Handbook of Quantifiers in Natural Language

Covering a strikingly diverse range of languages from 12 linguistic families, this handbook is based on responses to a questionnaire constructed by the editors. Focusing on the formation, distribution and semantic interpretation of quantificational expressions, the book explores 17 languages including German, Italian, Russian, Mandarin Chinese, Malagasy, Hebrew, Pima, Basque, and more. The language data sets enable detailed crosslinguistic comparison of numerous features.

Features
- Enables cross-language research based on individual studies that each follow the same structure.
- Offers a unique breadth and diversity by covering 20 different languages from 15 language families.
- Presents reliable and accessible data on quantifiers written by native speaker linguists.

Contents
Introduction. - Chapter 1 The Quantifier Questionnaire. - Chapter 2 Quantifiers in Adyghe. - Chapter 3 Quantification in Basque. - Chapter 4 Garifuna Quantification. - Chapter 5 Quantification in German. - Chapter 6 The landscape of Quantificational expressions in Greek. - Chapter 7 Quantifiers in Modern Hebrew. - Chapter 8 Quantification in Hungarian. - Chapter 9 Quantifiers in Italian. - Chapter 10 Quantity expressions in Japanese. - Chapter 11 Malagasy Quantifiers. - Chapter 12 Taiwan Mandarin Quantifiers. - Chapter 13 Pima Quantifiers. - Chapter 14 Quantification in Standard Russian. - Chapter 15 Quantification in Telugu. - Chapter 16 Quantification in Western Armenian. - Chapter 17 Wolof Quantifiers. - Chapter 18 Overview. - Subject Index.

Fields of interest
Semantics; Philosophy of Language; Syntax

Target groups
Research

Discount group
P

Available
2012. XII, 882 p. (Studies in Linguistics and Philosophy, Volume 90) Hardcover
$559.00

Production-oriented and Comprehension-based Grammar Teaching in the Foreign Language Classroom

The book addresses one of the key controversies in teaching foreign language grammar, which is the utility of production-oriented instruction, as exemplified in the PPP sequence, and comprehension-based teaching, as implemented in interpretation tasks and processing instruction.

Features
- Focuses on a current controversy in teaching foreign language grammar, namely the contribution of production-oriented and comprehension-based instruction.
- Presents the results of several research projects which were aimed to determine the effects of the two types of instruction and their different variants, with all of them being conducted in regular classes.
- Of interest to a wide audience, ranging from SLA researchers, through methodologists and educational materials designers, to classroom teachers.

Contents
Issues in Grammar Learning and Teaching. - Theoretical Perspectives on Grammar Learning and Teaching. - Input-oriented Approaches to Grammar Teaching. - Investigating the effectiveness of Output-oriented and Input-based Instruction in the Language Classroom. - Exploring the Effects of Diversified Treatment Modes on Production and Reception of Grammatical Forms.

Fields of interest
Grammar; Language Education

Target groups
Research

Discount group
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