University Engagement With Socially Excluded Communities

This volume provides insightful analysis of the way higher education engages with socially excluded communities. Leading researchers and commentators examine the validity of the claim that universities can be active facilitators of social mobility, opening access to the knowledge economy for formerly excluded groups. The authors assess the extent to which the ‘Academy’ can deliver on its promise to build bridges with communities whose young people often assume that higher education lies beyond their ambitions. The chapters map the core dynamics of the relationship between higher education and communities which have bucked the more general trend of rapidly rising student numbers.

Features

► Unrivalled analysis of a high-profile issue, with pressure increasing on universities to ‘engage’ ► An influential platform for cutting-edge policy ideas ► International and multidisciplinary perspectives informed by empirical data from numerous institutions

Contents


Fields of interests

Higher Education; Educational Policy and Politics; Administration, Organization and Leadership

Target groups

Research

Product category

Contributed volume

Common Characteristics and Unique Qualities in Preschool Programs

Global Perspectives in Early Childhood Education

Contents


Fields of interests

Childhood Education; Assessment, Testing and Evaluation

Target groups

Research

Product category

Contributed volume

Youth Identities, Localities, and Visual Material Culture

Making Selves, Making Worlds

This invaluable addition to Springer’s Explorations of Educational Purpose series is a revelatory ethnographic account of the visual material culture of contemporary youths in North America.

Features

► Combines educational research and practice by providing in-depth ethnographic research and postulating a visual-based ethnographic pedagogy ► First book-length multi-sited ethnography in educational research examining youth identity making from popular visual material culture ► Contributes innovative and interdisciplinary frameworks to the study of media and youth cultures in education

Contents

Preface. - Acknowledgements. - Part I Contemporary Youth, VMC, and Local Place. - Chapter 1 Telling stories, forging links, researching lives. - Chapter 2 Understanding youth culture, visual material culture, and local places. - Chapter 3. Multi-sites: New York City, USA, and Yukon Territory, Canada. - Part II Making place, race, and gender: Ethnographic illustrations, From New York City and Yukon, Canada. - Chapter 4 Representin’ place: Place-making and place-based identities. - Chapter 5 (Re)constructing race: Racial identities, and the borders of race. - Chapter 6 Negotiating Gender: Gender Narratives and gender identities. - Chapter 7 Northern Landscapes: Place- and identity-making in northern Canada. - Part III Education in the context of visual material culture. - Chapter 8: Theoretical, methodological, and pedagogical possibilities. - Appendices. - Index.

Fields of interests

Arts Education; Sociology of Education; Anthropology

Target groups

Research

Product category

Monograph
Perspectives on Teaching and Learning English Literacy in China

This is one of two volumes by the same editors that explore historical, philosophical, and cultural perspectives on literacy in China. This volume focuses on English literacy in China, while the other volume is on Chinese literacy.

Features
- Offers the most comprehensive treatment of the topic available
- Presents a complete overview of English literacy education in China, from a historical review to the most up-to-date information on current practices in all levels of education
- Examines English literacy teaching and learning in China from a variety of interdisciplinary perspectives.

Contents

Fields of interests
Language Education; Literacy; Applied Linguistics

Target groups
Research

Product category
Contributed volume

Data-based Decision Making in Education

Challenges and Opportunities

In a context where schools are held more and more accountable for the education they provide, data-based decision making has become increasingly important.

Features
- Unique in bringing perspectives on data-driven decision making from different parts of the world together
- Leads to an increased knowledge on what data-based decision making in schools currently looks like, and what it should look like
- Discusses enablers and barriers to effective data use, as well as provides insight into how a country’s policy can enable or promote effective data use

Contents

Fields of interests
International and Comparative Education; Assessment, Testing and Evaluation; Teaching and Teacher Education

Target groups
Professional/practitioner

Product category
Professional book

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K. Schneider, Universität Jena (Ed)

Becoming oneself

Dimensions of ‘Bildung’ and the facilitation of personality development

The basic concern of the volume is to determine the preconditions of personality development and to show their significance and their perspectives for educational science and for pedagogical practice. First, these basic preconditions of becoming oneself are collected in a single volume and discussed in terms of their significance for science and for educational practice. In all fundamental dimensions are understood as precondition of becoming oneself. „Bildung“ is here for the first time understood as the formation of the overall individual personality, which the OECD postulates to be the key qualification of the Twenty-first Century. From a pedagogical perspective, it is a matter of furthering the personality. It provides research with a new perspective, in that it makes the furthering of the overall personality the object of education.

Feature
- Preconditions of ‘Bildung’

Fields of interests
Lifelong Learning/Adult Education; Education (general)

Target groups
Professional/practitioner

Product category
Professional book

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Institutionalization of World-Class University in Global Competition

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