Sexuality and Aging
Clinical Perspectives

Despite continuing ageist beliefs that sexuality is a privilege designed only for the young and physically healthy, research continues to indicate that the majority of older adults maintain interest in sexuality and may engage in fulfilling sexual behavior well into their last decade of life. Unfortunately, many professionals remain unaware of the expected and normal physiological changes that can occur within the context of both male and female aging.

Features
- Multi-faceted presentation of treatment recommendations
- Contains detailed clinical case studies and vignettes
- Highlights diversity within the context of sexuality and aging Includes gay, lesbian, bisexual, and transgender individuals
- Sexuality within nursing homes and other settings
- Unique in its multifaceted approach, with equal emphasis upon coping with pathology

Contents

Fields of interests
Sexual Behavior; Aging; Clinical Psychology

Target groups
Research

Product category
Monograph

Evaluating and Promoting Positive School Attitude in Adolescents

At a time when rates of depression and other mental health problems are increasing significantly among high school students, measures of school attitude and well-being are of central importance to school practitioners. Students with positive attitudes about school experience more beneficial outcomes and are also less likely to engage in maladaptive, risky behaviors. Therefore, monitoring how students feel about their experiences at school is important, and a novel, fresh approach to examining school attitude is sorely needed.

Past studies of school attitude have generally focused on internal psychological correlates of school attitude, such as individual and subjective reports of students’ attitude toward school and their motivation levels. Evaluating and Promoting Positive School Attitude in Adolescents goes beyond these traditional measurements and explores less psychologically focused indicators, including ecological factors and observable behaviors. This study provides school psychologists with a new, comprehensive, and ecologically based approach with which to evaluate the school attitude of high school students.

Contents
Chapter One: Introduction: How Teens Feel About School and Why We Should Care.- Chapter Two: Review of Research Exploring School Attitude and Related Constructs.- Chapter Three: Methods.- Chapter Four: Results.- Chapter Five: Discussion.- References.

Fields of interests
Child and School Psychology; Educational Psychology

Target groups
Research

Product category
Brief

Improving the Quality of Child Custody Evaluations

A Systematic Model

This book resolves a key problem that all evaluators need to attend to, i.e., what constructs ought to be measured, all the while giving them practical ways of doing this. It also presents data showing family court judges like the model, and it does this fairly briefly but in a way that is nicely embedded in the research literature.

Features
- Discusses the past and current state of science regarding child custody evaluations with a focus on the construct of the best interest of the child
- Proposes a preliminary model (the Egregious/Promotive Factors Model) in order to conduct improved child custody evaluations Identifies and reviews psychological assessments that can reliably measure risk and promotive factors to support the Egregious/Promotive Factors Model

Contents
Introduction.- Past and current state of the field.- Review of child outcome literature.- Development of the egregious/promotive factors model.- The present study.- Methodology.- Results.- Discussion.

Fields of interests
Law and Psychology; Family; Social Work

Target groups
Professional/practitioner

Product category
Professional book