Chemistry Education and Sustainability in the Global Age

Contents

Fields of interests
Science Education; Learning and Instruction; Teaching and Teacher Education

Target groups
Research

Product category
Contribution volume

Teacher Professional Development for Improving Quality of Teaching

This book makes a major contribution to knowledge and theory by drawing implications of teacher effectiveness research for the field of teacher training and professional development.

Features
- Offers a seminal contribution to current knowledge and theory by integrating research on teacher effectiveness and professional development for the first time
- Distinctively refers to teacher factors that emerged from the different main approaches to effective teaching instead of focusing on only one
- Provides both sound theoretical background and suggestions for practice on effective teacher training and professional development programmes
- Presents valuable suggestions on how further research can be conducted to expand this approach

Contents

Fields of interests
Teaching and Teacher Education; Learning and Instruction; Assessment, Testing and Evaluation

Target groups
Research

Product category
Monograph

Due October 2012

B. Creemers, University of Groningen, The Netherlands; L. Kyrkiades, University of Cyprus, Nicosia, Cyprus; P. Antoniou, University of Cambridge, UK

Gender, Religion and Education in a Chaotic Postmodern World

Contents

Fields of interests
Religion and Education; International and Comparative Education; Sociology of Education

Target groups
Research

Product category
Contribution volume

Due November 2012

Z. Gross, Bar-Ilan University, Ramat-Gan, Israel; L. Davies, University of Birmingham, UK; K. Diab, David Yellin Academic College of Education, Jerusalem (Eds)
R. Gunstone, Monash University, Clayton, VIC, Australia (Ed)

Encyclopedia of Science Education

Contents
Tentative Table of Contents/section editors: Section: Assessment and evaluation, Professor Robin Millar.- Section: Curriculum, Professor Doris Jorde.- Section: IT and science education, Richard Gunstone, Professor Phil Scott.- Section: Learning, Professor Richard Duschl.- Section: Nature of science, Professor Léonie J. Rennie.- Section: Science education in out of school contexts, Section: Socio-cultural dimensions of science education, Professor John Loughran.- Section: Teacher education/teacher development, Professor John Wallace.- Section: Teaching, Advisory Board, Professor Costas Constantinou.- Professor Jens Dolin.- Professor Reinders Duit.- Professor Mansas Niaz, Professor Masakata Ogawa.- Professor Roser Pintó.- Professor Marissa Rollnick. [...]
P. G. Patrick, Texas Tech University, Lubbock, TX, USA; S. Dale Tunnicliffe, University of London, England, UK

Zoo Talk

Founded on the premise that zoos are ‘bilingual’—that the zoo, in the shape of its staff and exhibits, and its visitors speak distinct languages—this enlightening analysis of the informal learning that occurs in zoos examines the ‘speech’ of exhibits and staff as well as the discourse of visitors beginning in the earliest years.

Features

► Provides a new look at informal education and education in zoos through the development of an Informal Learning Model and a Zoo Knowledge Model ► Suggests activities for classroom educators to employ before, during, and after a zoo visit ► First book focusing on how children learn about animals and children’s discourse when viewing animals ► Offers a visual explanation of students’ knowledge of zoos ► Identifies potential learning opportunities such as narratives, inquiry science, and cross-curricular activities

Contents


Fields of interest

Childhood Education; Teaching and Teacher Education; Learning and Instruction

Target groups

Research

Product category

Monograph

Due August 2012

2013. VIII, 216 p. 12 illus., 8 in color. Hardcover
► € (D) 106,95 | € (A) 109,95 | sFr 133,50
► € 99,95 | £90.00
ISBN 978-94-007-4862-0

Due September 2012

2013. VI, 104 p. Hardcover
► approx. * € (D) 106,95 | € (A) 109,95 | sFr 133,50
► approx. * £99,95 | £90.00

Due November 2012

2013. Approx. 150 p. 10 illus. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 19) Hardcover
► approx. * € (D) 106,95 | € (A) 109,95 | sFr 133,50
► approx. * £99,95 | £90.00

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P. Y. Luk-Fong, The Hong Kong Institute of Education, Hong Kong

Teachers’ Identities and Life Choices

Issues of Globalisation and Localisation

Features

► Offers new insights in both conceptualisation and methodology relating to the study of teachers’ identities, life choices, work and stress ► Breaks new ground by making available contextually specific Chinese data to the international audience ► Draws implications for identity, work, work-life balance and gender equity in the field of education for the next generation ► To understand identities and life choices, this book advocates a third way, a hybrid, ‘both-and’ rather than ‘either-or’ approach which involves border crossing and de-learning of stereotypes beyond East and West, new and old, female and male, local and global, home and work, teaching the subject and teaching the whole person, and education for marks and education for learning

Contents


Fields of interest

Teaching and Teacher Education; International and Comparative Education; Interdisciplinary Studies

Target groups

Research

Product category

Monograph

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L. McFadyen Christensen, University of Alabama at Birmingham, AL, USA; J. Aldridge, World Organization for Early Childhood Education (OMEP), Birmingham, AL, USA

Critical Pedagogy for Early Childhood and Elementary Educators

Among the welter of books on critical pedagogy, this volume will be especially valued for its direct focus on early years and elementary educators. Benefiting from the considered views of two veteran teachers of critical pedagogy, the volume is far more than a knowledge-rich resource, offering as it does vital support in applying the tenets of critical pedagogy to classroom practice.

Features

► Supports the implementation of critical pedagogy in the classroom ► Demonstrates how to engage in examination of assumptions and praxis ► Assists practitioners to create critical pedagogy communities that participate in principled practices, equity, and social justice

Contents

Chapter 1 What is Critical Pedagogy?. - Chapter 2 Being Critical of Critical Pedagogy. - Chapter 3 Assumptions—Where are We?. - Chapter 4 Identity. - Chapter 5 Praxis and Critical Pedagogy. - Chapter 6 Discrimination. - Chapter 7 Gender and Ethnicity. - Chapter 8 The Dilemma of Social Justice. - Chapter 9 Teaching for Transformation. - Chapter 10 Looking Back and Moving Forward.

Fields of interest

Childhood Education; Teaching and Teacher Education; Learning and Instruction

Target groups

Research

Product category

Monograph
Father Involvement in Young Children’s Lives
A Global Analysis

Contents
Cultural and Social Diversity and the Transition from Education to Work

Contents

Fields of interests
Professional and Vocational Education; Educational Policy and Politics; Labor Economics

Target groups
Research

Product category
Contributed volume

Due August 2012


* € (D) 106,95 | € (A) 109,95 | sFr 133,50
* € 99,95 | £90.00
ISBN 978-94-007-5106-4