Human Fallibility

The Ambiguity of Errors for Work and Learning

Contents

Fields of interests
Professional and Vocational Education; Learning and Instruction; Industrial and Organisational Psychology

Target groups
Research

Product category
Contributed volume

Self-Studies of Science Teacher Education Practices

Contents

Fields of interests
Teaching and Teacher Education; Science Education; Learning and Instruction

Target groups
Research

Product category
Contributed volume

Teaching About Hegemony

Race, Class and Democracy in the 21st Century

Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor.

Features
- Deconstructs white, middle-class hegemony in the formal school curriculum Examines corporate media and school curriculum as hegemonic devices - Discusses the effects of omission as a hegemonic strategy on oppressed groups and our civil society - Combines theory and sociological research with pedagogical approaches and narratives from the classroom

Contents

Fields of interests
Sociology of Education; Educational Policy and Politics

Target groups
Research

Product category
Monograph
Pragmatics and Prosody in English Language Teaching

Contents
1. Introduction. - Theoretical approaches to the teaching of Prosody
2. Issues in the acoustic measurement of rhythm.
3. Prosody and second language teaching: Lessons from L2 speech perception and production research.
4. Factors affecting the perception and production of L2 prosody: Research results and their implications for the teaching of foreign languages.
5. Function vs. form in speech prosody. - Lessons from experimental research and potential implications for teaching.
6. Prosodic adaptation in language learning. - Pragmatics, Prosody and communication.
8. Prosody and feedback in native and non-native speakers of English.
11. Pedagogical implications for English Language Teaching.
12. Pragmatics, Prosody and communication.

Fields of interests
Language Education; Applied Linguistics; Phonology

Target groups
Research

Product category
Contributed volume

Beginning Teaching

Stories from the Classroom

The experiences of the first years of new teachers’ professional lives are critical to their decisions about embracing or leaving the teaching profession. Writ large, these experiences have the potential to either underpin or undermine the growth and development of the teaching profession. This book offers a research-based account of beginning teachers’ experiences, told from their own perspectives and often in their own words.

Features
- Evocative narratives on beginning teachers’ experiences
- Research-based discussion of beginning teachers
- Insights for teacher educators
- Lessons on.- 10 Teacher professional standards: Induction, and digital natives inhabiting schools in transition.
- 9 Butterfly brains and socialisation.
- 8 Teaching here and there: Substitute teaching.
- 7 Professional challenges in the life of a new teacher.
- 6 Teaching or eating our young?.
- 5 Teacher identity: A confidence trick?.
- 4 Mentoring and induction: Nourishing or eating our young?.
- 3 The pragmatic potential of native vs. non-native teachers’ intonation in the EFL classroom.
- 2 The pragmatic function of intonation: Cueing agreement and disagreement in spoken English discourse and implications for ELT.
- 1 Telling tales out of school: Sharing the stories of beginning teachers.

Fields of interests
Teaching and Teacher Education; Education (general); Educational Policy and Politics

Target groups
Research

Product category
Monograph

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