Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice

Although it has yet to be recognized by the American Psychiatric Association’s Diagnostic and Statistical Manual (DSM), nonverbal learning disabilities (NVLD) in children are a growing concern. NVLD are receiving increased attention from researchers as well as from clinicians encountering these conditions in their young clients. At the same time, reliable information on effective interventions for NVLD has lagged behind this interest. Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice offers a well-rounded understanding of NVLD, placing it within the context of other developmental disorders, most notably high-functioning autism and Asperger’s syndrome. The most current genetic, environmental, and neurobiological theories of and research into the causes of NVLD (e.g., the “white matter model”), in-depth diagnostic methods, and quality interventions are examined.

Features
- Provides easily accessible knowledge and tools to practitioners involved in the identification of and subsequent treatment for NVLD
- Provides a comprehensive overview for school- and community-based practitioners who work with children on how to identify, assess, and treat NVLD
- It offers readers direction and advice that they can immediately put into effect in their school and community practices

Fields of interest
Child and School Psychology; Social Work; Education (general)

Target groups
Professional/practitioner

Type of publication
Monograph

The Cinematic Mirror for Psychology and Life Coaching

Cinema both reflects life and contours life—that is its psychological power. And for decades, clinicians and educators have recognized the value of this power, using it to respectively heal in therapy and educate in the classroom. The Cinematic Mirror for Psychology and Life Coaching mines the illustrative value of cinema, offering therapists and life coaches access to ideas that can motivate and enlighten clients. Although many movie guides exist, this volume complements the available literature by adding positive psychology, mental health, and wellness perspectives to the clinical/educational/coaching mix. The serious intent to cul from cinema its underlying psychological value has motivated noted clinicians, life coaches, and cultural critics to offer science-based analysis and intervention strategies. Readers may add their own movie insights and professional expertise to this rich foundation.

Field of interest
Clinical Psychology

Target groups
Professional/practitioner

Type of publication
Monograph

Applied Behavior Analysis for Children with Autism Spectrum Disorders

Autism was once thought of as a rare condition, until the Centers for Disease Control and Prevention’s Autism and Developmental Disabilities Monitoring Network released the statistic that about 1 in every 150 eight-year-old children in various areas across the United States is afflicted by an autism spectrum disorder, or ASD. This news led to a dramatic expansion of research into autism spectrum disorders and to the emergence of applied behavior analysis (ABA) as the preferred method of treatment, even among prescribing practitioners.

Features
- Offers an extensive scholarly review of the current applied behavioral analysis (ABA) literature on autism spectrum disorder (ASD)
- Synthesizes the major topics in the assessment and treatment with ASD and ABA
- Focuses specifically, and only, on ABA treatments in a very in-depth manner

Contents
Social Behavior and Skills in Children

That children are capable of pathology—not only such conditions as ADHD and learning disabilities, but also such “adult” disorders as anxiety and depression—stands as a defining moment in psychology’s recent history. Within this recognition is the understanding that the social skills deficits that accompany these disorders must be targeted for assessment and treatment to ensure optimal functioning in school, with peers, and in later transitions to puberty and adulthood. Social Behavior and Skills in Children cuts across disciplinary lines to clarify the scope of assessment options and interventions for a wide range of disorders. A panel of leading scholars reviews current research, discusses social deficits unique to specific disorders, and identifies evidence-based best practices in one authoritative, approachable reference.

Features

► Fills a much needed information gap by providing clinicians, researchers, and graduate students in the fields of clinical child, school, and developmental psychology a comprehensive scholarly review of the subject
► Addresses topics that cut across a wide range of disciplines and childhood disorders
► Focuses on evidence-based assessment and intervention for childhood behavior problems and disorders

From the contents

History and Overview.- Theories of social competence from the top-down to the bottom-up: A case for considering foundational human needs.- Etiology and Relationships to Developmental Disabilities and Psychopathology.- General Methods of Assessment.- General Methods of Treatment.- Challenging Behaviors.- Social Skills in Autism Spectrum Disorders.- Intellectual Disability and Adaptive-Social Skills.- Attention-Deficit/Hyperactivity Disorder.

Fields of interest

Child and School Psychology; Psychiatry; Education (general)

Target groups

Professional/practitioner

Type of publication

Contributed volume

Avoiding Treatment Failures in the Anxiety Disorders

Extensive studies have shown cognitive-behavioral therapy to be highly effective in treating anxiety disorders, improving patients’ social functioning, job performance, and quality of life. Yet every CBT clinician faces some amount of client resistance, whether in the form of “This won’t work,” “I’m too depressed,” or even “You can’t make me!” Avoiding Treatment Failures in the Anxiety Disorders analyzes the challenges presented by non-compliance, and provides disorder- and population-specific guidance in addressing the impasses and removing the obstacles that derail therapy.

Features

► Addresses difficulties in anxiety treatment
► Section devoted to case examples
► Section on special populations with an emphasis on comorbidity

Contents


Fields of interest

Clinical Psychology; Psychotherapy

Target groups

Professional/practitioner

Type of publication

Professional book

Adherence to Pediatric Medical Regimens

It used to be called noncompliance, and the patients themselves referred to it as difficult. But regardless of the terminology, children’s reluctance or failure to commit to prescribed regimens reduces the effectiveness of treatment, often leading to additional care, higher costs, and serious, even deadly, complications. Reflecting a single, authoritative voice, the Second Edition of Adherence to Pediatric Medical Regimens analyzes in comprehensive clinical detail the factors that affect children’s and teens’ commitment to treatment—from developmental issues to the influence of parents, peers, and others in their orbit—and offers empirically sound guidelines for encouraging adherence. It cautions against viewing young clients as miniature grownups or scaling down adult data, advocating instead for a more nuanced understanding of the population and a collaborative relationship between practitioner and client.

Features

► The first single authored, comprehensive treatment of the topic of adhering to pediatric medical regimens
► Focuses on the current issues relevant to researchers and clinicians
► Provides up-to-date information on pediatric regimens written in comprehensive format with the voice of a single author, unlike other edited books that usually focus on specific diseases or on adults only

Contents


Fields of interest

Child and School Psychology; Pediatrics; Clinical Psychology

Target groups

Research

Type of publication

Monograph

Due December 2010

M. Otto, S. Hofmann, Boston University, Boston, MA, USA (Eds.)

Avoiding Treatment Failures in the Anxiety Disorders

2010. XIV, 405 p. (Series in Anxiety and Related Disorders) Softcover

► € 59.95 | £53.99
► *€ (D) 64.15 | £ (A) 65.95 | sFr 86.00
ISBN 978-1-4419-8169-1

Due December 2010

M. A. Rapoff, University of Kansas Medical Center, Kansas City, KS, USA

Adherence to Pediatric Medical Regimens


► € 39.95 | £33.99
► *€ (D) 42.75 | £ (A) 43.95 | sFr 57.50
ISBN 978-1-4419-8143-1

Due December 2010

J. L. Matson, Louisiana State University, Baton Rouge, USA (Ed.)

Social Behavior and Skills in Children


► approx. € 39.95 | £33.99
► approx. *€ (D) 42.75 | £ (A) 43.95 | sFr 53.50
ISBN 978-1-4419-8177-6
Handbook of Positive Behavior Support

A revolution in working with difficult students began during the 1980s, with a dramatic shift away from dependence on simply punishing bad behavior to reinforcing desired, positive behaviors of children in the classroom. With its foundation in applied behavior analysis (ABA), positive behavior support (PBS) is a social ecology approach that continues to play an increasingly integral role in public education as well as mental health and social services nationwide.

Features

- Offers, in one concise volume, the many elements of the burgeoning field of positive behavior support (PBS) and organizes them into a powerful, dynamic knowledge base, including theory, research, and applications
- Reviews the origins, history, and ethical foundations of PBS
- Relates schoolwide PBS that can be implemented to benefit all students – regardless of level of ability or conduct

From the contents


Fields of interest

Child and School Psychology; Education (general); Psychotherapy and Counseling

Target groups

Professional/practitioner

Type of publication

Handbook

Human Intelligence and Medical Illness

Assessing the Flynn Effect

There's little doubt that people are growing smarter. This effect is so strong that IQ tests must be renormed periodically to prevent classifying an overabundance of people as geniuses. The question is why is this collective rise in IQ – known as the Flynn effect – occurring? Possible theories to explain the Flynn effect have ranged from better parenting to faster evolution. Bringing a bold new voice to the debate, Human Intelligence and Medical Illness sets out a simple definition of intelligence that is appropriate for assessing intelligence at the population level. The definition is then used to probe the relationship between population intelligence and public health. This volume uses the latest medical and behavioral science research to argue that declines in serious disease and illness-causing conditions (e.g., lead paint in buildings) correlate strongly with continued cognitive gains in both developed and developing countries.

Features

- Examines the global links between the rise in IQ – known as the Flynn Effect – and general human health
- Assesses whether public health improvements potentially account for the Flynn Effect
- Details how treatment of common medical problems may result in a substantial IQ rise
- Explores whether additional and substantial IQ gains are possible in the U.S. and the world

From the contents

Are People Getting Smarter? - Human IQ and Increasing Intelligence - Evolution and Increasing Intelligence - Environment and Increasing Intelligence - Evidence of Physical Plasticity in Humans - Evidence of Mental Plasticity in Humans - Evidence of Language Plasticity in Humans.

Fields of interest

Developmental Psychology; Sociology of Education; Public Health/Gesundheitswesen

Target groups

Professional/practitioner

Type of publication

Monograph