Postcolonial Representations of Women
Critical Issues for Education

In this accessible combination of post-colonial theory, feminism and pedagogy, the author advocates using subversive and contemporary artistic representations of women to remodel traditional stereotypes in education. It is in this key sector that values and norms are molded and prejudice kept at bay, yet the legacy of colonialism continues to pervade official education received in classrooms as well as ‘unofficial’ education ingested via popular culture and the media. The result is a variety of distorted images of women and gender in which women appear as two-dimensional stereotypes. The text analyzes both current and historical colonial representations of women in a pedagogical context. In doing so, it seeks to recast our conception of what ‘difference’ is, challenging historical, patriarchal gender relations with their stereotypical representations that continue to marginalize minority populations in the first world and billions of women elsewhere. These distorted images, the book argues, can be subverted using the semiology provided by postcolonialism and transnational feminism and the work of contemporary artists who rethink and recontextualize the visual codes of colonialism.

Features
► Combines postcolonialism, feminism, and pedagogy in an accessible manner ► Examines both official school-based colonial education and the unofficial colonial curriculum of the media and popular culture ► Presents contemporary art as a foundation for postcolonial pedagogy

Fields of interest
Education (general); Sociology of Education; Educational Policy

Target groups
Research

Type of publication
Monograph

International Handbook of Migration, Minorities and Education
Understanding Cultural and Social Differences in Processes of Learning

Migrants and minorities are always at risk of being caught in essentialized cultural definitions and being denied the right to express their cultural preferences because they are perceived as threats to social cohesion. Migrants and minorities respond to these difficulties in multiple ways — as active agents in the pedagogical, political, social, and scientific processes that position them in this or that cultural sphere. On the one hand, they reject ascribed cultural attributes while striving towards integration in a variety of social spheres, e.g. school and workplace, in order to achieve social mobility. On the other hand, they articulate demands for cultural self-determination. This discursive duality is met with suspicion by the majority culture.

Features
► First international effort which challenges the discourse of culture in minority/migrant educational policy and practice ► An important contribution to critical educational theory which focuses on ‘the social’ and ‘the in-between’ ► Over 40 theoretical and empirical studies which cover more than 20 locations in Europe, America, Australia and Asia

Contents

Fields of interest
Sociology of Education; Migration; Regional and Cultural Studies

Target groups
Research

Type of publication
Handbook

Vocational Learning
Innovative Theory and Practice

Effective knowing and learning for vocational purposes must take account of the wide range of variables that impact on knowledge formation and therefore promote learning. In light of those many variables, the formal system sector of vocational learning must constantly ask itself what could and should be done to better provide vocational learning for those people likely to pursue learning via the informal sector. This book addresses that question. Vocational Learning: Innovative Theory and Practice discusses four theoretical aspects of vocational learning that support understanding of vocational learning processes and practices: the situatedness of vocational learning; the power and roles of social networks and identity in vocational learning; knowing and knowledge management processes; and the implications for pedagogic practices in both informal and formal TVET systems. The book provides an overview of a series of international examples of innovative approaches to vocational educational theory and practice, and it draws on empirical research to analyze the effects of those approaches. It includes unique insights into aspects of TVET for Indigenous Peoples.

Features
► Discusses adult learning in the context of social interaction ► Discusses both learning as acquisition of vocational knowledge and the application of that knowledge ► Unique insights into aspects of TVET for Indigenous (First Nation) Peoples ► Links current TVET theory with empirical findings ► Addresses policy implications for Europe, North America and Australasia

Fields of interest
Professional and Vocational Education; Lifelong Learning/Adult Education

Target groups
Research

Type of publication
Contributed volume
Values Pedagogy and Student Achievement
Contemporary Research Evidence

Under the weight of a combination of forces, many of the older paradigms of learning are being questioned in our time. Among the updated research that elicits such critique is that which deals directly with effective pedagogy, clearly illustrating the enhanced effects on learning when it is dealt with as a holistic developmental enterprise rather than one concerned solely with content, technique and measurable outcomes. This research includes volumes of empirical evidence and conceptual analysis from across the globe that point to the inextricability of values as lying at the heart of those forms of good practice pedagogy that support and facilitate the species of student achievement that truly does transform the life chances of students. This research indicates that the combination of values rich learning environments and values discourse (that is, the holism of implicit and explicit pedagogy) has potential for positive influence on learning outcomes, most markedly for those deemed likely to fail without such pedagogical intervention. Values Pedagogy and Student Achievement - Contemporary Research Evidence uncovers, explores and appraises those volumes of evidence and analysis, illustrating their pertinence to student achievement, the vexed issue that lies at the heart of all for which education stands.

Features
➤ Draws together uniquely the latest evidence from across the globe
➤ Summarizes updated empirical evidence from live projects
➤ Written by foremost international scholars in their field
➤ Deals in a unique way with values education as pedagogy for all learning contexts
➤ Links the issues of values pedagogy and student achievement

Fields of interest
Educational Philosophy; Learning and Instruction; Teaching and Teacher Education

Target groups
Research

Type of publication
Monograph

Due July 2011
➤ approx. € 99,95 | £90.00
➤ SFr 135,50 | CHF 143,50

Higher Education in the Asia-Pacific
Strategic Responses to Globalization

In this era of global integration, convergence and comparison the balance of power in world-wide higher education is shifting. In less than two decades the Asia-Pacific has become the largest and fastest growing higher education region on earth. The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students, compared to 14 million in 1991, and will soon conduct a third of all research and development. In China, Hong Kong, Taiwan, Korea and Singapore “world-class universities” are emerging at break-neck pace, fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West, and supported by families deeply committed to education. But not all Asia-Pacific countries are on this path, not all reforms are effective, and there are marked differences between nations in levels of resources, educational participation, research, state controls and academic freedom. Higher Education in the Asia-Pacific: Strategic responses to globalization provides an authoritative survey of this diverse and dynamic region.

Features
➤ The global future will be shaped by the East as well as the West
➤ The comprehensive and authoritative reference on higher education in emerging Asia
➤ Extensive data on the extraordinary dynamism of education and research in China beyond
➤ ‘Warts and all’ coverage of the strengths and weaknesses of Asia-Pacific knowledge economies
➤ Vital information for Western universities and governments building educational relations in Asia

Fields of interest
Higher Education; International and Comparative Education

Target groups
Research

Type of publication
Contributed volume

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S. Marginson, University of Melbourne, VIC, Australia; S. Kaur, Universiti Sains Malaysia, Penang, Malaysia; E. Sawir, Central Queensland University Melbourne, VIC, Australia (Eds.)