News 2/2012

A. Curaj, POLITEHNICA University of Bucharest, Romania; P. Scott, Institute of Education (IOE), London, UK; L. Vlasceanu, Bucharest University, Romania; L. Wilson, European University Association (EUA), Brussels, Belgium (Eds.)

European Higher Education at the Crossroads
Between the Bologna Process and National Reforms


Features
► Bridges the gap between policy and research within the context of the European Higher Education Area (EHEA) ► More than 50 articles explore a wide range of relevant issues from the researchers’ perspective ► Offers a stimulating, enriching dialogue on the nature and future of pan-European higher education

Contents
Volume 1: Bologna Process Principles, Teaching and Learning, Quality Assurance, Mobility.

Fields of interests
Higher Education; International and Comparative Education; Educational Policy and Politics

Target groups
Research

Discount group
P

Critical Voices in Teacher Education
Teaching for Social Justice in Conservative Times

Contents

Fields of interests
Teaching and Teacher Education; Sociology of Education

Target groups
Research

Discount group
P

Computer Games and New Media Cultures
A Handbook of Digital Games Studies

Contents

Fields of interests
Education (general); Social Sciences, general; Personality and Social Psychology

Target groups
Research

Discount group
P

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Teachers of English Learners Negotiating Authoritarian Policies

In an effort to reverse the purported crisis in U.S. public schools, the federal government, states, districts have mandated policies that favor standardized approaches to teaching and assessment. As a consequence, teachers have been relying on teacher-centered instructional approaches that do not take into consideration the needs, experiences, and interests of their students; this is particularly pronounced with English learners (ELs).

Features
► A much needed resource on English Learners, an undeserved population in U.S. schools ► Discusses the controversial and challenging topic of reading and literacy instruction policies and mandates ► Offers a rare insight into the impact of policies on both learners and teachers

Contents

Fields of interests
Language Education; Educational Policy and Politics; Teaching and Teacher Education

Target groups
Research

Discount group
P

Education and the Kyoto School of Philosophy

Pedagogy for Human Transformation

P. Standish, Institute of Education, London, UK; N. Saito, Kyoto University, Japan (Eds.)

Education and the Kyoto School of Philosophy

Pedagogy for Human Transformation

Contents

Fields of interests
Educational Philosophy; Philosophy of Education; Aesthetics

Target groups
Research

Discount group
P

Issues and Challenges in Science Education Research

Moving Forward

K. C. Tan, Nanyang Technological University, Singapore; M. Kim, University of Victoria, BC, Canada (Eds.)

Issues and Challenges in Science Education Research

Moving Forward

Contents

Fields of interests
Science Education; Learning and Instruction; Teaching and Teacher Education

Target groups
Research

Discount group
P
School Leadership in the Context of Standards-Based Reform
International Perspectives

Contents

Fields of interests
Administration, Organization and Leadership; International and Comparative Education; Educational Policy and Politics

Target groups
Research

Discount group

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