Valuing Students with Impairment

International comparisons of practice in educational accountability

In this book, the author Joy Cumming draws on knowledge of law, assessment and measurement to provide an original analysis of the inclusion of students with impairment in educational accountability assessments in the U.S., England and Australia.

Features
- Makes an original contribution to policy and practices for the inclusion of students with disability in educational accountability
- Provides an international comparative study for the US, England and Australia
- Identifies key assumptions about the treatment of students with disability in educational accountability
- Makes recommendations for improved practice and further research needs

Contents
Chapter 1 Towards Equitable Provision of Education for Students with Disability in Education.
- Chapter 3 Educational Provision, Equity and Educational Accountability for Students with Disability: Intentions and Practice.
- Chapter 4 Constructing the Identity of Students with Disability in Accountability Legislation and Policy.
- Chapter 5 Developing an Equitable Accountability System for Students with Impairment.

Fields of interests
- Educational Policy and Politics
- Assessment, Testing and Evaluation
- International and Comparative Education

Target groups
- Research

Product category
- Brief

Due January 2012
2012. VI, 88 p. (SpringerBriefs in Education) Softcover
- $49.95
ISBN 978-94-007-2934-6

Equity in Discourse for Mathematics Education
Theories, Practices, and Policies

Contents
- Preface.
- Foreword: Discourse and equity: the simultaneous challenge of epistemological and social access: Jill Adler.
- Inherent connections between discourse and equity in mathematics classrooms: David Wagner.
- Beth Herbel-Eisenmann and Jeffrey Choppin.
- Part A: Equity Concerns Draw Attention to Discourse.
- Context matters: how should we conceptualize equity in mathematics education?: Rochelle Gutiérrez.
- 5. Aiming for equity in ethnomathematics research: David Wagner and Lisa Lunney Borden.
- 6. How equity concerns lead to attention to mathematical discourse: Judit Moschkovich.
- Part B: Attention to Discourse Highlights Equity Concerns.
- 7. Linguistic tools for exploring issues of equity: Mary Schleppegrell.
- 8. Mathematics in multilingual classrooms in South Africa: from understanding the problem to exploring possible solutions: Makokgethi Setati.
- 10. A discourse of telling and professional equity: Beth Herbel-Eisenmann.
- Part C: Implications and Policy.

Fields of interests
- Mathematics Education
- Educational Policy and Politics
- Sociology of Education

Target groups
- Research

Product category
- Contributed volume

Due December 2011
2012. XIV, 256 p. 10 illus. (Mathematics Education Library, Volume 55) Hardcover
- $139.00
ISBN 978-94-007-2812-7

Higher Education: Handbook of Theory and Research

Volume 27

Contents
- Contributors:
  1. Have Always Been a Student: A Tale of Two Careers: Patrick T. Terenzini.
  5. Aiming for equity in ethnomathematics research: David Wagner and Lisa Lunney Borden.
  6. How equity concerns lead to attention to mathematical discourse: Judit Moschkovich.
  7. Linguistic tools for exploring issues of equity: Mary Schleppegrell.
  8. Mathematics in multilingual classrooms in South Africa: from understanding the problem to exploring possible solutions: Makokgethi Setati.
  10. A discourse of telling and professional equity: Beth Herbel-Eisenmann.

Fields of interests
- Higher Education
- Curriculum Studies
- Administration, Organization and Leadership

Target groups
- Research

Product category
- Contributed volume

Due March 2012
2012. 480 p. 1 illus. in color. Hardcover
- $239.00
ISBN 978-94-007-2949-0
International Students in the Asia Pacific
Mobility, Risks and Global Optimism

Contents

Fields of interests
International and Comparative Education; Higher Education; Professional and Vocational Education

Target groups
Research

Product category
Monograph

Due March 2012
2012. VIII, 208 p. 3 illus., 2 in color. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 17) Hardcover
► approx. $139.00
ISBN 978-94-007-2896-7

M. Robertson, La Trobe University, Bundoora, VIC, Australia (Ed)

Schooling for Sustainable Development:
A Focus on Australia, New Zealand, and the Oceanic Region

Contents

Fields of interests
Educational Policy and Politics; Sustainable Development

Target groups
Research

Product category
Contributed volume

Due February 2012
2012. XVIII, 241 p. 38 illus., 28 in color. (Schooling for Sustainable Development, Volume 3) Hardcover
► $139.00
ISBN 978-94-007-2881-3

P. Van den Bossche, University of Antwerp, Belgium; W. H. Gijselaers, Maastricht University, the Netherlands; R. G. Milten, The Johns Hopkins Carey Business School, Baltimore, MD, USA (Eds)

Learning at the Crossroads of Theory and Practice
Research on Innovative Learning Practices

Contents

Fields of interests
Professional and Vocational Education; Higher Education; Learning and Instruction

Target groups
Research

Product category
Contributed volume

Due March 2012
► $139.00
Multidimensional Ranking
The Design and Development of U-Multirank

Contents

Features
► Presents research carried out over a decade in five universities spread over five continents using qualitative and quantitative methods ► Presents implications for curriculum design and the professional development of mathematics lecturers ► Investigates learning from the perspective of the learners

Contents

Fields of interests
Mathematics Education; Learning and Instruction; Professional and Vocational Education

Target groups
Research

Product category
Monograph