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Does it Characterize The Contemporary US

Roles.- Index.

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Features
Reports the results of a vital 19-nation international survey of the academic profession

Provides fresh comparative data on US faculty attitudes relative to those in other mature and emerging economies worldwide

Places recent developments in American higher education in a comparative and historical context

Tracks the continuities and changes in faculty personal characteristics (gender, minority status, foreign born), work life, productivity, participation in governance, and satisfaction

The primary mission of this text is clarifying many of the misconceptions about Paulo Freire’s theories, concepts and his implications for education. It revisits his ideas and explains more fully the philosophical influences that shaped concepts such as problem posing, conscientization and praxis. The fundamental thesis, then, is that the present absence of in-depth philosophical analysis leaves an unacceptable void in the literature addressing Freire’s work, while also promoting frequent misconceptions and superficial understandings about his relationship to contemporary education.

Features
Provides first in-depth examination of the philosophical foundations of Freire’s contribution to education

Evaluates the extent to which Freire successfully weaves various philosophical positions into a coherent pedagogy

Explains how Freire’s pedagogy might be applied in contemporary education programs within a neoliberal context

Contents

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The Next Generation of Distance Education
Unconstrained Learning

Contents
N. Whiteman, University of Leicester, UK

Undoing Ethics
Rethinking Practice in Online Research

Over the past decade, researchers from different academic disciplines have paid increasing attention to the productivity of online environments. The ethical underpinnings of research in such settings, however, remain contested and often controversial. As traditional debates have been reignited by the need to respond to the particular characteristics of technologically-mediated environments, researchers have entered anew key debates regarding the moral, legal and regulative aspects of research ethics. A growing trend in this work has been towards the promotion of localized and contextualized research ethics - the suggestion that the decisions we make should be informed by the nature of the environments we study and the habits/expectations of participants within them. Despite such moves, the relationship between the empirical, theoretical and methodological aspects of Internet research ethics remains underexplored.

Features
► Considers ethics in relation to the methodological, empirical, and theoretical domains of research
► Establishes an original transaction between academic and non-academic domains of research
► Situated within contemporary concerns of ethical accountability and regulation

Contents
- Preface.- Ethical Stances in Research.- The Achievement of Research Ethics.- Public or Private?- Text or Subjects?- Unstable Relations.- Undoing Ethics.

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