J. J. Cumming, Griffith University, Brisbane, Qld, Australia

Valuing Students with Impairment

International comparisons of practice in educational accountability

In this book, the author Joy Cumming draws on knowledge of law, assessment and measurement to provide an original analysis of the inclusion of students with impairment in educational accountability assessments in the U.S., England and Australia.

Features
- Makes an original contribution to policy and practices for the inclusion of students with disability in educational accountability
- Provides an international comparative study for the U.S., England and Australia
- Identifies key assumptions about the treatment of students with disability in educational accountability
- Makes recommendations for improved practice and further research needs

Contents
Chapter 1 Towards Equitable Provision of Education for Students with Disability in Education.- Chapter 2 Educational Reform and Educational Accountability Legislation And Policy in the U.S., England and Australia.- Chapter 3 Educational Provision, Equity and Educational Accountability for Students with Disability: Intentions and Practice.- Chapter 4 Constructing the Identity of Students with Disability: Interventions and Practice.- Chapter 5 Developing an Equitable Accountability System for Students with Impairment.

Fields of interests
Educational Policy and Politics; Assessment, Testing and Evaluation; International and Comparative Education

Target groups
Research

Product category
Brief

Equity in Discourse for Mathematics Education

Theories, Practices, and Policies

Contents
International Students in the Asia Pacific
Mobility, Risks and Global Optimism

Contents

Fields of interests
International and Comparative Education; Higher Education; Professional and Vocational Education

Target groups
Research

Product category
Monograph

Due March 2012

2012. VIII, 208 p. 3 illus., 2 in color. (Education in the Asia-Pacific Region: Issues, Concerns and Prospects, Volume 17) Hardcover

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M. Robertson, La Trobe University, Bundoor, VIC, Australia (Ed.)

Schooling for Sustainable Development:
A Focus on Australia, New Zealand, and the Oceanic Region

Contents
Multidimensional Ranking
The Design and Development of U-Multirank

Contents

Fields of interests
Higher Education; Educational Policy and Politics

Features
► Presents research carried out over a decade in five universities spread over five continents using qualitative and quantitative methods ► Presents implications for curriculum design and the professional development of mathematics lecturers ► Investigates learning from the perspective of the learners

Contents

Fields of interests
Mathematics Education; Learning and Instruction; Professional and Vocational Education

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