Bullying is recognized as a serious public health concern, affecting children and adolescents from across the globe. Bullying “is a multifaceted form of mistreatment, mostly seen in schools and the workplace. It is characterized by the repeated exposure of one person to physical and/or emotional aggression including teasing, name calling, mockery, threats, harassment, taunting, hazes, social exclusion or rumors” (World Health Organization, 2010). Health is defined as “a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity” (World Health Organization, 1946). A growing body of research worldwide has documented the range of significant morbidities affecting individuals involved in bullying whether as bystanders, bullies and/or victims. Numerous studies have found that children and adolescents who are identified as bullies, victims or bully/victims are at a heightened risk of health problems, including depression, anxiety, sleeplessness, poor eating habits, and suicidal behavior. The health consequences of bullying can also extend to adulthood, as demonstrated in several longitudinal studies. Similarly, children with health problems, such as asthma, hearing/visual impairments, obesity, eating disorders, etc. are at an elevated risk of bullying and peer victimization in school.

The purpose of the Special Issue, “Bullying, Peer Victimization, and Child and Adolescent Health” is to solicit high quality research papers from scholars around the world to provide international perspectives on the relationship between experiences in bullying and health. Empirical studies, systematic review (following the Campbell Cochrane Guideline), and meta-analysis are welcome. Narrative reviews, commentaries, letter to the editor, and book reviews will not be considered for the Special Issue. Suggested topics include (but are not limited to): (a) Bi-directional association between depressive symptoms, anxiety, and bullying; (b) Link between peer victimization and eating disorder; (c) Food allergy and bullying/peer victimization; (d) Bullying/peer victimization of adolescents with disabilities; (e) Pathways from bullying and peer victimization to suicidal thoughts/behaviors; (f) Attention Deficit/Hyperactivity Disorder and bullying/peer victimization. Both basic and applied research would be appropriate for the Special Issue.

We especially welcome studies that focus on marginalized/vulnerable youth (e.g., ethnic minorities, LGBTQ youth, youth living in low socio-economic status, etc.), and youth in a non-U.S. country/region. The focus of this Special Issue is on kindergarten to high school-age children. Please provide cultural context of your study. For instance, if your data are derived from Canada, what is the prevalence rate of bullying in Canada, how is bullying defined/conceptualized in Canada, and what are the literature on bullying in Canada? Research
and Practice/policy implications for both bullying and health need to be included in reviews and meta-analyses.

**Manuscript Preparation**
All authors should follow the Quick Guide for Manuscript Preparation for formatting their manuscript in accordance with the mandatory requirements for this journal. The Quick Guide is available from the Guest Editors.

**Submission Process**
When submitting a paper, all authors should select “Bullying, Peer Victimization, and Child and Adolescent Health” from the Article Type drop-down menu that appears during the online submission process. The separate Title page should have all author details, but the manuscript itself should be blinded.

All Special Issue submissions will undergo the journal’s standard peer-review procedures, and authors should not assume that submitting an Invited manuscript automatically guarantees acceptance.

**Submission Deadlines**
Inquiries regarding the manuscript for the Special Issue should be directed to Jun Sung Hong (fl4684@wayne.edu), Chad Rose (rosech@missouri.edu) and/or Dorothy L. Espelage (espelage@ufl.edu). Authors who wish to receive feedback on the first drafts should send their manuscript by email attachment to the Guest Editors prior to formal submission at the journal’s webpage. The deadline for submission of manuscripts is June 30, 2017. However, late submissions may be included in the Special Issue, if space permits, or in a later issue of the journal.