P. Gibbs, Middlesex University, London, UK (Ed)

**Learning, Work and Practice: New Understandings**

Contents


**Fields of interests**

Professional and Vocational Education; Philosophy of Education

**Target groups**

Research

**Discount group**

Professional Non-Medical

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T. G. Griffiths, Z. Millei, University of Newcastle, NSW, Australia (Eds)

**Logics of Socialist Education**

Engaging with Crisis, Insecurity and Uncertainty

Contents

Preface, Professor Mark Ginsburg. - Introduction. - Ch.1 Discovering and negotiating socialist educational logics under post-socialist conditions, Tom G. Griffiths, Zsuzsa Millei. - Negotiating the present: twenty-first century socialism. - Ch.2 Decolonising Bolivian education – ideology versus reality, Mieke T.A. Lopes Cardozo. - Ch.3 Teaching ‘Valores’ in Cuba: A Conversation Among Teacher Educators, Illana Lancaster, Anita Sanyal. - Ch.4 Soviets in the Countryside: The MST’s Re-making of Socialist Educational Practices in Brazil, Rebecca Tarlau. - Ch.5 Community participation in schooling redefined in Bolivarian Venezuela? Ritesh Shah. - Ch.6 Higher Education and socialism in Venezuela: Massification, development and transformation, Tom G. Griffiths. - Discovering aspects of socialist institutions and thinking for transformation. - Ch.7 Slovene socialist early childhood education: Retuning, surpassing and reinterpreting history, Marcela Batistíc Zorec. - Ch.8 ‘Peoples Education for Peoples Power’: The Rise and Fall of an Idea in Southern Africa, Martin Prew. - Ch.9 Democratic aspects of communist and post-communist schooling in central and eastern Europe, Laura Perry. - Ch.10 The Comprehensive School and Egalitarianism: From Demystification and Discreditation to Global Ascendancy?, Olga Bain.

**Fields of interests**

International and Comparative Education; Educational Policy and Politics; Sociology of Education

**Target groups**

Research

**Discount group**

Professional Non-Medical

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P. Hager, A. Lee, A. Reich, University of Technology, Sydney, NSW, Australia (Eds)

**Practice, Learning and Change**

Practice-Theory Perspectives on Professional Learning

Contents

D. W. Kupferman, College of the Marshall Islands, Majuro, Republic of the Marshall Islands

Disassembling and Decolonizing School in the Pacific
A Genealogy from Micronesia

Schooling in the region known as Micronesia is today a normalized, ubiquitous, and largely unexamined habit. As a result, many of its effects have also gone unnoticed and unchallenged.

Features
- Integrates contemporary theories and applications with Pacific Studies in the field of education
- Crosses disciplinary boundaries by drawing on a variety of methodological approaches
- Critically engages the self-evident nature of schooling in Micronesia as well as the larger Pacific
- Questions conventional approaches to colonization, culture, and schooling prevalent in economic and political development theories

Contents

Fields of interests
Educational Philosophy; Philosophy of Education; International and Comparative Education

Target groups
Research

Discount group
Professional Non-Medical

C. B. Leung, University of South Florida, St.Petersburg, FL, USA; J. Ruan, University of Oklahoma, Norman, OK, USA (Eds)

Perspectives on Teaching and Learning Chinese Literacy in China

Features
- Offers the most comprehensive treatment of the topic available
- Provides a complete overview of Chinese literacy education in China, from a historical review to the most up-to-date information on current practices and literature
- Examines Chinese literacy teaching and learning from a variety of interdisciplinary perspectives

Contents

Fields of interests
Language Education; Literacy; Applied Linguistics

Target groups
Research

Discount group
Professional Non-Medical

G. MacCarrick, School of Medicine and Dentistry, James Cook University, Cairns, QLD, Australia

Quality Assurance in Medical Education
A Practical Guide

This book is an easy-to-read, practical guide for any medical school preparing for accreditation or institutional review. It contains practical guidance on the use of internationally accepted standards with a particular focus on what it is that external accrediting teams will be looking for both before and during their site visit. This book will appeal to medical school faculty as well as faculty from other health professions schools who are preparing for either high stakes accreditation or internal review. It may also appeal to agencies responsible for accrediting medical schools who wish to become more familiar with the international standards.

Features
- The only one-stop guide to succeeding in quality assurance audits for medical education
- Contained in each chapter are practical examples, tables, checklists and summary points
- Written in accordance with international guidelines for quality assurance

Contents

Fields of interests
Medical Education; Medicine/Public Health, general

Target groups
Professional/practitioner

Discount group
Professional Non-Medical
Competence Development and Assessment in TVET (COMET)

Theoretical Framework and Empirical Results

The transferability of vocational education and training qualifications across international borders is a live issue in this heterogeneous field. Key to this goal is defining a common methodology for measuring vocational competences. This publication sets out a proposal for just that, based on the results of a pilot project known as 'COMET' on competence diagnostics in the field of electrical engineering.

Features

- Presents and ambitious case-study to test a methodology for competence assessment in vocational education and training
- Allows to measure not only professional competence, but also the development of professional identity
- COMET toolbox can also be used as a didactical and methodological support for the planning of school lessons

Contents

Preface.- Introduction: Competence Diagnostics in Vocational Education – what for?.- Foundations of a competence model.- The COMET competence model: foundations for the study of professional competence and identity.- Test development and design of the study.- Test instruments and implementation of the COMET study.- Results 2008 – the survey population.- Results 2008 – Apprentices competence.- Results of the main phase.- The COMET rating procedure in practice: some conclusions.- References.

Fields of interests

Professional and Vocational Education; Assessment, Testing and Evaluation

Target groups

Research

Discount group

Professional Non-Medical

A. Wallwork, Pisa, Italy

English for Academic Research: Grammar Exercises

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers.

Features

- Real-life examples from over 5000 papers written by non-native English speakers
- Layout is clear and easy-to-use
- Book includes a key with detailed explanations

Contents

1 Nouns: plurals, countable vs uncountable etc.- 2 Genitive: the possessive form of nouns.- 3 Indefinite article (a/an), definite article (the), and zero article (Ø).- 4 Quantifiers: some, any, little, few, a lot of, lots, much, many.- 5 Relative pronouns: that, which, who, whose, what.- 6 Present tenses.- 7 Past tenses.- 8 Future tenses.- 9 Conditional forms: zero, first, second, third, mixed.- 10 Passive vs active: impersonal vs personal forms.- 11 Infi-nitive, -ing form (gerund), suggest, recommend.- 12 Modal verbs.- 13 Phrasal verbs.- 14 Word order.- 15 Comparative and superlative forms.- 16 Numbers.- 17 Acronyms and abbreviations.- 18 Titles.- 19 Abstracts.- 20 Introduction and Review of the Literature.- 21 Materials and Methods.- 22 Results.- 23 Discussion.- 24 Conclusions.- 25 Abstract contrasted with Conclusions.- 26 Acknowledgements.- 27 Mini tests.- 28 Acknowledgements.- About the Author.- Editing Service.- Index.

Fields of interests

Language Education; Grammar; Science, general

Target groups

Grammar, Science, general

Discount group

Trade

A. Wallwork, Pisa, Italy

English for Academic Research: Vocabulary Exercises

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into nine chapters on: adjectives and adverbs (e.g. actual vs current, different vs several, continually vs continuously), link words (e.g. on the contrary vs on the other hand, despite vs nevertheless), nouns (e.g. danger vs hazard, measurement vs measurement), prepositions (e.g. among vs between, in vs into, with vs within), verbs (e.g. check vs control, compose vs comprise, arise vs raise, exclude vs rule out), false friends and synonyms, spelling, useful phrases, emails Nearly all exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress.

Features

- Contains examples from around 5000 real-life papers
- Covers problematic word groups, such as arise, raise
- All exercises have a key, with detailed explanations where appropriate

Contents


Fields of interests

Language Education; Science, general; Biomedicine general

Target groups

Science, general; Biomedicine general

Discount group

Trade

Due August 2012

2012. VI, 129 p. Softcover

$19.95

A. Wallwork, Pisa, Italy

**English for Academic Research: Writing Exercises**

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc.). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers.

**Features**
- Contains examples from around 5000 real-life papers
- Covers crucial skills in academic life, such as writing to journal editors and applying to research posts
- Has a clear, easy-to-use layout

**Contents**

**Fields of interests**
Language Education; Communication Studies; Science, general

**Target groups**
Popular/general

**Discount group**
Trade

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**Due August 2012**

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- $19.95
ISBN 978-1-4614-4297-4

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**Due August 2012**

2012. VI, 220 p. Softcover
- $29.95