CALL FOR PAPERS

Special Issue: Gender-Typed Toys and Play in Children’s Development

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Deadline for Manuscript Submissions: October 1

Sex Roles: A Journal of Research would like to invite manuscripts for a Special Issue on gender-typed toys and play in children’s development. Gender differences in toy interests and play styles are large and have been found to have important effects on the cognitive and social skills that children develop. Numerous factors across many domains of psychology have been shown to influence gender differences in toy interest. Because mainstream media interest in these gender differences has increased (for example the media attention given when major retailers announce they are no longer labeling toys by gender), high-quality scientific work on the causes and consequences of gender-typing of toys and play is increasingly important.

In this Special Issue, we invite manuscripts from a variety of different perspectives that examine the complex causes and consequences of gender-typed toy interests and play styles. Manuscripts for this Special Issue should be submitted by October 1, 2016 for consideration. Question or inquiries about this Special Issue should be directed to Erica Weisgram at Erica.Weisgram@uwsp.edu or Lisa Dinella at ldinella@monmouth.edu.