Second International Handbook of Lifelong Learning

Features
► Substantially revised and updated edition of International Handbook of Lifelong Learning
► Most comprehensive survey, analysis, exploration and development of problems, themes and issues in the field of lifelong learning
► State of the art contributions from a wide range of international contributors from an extensive number of countries
► Lifelong learning policies, programs and practices are being conceived, articulated, implemented and assessed

Contents

Fields of interest
Lifelong Learning/Adult Education; International and Comparative Education; Educational Policy

Target groups
Research

Discount group
P

Active Ageing, Active Learning
Issues and Challenges

Contents

Fields of interest
Lifelong Learning/Adult Education; Geriatrics/Gerontology; International and Comparative Education

Target groups
Research

Discount group
P
Exploring the Theory, Pedagogy and Practice of Networked Learning

Contents

Fields of interest
Educational Technology; User Interfaces and Human Computer Interaction; Learning and Instruction

Target groups
Research

Discount group
P

Second International Handbook of Science Education

Contents

Fields of interest
Science Education; Educational Technology; Philosophy of Education

Target groups
Research

Discount group
P

Proof and Proving in Mathematics Education

The 19th ICMI Study

Contents

Fields of interest
Mathematics Education

Target groups
Research

Discount group
P

Due October 2011
2011. XII, 324 p. 17 illus., 12 in color. Hardcover
$169.00 ISBN 978-1-4614-0495-8

Due December 2011
$679.00 ISBN 978-1-4020-9040-0

Due December 2011
20112011. X, 350 p. 71 illus., 31 in color. (New ICMI Study Series, Volume 15) Hardcover
$189.00 ISBN 978-94-007-2128-9
D. G. Hebert, Bergen University College, Norway

**Wind Bands and Cultural Identity in Japanese Schools**

**Features**
- The book demonstrates how participation in Japanese school bands contributes to musical identity in terms of nationality, gender, and religious beliefs.
- The narrative sheds new light on the most efficient ways of learning to play European orchestral instruments and illustrates how both musical and practices are altered as they transcend cultural boundaries.

**Contents**

**Fields of interest**
Art Education; Regional and Cultural Studies

**Target groups**
Research

**Discount group**
P

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A. J. Milson, University of Texas at Arlington, Arlington, TX, USA; A. Demiri, Fatih University, Istanbul, Turkey; J. J. Kerski, Environmental Systems Research Institute, Broomfield, CO, USA (Eds.)

**International Perspectives on Teaching and Learning with GIS in Secondary Schools**

**Contents**

**Fields of interest**
Science Education; Educational Technology; Geographical Information Systems/Cartography

**Target groups**
Research

**Discount group**
P

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G. Neave, CIPES, Matosinhos, Portugal; A. Amaral, A3ES, Lisbon, Portugal (Eds.)

**Higher Education in Portugal 1974-2009**

**A Nation, a Generation**

**Contents**

**Fields of interest**
Higher Education; Educational Policy; History

**Target groups**
Research

**Discount group**
P

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Due December 2011

2012. X, 286 p. 3 illus. (Landscapes: the Arts, Aesthetics, and Education, Volume 9) Hardcover

|$139.00
ISBN 978-94-007-2177-7

Due November 2011

2012. XX, 420 p. 59 illus., 29 in color. Hardcover

|$139.00
ISBN 978-94-007-2119-7

Due November 2011

2011. VII, 480 p. 34 illus., 12 in color. Hardcover

|$189.00
ISBN 978-94-007-2134-0
The Claims of Parenting
Reasons, Responsibility and Society

Many sociological, historical and cultural stories can be and have already been told about why it is that parents in post-industrial, western societies face an often overwhelming array of advice on how to bring up their children. At the same time, there have been several philosophical treatments of the legal, moral and political issues surrounding issues of procreation, the rights of children and the duties of parents, as well as some philosophical accounts of the shifts in our underlying conceptualization of childhood and adult-child relationships.

Features
► Addresses a topical issue that is high on the agenda of policy makers, educationalists and academics
► First sustained philosophical account that explicitly addresses the experience of being a parent
► Develops a substantial positive account of childrearing and the parent-child relationship alongside a critique of contemporary discourses

Contents

Fields of interest
Educational Philosophy; Philosophy of Education; Educational Psychology

Target groups
Research

Discount group
P

Education, Culture and Epistemological Diversity
Mapping a Disputed Terrain

Features
► Provides a discussion of epistemology accessible to a wide range of educational researchers
► Does not attempt to settle or simplify the issue but contributes to an intelligent debate
► Demonstrates the possibility of collaboration across theoretical traditions

Contents

Fields of interest
Educational Philosophy; Philosophy of Education; Epistemology

Target groups
Research

Discount group
P