Due August 2012

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Due July 2012

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► *€ (D) 106,95 | € (A) 109,95 | sFr 133,50
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ISBN 978-94-007-4773-9
Disassembling and Decolonizing School in the Pacific

A Genealogy from Micronesia

Schooling in the region known as Micronesia is today a normalized, ubiquitous, and largely unexamined habit. As a result, many of its effects have also gone unnoticed and unchallenged.

Features

- Integrates contemporary theories and applications with Pacific Studies in the field of education
- Crosses disciplinary boundaries by drawing on a variety of methodological approaches
- Critically engages the self-evident nature of schooling in Micronesia as well as the larger Pacific
- Questions conventional approaches to colonization, culture, and schooling prevalent in economic and political development theories

Contents


Fields of interests

Educational Philosophy; Philosophy of Education; International and Comparative Education

Target groups

Research

Product category

Monograph

C. B. Leung, University of South Florida, St.Petersburg, FL, USA; J. Ruan, University of Oklahoma, Norman, OK, USA (Eds)

Perspectives on Teaching and Learning Chinese Literacy in China

Features

- Offers the most comprehensive treatment of the topic available
- Provides a complete overview of Chinese literacy education in China, from a historical review to the most up-to-date information on current practices and literature
- Examines Chinese literacy teaching and learning from a variety of interdisciplinary perspectives

Contents


Fields of interests

Language Education; Literacy; Applied Linguistics

Target groups

Research

Product category

Contributed volume

G. MacCarrick, School of Medicine and Dentistry, James Cook University, Cairns, QLD, Australia

Quality Assurance in Medical Education

A Practical Guide

This book is an easy-to-read, practical guide for any medical school preparing for accreditation or institutional review. It contains practical guidance on the use of internationally accepted standards with a particular focus on what it is that external accrediting teams will be looking for both before and during their site visit. This book will appeal to medical school faculty as well as faculty from other health professions schools who are preparing for either high stakes accreditation or internal review. It may also appeal to agencies responsible for accrediting medical schools who wish to become more familiar with the international standards.

Features

- The only one-stop guide to succeeding in quality assurance audits for medical education
- Contains regional examples, tables, checklists and summary points
- Written in accordance with international guidelines for quality assurance

Contents


Fields of interests

Medical Education; Medicine/Public Health, general

Target groups

Professional/practitioner

Product category

Professional book

Due August 2012

2012. XIV, 198 p. (Contemporary Philosophies and Theories in Education, Volume 5)

Hardcover

- * € (D) 106,95 | € (A) 109,95 | sFr 133,50
- € 99,95 | £90.00


Due August 2012

2012. X, 190 p. (Multilingual Education, Volume 2)

Hardcover

- approx. * € (D) 106,95 | € (A) 109,95 | sFr 133,50
- approx. € 99,95 | £90.00

ISBN 978-94-007-4821-7

Due August 2012

2012. VIII, 68 p. 18 illus., 15 in color.

Softcover

- approx. * € (D) 46,00 | € (A) 47,29 | sFr 62,00
- approx. € 42,99 | £38.99

**Competence Development and Assessment in TVET (COMET)**

**Theoretical Framework and Empirical Results**

The transferability of vocational education and training qualifications across international borders is a live issue in this heterogeneous field. Key to this goal is defining a common methodology for measuring vocational competences. This publication sets out a proposal for just that, based on the results of a pilot project known as ‘COMET’ on competence diagnostics in the field of electrical engineering.

**Features**
- Presents and ambitious case-study to test a methodology for competence assessment in vocational education and training.
- Allows to measure not only professional competence, but also the development of professional identity.
- COMET toolbox can also be used as a didactical and methodological support for the planning of school lessons.

**Contents**
Preface - Introduction: Competence Diagnostics in Vocational Education – what for?. - Foundations of a competence model. - The COMET competence model: foundations for the study of professional competence and identity. - Test development and design of the study. - Test instruments and implementation of the COMET study. - Results 2008 – the survey population. - Results 2008 – Apprentices competence. - Results of the main phase. - The COMET rating procedure in practice: some conclusions. - References.

**Fields of interests**
Professional and Vocational Education; Assessment, Testing and Evaluation

**Target groups**
Research

**Product category**
Monograph

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**A. Wallwork, Pisa, Italy**

**English for Academic Research: Grammar Exercises**

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers.

**Features**
- Real-life examples from over 5000 papers written by non-native English speakers.
- Layout is clear and easy-to-use.
- Book includes a key with detailed explanations.

**Contents**

**Fields of interests**
Language Education; Grammar; Science, general

**Target groups**
Popular/general

**Product category**
Educational supplement

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**A. Wallwork, Pisa, Italy**

**English for Academic Research: Vocabulary Exercises**

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into nine chapters on: adjectives and adverbs (e.g. actual vs current, different vs several, continually vs continuously), link words (e.g. on the contrary vs on the other hand, despite vs nevertheless), nouns (e.g. danger vs hazard, measure vs measurement), prepositions (e.g. among vs between, in vs into, with vs within), verbs (e.g. check vs control, compose vs comprise, arise vs raise, exclude vs rule out), false friends and synonyms, spelling, useful phrases, emails. Nearly all exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress.

**Features**
- Contains examples from around 5000 real-life papers.
- Covers problematic word groups, such as rise, arise, raise.
- All exercises have a key, with detailed explanations where appropriate.

**Contents**

**Fields of interests**
Language Education; Science, general; Biomedicine general

**Target groups**
Popular/general

**Product category**
Educational supplement
A. Wallwork, Pisa, Italy

**English for Academic Research: Writing Exercises**

This book is based on a study of referees’ reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers.

**Features**

- Contains examples from around 5000 real-life papers
- Covers crucial skills in academic life, such as writing to journal editors and applying to research posts
- Has a clear, easy-to-use layout

**Contents**

1. Punctuation and Spelling.
2. Word Order.
3. Writing Short Sentences and Paragraphs.
4. Link Words: Connecting Phrases and Sentences Together.
5. Being Concise and Removing Redundancy.
6. Ambiguity and Political Correctness.
7. Paraphrasing and Avoiding Plagiarism.
10. Writing Each Section of a Paper.
11. Acknowledgements.
12. About the Author.

**Fields of interests**

Language Education; Communication Studies; Science; general

**Target groups**

Popular/general

**Product category**

Educational supplement

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A. Wallwork, Pisa, Italy

**English for Research: Usage, Style, and Grammar**

**Contents**

Introduction.
1. Nouns: plurals, countable vs uncountable.
2. Genitive: the possessive form of nouns.
3. Indefinite article: a / an.
4. Definite article: the.
5. Zero article: no article.
6. Quantifiers: any, some, much, many, each, every etc.
7. Relative pronouns: that, which, who, whose.
8. Tenses: present, past, future.
11. Imperative, infinitive, gerund (-ing form).
12. Modal verbs: can, may, could, should, must etc.
13. Link words (adverbs and conjunctions): also, although, but etc.
14. Adverbs and prepositions: already, yet, at, in, of etc.
15. Sentence length, conciseness, clarity and ambiguity.
17. Word order: adverbs.
18. Word order: adjectives and past participles.
19. Comparative and superlative: -er, -est, irregular forms.
21. Numbers: words vs numerals, plurals, use of articles etc.
23. Abbreviations and Latin words: usage, meaning, punctuation.
24. Capitalization: headings, dates, figures etc.
25. Punctuation: apostrophes, colons, commas etc.
26. Referring to the literature.
27. Figures and tables: making reference, writing captions and legends.
29. Appendix 1: Verbs, nouns and adjectives + prepositions.

**Fields of interests**

Language Education; Grammar; Professional and Vocational Education

**Target groups**

Popular/general

**Product category**

Monograph