Brunei English
A New Variety in a Multilingual Society

This detailed survey of Brunei English reflects the burgeoning academic interest in the many new varieties of English which are fast evolving around the world. Wholly up to date, the study is based on careful analysis of a substantial dataset that provides real-life examples of usage to illustrate the narrative throughout. As well as a thorough account of the pronunciation, grammar, vocabulary usage, and discourse patterns of Brunei English, the volume explores its historical and educational background and current developmental trends, providing an in-depth review of the patterns of English usage within this multilingual, oil-rich society on the north-western coast of Borneo. Written in a non-technical style throughout that will assist non-specialists wishing to grasp the fundamentals of this unique brand of the English language, the work is a worthy addition to Springer’s series on multilingual education that plugs a gap in the coverage of the numerous varieties of English being used across South East Asia.

Features
- The only up-to-date book describing Brunei English
- All observations about the features of Brunei English are supported by the analysis of actual data
- Includes a detailed analysis of the patterns of English usage in a multilingual society

Contents
1. Introduction... 2. Education in Brunei... 3. Pronunciation... 4. Morphology and Syntax... 5. Discourse... 6. Lexis... 7. Mixing... 8. Brunei English and the World... Appendices... References.

Fields of interest
Language Education; Applied Linguistics; Educational Policy and Politics

Target groups
Research

Product category
Monograph

Understanding Education Policy
The ‘Four Education Orientations’ Framework

Analysis of education policy often follows a particular orientation, such as conservative or neo-liberal. Yet, readers are often left to wonder the true meaning and conceptual framing behind these orientations. Without this knowledge, the policy analysis lacks true rigor; its value is diminished as the results may prove difficult to reproduce. Understanding Education Policy provides an overarching framework of four key orientations that lie beneath much policy analysis, yet are rarely used with accuracy: conservative, liberal, critical and post-modern. It details each orientation’s application to policy making, implementation and overall impact. The book also argues the value of analysing a policy’s orientation to improve the clarity of its analysis and allow broader trends across the education policy field to emerge.

Features
- First book on education policy analysis in a theoretically broad and practical manner
- Represents a new theorisation of the policy field, or ‘new knowledge’
- Explains existing terms often used in research but poorly defined in the field

Contents
1. Introduction... 2. Perceptions of Policy... 3. Policy Paradigms Frameworks: Gaps Within Research... 4. The Four Orientations to Education Framework...

Fields of interest
Educational Policy and Politics; Educational Philosophy; Philosophy of Education

Target groups
Research

Product category
Brief

Characterisation of a Personal Learning Environment as a Lifelong Learning Tool

This work focuses on the characterisation of adult lifelong learners’ Personal Learning Environments (PLEs) by implicit and explicit tools of personalization. It aims toward creating a system for the development of a learning path for the characterisation of PLE for adult life learners. The synergy of formal and informal learning in the dynamic construction of a lifelong learner’s PLE is fully explored, with the recognition that the majority of learning, especially for lifelong learners, occurs outside traditional learning formats.

Features
- Provides detailed research analysis of theoretical background and state-of-the-art technology-enhanced personalized learning for adult lifelong learners
- Presents pros and cons of using learning technologies within tertiary education
- Features detailed description of the format SSW4LL - Social Semantic Web for Lifelong Learners
- Includes case studies utilizing SSW4LL

Contents
Introduction... From Formal to Informal Learning: Scenario, Conditioning Elements and Evolutionary Steps... The SSW4LL Format... Case Study: SSW4LL 2011... Concluding Remarks.

Fields of interest
Educational Technology; Lifelong Learning/Adult Education; Computers and Education

Target groups
Research

Product category
Brief
**Transnational Influences on Values and Practices in Nordic Educational Leadership**

Is there a Nordic Model?

**Contents**


**Fields of interest**

Administration, Organization and Leadership; Educational Policy and Politics; International and Comparative Education

**Target groups**

Research

**Product category**

Contributed volume

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**Media in Education**

Results from the 2011 ICEM and SIEE joint Conference

With the aim of discussing "old" and "new" teaching technologies, based on research and on the strategies and praxis of the use of technologies and methodologies in the different teaching levels, and also embracing the contribution and active participation of researchers, teachers, creators, managers and other specialists, the work will provide inputs on the following topics: Students’ perspectives on media in the classroom, Students and media (as content and as tools for learning), Educational Media Design, Institutional Impact of the integration of Educational Media, Old v. New Media: what really matters, Research and Evaluation, Personal and/or social learning environments/networks, Media and inclusion, Media and informal learning, Immersive learning environments, Virtual mobility in Education, Mobile learning, Media and literacies

**Features**

► Seeks to provide effective models of technology-based research that is driven by contemporary theories and methodologies
► Brings together research and development efforts on learning technologies

**Fields of interest**

Educational Technology; Computers and Education; Instructional Systems and Performance Technologies

**Target groups**

Research

**Product category**

Contributed volume

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**Emerging Technologies for the Classroom**

A Learning Sciences Perspective

This book provides contemporary examples of the ways in which educators can use digital technologies to create effective learning environments that support improved learning and instruction. These examples are guided by multiple conceptual and methodological traditions evolving from the learning sciences and instructional technology communities as well as other communities doing important work on learning technologies. In particular, the book provides examples of technology innovations and the ways in which educators can use them to foster deep understanding, collaboration, creativity, invention, and reflection. Additional examples demonstrate the ways in which emerging mobile and networked technologies can help extend student learning beyond the confines of the classroom wall and support student-directed learning and new media literacies.

**Features**

► Seeks to provide effective models of technology-based research that is driven by contemporary theories and methodologies
► Brings together research and development efforts on learning technologies

**Fields of interest**

Educational Technology; Computers and Education; Developmental Psychology

**Target groups**

Research

**Product category**

Contributed volume
M. Orey, S. A. Jones, R. M. Branch (Eds)

Educational Media and Technology Yearbook
Volume 37

As digital devices play a more critical role in daily life than ever, more opportunities arise for innovative learning technologies—a trend on full display in the Educational Media and Technology Yearbook for 2012. This latest edition, volume 37, from the Association for Education, Communication, and Technology (AECT) notes the most current trends in the field of learning design and technology, taking into account the implications for both formal and informal learning.

Features
- Provides continually updated information on media and technology education programs
- Published in partnership with the AECT for the past 36 years
- Identifies leading educational technology programs and scholars in the field

Contents
- Introduction to Media and Technology Programs
- Current Trends in Learning Design and Technology
- Leadership Profiles
- Organizations in Media and Technology
- Fields of interest
- Educational Technology; Library Science; Learning & Instruction
- Target groups
- Research
- Product category
- Yearbook

R. C. Richey, Wayne State University, MI, USA (Ed)

Encyclopedia of Terminology for Educational Communications and Technology

The Encyclopedia of Terminology for Educational Communications and Technology is a volume of scholarly definitions and short discussions of approximately 180 key terms of the field. Each 200-500 word entry includes material such as the salient attributes of the term, any alternative views and interpretations of the term, and future trends. The definition discussions are supported with relevant literature from educational communications and technology and related fields, such as communications or educational psychology. Individual signed entries are written by over 50 established scholars from throughout the field and throughout the world. The terms included in the encyclopedia cover the many topics addressed by the field's practitioners and scholars.

Features
- Includes brief definitions and discussion of 180 key terms in the field of ECT
- Encompasses six categories of educational technology content
- Written by over 50 world-renowned scholars in the field

Contents
- AECT Definition and Terminology Committee
- Acknowledgements
- Contributors
- Procedures
- Issues
- Conclusions
- How to Use This Book
- Terminology Entries
- Additional Resources

Fields of interest
- Educational Technology; User Interfaces and Human Computer Interaction

Target groups
- Research

Product category
- Contributed volume

P. Smeyers, Ghent University and KU Leuven, Belgium; M. Depaepe, KU Leuven, Belgium; E. Keiner, Friedrich Alexander Universität Erlangen-Nürnberg, Germany (Eds)

Educational Research: The Importance and Effects of Institutional Spaces

Contents
1. Exploring a multitude of spaces in education and educational research...
2. American democracy and Harold D. Lasswell: Institutional spaces of 'failure' and 'success', present and past...
3. The power of the parochial in shaping the American system of Higher Education...
4. Crossing the Atlantic to gain knowledge in the field of psychopedagogy...
5. The emergence of institutional educational spaces for young children: In pursuit of more controllability of education and development as part of the long-term growth of educational space in history...
6. A different training, a different practice. Infant care in Belgium in the interwar years in the city and in the countryside...
7. Disability, rehabilitation & the Great War: Making space for silence in the History of Education...
8. Interpretation: The space of text...
9. Exploring educational research as a multi-layered discursive space...
10. The spaces of mathematics: Dynamic encounters between local and universal...
11. The classroom space: A problem or a mystery...
12. Spaces and places in the virtual university...
13. Material contexts and creation of meaning in virtual places: Web 2.0 as a space of educational research...
14. From entrepreneurialism to innovation: Research, critique, and the Innovation Union...
15. About the Authors...

Fields of interest
- Educational Philosophy; Philosophy of Education; Sociology of Education

Target groups
- Research

Product category
- Contributed volume
Due March 2013

L. Smith, University of New England, Armidale, NSW, Australia; A. Abouammoh, Centre for Higher Education Research and Studies, Riyadh, Kingdom of Saudi Arabia (Eds)

Higher Education in Saudi Arabia

Achievements, Challenges and Opportunities

Contents

Fields of interest
Higher Education; Educational Policy and Politics; International and Comparative Education

Target groups
Research

Product category
Contributed volume

Due April 2013

2013. X, 220 p. 18 illus., 17 in color. (Higher Education Dynamics, Volume 40) Hardcover
► * € (D) 106,99 | € (A) 109,99 | sFr 133,50
► € 99,99 | £90.00
ISBN 978-94-007-6320-3

U. Teichler, University of Kassel, Germany; A. Arimoto, Kurashiki Sakuyo University, Okayama, Japan; W. K. Cummings, George Washington University, Washington, DC, USA

The Changing Academic Profession

Major Findings of a Comparative Survey

This book provides an overview on the major findings of a questionnaire survey of academic profession in international perspective. More than 25,000 professors and junior staff at universities and other institutions of higher education at almost 20 countries from all over the world provide information on their working situation, their views and activities.

Features
► Presents the findings of the largest comparative survey on academic profession ever undertaken ► Overview book of the study "The Changing Academic Profession" which is followed by various books on specific thematic areas ► Shows how the academic profession perceives and reacts to recent changes in higher education

Contents

Fields of interest
International and Comparative Education; Higher Education

Target groups
Research

Product category
Monograph

M. Wang, Shanghai Jiao Tong University, P.R. China

The Alter Ego Perspectives of Literary Historiography

A Comparative Study of Literary Histories by Stephen Owen and Chinese Scholars

This book mainly discusses about the alter ego perspectives in literary historiography. This comparative analysis of the major Chinese literary histories in China and in the West brings to light the alter ego perspectives of Stephen Owen in literary historiography. The most interesting part of the book will be the interpretation of new notions and perspectives proposed by Stephen Owen, especially in the newly published The Cambridge History of Chinese Literature (2010). This book gives a detailed overview about the different stages of writing Chinese literary history and the different modes of literary historiography in China and in the West. Two case studies of Chinese poems are made on the notion of discursive communities and the Cultural Tang.

Features
► A comparative study of literary histories by Western sinologists and Chinese scholars ► Detailed discussion about different modes of literary historiography ► New notions and alter ego perspectives of literary historiography

Contents

Field of interest
Literacy

Target groups
Research

Product category
Monograph
M. Windzio, University of Bremen, Germany (Ed)

Integration and Inequality in Educational Institutions

Contents