**Perspectives on Human Suffering**

**Contents**

**Fields of interest**
Philosophy of Medicine; Medicine/Public Health, general;

**Target groups**
Research

**Discount group**
P

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**The Virtuous Physician**

**The Role of Virtue in Medicine**

I propose a notion of virtuous physician to address the quality-of-care and professionalism crises plaguing modern medicine. To that end, I discuss the nature of the two crises and efforts to resolve them. I then briefly introduce the notion of virtuous physician and outline its basic features. Next, I discuss virtue theory, along with virtue ethics and epistemology, and specific virtues, especially as they relate to medicine.

**Features**

Discusses the philosophical issues surrounding the notion of virtue in the practice of clinical medicine. Addresses the crises of care and professionalism in modern medicine through the notion of virtuous physician. Provides a comprehensive analysis of the notion of virtuous physician, in terms of the analytic and phenomenologic philosophical traditions. Illustrates the application of the notion of virtuous physician to clinical practice, with two case studies from the medical literature. Explores pedagogical issues surrounding the teaching of virtue in the medical curriculum.

**Contents**


**Fields of interest**
Philosophy of Medicine; Theory of Medicine/Bioethics; Biomedicine general

**Target groups**
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**Teaching Africa**

**Towards a Transgressive Pedagogy**

Written from the perspective of a knowledge base and educational practice that are both African-centred, this volume uses a discursive pedagogy that is anti-colonial in origin.

**Features**

Uses an Anti-colonial discursive platform to address distorted Eurocentric views of Africa. Raises ontological and epistemological questions about teaching methods and methodologies relating to Africa, by addressing the pedagogic, instructional and communicative need and urgency of what it means to critically teach about Africa. Discusses African indigenous knowledge and what the rest of the world can learn from these knowledge.

**Contents**


**Fields of interest**
Non-Western Philosophy; Philosophy of Education

**Target groups**
Research

**Discount group**
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D. Solomon, University of Notre Dame, IN, USA; R. Fan, City University of Hong Kong, Kowloon, Hong Kong; P.-c. Lo, Hong Kong Baptist University, Hong Kong (Eds)

Ritual and the Moral Life

Reclaiming the Tradition

Contents


Fields of interest

Non-Western Philosophy; Ethics; Philosophy of Religion

Target groups

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