 2012
Contributed volume

2013. XII, 366 p. 41 illus., 13 in color. (Understanding Population Trends and Processes, Volume 7) Hardcover
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R. Guo

**China’s Multicultural Economies**

Social and Economic Indicators

This book provides a broad collection of data on China’s 56 ethnic groups and profiles the demography, cultural, economy and business climates for each of China’s diverse ethnic groups. Develops a complete socioeconomic picture of the outlook for each group.

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Monograph

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A. Goldberg, Clark University, Worcester, MA, USA; K. R. Allen, Virginia Polytechnic Institute and State University, Blacksburg, VA, USA (Eds)

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A. Halaffoff, Deakin University, Burwood, VIC, Australia

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Monograph

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S. Hamby, University Sewanee; J. H. Grych, University Marquette

The Web of Violence
Exploring Connections Among Different Forms of Interpersonal Violence and Abuse

Written by members of the National Partnership to End Interpersonal Violence (NPEIV), this book aims to foster appreciation of the interconnections among all forms of violence. Also describes emerging initiatives designed to address these interconnections.

Due October 2012

2013. V, 139 p. 3 illus. (SpringerBriefs in Sociology) Softcover ► $49.95 ISBN 978-3-642-33070-4

D. Hofmann, Cardiff University, UK; J. Smyth, University of Bristol, UK (Eds)

Tracking the Neolithic House in Europe
Sedentism, Architecture and Practice

This book traces the beginnings of cultural identity and group representation through the construction and decoration of Neolithic structures. The authors cast new light on the societal transition from hunting and gathering to agriculture and domestic life.

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Contributed volume


W. S. Hanson, University of Glasgow, Scotland; I. A. Oltean, University of Exeter, Great Britain (Eds)

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Due December 2012

Monograph

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J. H. Jameson, National Park Service, Tallahassee, FL, USA; J. Eogan, National Roads Authority, Tramore, Ireland (Eds)

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M. F. Janowitz, URS Corporation, Burlington, NJ, USA; D. Dalai, AKRF, Inc. New York, NY, USA (Eds)

Tales of Gotham, Historical Archaeology, Ethnohistory and Microhistory of New York City

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J. Liu, University of Macau, Taipa, Macau, China;
S. Jou, National Taipei University, Taipei, Taiwan;
B. Hebenton, University of Manchester, Manchester, UK (Eds)

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